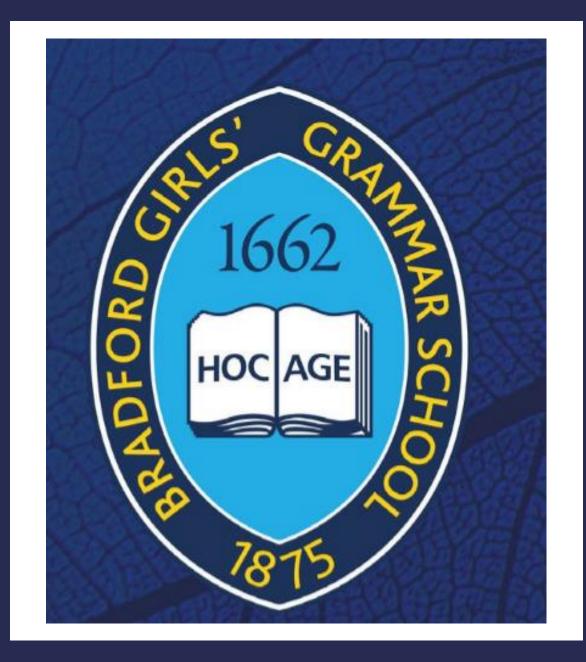


Welcome back! September 2022

WELCOME TO

BRADFORD GIRLS' GRAMMAR SCHOOL

Witamy Vitajte Bienvenue Bienvenidas Bienvenidas 英语 英语 ਸਵਾਗਤ ਹੈ اهلا بك خوش آمديد حواتا الله كااال كالله واغلاست حواتا الله واغلاست



Aims of this session

- Reminder about ASPIRE Values
- Reminder of lines of communication
- Inform you about what your child will be learning this term
- Inform you about PSHE content for the Autumn Term
- Homework expectations
- Parental engagement opportunities
- Any other information
- Questions

Strong Values guide our actions



High Expectations

Students should **LEAD** their learning



During registration and teacher explanation.

When other students are feeding back to the class, answering a question or presenting their work.



Planner, Calculator, Pencil case and contents, subject specific equipment, text books, exercise/sketch books, homework... and a positive attitude.



Questions

For **support**

For **extension** activities



High quality, well presented work

During the 15-20 minute period of **independent** silent, but <u>supported</u> working in every lesson

PrincipalMrs Martin



EYFS Leader Miss Khan



Head of Lady RoydMrs Poole



KS1 Leader Miss Hanson



Assistant Head SEND, Behaviour, Attendance and Safeguarding, Mrs Leary



KS2 Leader (L classes)
Ms Heathcote



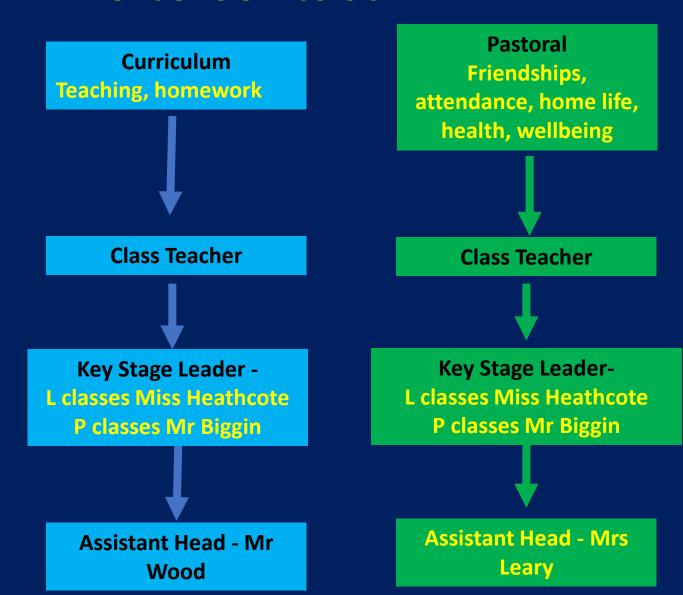
Assistant Head
Curriculum and T & L
Mr Wood



KS2 Leader (P classes)
Mr Biggin



Who to contact



Safeguarding Mental health, child protection, agency involvement **Safeguarding Leads:** Mrs Leary Mrs Poole Miss Khan **Miss Hanson Miss Harris**

Times of the day

6L - Week A

		Monday	Tuesday	Wednesday Thursday		Friday
8:40 - 9:00	Reg AM	Handwriting	Celebration Assembly	Class Assembly	KS2 Assembly	Handwriting
9:00-10:00	1	Maths	Maths	Maths	Maths	Maths
10:00-11:00	2	Reading	Reading	Vocab Check + Writing	Vocab Check + Writing	Vocab Check + Writing
11:00-11:15	Break					
11:15-12:20	3	R.E	History/Geography	PE	Music	Vocab Check + Writing
12:20-12:50	Lunch 1					
12:50 - 13:15	Lunch 2					
13:15	Reg PM					
13:15 – 14:15	4	MFL	PSHE	Art/ <u>D.T</u>	History/Geography	Science
14:15 – 15:15	5	Computing	SPaG Art/ <u>D.T</u>		PE	Reading – Library/Class Library
15:15	End of the day					
After school activities/commitments						

6L - Week B

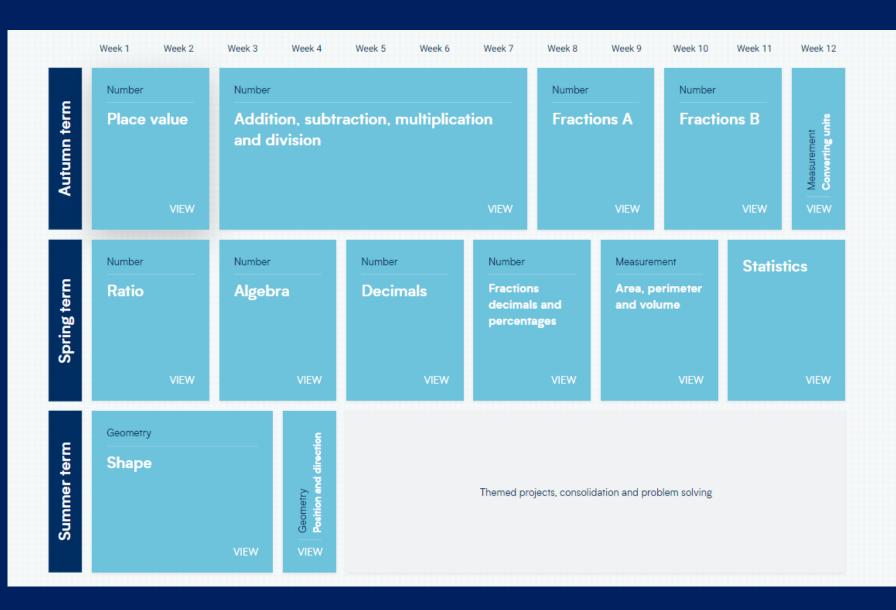
		Monday	Tuesday	Wednesday	Thursday	Friday
8:40 - 9:00	Reg AM	Handwriting	Celebration Assembly	Class Assembly	Class Assembly KS2 Assembly	
9:00-10:00	1	Maths	Maths	Maths	Maths	Maths
10:00-11:00	2	SPaG	Vocab Check + Writing	Vocab Check + Writing	Vocab Check + Writing	MFL
11:00-11:15	Break					
11:15-12:20	3	Reading Art/ <u>D.T</u>		PE	Vocab Check + Writing	Reading
12:20-12:50	Lunch 1					
12:50 - 13:15	Lunch 2					
13:15	Reg PM					
13:15 - 14:15	4	PSHE	Art/ <u>D.T</u>	History/Geography	PE	Music
14:15 – 15:15	5	History/Geography	R.E	Computing	Science	Reading – Library/Class Library
15:15	End of the day					
After school activities/commitments						

Curriculum Autumn 1

6	Autumn 1		
Topic Name	Was Titus Salt good for Bradford? (Victorians)		
English – Reading	TWELVE MINUTES COCHEARY MIDNIGHT SCHOOLSELE BUSZE PETER BUSZE		
English – Text for Writing	You Wouldn't STREET CHILD Schoolchil		
English – Writing Outcomes	Information texts Narrative – short stories Poetry – narrative and classic		
English – SPaG linked to Writing Outcome	Layout and Structure Bullet Points Colons		

Curriculum Autumn 2

6	Autumn 2		
Topic Name	Did Darwin cause the dodo to die out?		
English – Reading	ORIGIN SPECIES DRAGONS Linetel-Gently		
English – Text for Writing	THATES DARWIN		
English – Writing Outcomes	Newspaper reports Narrative – flashbacks Biographies		
English – SPaG linked to Writing Outcome	Formality Semi-colons Ellipsis Active and Passive Subject and Object		



Maths Curriculum for Year 6

PSHE Autumn 1- Being Me in My World

		Learning Objective
Lesson 1	Help others to feel welcome My Year Ahead	I can identify my goals for this year, understand my fears and worries about the future and know how to express them
Lesson 2	Try to make our school community a better place Being a Global Citizen 1	I know that there are universal rights for all children but for many children these rights are not met
Lesson 3	Think about everyone's right to learn Being a Global Citizen 2	I understand that my actions affect other people locally and globally
Lesson 4	Care about other people's feelings The Learning Charter	I can make choices about my own behaviour because I understand how rewards and consequences feel and I understand how these relate to my rights and responsibilities
Lesson 5	Work well with others Our Learning Charter	I understand how an individual's behaviour can impact on a group
Lesson 6	Choose to follow the Learning Charter Owning our Learning Charter	I understand how democracy and having a voice benefits the school community

PSHE Autumn 2 – Celebrating Differences

		Learning Objective
Lesson 1	Accept that everyone is different. Am I normal?	I understand there are different perceptions about what normal means.
Lesson 2	Include others when working and playing. Understanding difference	I understand how being different could affect someone's life.
Lesson 3	Know how to help if someone is being bullied. Power struggles	I can explain some of the ways in which one person or a group can have power over another.
Lesson 4	Try to solve problems. Why bully?	I know some of the reasons why people use bullying behaviours.
Lesson 5	Try to use kind words. Celebrating difference.	I can give examples of people with disabilities who lead amazing lives.
Lesson 6	Know how to give and receive compliments. Celebrating difference	I can explain ways in which difference can be a source of conflict and a cause for celebration.

Parental engagement opportunities Autumn

Friday, 21st October	8.45am	Curriculum Showcase

• If you have any suggestions of parental workshops, please relay this to us at the end of the session.

Homework

Friday - due Wednesday)

Week B)

• SATs Reading Comprehension

(every other week - out Monday Week A-due Monday

Week A Class library book + Go Read (Read every day/update pupil area of Go Read at least once a week) Spelling Shed assignment (10 mins a day) TT Rockstars (10 mins a day) Maths and Arithmetic task (out Class li (Read every day once a week) Spelling mins a day) TT Rockstars (10 mins a day) Maths and Arithmetic task (out Maths

Week B

- Class library book + Go Read
 (Read every day/update pupil area of Go Read at least
 once a week)
- Spelling Shed assignment (10 mins a day)
- TT Rockstars (10 mins a day)
- Maths and Arithmetic task (out Friday - due Wednesday)

SATS

 SATs are due to take place the week commencing Monday 8th May 2022 and last until Thursday 11th May.

Assessments cover SPaG, Reading, Arithmetic and Reasoning (x2).

 Pupils are not to worry about these assessments! They should ensure that they are completing their weekly homework and maintain their focus in lessons to ensure they are prepared.

Supporting your child

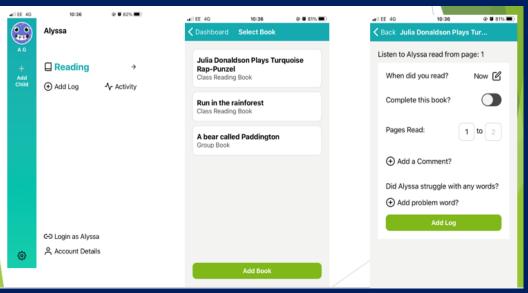
- Important that pupils have a good breakfast; early bedtime.
- Limit screen time and encourage your child to be active.
- Talk with your child about what they have enjoyed and learnt.
- Encourage your child to be responsible and independent.
- Ensure your child attends school each day and arrives on time.
- Please read email communications sent out by school (usually on a Friday).
- Encourage your child to read every day and also spend time sharing books together.
- Support and encourage your child to complete homework set.
- Contact school if you have any questions or concerns.

Any other information

- Class Library and Library books
- Oxford Owl eBooks
- Virtual Library (school website)

• All recorded on Go Read – updated by the pupil weekly on the 'pupil area'. Parents and home reading can be added as an additional comment.





London residential – based on last year

- Science Museum
- Pizza Express
- Guided walking tour
- London Eye
- Theatre trip Matilda
- Kidzania

Premier Inn – outer London based hotel

Cost last year £335

Questions?