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**BRADFORD GIRLS'
GRAMMAR SCHOOL**

Co-educational up to 11, Girls only 11-16

Diversity Week

Virtual Parents Information Evening

Monday 21st June 2021

Mrs Martin - Principal

Miss Harris – Senior Leader

Mrs Leary – Assistant Principal Inclusion (Lady Royd)

Working together

- We are here to talk about Diversity Week taking place for one session during the day on Tuesday, Wednesday and Thursday this week.
- This meeting is not about RSE – The meeting to discuss plans for RSE is tomorrow at 3.45pm.
- We welcome parents' involvement in school life and we are committed to working with you for the benefit of your children
- This meeting will have an agenda and clear stages
- Everyone who wishes to speak will have an opportunity to be heard in between slides and after the presentation
- Staff and parents should always be respectful.
- Any Homophobic comments will not be tolerated.

Agenda

1. Presentation covering frequently asked questions
2. Topics covered in Early Years
3. Topics covered in Key Stage 1
4. Topics covered in Key Stage 2
5. Topics covered in 7 & 8
6. Topics covered in 9 and 10
7. Parent Questions
8. OBON DAY

What is Diversity Week?

School Diversity Week encourages equality for all people, including those from the LGBT community. Diversity Week has been launched nationally, with the support of the Department for Education, the week empowers pupils and school staff to take responsibility for tackling homophobic bullying. In 2021, schools representing over **two million** pupils and school staff will take part.

When will Diversity Week Sessions Take Place?

Diversity Week Equality Sessions will take place on Tuesday, Wednesday and Thursday, during the last lesson of the day.

Why are we observing Diversity Week?

- The aim of diversity week is to spread awareness and remove stereotypes, so that our pupils develop into respectful, tolerant and socially aware adults, with a knowledge of the wider world and how diverse our society is.
- Schools and their governors have a legal duty to ensure all forms of bullying, including homophobic bullying, are tackled under the Education and Inspections Act 2006. This responsibility was reinforced by the Equality Act 2010 which obliges us to promote understanding about LGBT equality and challenge discrimination and prejudice.
- Ofsted will assess approaches to educating our young people about LGBT+ issues and bullying. Involvement with School Diversity Week has been commended by Ofsted as an indication that a school is fulfilling these responsibilities.

Will Diversity Week conflict with my faith, culture or beliefs?

Diversity Week does not teach children to be Gay.

All activities during diversity week will be delivered in a way that respects all faiths and beliefs, whilst promoting tolerance and equality.

One of the key values in many religions and cultures in our community is compassion for others, which is one of the main aims of Diversity Week.

The department for Education believe that initiatives such as Diversity Week will;
prevent bullying based on perceived differences
and
prepare them for life in a diverse modern society.

Is my child too young to discuss issues related to sexual orientation and gender identity?

Teaching will be age appropriate and respectful of faith and diversity

In line with our legal obligations, schools are committed to educating young people about LGBT equality and the importance of challenging prejudice and discrimination in age-appropriate ways.

This is also true when we tackle other forms of discrimination – on the grounds of race, religion or disability, for example – at all ages. Schools should have a zero tolerance approach to homophobic bullying at any age.

Early Years

	Tuesday	Wednesday
EYFS	<p>How Can I be a Good Friend?</p> <ul style="list-style-type: none">• To understand that everyone is different• What qualities does a good friend have?	<p>How can I be a good friend?</p> <ul style="list-style-type: none">• To understand that everyone is different• What qualities does a good friend have?

Tuesday - How Can I be A Good Friend

Is it fair?

Do you think it is fair that Zeb's friends won't play with him because he has two mums?

Zeb deserves to have friends to play with, it doesn't matter if he has two mums. Having two mums just might make puppet different from some people. It is nice to be different.



Is it fair or unfair?

Now we've listened to all of the stories from other children too, let's take a moment to think about how they have all been treated.

Do you think it is nice to be treated unkindly by other children because of your:

- Family
- Gender (whether you're a boy or a girl)
- Skin colour
- What you like to play
- Disability
- Where you were born
- What you believe in

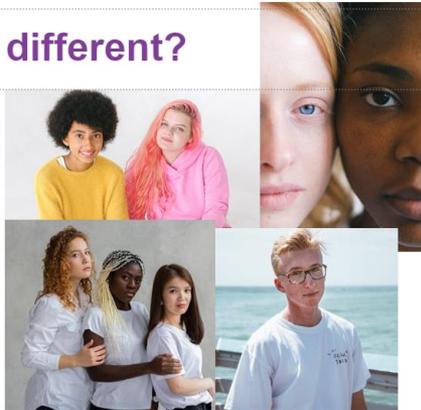


Wednesday - What Makes Me Different

What makes us look different?

Here are some examples of what makes us look different.

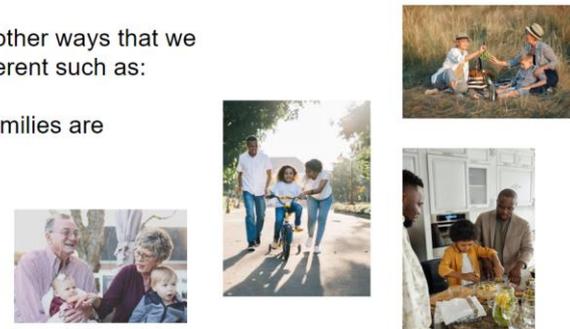
- Height
- Hair colour
- Skin colour
- Glasses/no glasses
- What we wear
- Eye colour



What else makes us different?

There are other ways that we can be different such as:

Who our families are



Key Stage 1

	Tuesday	Wednesday	Thursday
Key stage 1	<p>Thinking about Gender</p> <ul style="list-style-type: none">• Recognise when people are judging others• Break down stereotypes about what it means to be a boy or a girl• Gain insight into how it feels for your identity not to be respected	<p>Conventional Clothing</p> <ul style="list-style-type: none">• Understanding why we shouldn't stereotype• Different clothing around the world• Understanding how identity links with clothing	<p>Five Finger Family</p> <ul style="list-style-type: none">• Understanding that all families are different

Tuesday



What are pronouns?

- What is a pronoun? When is it used?
- Do we always need to use pronouns? Are there times we don't need to use pronouns?
- Does every story need pronouns?
- What would a story be like if there were no pronouns?

Wednesday

Tell your partner

1. What clothes do you like to wear and why?
2. What is your favourite piece of clothing?
3. Do you sometimes wear special clothes? When? Why?
4. Do you wear different clothes at different points of the year?
5. What colours do you like to wear the most?
6. What clothes do you wear in school?



Continent: Africa Country: Ghana

This is Oba and Ayo, who live in Ghana. Ghana is a country in western Africa. Ghana has a very hot climate as it is near the equator.

Think-pair-share:

- What do you notice?
- Does anything surprise you?
- What are they wearing?



Gender neutral clothing



Thursday

Different families

Today we are going to think about different families and how not every family is exactly the same.

Talk to your partner for a few minutes about the members of your family. Who's in your family? What do you call them?



Different families

Families can be very different, here are some examples of different families:

- Mum and dad
- Two mums
- Two dads
- Mum
- Dad
- Some families have grown ups known by different names that aren't mum or dad
- Some people are looked after by other family members such as brothers, sisters, aunts, uncles or grandparents
- Some people are looked after by carers or adoptive parents



Different families

Every family is different. Other people's families, either in school or in the wider world sometimes look different from our families, but we **respect those differences** and know that other people's families also have love and care.



Key Stage 2

	Tuesday	Wednesday	Thursday
Key stage 2	<p>The Power of Words</p> <ul style="list-style-type: none">• Consider what makes language <u>more or less powerful</u> in context• Make considered vocabulary choices in creating a poem celebrating diversity	<p>Rise Like a Phoenix</p> <ul style="list-style-type: none">• Learning about and discussing what identity means.• Drawing activity linked to our own identity.	<p>Homophobic Bullying</p> <ul style="list-style-type: none">• Why bullying and homophobic is wrong• How Bullying can make someone feel

Tuesday

"Words used carelessly, as if they did not matter in any serious way, often allowed otherwise well-guarded truths to seep through."
— Douglas Adams

Words, like nature, half reveal and half conceal the soul within.
— Alfred Lord Tennyson

"When you're drowning you don't think, I would be incredibly pleased if someone would notice I'm drowning and come and rescue me. You just scream."
— John Lennon

In the End, we will remember not the words of our enemies, but the silence of our friends.
— Martin Luther King

"Without knowing the force of words, it is impossible to know more."
— Confucius

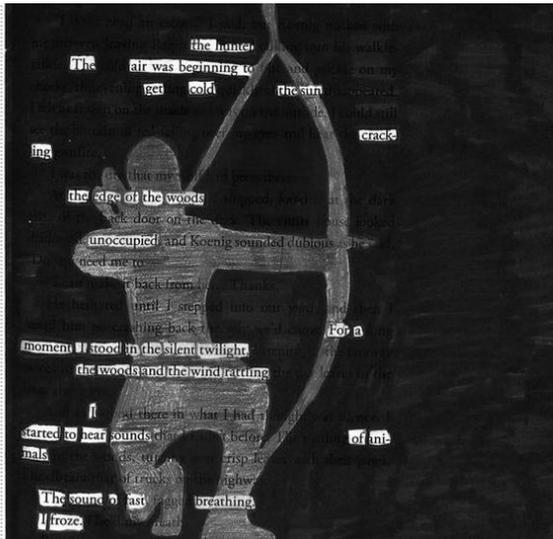
What is the power of the language we use?

"A drop of ink may make a million think."
— George Gordon Byron

"Don't use words too big for the subject. Don't say infinitely when you mean very; otherwise you'll have no word left when you want to talk about something really infinite."
— C.S. Lewis

"The limits of my language means the limits of my world."
— Ludwig Wittgenstein

"You can feel the anarchy and wildness through words, and the peace and heavens as well."
— Yash Thakur



Wednesday

Rise like a phoenix

Now that you know the title of the song is 'Rise like a phoenix',



Think-pair-share

- What do you think the song is about?
- Can you think of a story that might go with this music?

Think – pair - share

- What do you think the lyrics refer to?
- What is the meaning of the song?
- What do you think is the story behind the lyrics?
- Who should listen to this song?

We'll hear from Conchita later...

*Rise like a phoenix
Out of the ashes seeking,
rather than vengeance
Retribution, you were
warned
Once I'm transformed
Once I'm reborn
I rise up to the sky
You threw me down but
I'm gonna fly*

Thursday

Prince Henry

- What was the story about?
- Who does Prince Henry want to marry?
- Why doesn't the king want Prince Henry to marry Thomas?
- Is that fair?
- How does Prince Henry change his father's mind?
- Why doesn't Thomas say yes to Prince Henry?
- What do you think of this ending?

The law

- What laws or rules do we have in our school?
- Why are laws important?
- Can laws be changed?



Questions

Year 7 & 8

	Tuesday	Wednesday
Year 7 and 8	<p>How have attitudes changed in the UK</p> <ul style="list-style-type: none">• Understand how attitudes in the UK towards LGBT+ people have changed over time, and which factors have driven this change	<p>The Power of Words</p> <ul style="list-style-type: none">• Consider what makes language <u>more or less powerful</u> in context• Make considered vocabulary choices in creating a poem celebrating diversity

Tuesday

Wednesday

Aim for today's lesson:



understand how attitudes in the UK have changed towards LGBT+ people over time, and which factors have driven this change

What do the sources reveal about attitudes at the time?

- what can you tell about the individuals or groups involved?
- do their words reveal anything about what has influenced their beliefs?
- what are they worried about?
- what is important to them?
- what significant events were happening at the time? You might want to check the timeline.

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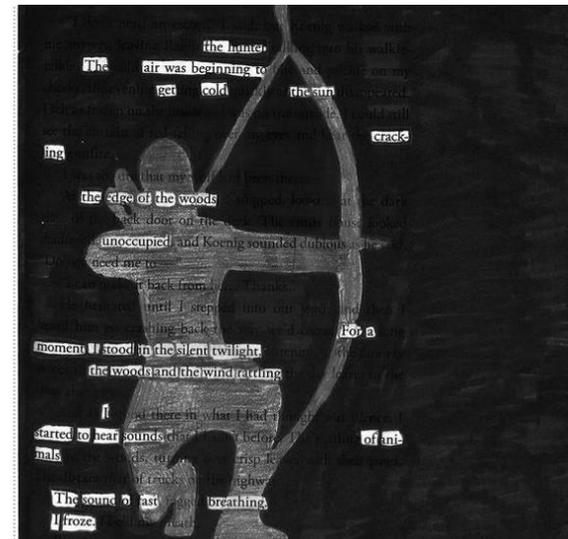
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Year 9 & 10

	Tuesday	Wednesday
Year 9 and 10	<p>LGBT+ Appropriate Terms</p> <ul style="list-style-type: none">• Understand why LGBT+ equality matters• Feel empowered to support anyone is subject to homophobic bullying	<p>Growing up as an LGBT Person of Faith</p> <ul style="list-style-type: none">• Learning about the experience of a young person who are from the LGBT community, but are also a person of faith.

Tuesday



What does it mean to be an **ally**?



Wednesday

- Naomi's story
- Full clip
- Naomi identifies as queer
- She is Christian and her dad is a vicar in the Church of England



What does Talya say about...

other people's reactions to LGBT+ people

how she felt about it

what she hopes for the future

any other thoughts?

Thursday

On Thursday, Senior School will have a guest speaker, who will talk about growing up as a member of the LGBT community and their experience with homophobic bullying and how it affected them.



Questions..?

OBON Day – Friday 25th June



OBON Day (One Britain One Nation) Focus' on how we can unite as a country and celebrate our differences and also be one nation.
Coming together and being proud of who we are.

Primary Phase parents will have received information about this.