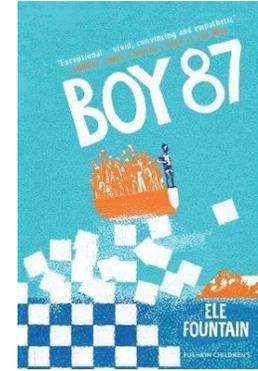


Boy 87 Transition Project.

Over the summer, you need to complete the tasks from the table below and bring them to BGGs when you start in September along with your copy of the book and the work pack you may have been working on in Year 6.

The project that some of you have started during Year 6 will continue during the first few weeks of Year 7.



English	Maths	Science
<p>Reread the chapter 'Fear' (page 97) where we follow Shif escaping from the camp.</p> <p>Your task is to create a diary entry based on a reflection from the events which take place during this chapter. You can choose to write from the perspective of either Shif, Yonas or a guard.</p> <p>You need to consider the structure, layout and specific grammatical techniques of an effective diary entry. You can use the success criteria, word mat and scaffolding grid below to further support your writing.</p>	<p>Research some statistics about refugees in the world. You may record your findings however you please. Use the websites below to help you.</p> <p>https://www.unhcr.org/uk/figures-at-a-glance.html</p> <p>https://www.refugeecouncil.org.uk</p> <p>Complete the summer maths challenge sheet about pie charts. This will get you ready for your first lesson in Mathematics. Remember, that there are 360 degrees in a pie chart.</p>	<p>Read the 'Benefits of Exercise' graphic below. Write down how a typical day's exercise looks for you and how you might be able to improve it.</p> <p>To find out your heart rate, measure your pulse – you could use this link to help you: https://www.youtube.com/watch?v=qaZrzoH8Jvk</p> <p>Measure your pulse when you are resting and record it in the table.</p> <p>Carry out each of the exercises in the table for 2 minutes, measuring your pulse rate after each one.</p>

Diary writing help sheets.

SUCCESS CRITERIA UKS2

DIARY ENTRY

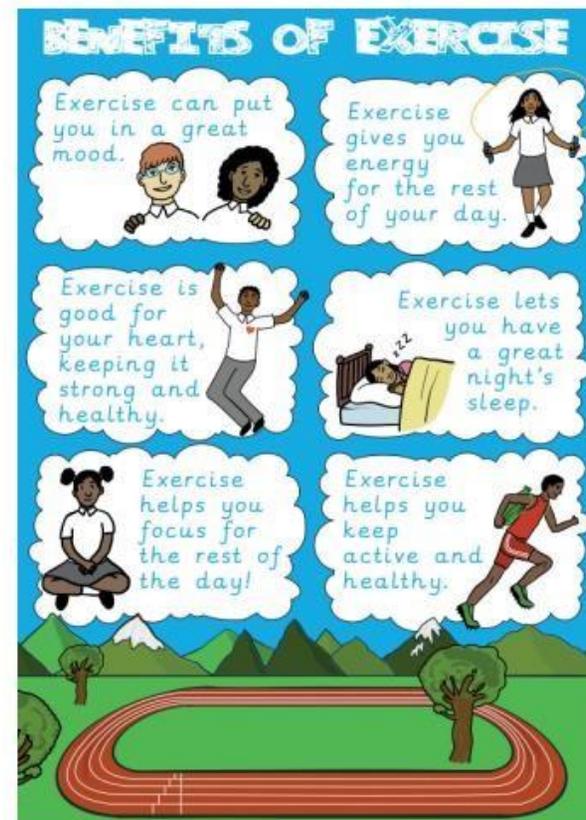
You will be successful if you include:	
	Evidence of past tense verbs forms (eg. simple past, past perfect, past progressive).
	Use of personal pronouns (eg. I, we).
	Rhetorical questions, which are correctly punctuated.
✓	Paragraphs to show when there is a change in events, time or place.
	Use of exclamation marks to express the writer's emotions.
	Use of short sentences to create atmosphere.
	Expanded noun phrases with carefully chosen adjectives.
	Multi clause sentences to link ideas together effectively. (eg: As the cold wind whipped my face, I ran with fear pounding my in chest and unaware of the hidden dangers which lay ahead of me.)

Diaries

When did it happen?	How did it happen?	How did you feel?	Informal phrases
This morning	Without a sound	Sadly	By the way
At first	Without warning	Hopefully	You'll never believe this but
As soon as I woke up	As fast as I could	Luckily	Guess what happened!
Before long	In the blink of an eye	Nervously	The thing is
After a while	Awkwardly	Frantically	I won't even go there
Afterwards	Silently	Unfortunately	Anyway
During	Cautiously	I felt terrible	Besides
Later	In a flash	It was the worst	Perhaps
In the meantime	Wildly	I was so happy when	Maybe
At that moment	Softly	My heart was thumping	I wonder if
Eventually	Trying not to make a sound	In a state of terror	Can you believe it?
In the end			

Key events (in chronological order):	
Emotions (displayed by the character in the text):	
Key words or phrases 'magpie'd' from the text:	

Activity	Beats in 15 seconds	Beat per minute
Resting. <small>This will give you an idea of what your normal heart rate is when your body is still.</small>		
Walking		
Jogging		
Jumping		
Skipping		
Sprinting		



What does your typical daily exercise look like?

How could it improve?

Science.

- What did you find out? Is that what you thought would happen?
- What do you think will happen to your heart rate after you exercise?
- What makes you think that?
- Which exercise do you think will make your heart rate increase the most?

Summer Reading Challenge.

Take part in our Summer Reading Challenge, which has been set by our Library Manager Miss Grant.

Bronze: Take a selfie or have someone take a picture of you reading showing the title and author of the book.

Silver: Write down a friend or family member's special reading memory and then add one of your own too, e.g.

I remember reading a book called Ireland by Frank Delaney in Montenegro. I was lying on the sofa and the front door was wide open. The sun was streaming in through the windows. My husband was playing his guitar on the veranda outside and I remember feeling so serene, calm and happy.

Miss Grant

I remember us all climbing into your bed on a night so we could read a book together. You sat with your arm around each of us and read us a book called You Choose by Pippa Goodhart. It was one of my favourite books and we read it night after night.

Miss Grant's daughter Erin

Gold: Find a passage in a book you are reading describing food or the weather. Take a picture of it showing the title and author of the book. You can even draw a picture of what is being described if you wish.

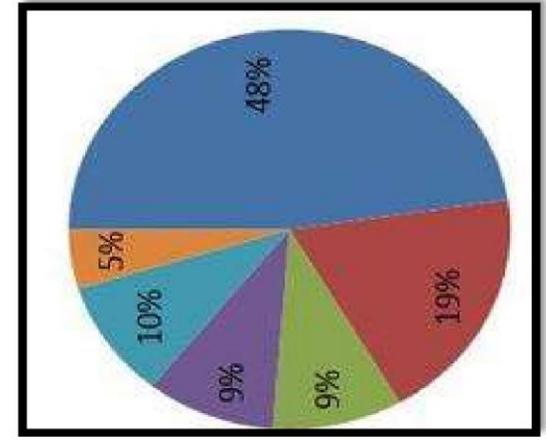
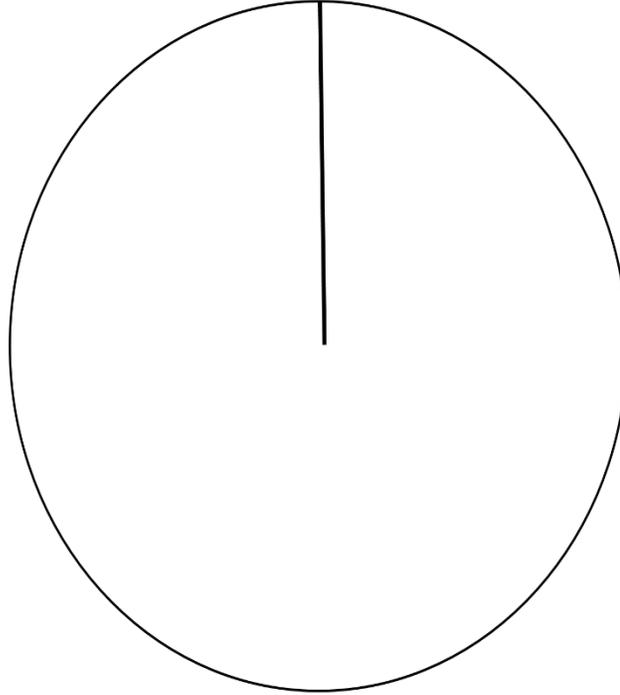
Platinum: Write a Bookbuzz video about a book you are reading. Create an imaginative and creative video review that lasts less than a minute.

All entries can be emailed to Miss Grant at bgrant@bggs.com or handed in to her, or your English teacher, after the holidays. There will be prizes and certificates for all children who enter. Any Bookbuzz videos will be uploaded to the library web app to inspire others.

Summer Maths Challenge Sheet.

Challenge 1 - Can you construct a pie chart that will represent the following information?

Team	House points earned	Degrees on pie chart
Gryffindor	90	
Hufflepuff	45	
Slytherin	20	
Ravenclaw	25	
Total		360



7. This pie chart shows Year 6 favourite colours.

What fraction / percentage / decimal is represented by each option?

If there are 200 children, how many chose each of the colours?