



Welcome back!  
September 2022

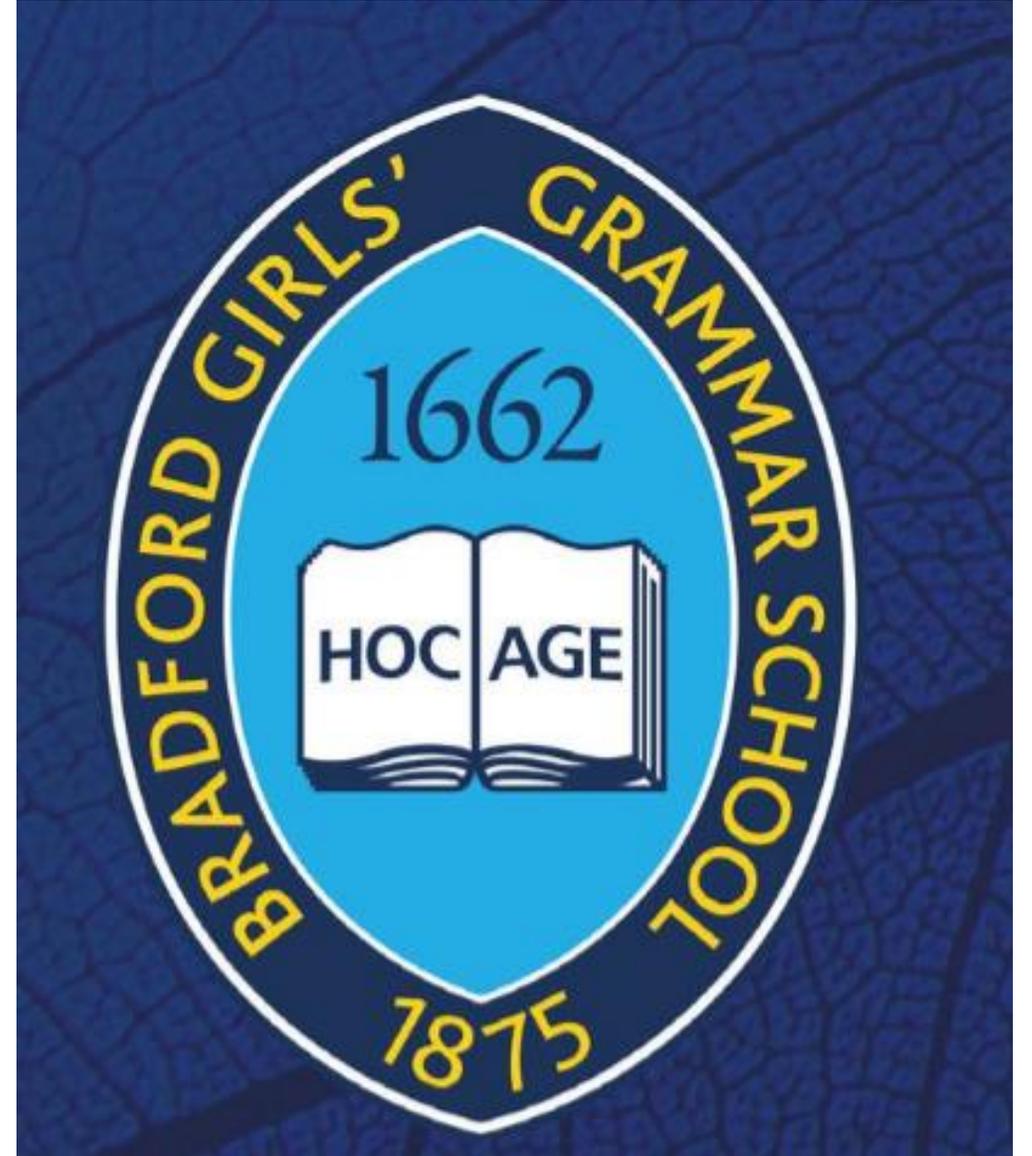
WELCOME TO

# BRADFORD GIRLS' GRAMMAR SCHOOL

*Witamy Vitajte Bienvenue Bienvenidas*

خوش آمدید أهلا بك 英语 सदागत है

ברוך הבא 1662 1875



# Aims of this session

- Reminder about *ASPIRE Values*
- Reminder of lines of communication
- Inform you about what your child will be learning this term
- Inform you about PSHE content for the Autumn Term
- Homework expectations
- Parental engagement opportunities
- Any other information
- Questions

Strong Values  
guide our  
actions



# High Expectations

Students should **LEAD** their learning

## Listen

During **registration** and **teacher explanation**.  
When other students are **feeding back** to the class, **answering** a question or **presenting** their work.

## Equipment

**Planner, Calculator, Pencil case** and contents, subject specific equipment, text books, exercise/sketch books, homework... and a **positive attitude**.



## Ask

**Questions**  
For **support**  
For **extension** activities

## Deliver

**High quality, well presented work**  
During the 15-20 minute period of **independent silent**, but **supported working** in every lesson

**Principal**

Mrs Martin



**Head of Lady Royd**

Mrs Poole



**Assistant Head SEND,  
Behaviour, Attendance  
and Safeguarding,**

Mrs Leary



**Assistant Head  
Curriculum and T & L**

Mr Wood



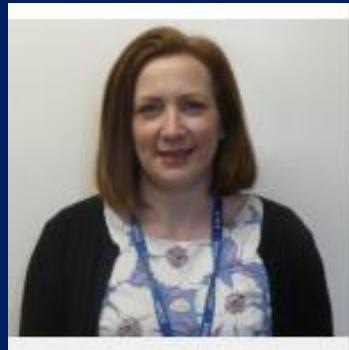
**EYFS Leader**

Miss Khan



**KS1 Leader**

Miss Hanson



**KS2 Leader (L classes)**

Ms Heathcote

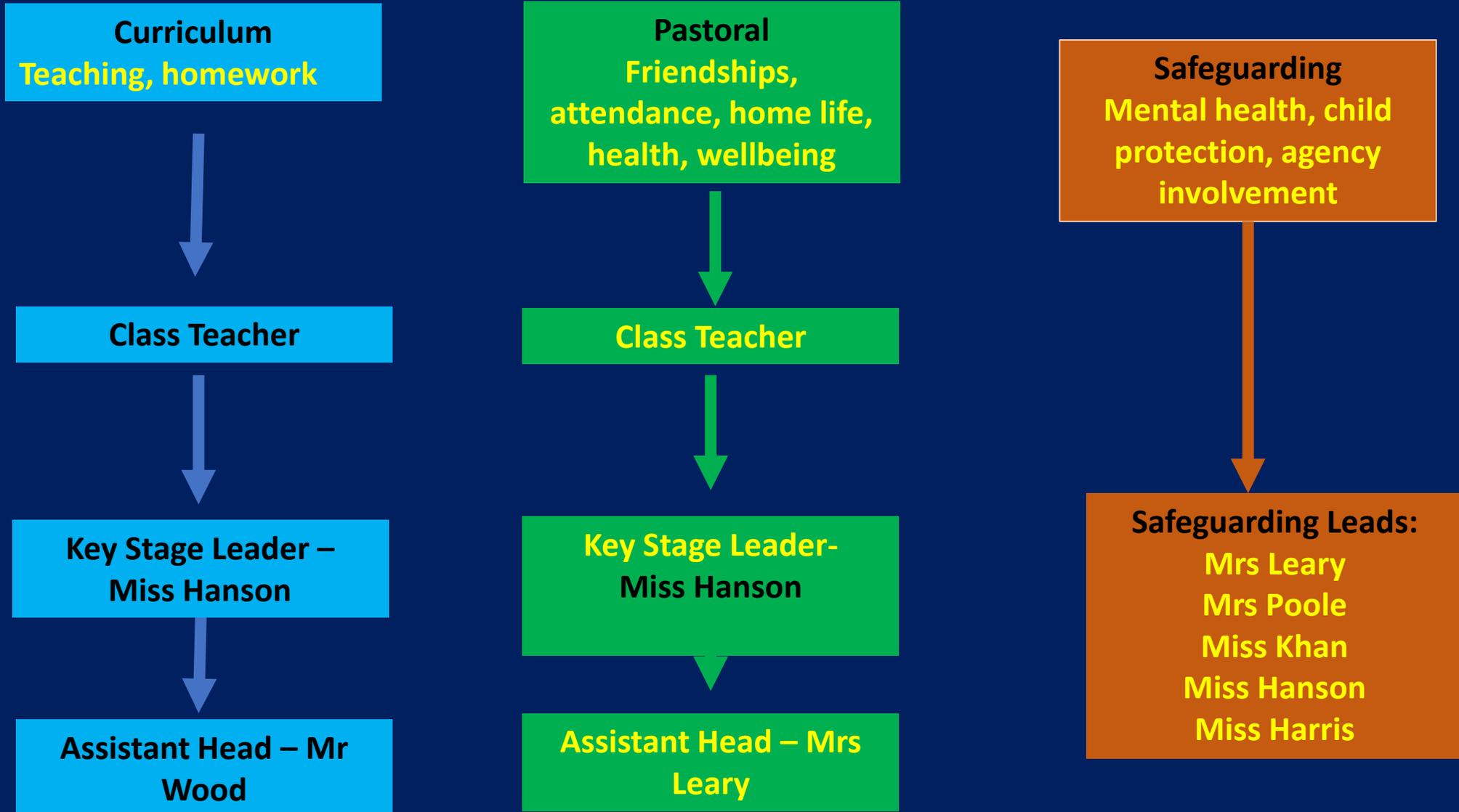


**KS2 Leader (P classes)**

Mr Biggin



# Who to contact



# Timetable

		Monday	Tuesday	Wednesday	Thursday	Friday
8:40 – 9:00	Reg AM	Phonics Intervention Celebration Assembly	Phonics Intervention Class Assembly	Phonics Intervention Key Stage Assembly	Phonics Intervention Rhyme & Poetry	Phonics Intervention Rhyme & Poetry
9:00-10:00	1	Reading/phonics	Reading/phonics	Reading/phonics	SPAG & Handwriting	SPAG & Handwriting
10:00-11:00	2	Literacy PE	PE Literacy	Literacy	Literacy	Literacy
11:00-11:15	Break					
11:15-12:15	3	<u>Maths</u>	<u>Maths</u>	<u>Maths</u>	<u>Maths</u>	PE <u>TT maths</u>
12:15– 12:45	Lunch 1					
12:45 – 13:15	Lunch 2					
13:15	Reg PM					
13:15 – 14:15	4	History/Geography	Art/DT	Science	ICT	RE
14:15 – 15:15	5	History/Geography	Art/DT	Music	PSHE	<u>TT Maths</u> PE
15:15	End of the day	story	story	story	story	story
After school activities/commitments			SM			

# PE

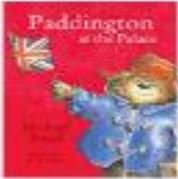
- Week A

Tuesday and Friday

- Week B

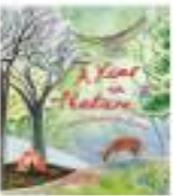
Monday and Friday

# Curriculum Autumn 1

Subject	Autumn 1
TOPIC TITLE	Why is London the capital of England?
English - Texts	 
English - Writing	Letters (lists) Narrative – setting description Poetry – acrostic
English – SPaG – linked to Writing Outcome	Capital letter and full stops Expanded noun phrases Present tense
Maths	Number – Place Value Number – Addition / Subtraction

Science	Use of everyday materials
History	Significant events beyond living memory – The Great Fire of London
Geography	Create a map using symbols & a key
Art & Design	<b>Focus: Drawing</b> Outcome: Explore observational drawing and experimental mark making through composition Artists: Rosie James, Alice Fox
Design Technology	
Computing	Information technology around us
Music	Hands, Feet, Heart
RE	How is new life welcomed?
PSHE	<u>Being Me in My World</u> Hopes and fears for the year Rights and responsibilities Rewards and consequences Safe and fair learning environment Valuing contributions Choices Recognising feelings
PE - Movement	L – Gym & Dance P – Dance, Multiskills & Gymnastics
PE - Games (External coaches)	L – Multiskills (external coaches) P – Multiskills (external coaches)

# Curriculum Autumn 2

Subject	Autumn 2
TOPIC TITLE	What's the weather like around the world?
English - Texts	  
English - Writing	Narrative - common themes Information text Poetry – shape
English – SPaG – linked to Writing Outcome	Coordinating conjunctions (or, and, but) Sentence types (questions and exclamations)
Maths	Addition & Subtraction Shape

Science	Animals
History	
Geography	Identify weather patterns The Equator & the poles Develop physical geographical vocabulary The countries & capitals of the UK Fieldwork & observational skills
Art & Design	
Design Technology	<b>Textiles</b> 3D weather symbol
Computing	Digital photography
Music	Ho, Ho, Ho
RE	How can we make good choices?
PSHE	<u>Celebrating Difference</u> Assumptions and stereotypes about gender Understanding bullying Standing up for self and others Making new friends Gender diversity Celebrating difference and remaining friends
PE - Movement	L – Gym & Dance P – Dance, Multiskills & Gymnastics
PE - Games (External coaches)	L – Multiskills (external coaches) P – Multiskills (external coaches)

# PSHE Autumn 1- Being Me in My World

		Learning Objective
Lesson 1	Help others to feel welcome Hopes and Fears for the Year	I can identify some of my hopes and fears for this year I know how to use my Jigsaw Journal
Lesson 2	Try to make our school community a better place Rights and responsibilities	I understand the rights and responsibilities for being a member of my class and school
Lesson 3	Think about everyone's right to learn Rewards and consequences	I understand the rights and responsibilities for being a member of my class
Lesson 4	Care about other people's feelings Rewards and consequences	I can listen to other people and contribute my own ideas about rewards and consequences
Lesson 5	Work well with others Our Learning Charter	I understand how following the Learning Charter will help me and others learn
Lesson 6	Choose to follow the Learning Charter Owning our Learning Charter	I can recognise the choices I make and understand the consequences

# PSHE Autumn 2 – Celebrating Differences

		Learning Objective
Lesson 1	Accept that everyone is different. Boys and girls (stereotypes)	I am starting to understand that sometimes people make assumptions about boys and girls (stereotypes).
Lesson 2	Include others when working and playing. Boys and girls (stereotypes)	I am starting to understand that sometimes people make assumptions about boys and girls (stereotypes).
Lesson 3	Know how to help if someone is being bullied. Why does bullying happen?	I understand that bullying is sometimes about difference.
Lesson 4	Try to solve problems. Standing up for myself and others.	I can recognise what is right and wrong and know how to look after myself.
Lesson 5	Try to use kind words. Gender diversity	I understand that it is ok to be different from other people and to be friends with them. I understand we shouldn't judge people if they are different.
Lesson 6	Know how to give and receive compliments. Celebrating difference and still being friends.	I can tell you some ways I am different from my friends.

# Parental engagement opportunities Autumn

<b>Friday, 21st October</b>	<b>8.45am</b>	<b>Curriculum Showcase</b>
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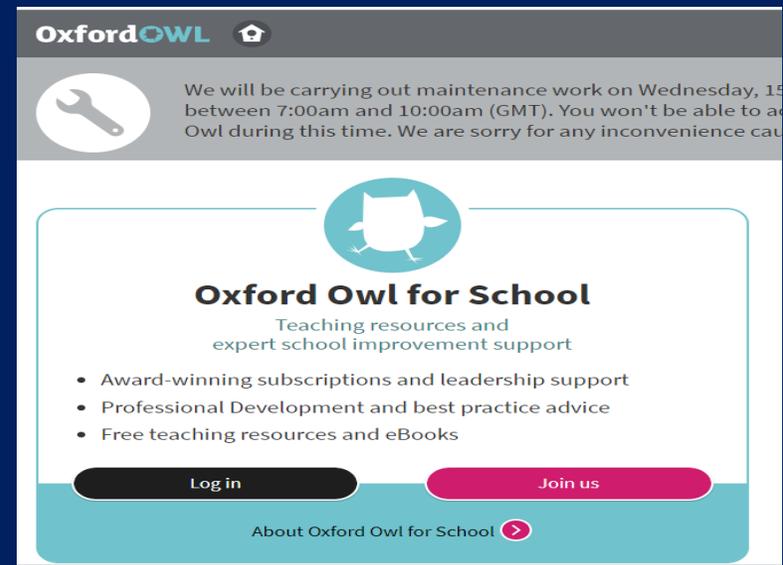
# Homework

## Education city & Timetable rock stars through WONDE

<b>Years 1 &amp; 2</b>	<b>Reading (Parents sign record)</b> 5 x 10 mins  <b>Phonics (Teachers check for completion)</b> 5 x 10 mins  <b>TOTAL – 100 minutes</b>	<b>Maths: Year 1 Number Bots / Year 2 Times Table Rock Stars</b> <b>(Teachers to check for completion)</b> 2 x 10 mins  <b>TOTAL – 20 minutes</b>	<b>2 hours</b>  <b>(120 mins)</b>  <b>Average – 24 mins/day</b>
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# Any other information

- Children will take a reading book home on
- **Wednesday** to be returned on **Monday**.
- Access your reading book



OxfordOWL 

 We will be carrying out maintenance work on Wednesday, 15... between 7:00am and 10:00am (GMT). You won't be able to ac... Owl during this time. We are sorry for any inconvenience cau...

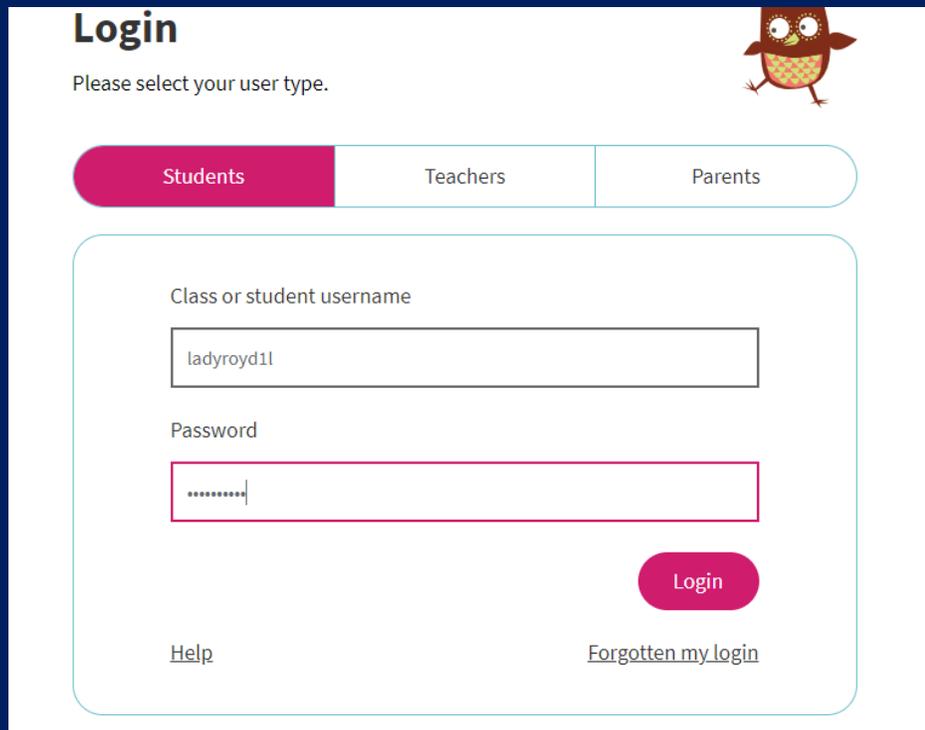


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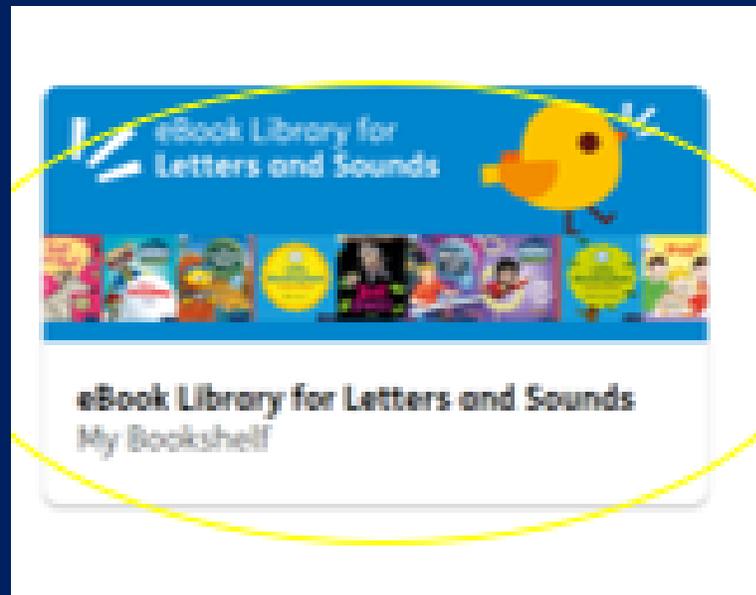
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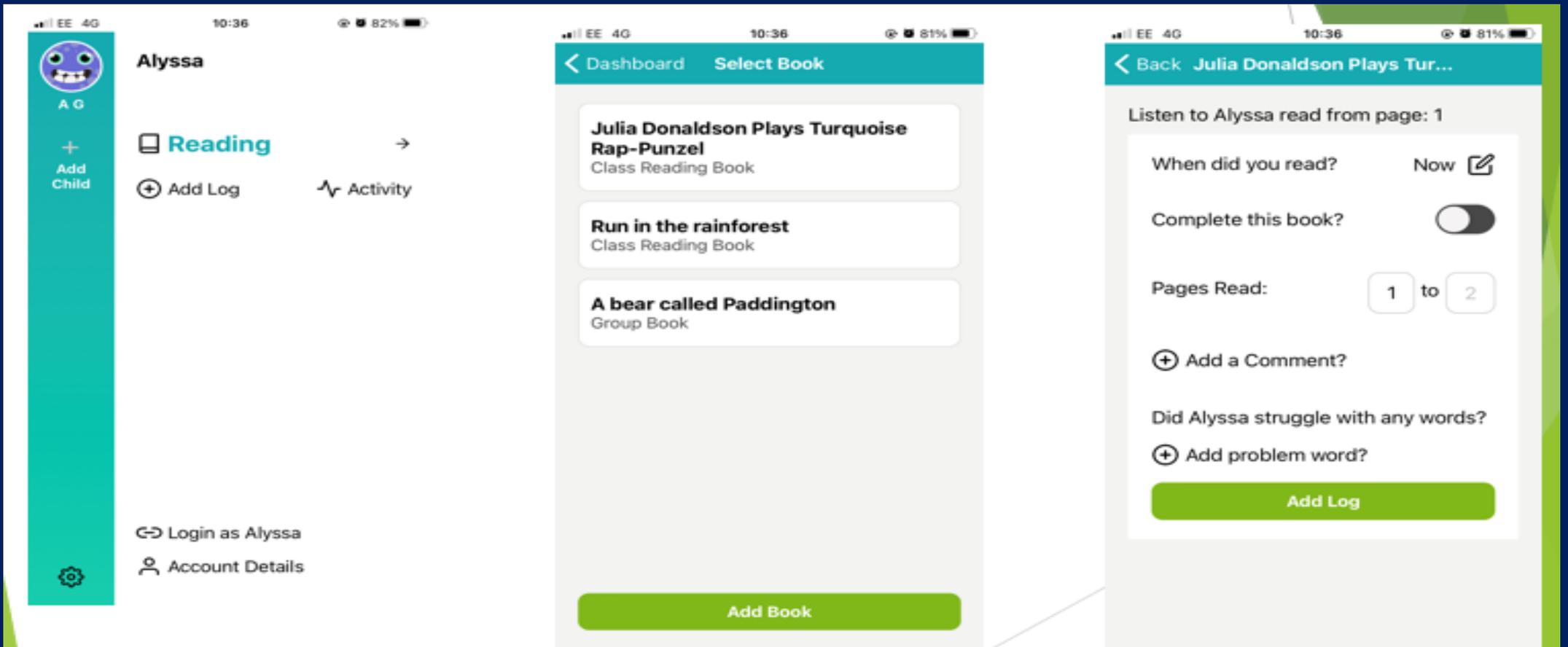


eBook Library for Letters and Sounds 

eBook Library for Letters and Sounds  
My Bookshelf

# Any other information

- Log your daily reading on the go read app.



# Questions