



Welcome back!  
January 2023



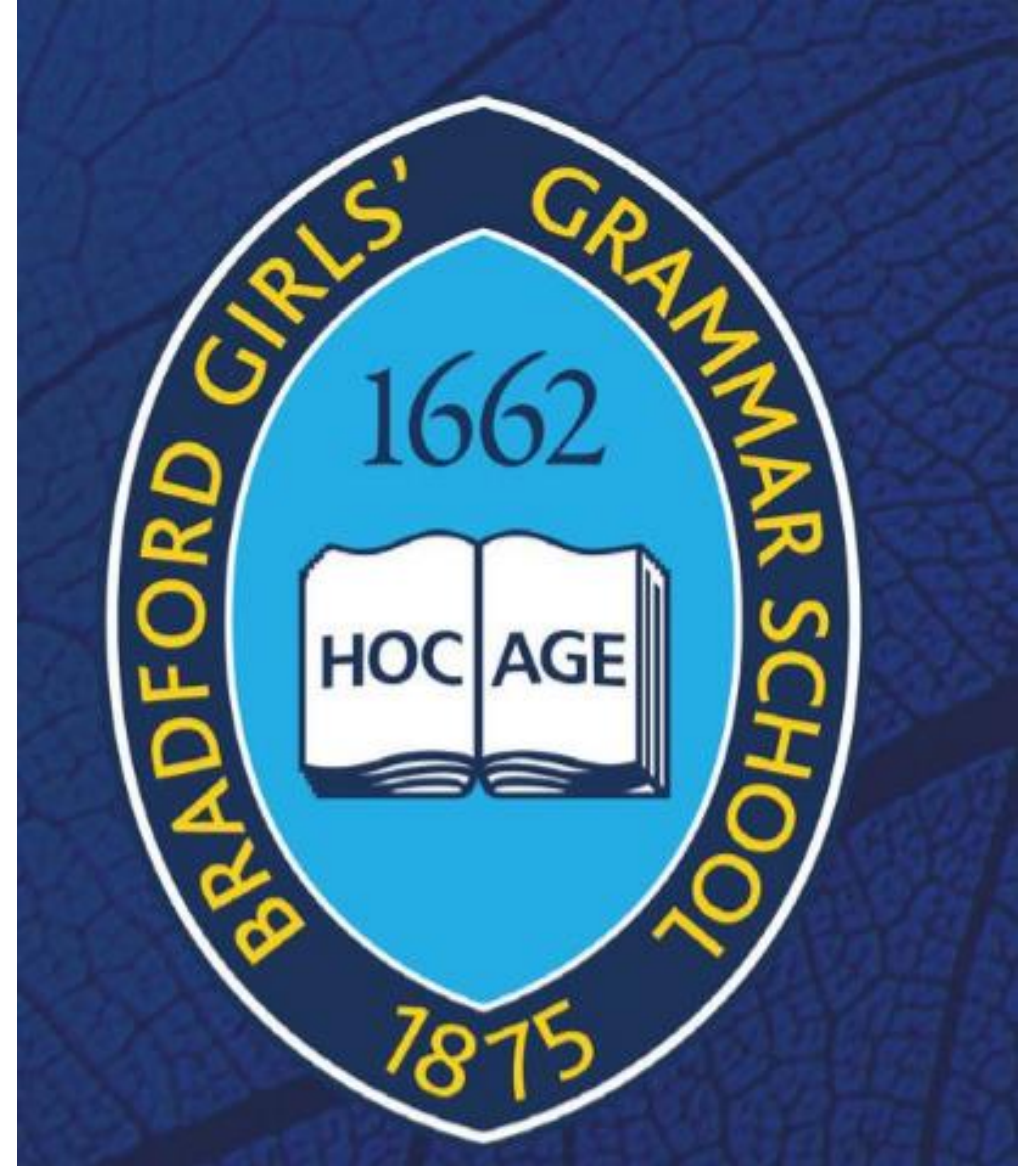
WELCOME TO

# BRADFORD GIRLS' GRAMMAR SCHOOL

*Witamy Vitajte Bienvenue Bienvenidas*

خوش آمدید أهلا بك 英语 ਸਵਾਗਤ ਹੈ

ברוך הבא Բարեգալութ ڀه راغلاست



# Aims of this session

- Reminder about ASPIRE Values
- Reminder of lines of communication
- Inform you about what your child will be learning this term
- Inform you about PSHE content for the Spring Term
- Attendance
- Homework expectations
- Parental engagement opportunities
- Any other information
- Questions

Strong Values  
guide our  
actions



# High Expectations

Students  
should **LEAD**  
their learning

## Listen

During **registration** and **teacher explanation**.  
When other students are **feeding back** to the class,  
**answering** a question or **presenting** their work.

## Equipment

**Planner, Calculator, Pencil case** and contents,  
subject specific equipment, text books,  
exercise/sketch books, homework...  
and a **positive attitude**.



## Ask

**Questions**  
For **support**  
For **extension** activities

## Deliver

**High quality, well presented work**  
During the 15-20 minute period of **independent**  
**silent**, but **supported** **working** in **every lesson**



## **Principal**

Mrs Martin



## **Head of Lady Royd**

Mrs Poole



## **Assistant Head SEND, Behaviour, Attendance and Safeguarding,**

Mrs Leary



## **Assistant Head Curriculum and T & L**

Mr Wood



## **EYFS Leader**

Miss Khan



## **KS1 Leader**

Miss Hanson



## **KS2 Leader (L classes)**

Ms Heathcote

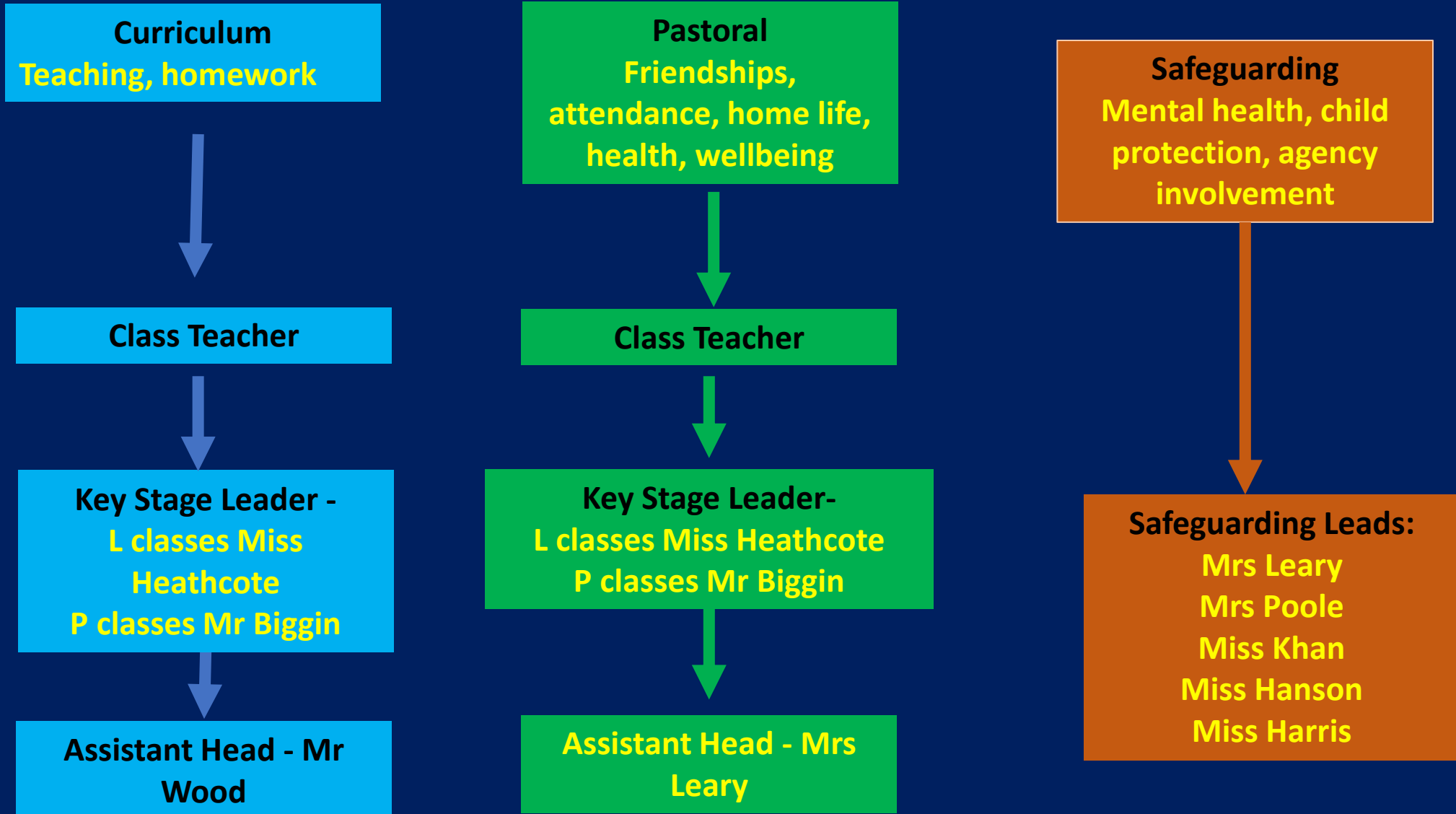


## **KS2 Leader (P classes)**

Mr Biggin

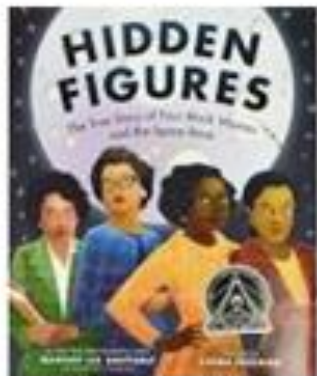


# Who to contact



# Curriculum Spring 1

Where does the moon go?



Diary entries  
Poetry - performance and personification poems

Adverbials (place)  
Adverbs

Number - Multiplication / Division  
Number - Fractions  
Number - Decimals & Percentages

Earth & Space

Textiles  
Planets

Selection in physical computing

The planets

Make You Feel My Love

What values are shown in codes for living

Dreams & Goals  
Future dreams  
The importance of money  
Jobs and careers  
Dream job and how to get there  
Goals in different cultures  
Supporting others (charity)  
Motivation



# PSHE Spring 1 Dreams and Goals

		Learning Objective
<b>Lesson 1</b>	When I Grow Up (My Dream Lifestyle)  Stay motivated when doing something challenging	I understand that I will need money to help me achieve some of my dreams  I can identify what I would like my life to be like when I am grown up
<b>Lesson 2</b>	Investigate Jobs and Careers  Keep trying even when it is difficult	I know about a range of jobs carried out by people I know and have explored how much people earn in different jobs  I appreciate the contributions made by people in different jobs
<b>Lesson 3</b>	My Dream Job. Why I want it and the steps to get there  Work well with a partner or in a group	I can identify a job I would like to do when I grow up and understand what motivates me and what I need to do to achieve it  I appreciate the opportunities that learning and education are giving me and understand how this will help me to build my future
<b>Lesson 4</b>	Dreams and Goals of Young People in Other Cultures  Have a positive attitude	I can describe the dreams and goals of young people in a culture different to mine  I can reflect on how these relate to my own
<b>Lesson 5</b>	How Can We Support Each Other?  Help others to achieve their goals  Puzzle Outcome: Charity fundraising	I understand that communicating with someone in a different culture means we can learn from each other and I can identify a range of ways that we could support each other  I appreciate the similarities and differences in aspirations between myself and young people in a different culture
<b>Lesson 6</b>	Rallying Support  Are working hard to achieve their own dreams and goals  Assessment Opportunity	I can encourage my peers to support young people here and abroad to meet their aspirations, and suggest ways we might do this, e.g. through sponsorship  I understand why I am motivated to make a positive contribution to supporting others

# PSHE Spring 2 Healthy Me

		<b>Learning Objective</b>
<b>Lesson 1</b>	Smoking  Have made a healthy choice	I know the health risks of smoking and can tell you how tobacco affects the lungs, liver and heart.  I can make an informed decision about whether or not I choose to smoke and know how to resist pressure
<b>Lesson 2</b>	Alcohol  Have eaten a healthy, balanced diet	I know some of the risks with misusing alcohol, including anti-social behaviour, and how it affects the liver and heart  I can make an informed decision about whether or not I choose to drink alcohol and know how to resist pressure
<b>Lesson 3</b>	Emergency Aid  Have been physically active	I know and can put into practice basic emergency aid procedures (including recovery position) and know how to get help in emergency situations   I know how to keep myself calm in emergencies
<b>Lesson 4</b>	Body Image  Have tried to keep themselves and others safe	I understand how the media, social media and celebrity culture promotes certain body types  I can reflect on my own body image and know how important it is that this is positive and I accept and respect myself for who I am
<b>Lesson 5</b>	My Relationship with Food  Know how to be a good friend and enjoy healthy friendships  Puzzle Outcome : Healthy Body Image	I can describe the different roles food can play in people's lives and can explain how people can develop eating problems (disorders) relating to body image pressures  I respect and value my body
<b>Lesson 6</b>	Healthy Me  Know how to keep calm and deal with difficult situations	I know what makes a healthy lifestyle including healthy eating and the choices I need to make to be healthy and happy  I am motivated to keep myself healthy and happy

# Attendance

Year 5  
attendance for  
Autumn Term:

School target:  
97%

## Getting Your Child to School Really Matters



### Did You Know... ?

In a School Year, If Your Child is Late Every Day By...	Your Child Would Have Lost Approximately...	or They Would Have Missed Approximately...
5 Minutes	3.5 Days from School	20 Lessons
10 Minutes	7 Days from School	41 Lessons
15 Minutes	10 Days from School	55 Lessons
20 Minutes	14.5 Days from School	82 Lessons
30 Minutes	22 Days from School	123 Lessons

**Please Encourage Punctuality to Maintain Attendance**

## ABSENCE = LOST OPPORTUNITY



### Did You Know... ?

If Your Child's Attendance During the School Year...	Your Child Would Have Lost Approximately...	or They Would Have Missed Approximately...
was 95%	9 Days from School	50 Lessons
was 90%	19 Days from School	100 Lessons
was 85%	29 Days from School	150 Lessons
was 80%	38 Days from School	200 Lessons
was 75%	48 Days from School	250 Lessons

**Getting Your Child to School Really Matters**




# Homework

# Any other information

- Access your reading book

## Login



Please select your user type.

Students

Teachers

Parents


Class or student username

Password


Login

[Help](#)[Forgotten my login](#)

OxfordOWL



We will be carrying out maintenance work on Wednesday, 15 between 7:00am and 10:00am (GMT). You won't be able to access Owl during this time. We are sorry for any inconvenience caused.



### Oxford Owl for School

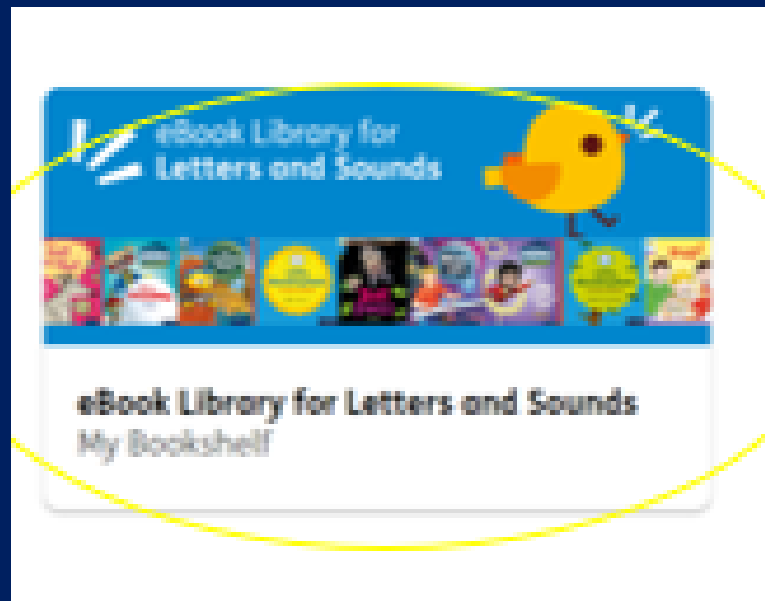
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Log in

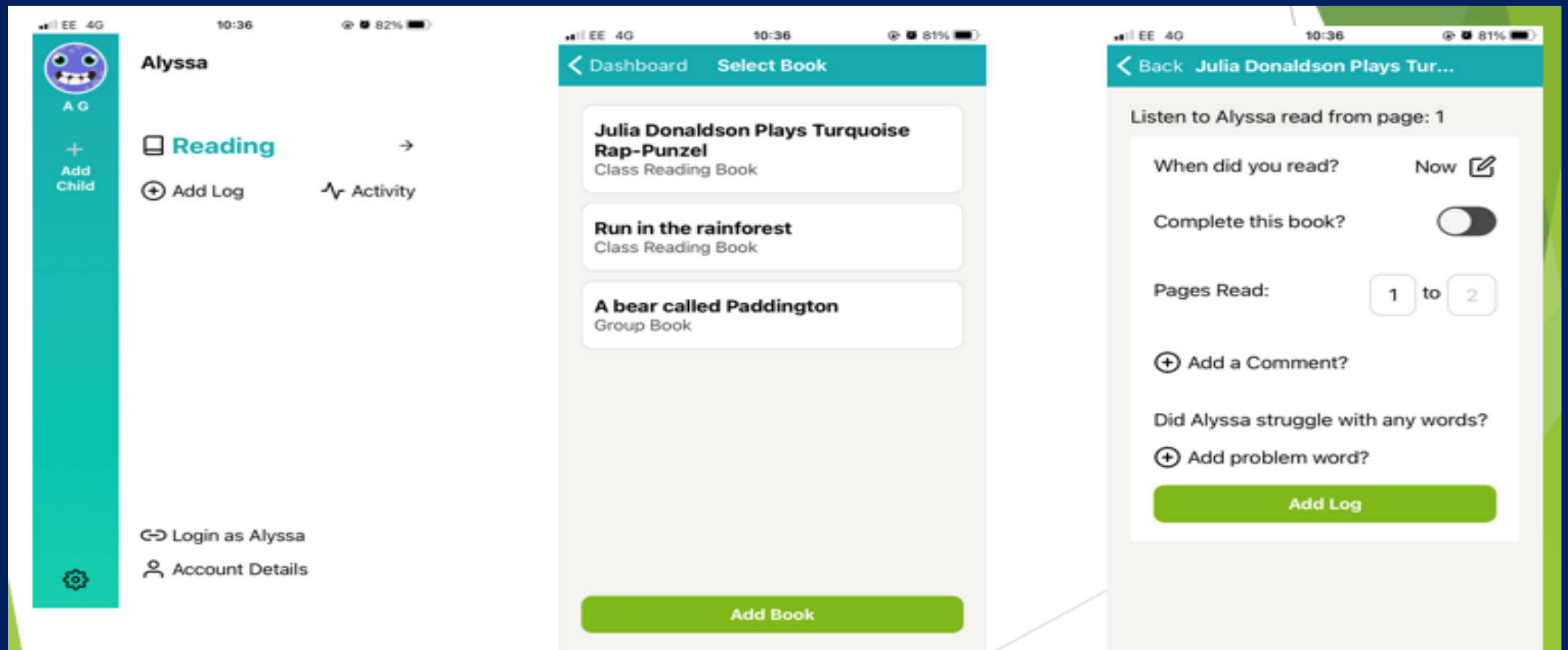
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# Any other information

- Log your reading on the go read app.





# Questions