



ASPIRE • SUCCEED • LEAD

BRADFORD GIRLS' GRAMMAR SCHOOL

Co-educational up to 11, Girls only 11-16



SCHOOL PROSPECTUS 2023 Entry

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On behalf of all the staff and Governors I would personally like to welcome you and your daughter to Bradford Girls' Grammar School.

Choosing your daughter's secondary school is one of the most important decisions that a parent has to make and I am delighted that you are considering our wonderful school.

This prospectus will provide you with information that you need in order to help you make an informed decision. In addition, we hope you will visit our school website which will give a further flavour of life at BGGs.

Our school was established in 1875 and is rich in history with a consistent record of providing opportunities for girls to succeed at the highest levels. Our school motto: **Aspire, Succeed, Lead**, captures our aspiration that every student should be ambitious, work hard and achieve success both academically and personally.

Our students have the chance to lead others and develop the skills and attributes, confidence and ambition to enable them to flourish as individuals in preparation for future careers or further study.

Knowing our students so well means that our curriculum can be planned so they are all stretched and supported – and consequently our results are amongst the best in the country.

Our extra-curricular programme is extensive and diverse. There really is something for everybody and we encourage all our students to become actively involved in our enrichment activities and try out new things.

Importantly, our school has firmly rooted values that underpin our ethos and shine through all that we do. Through these values, we believe our students will **ASPIRE** to the highest positions, become responsible citizens, and succeed in pursuing their dreams and ambitions.

Whilst we expect all students to work hard and to be committed to their own academic and personal development we also encourage a strong two-way communication with all our parents to ensure the best possible support for each student.

I hope you are able to attend one of our Open Events and I look forward to meeting you.



Clare Martin, **The Principal**



WHO's WHO — Year 7 Support



Mrs C. Martin
Principal

Email: headsec@bggs.com



Mrs R. Howarth
Vice Principal

Email: rhowarth@bggs.com



Ms C. Jackson

Senior Leader, Behaviour

Email: cjackson@bggs.com



Miss M. Harris

Senior Leader, Safeguarding

Email: mharris@bggs.com



Miss V. Sutcliffe

Senior Leader, Personal Dev.

Email: vsutcliffe@bggs.com



Miss G. Webster
Year 7 Leader

Email: gwebster@bggs.com



Miss A. Pemberton
Year 7 Manager

Email: apemberton@bggs.com

SCHOOL UNIFORM

In order for the school to maintain the highest standards of quality and presentation it is renowned for, it is important that parents adhere to the uniform policy.

SENIOR SCHOOL UNIFORM	PE KIT	EQUIPMENT
BGGs School Blazer	BGGs Gold Polo Shirt	Casio Scientific Calculator FX83 GT PLUS or FX85 GT PLUS
Navy V-neck Jumper or Cardigan (optional)	Plain navy or black sweatshirt/fleece	Protractor, Ruler Pair of Compasses
Navy Blue Skirt or Navy Blue Trousers	Plain navy or black leggings/joggers/tracksuit bottoms	Small English Dictionary
White Shirt and Senior School Tie	Plain navy or black leggings/joggers/tracksuit bottoms	All items of school uniform are available from: The Uniform Shop 50-52 Darley Street, Bradford. BD1 3HN Telephone 01274 736300 Rawcliffes 42-44 Darley Street, Bradford. BD1 3HN Telephone 01274 730846
Socks or Tights (navy or black)	PE Trainers	
Plain hair bands, clips, slides	Towel for Swimming	
Black Shoes (leather/leather look—not canvas) No boots/fashion shoes/pumps	Swimming Costume (mainly plain black/navy) swimming cap	
Please clearly mark all items of uniform with the girls' own name.		

SCHOOL SKIRT OR TROUSER

School skirts should be navy and of a suitable length above the knee. School trousers are full length, tailored trousers. Skin tight, fashion trousers, leggings and other styles of skirt are not acceptable.

SWIMMING COSTUMES

Students must wear a swimming costume that DOES NOT cover the elbows and knees as such 'longer length' costumes can represent a serious safety/drowning hazard.

TRAINERS

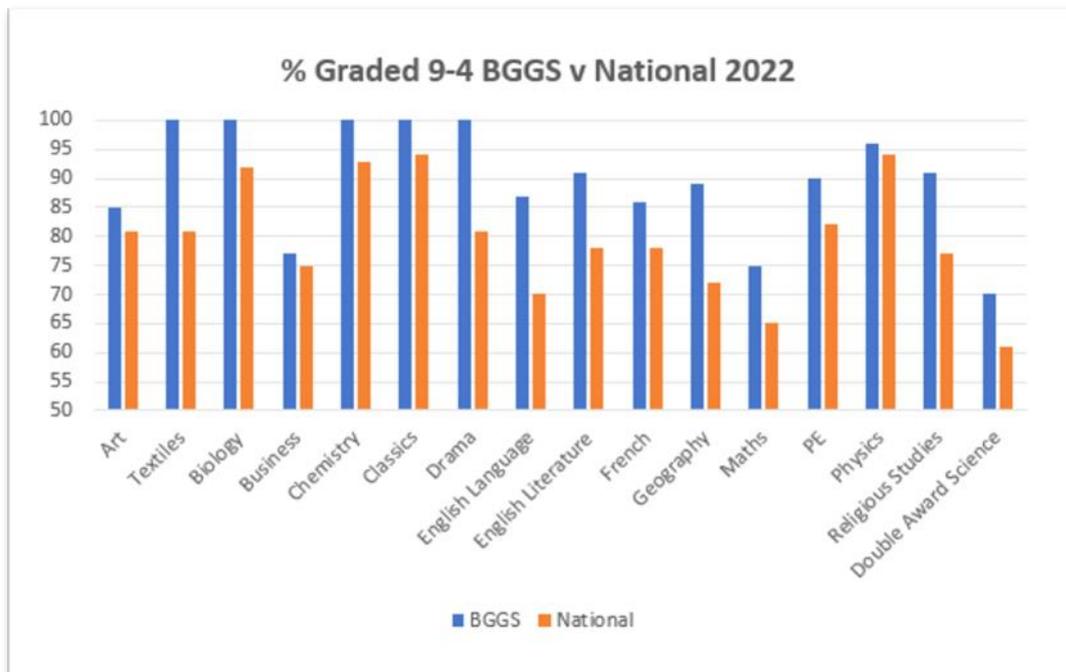
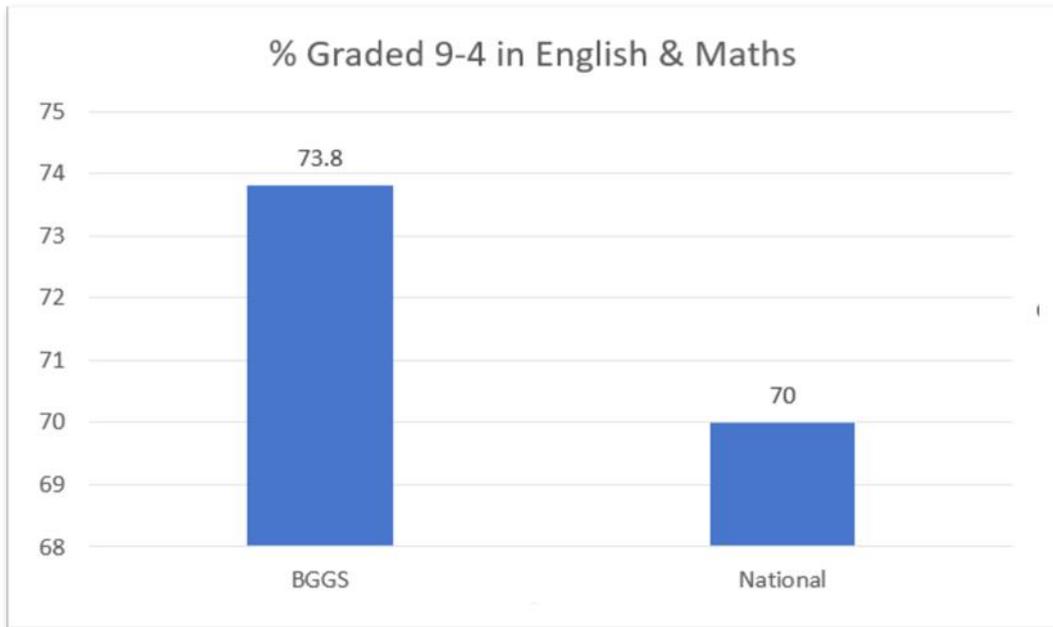
Students must wear trainers that are specifically designed for sport. These will provide the correct cushioning, motion control, tread and mid-foot stabilisation which will offer the best support for the foot and ankle and thus minimise any sports injuries. Flat fashion pumps and 'high-tops' are **NOT ACCEPTABLE**. These are dangerous, offering little support or grip and have been the major cause of injury.

Jewellery is not allowed with the exception of a watch and one pair of plain stud earrings in the lobes of the ears. Other jewellery and/or piercings are not allowed. If a student has an existing nose piercing, then a small stud would be deemed acceptable for school, to prevent the piercing from closing.

Make up, nail varnish, false nails, false eyelashes and decorative contact lenses are inappropriate for school

EXAM RESULTS AND PERFORMANCE

In Summer 2022 BGGs students achieved phenomenal success in their GCSE results, despite the very challenging circumstances.



75% of our students gained grade 4's in both Maths and English—above national. An outstanding 91% of our students gained grade 4+ and 80% gained 5+ in English. An average grade 7 for students studying separate Sciences.

Through a rich and inspirational curriculum, students will develop a love of learning and critical knowledge, skills and confidence to understand the world and embrace its opportunities. A focus on literacy will unlock their potential; a breadth of experiences will broaden horizons; and an emphasis on moral values will foster their ambition to be active citizens in a diverse and inclusive society. With strong academic qualifications and a sound understanding of the world, students will aspire and succeed to be future leaders.

KEY STAGE 3

In the first two years a wide range of subjects is studied by all girls: English, Mathematics, a Modern Foreign Language, Computing, Drama, Food and Nutrition, History, Geography, Chemistry, Biology, Physics, Music, Art, Textiles, Religious Studies and Physical Education.

There are also additional opportunities for girls to experience a wide range of activities beyond the classroom all of which encourage the development of independence, research and study skills and creative thinking.

During these years a structured PSHCE programme tackles a wide range of relevant issues such as current affairs, preparation for life, social skills, anti-bullying, careers, health issues and safeguarding, including e-safety. Relationships and sex education is taught with sensitivity towards students of all faiths, and members of our parent body have supported the planning of these topics.

Students will be taught in sets for English, Maths and Science from Year 7 onwards; there may be some initial movement between sets as teachers get to know pupils' strengths and areas for development.

During the Year 7 induction period all students will sit a MIDYIS assessment consisting of an on-line test set by the University of Durham. This assesses verbal, quantitative and non-verbal reasoning skills which the school uses alongside other measures to determine realistic targets for pupils to achieve. The skills are re-tested in Year 10 by a YELLIS assessment (same format). This information will be used when reporting your daughter's progress throughout her school career.

MONITORING PROGRESS

Year 7 students receive two monitoring reports and one progress evening throughout the year.

GCSE OPTIONS

At Key Stage 4, commencing in Year 10, students study a range of GCSE subjects. The core curriculum comprises English Language, English Literature, Mathematics and all three Sciences. When students choose their GCSE subjects most are expected to include a Humanities subject from History or Geography and a Modern Foreign Language, from either French or Spanish in order to ensure the maintenance of a broad skill set.

Students can then choose an additional option to pursue a particular interest or expertise. These include Art, Business, Drama, Computer Science, Food and Nutrition, Music, Physical Education, Textiles.



EXTRA CURRICULAR

TRIPS AND EXCURSIONS

Students are provided with numerous opportunities for learning through a variety of educational trips, residentials and activities. These are designed to supplement and enrich their classroom learning; from fields trips to the East coast of Flamborough and the Yorkshire Dales, theatre visits to the Alhambra and Stratford's Globe, teambuilding in Ullswater and Nell Bank, to following in the footsteps of the Brontës at Howarth and visiting many other stunning landmarks of Yorkshire. Overseas excursions have included the Battlefields Tour of Normandy and various European cities.



CLUBS AND ACTIVITIES

Bradford Girls' Grammar School offers a wide range of activities beyond the curriculum. Giving students the chance to take part in activities outside of normal lessons helps to improve confidence, ensures students enjoy their time at school and enables them to develop leadership qualities.

Extra curricular activities and clubs are held at lunchtime and after school. Girls can **Aspire, Succeed and Lead** at all levels whilst thoroughly enjoying all aspects of our varied programme. There are typically a wide variety of activities on offer each week encompassing a vast range of interests:

Music/Performing Arts	Sports	Arts and Crafts	Other	Academic
◇ Ukulele	◇ Badminton	◇ Set Design	◇ Coding Club	◇ French Speaking
◇ Steel Pans	◇ Netball	◇ Art and Design	◇ Gardening	◇ Spanish Speaking
◇ Soul Band	◇ Football	◇ Colouring Club	◇ Puzzle Club	◇ Y9 STEM Club
◇ Choir/Glee	◇ Swimming	◇ Origami	◇ Board Games	
◇ Dance		◇ Knitting	◇ School Newspaper	◇ Enterprise Club
◇ Musical Theatre		◇ Crafts	◇ Book Club	◇ DofE Planning
			◇ Film Club	◇ Debating

SCHOOL PRODUCTIONS

The Drama clubs offer students the opportunity to engage in Dance for Performance. This includes dance for Musical Theatre, Physical Theatre and Contemporary Dance. These performances have tackled issues such as The Syrian Refugee Crisis, Mental Health and Climate change. The Drama Department regularly presents a full scale production which sometimes takes the form of a musical, in collaboration with the Music Department. In recent years the school has undertaken productions of Bugsy Malone, We Will Rock You and Joseph and his Amazing Technicolor Dreamcoat.



Along side school productions are several other performances during the year including the Seasonal Celebration in December and the Summer performing Arts Show. The school is also proud to be the hosts for the City of Bradford Festival of Talent in which we were finalists in 2019.



The school library is housed in a light and spacious room situated on the first floor and contains nearly 20,000 items including a fiction section of over 3,000 books, as well as DVDs reference information, journals and newspapers. The Careers Information Library is also situated within the main Library.

The library is equipped with networked laptop computers, all with Microsoft Office and internet access, as well as photocopying and printing facilities.

Students in Year 7 are automatically eligible to use the library and borrow resources; they may borrow three items at any one time for a loan period of up to two weeks. This period may then be extended if necessary but fines are charged for overdue items.

Year 7 receive an induction into library use and in conjunction with the English Department have timetabled reading lessons each week. Guidance into research methods and information literacy, retrieval and selection is provided in various subject areas throughout the year.



A number of age-related reading guides are available in the library which provide comprehensive reviews and recommendations to help students select future titles, and help promote a culture of reading and appreciation of literature. Independent study may be carried out in the library during lunchtimes when girls are asked to work quietly and with respect for others.

THE ACCELERATED READING PROGRAMME

Students also take part in the national Accelerated Reading Programme which helps manage and monitor their reading practices and further encourage them in independent reading. The internet-based software initially screens students according to their reading levels and suggests books that match their reading age and interest. Students take computerised quizzes on the books they have read and earn associated AR points as part of the scheme. Feedback is then provided to both the reader and the teacher based on the quiz results. The teacher can then use the information to set personal targets and direct on-going reading practice. Students are also encouraged to write book reviews for future readers.

Parents can find out more details about this at: www.renlearn.co.uk/accelerated-reader/

PHYSICAL EDUCATION AND SPORTS

Expertise in Physical Education combined with excellent facilities, allows girls to be offered a wide range of sporting activities both in and outside of lessons.

The sports complex includes a large sports hall which converts into four badminton courts or can be set up for volleyball, indoor tennis, netball, basketball and many other activities. Additionally, a fully equipped gymnasium with its mirrored wall and sprung floor, serves as an impressive studio for gymnastics, dance and fitness.

The outdoor facilities include; an artificial playing surface suitable for hockey, netball and rounders; court areas for netball and fields with an athletics track. The 25m swimming pool with diving blocks and support equipment enables swimming, diving and lifesaving lessons to take place, along with house galas and inter-schools competitions.

In the first year girls are taught a variety of activities including athletics, badminton, cricket, dance, gymnastics, netball, OAA (outdoor and adventurous activities), rounders, swimming and tag rugby. Additionally, a range of sports are offered through an extensive extra curricular programme which operates at lunchtimes and after school.

School teams have a varied fixture programme playing matches and tournaments after school and the school House Sports Programme provides further competitive opportunities. Students are

encouraged to attend sports clubs outside of school in their local communities to increase their involvement in sporting activities and receive further specialist coaching in their chosen field.

The school also works in partnership with local clubs to provide further opportunities for development and is now the home base for a number of junior clubs including Bradford Hockey Club and Bradford Olympian Trampolining Club.

PARTICIPATION IN LESSONS

It is in the interest of all of our students to take an active role in their compulsory Physical Education lessons each week. This is of particular importance if it is the only physical activity they take part in a week in order to maintain a healthy active lifestyle.

If a student is ill or injured then they are not expected to take a full active part in Physical Education, however, it is expected that students change into their PE kit and take on a supportive role within the lesson.



Music at Bradford Girls' Grammar School is very popular at KS3 and KS4. At KS3 we study a variety of topics such as Blues, Keyboard Skills, STOMP and Musical Theatre. Lessons are largely practical, involving singing and instrumental practice both individually and in groups. Our students are encouraged to perform to one another and enjoy the opportunity to show the work they have achieved.

At KS4 we currently offer GCSE Music following the Edexcel specification. Students have the opportunity to perform on their chosen instrument and compose pieces of music. They also learn to analyse music from a broad range of styles and genres.

The department has one main teaching classroom, a suite of practice rooms and a band room containing a set of steel pan drums, an upright piano and other percussion instruments. These rooms are used for both instrumental lessons and ensemble rehearsals. A wide variety of music ensembles are available, and all girls are encouraged to attend. Bradford Girls' Grammar School has a strong history of concerts with high quality performances.

The Music department offers all pupils the opportunity to learn a musical instrument through individual or group lessons on a range of instruments such as guitar, drums, violin and woodwind. These are taken during school hours with a specialist tutor. The students are able to take external music examinations when they reach the appropriate standard. In grades 6-8 UCAS points are awarded which can be added to university applications.



THE REWARDS SYSTEM

THE REWARDS SYSTEM

We believe it is very important to recognise and reward achievement of all kinds. We believe that young people in general respond positively to praise and are motivated by it.

The achievements of individuals and groups are recognised in many different ways. Successes are celebrated in assemblies and by individual praise from teachers, the Year Leaders, the Senior Leaders and the Principal. Achievement of individuals is also recognised in the annual Senior Awards Ceremony.



A system of Rewards operates in all year groups. The aim of the system is to offer all students in Years 7 - 11 the opportunity to be positively rewarded for either effort or attainment in subjects or an exceptional deed within the school community.

Whenever a student does something deserving recognition, her teacher will issue achievement points on Classcharts. In the course of each term, as more achievement points accumulate, they will contribute to a number of possible awards including; achievement certificates, postcards and form awards as well as various rewards, such as a front of queue lunch passes and a place on the end of year awards trip.



This system provides an immediate reward in the lesson and enhances motivation.

STUDENT BEHAVIOUR MANAGEMENT

Bradford Girls' Grammar School uses Classcharts to enable staff to record student behaviour. The system allows teachers to reward the efforts of individual students and inform other members of staff of their achievements. The aim is to identify and reward students whose actions and progress deserve recognition. Classcharts is also used to record any incidents of inappropriate behaviour.

Poor behaviour can be logged and analysed for patterns, which will allow for earlier intervention for those students who require guidance and support. However, the system focuses primarily on rewarding and praising students and it is expected that "Good news" events will far outnumber those involving concerns about behaviour.



The school takes its responsibilities towards the safeguarding of its students very seriously, and fulfils the statutory requirements provided by the governmental guidance: "Keeping Children Safe in Education." A copy of the current Child Protection Policy and contact details for the Safeguarding team can be found on the school's dedicated 'Safeguarding' web page.

The Designated Safeguarding Lead (DSL) for the senior phase of the school is: **Miss Measha Harris**.

All staff have regular safeguarding training to ensure that students can always find someone to talk to when the need arises. Students and parents are also able to contact the DSL by email if they would prefer, using the address **safe@bggs.com**.

The PSHE curriculum includes a significant safeguarding element for every year group to raise student awareness of safeguarding issues in an age appropriate manner. Guest speakers provide further opportunities for students to discuss safeguarding issues in a safe environment.

Students, staff and governors all sign an acceptable use policy which outlines responsibility for their online activity. All students and staff are aware of the reporting process for anything that may be worrying them.

Parents in the Senior Phase receive regular safeguarding emails providing information about new mobile phone apps / internet games / local issues which may be of concern.

The school works in partnership with The School Nurse Team, Educational Psychology Team, CAMHS, Bradford Safeguarding Partnership, Children's Social Care and West Yorkshire Police in fulfilling its duty of care to the children and young people in its community.

Parents are usually involved in conversations around the safety of their child/ children, but there may be occasions where the school seeks advice from other professionals before making contact.



STUDENT VOICES

YEAR 7 STUDENTS SHARE THEIR EXPERIENCES OF JOINING SENIOR SCHOOL

“When I came to this school I was really worried that I would not fit in but the teachers have made me feel really welcome, and the students are very caring.”

Maalika, (from Ikra Academy)

“I love BGGs because they helped me settle into school nicely because the teachers are so welcoming and kind. There is no ceiling to what you can accomplish.”

Alishbah, (from Ikra Academy)

“When I first came here I thought it was a very big school, but I have got used to it now. I really like music and that there are lots of different instruments to choose from.”

Aribah, (from Southmere Primary Academy)

“I was worried that I would not know where to go when I came here and I am still finding my way around. I did not know what the teachers would be like but they explain it all in a way that I understand what we are learning about. I am really enjoying Maths, I think they teach me well.”

Rumaysa, (from Heaton St Barnabas' Primary)

“I really like the history of the school. I like the houses, the T for Tomlinson, and that they are named after people who have achieved great things. I like the teachers they can be funny, if they were moody it would put you off but I like all my teachers. I also like the other students but they can be a loud sometimes on the corridors. I really like all the trees around the playground, especially the conker trees.”

Iqra, (from Atlas Community School)

“Students have been so nice to me, and girls talking to me. Whenever I got lost there was always someone there helping me get to my classes. Everyone has been kind to me. I am really happy at this school and I would suggest that people come here.”

Hareem, (from the primary phase)

Ofsted, May 2022



Pupils are respectful and polite in their conduct towards each other.

Pupils feel safe when at school and know how to report concerns about bullying

The development of pupils' respect for others is a strong aspect

speakers speak confidently and told inspectors that they are free to be themselves at this school

Pupils have a good understanding of what bullying is and leaders take action to deal with it quickly.

Pupils are excited by the trips and visits that leaders organise.

Most staff are proud to work at the school.

APPLYING FOR BRADFORD GIRLS' GRAMMAR SCHOOL

First you must apply to Bradford Admissions directly. You can apply for a school place online by visiting the Bradford Council website: www.bradford.gov.uk/admissions. Deadline for application is 31st October 2022.

Applying online is the best way to apply. If you apply online you will receive the offer of a school place on 1st March 2023, by email and will not have to wait for the postal services (unless you opt out of receiving any emails).

At the same time, you need to complete a supplementary information form (SIF). You must complete the SIF and return it directly to the school by 31st October 2022.

FAIR BANDING ASSESSMENT

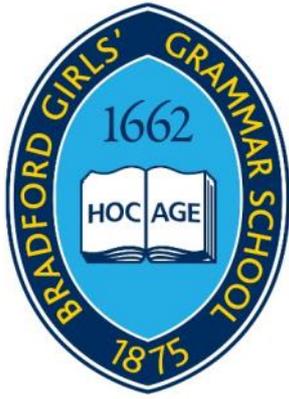
If you are applying for Bradford Girls' Grammar School, **you MUST complete the SIF form in order to register for the 'fair banding assessment'**. The school's admission policy states that our pupils must come from a wide ability range. For the school to achieve this, all applicants need to take an assessment to divide them into different ability bands. Further details of the school's Admission Policy can be found on the website.

IMPORTANT: Bradford Girls' Grammar School cannot process an application without a completed SIF form.

Week beginning 12 September 2022	Summary Booklets and schools' admissions information is made available. From this date parents can register their daughter for the Year 7 Fair Banding Tests by completing and returning a Supplementary Information Form (SIF) which can be requested from the school or downloaded from the school website: www.bggs.com
28 September 2022	OPEN EVENING 5.00pm to 7.30pm
31 October 2022	All applications for places must be made through the on-line admissions system at www.bradford.gov.uk Parents of girls in Year 6 at Lady Royd must complete an Automatic Transfer Form if they want automatic transfer from Year 6 into Year 7 at BGGs for their daughter. Parents should ensure they have also informed Bradford Admissions of their decision via the online admissions system. Deadline for the submission of the SIF to Bradford Girls' Grammar School
9 November 2022	Parents will have received arrangements for the Year 7 Fair Banding Assessment
13 November 2022	9.30am – 12.30pm: Year 7 Fair Banding Assessment
1 March 2023	Offer letters for places in Year 7 for September 2022 distributed
15 March 2023	Deadline for return of Acceptance Slips to school. Deadline for return of Waiting List Forms to the Admissions Team at Margaret McMillan Tower
29 March 2023	Deadline for return of Appeal Forms to the Admissions Team at Margaret McMillan Tower.

Closing date for applications is 31st October 2022

This deadline is important. If you do not apply by this date, it is unlikely that your child will get a place at your preferred school.



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