



Welcome back!  
January 2024



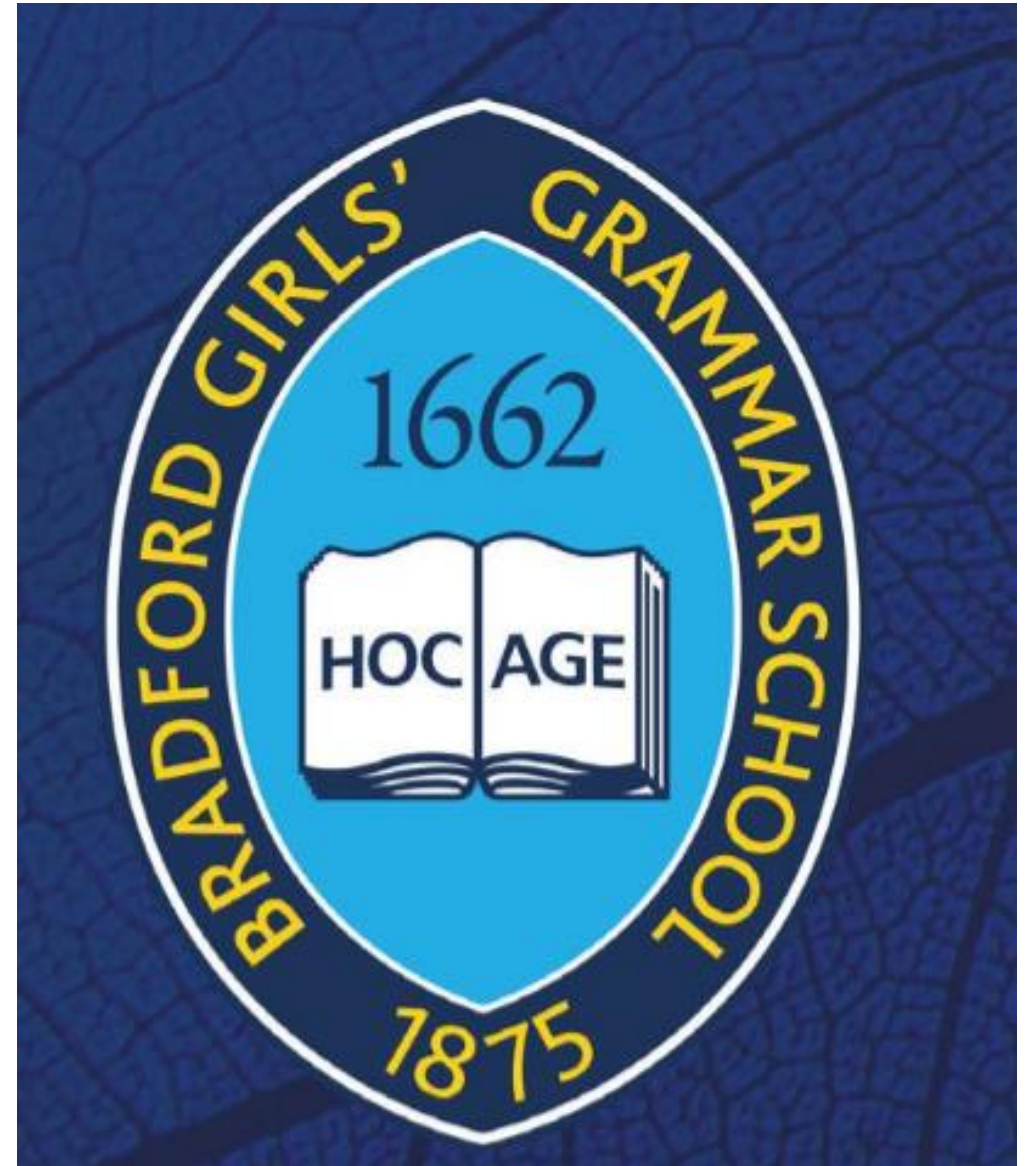
WELCOME TO

# BRADFORD GIRLS' GRAMMAR SCHOOL

*Witamy Vitajte Bienvenue Bienvenidas*

ਮਹਾਗਤ ਹੈ ਅਹਲਾ بك خوش آمدید

ברוך הבא ושלום על העולם בה راغلاست



Strong Values  
guide our  
actions



# Aims of this session

- Reminder about ASPIRE Values
- Reminder of lines of communication
- Inform you about what your child will be learning this term
- Inform you about PSHE content for the Spring Term
- Attendance
- Homework expectations
- Parental engagement opportunities
- Any other information
- Questions

# High Expectations

Students  
should **LEAD**  
their learning

## Listen

During **registration** and **teacher explanation**.  
When other students are **feeding back** to the class,  
**answering** a question or **presenting** their work.

## Equipment

**Planner, Calculator, Pencil case** and contents,  
subject specific equipment, text books,  
exercise/sketch books, homework...  
and a **positive attitude**.



## Ask

**Questions**  
For **support**  
For **extension** activities

## Deliver

**High quality, well presented work**  
During the 15-20 minute period of **independent**  
**silent**, but **supported** **working** in **every lesson**



## **Head of Lady Royd**

Mrs Poole



## **Assistant Head: SEND, Behaviour, Attendance and Safeguarding**

Mrs Leary



## **Assistant Head: Curriculum and T & L**

Mr Wood



## **EYFS Leader**

Miss Khan



## **KS1 Leader (Years 1 & 2)**

Miss Hanson



## **LKS2 Leader (Years 3 & 4)**

Mr Arnott

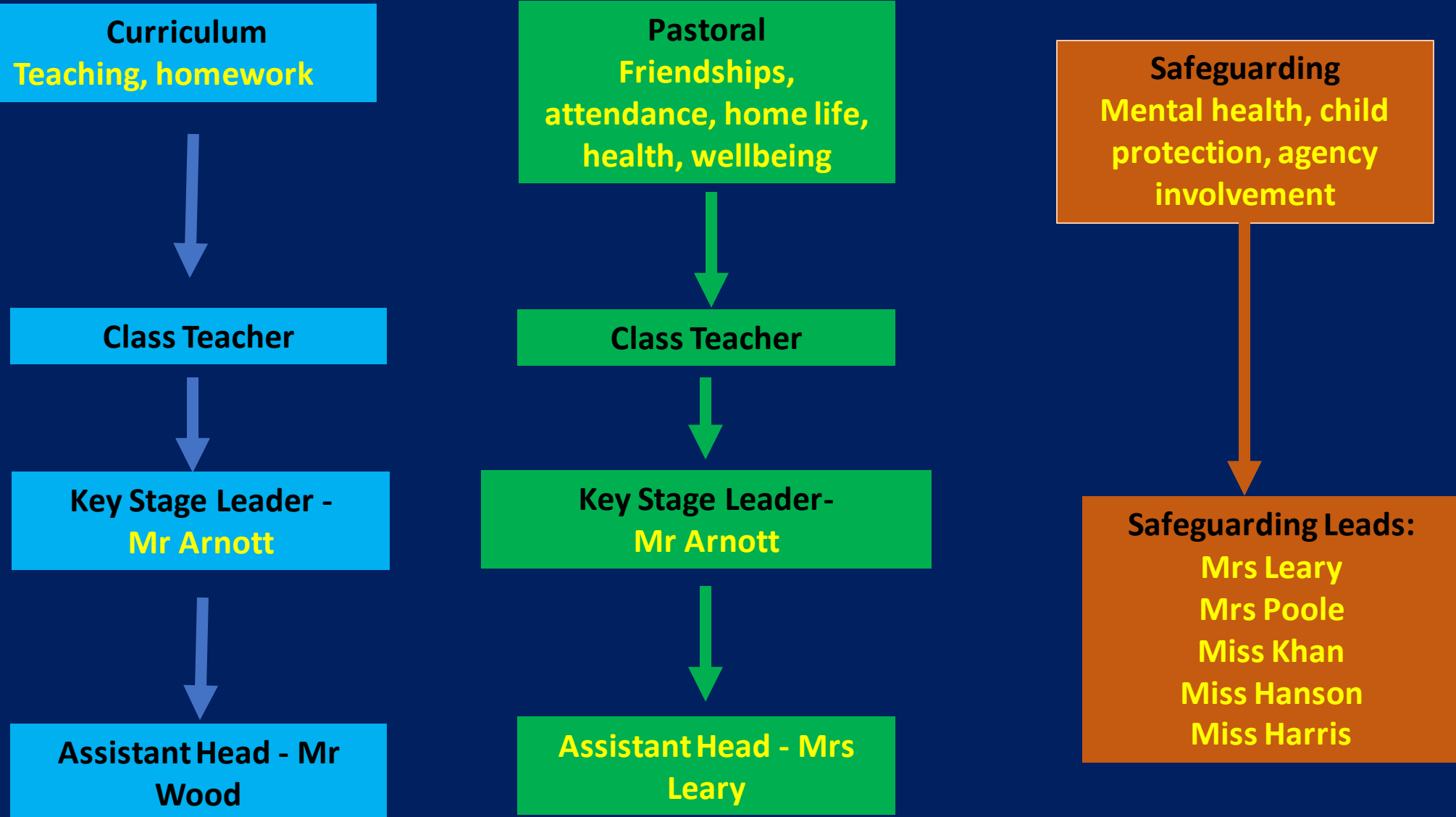


## **UKS2 Leader (Years 5 & 6)**

Ms Heathcote



# Who to contact





- Spring 1
  - Writing --> Persuasion (Debates) and Information Texts
  - Grammar --> Plural and possessive 's'
  - History --> Roman Britain
- Spring 2
  - Writing --> Newspaper Reports and Narratives (Flashbacks)
  - Grammar --> Standard English (was/were, did/done)
  - Geography --> Mountains



# Maths

Spring term	<div>Number</div> <div>Multiplication and division B</div> <div>VIEW</div>	<div>Measurement</div> <div>Length and perimeter</div> <div>VIEW</div>	<div>Number</div> <div>Fractions</div> <div>VIEW</div>	<div>Number</div> <div>Decimals A</div> <div>VIEW</div>

# Science

SPRING 1	SPRING 2
Animals & their habitats & States of matter (water cycle)	Electricity

# PSHE Spring 1 Dreams and Goals

		Learning Objective
Lesson 1	Hopes and Dreams.	I can tell you about some of my hopes and dreams.
	Stay motivated when doing something challenging.	I know how it feels to have hopes and dreams.
Lesson 2	Broken Dreams.	I understand that sometimes hopes and dreams do not come true and that this can hurt.
	Keep trying even when it is difficult.	I know how disappointment feels and can identify when I have felt that way.
Lesson 3	Overcoming Disappointment.	I know that reflecting on positive and happy experiences can help me to counteract disappointment.
	Work well with a partner or in a group.	I know how to cope with disappointment and how to help others cope with theirs.
Lesson 4	Creating New Dreams.	I know how to make a new plan and set new goals even if I have been disappointed.
	Have a positive attitude.	I know what it means to be resilient and to have a positive attitude.
Lesson 5	Achieving Goals.	I know how to work out the steps to take to achieve a goal and can do this successfully as part of a group.
	Help others to achieve their goals. Puzzle Outcome: Potato People	I can enjoy being part of a group challenge.
Lesson 6	We Did It!	I can identify the contributions made by myself and others to the group's achievement.
	Are working hard to achieve their own dreams and goals.	I know how to share in the success of a group and how to store this success experience in my internal treasure chest.



# PSHE Spring 2 Healthy Me

		Learning Objective
<b>Lesson 1</b>	My Friends and Me. Have made a healthy choice.	I recognise how different friendship groups are formed, how I fit into them and the friends I value the most.  I can identify the feelings I have about my friends and my different friendship groups.
<b>Lesson 2</b>	Group Dynamics Have eaten a healthy, balanced diet	I understand there are people who take on the roles of leaders or followers in a group, and I know the role I take on in different situations.  I am aware of how different people and groups impact on me and can recognise the people I most want to be friends with.
<b>Lesson 3</b>	Smoking Have been physically active	I understand the facts about smoking and its effects on health, and also some of the reasons some people start to smoke.  I can recognise negative feelings in  peer pressure situations (such as embarrassment, shame, inadequacy and guilt) and know how to act assertively to resist pressure from myself and others
<b>Lesson 4</b>	Alcohol Have tried to keep themselves and others safe	I understand the facts about alcohol and its effects on health, particularly the liver, and also some of the reasons some people drink alcohol.  I can recognise negative feelings in  peer pressure situations (such as embarrassment, shame, inadequacy and guilt) and know how to act assertively to resist pressure from myself and others.
<b>Lesson 5</b>	Healthy Friendships Know how to be a good friend and enjoy healthy friendships Puzzle Outcome: Healthy Friendships	I can recognise when people are putting me under pressure and can explain ways to resist this when I want.  I can identify feelings of anxiety and fear associated with peer pressure.
<b>Lesson 6</b>	Celebrating My Inner Strength and Assertiveness Know how to keep calm and deal with difficult situations	I know myself well enough to have a clear picture of what I believe is right and wrong.  I can tap into my inner strength and know how to be assertive.

# Attendance

Year 4  
attendance for  
Autumn Term:  
94.2% which is  
0.8% below  
national

School target:  
97%

## Getting Your Child to School Really Matters



### Did You Know... ?

In a School Year, If Your  
Child is Late Every Day By...

Your Child Would Have Lost  
Approximately...

or They Would Have  
Missed Approximately...

5 Minutes	3.5 Days from School	20 Lessons
10 Minutes	7 Days from School	41 Lessons
15 Minutes	10 Days from School	55 Lessons
20 Minutes	14.5 Days from School	82 Lessons
30 Minutes	22 Days from School	123 Lessons

**Please Encourage Punctuality to Maintain Attendance**

## ABSENCE = LOST OPPORTUNITY



### Did You Know... ?

If Your Child's Attendance  
During the School Year...

Your Child Would Have Lost  
Approximately...

or They Would Have  
Missed Approximately...

was 95%	9 Days from School	50 Lessons
was 90%	19 Days from School	100 Lessons
was 85%	29 Days from School	150 Lessons
was 80%	38 Days from School	200 Lessons
was 75%	48 Days from School	250 Lessons

**Getting Your Child to School Really Matters**

# Parental engagement opportunities Spring

- Curriculum Showcase - Friday 9<sup>th</sup> February 8:45 - 9:30am
- Female relatives surprise - Friday 8th March 8:45-9:30am
- Pupil Progress Evening - Tuesday 19th March and Thursday 21st March



# Homework

SUBJECT	DUE
MATHS (TT Rockstars)	Every Monday
SPELLING (Spelling Shed)	Every Friday (spelling test)
READING (GoRead/Boom Reader)	Every Tuesday
HUMANITIES	Whenever completed, bring to school/take pics
Century	Minimum of 20 mins per week (Checked Fri)

# Homework



New online resource – log on using WONDE

Focuses on English & Maths activities using Artificial Intelligence (AI) to prepare the next tasks for pupils based on their responses.


Needs to be completed as independently as possible – selecting 'I don't know' or getting answers wrong is **REALLY** important for the AI to build a true picture of each child's knowledge and ability.

Spend a minimum of 20 minutes per week accessing Century.

# Any other information

- Access your reading book

## Login



Please select your user type.

Students

Teachers

Parents


Class or student username

Password


Login

[Help](#)[Forgotten my login](#)

OxfordOWL



We will be carrying out maintenance work on Wednesday, 15 between 7:00am and 10:00am (GMT). You won't be able to access Owl during this time. We are sorry for any inconvenience caused.



### Oxford Owl for School

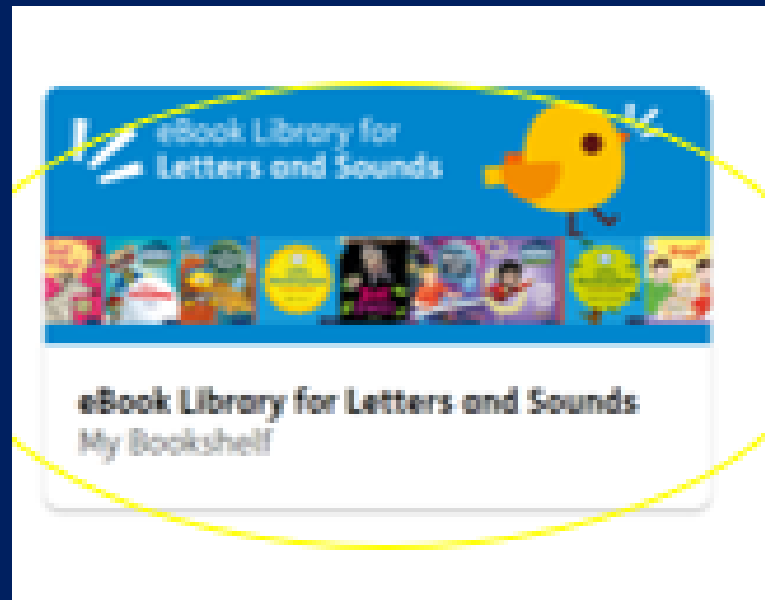
Teaching resources and expert school improvement support

- Award-winning subscriptions and leadership support
- Professional Development and best practice advice
- Free teaching resources and eBooks

Log in

Join us

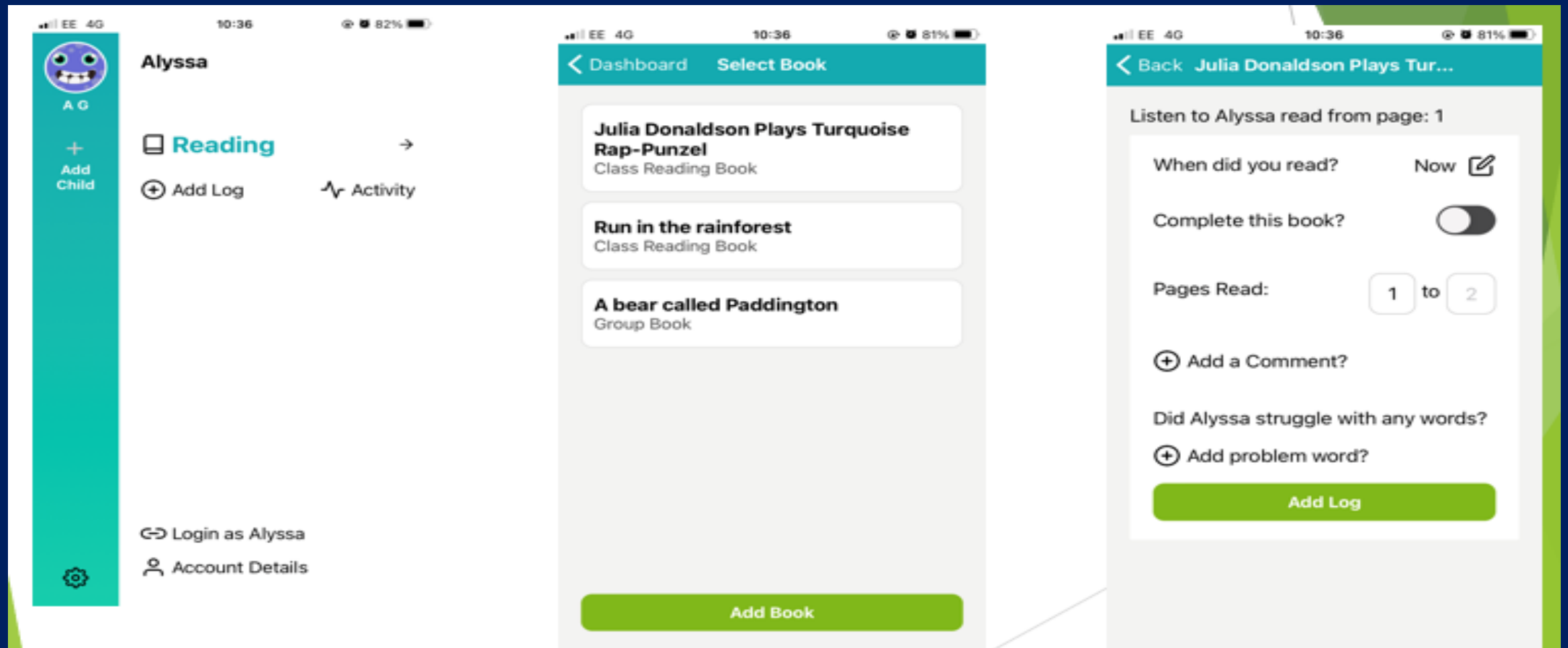
[About Oxford Owl for School](#)





# Any other information

- Log your reading on the BoomReader app.



# Any other information

- In early June, every Year 4 student in the country will do an online Multiplication Check.
- The official check consists of 25 questions.
- They will have 6 seconds to answer each question, with 3 seconds pause between questions.



