



Welcome back!
January 2024

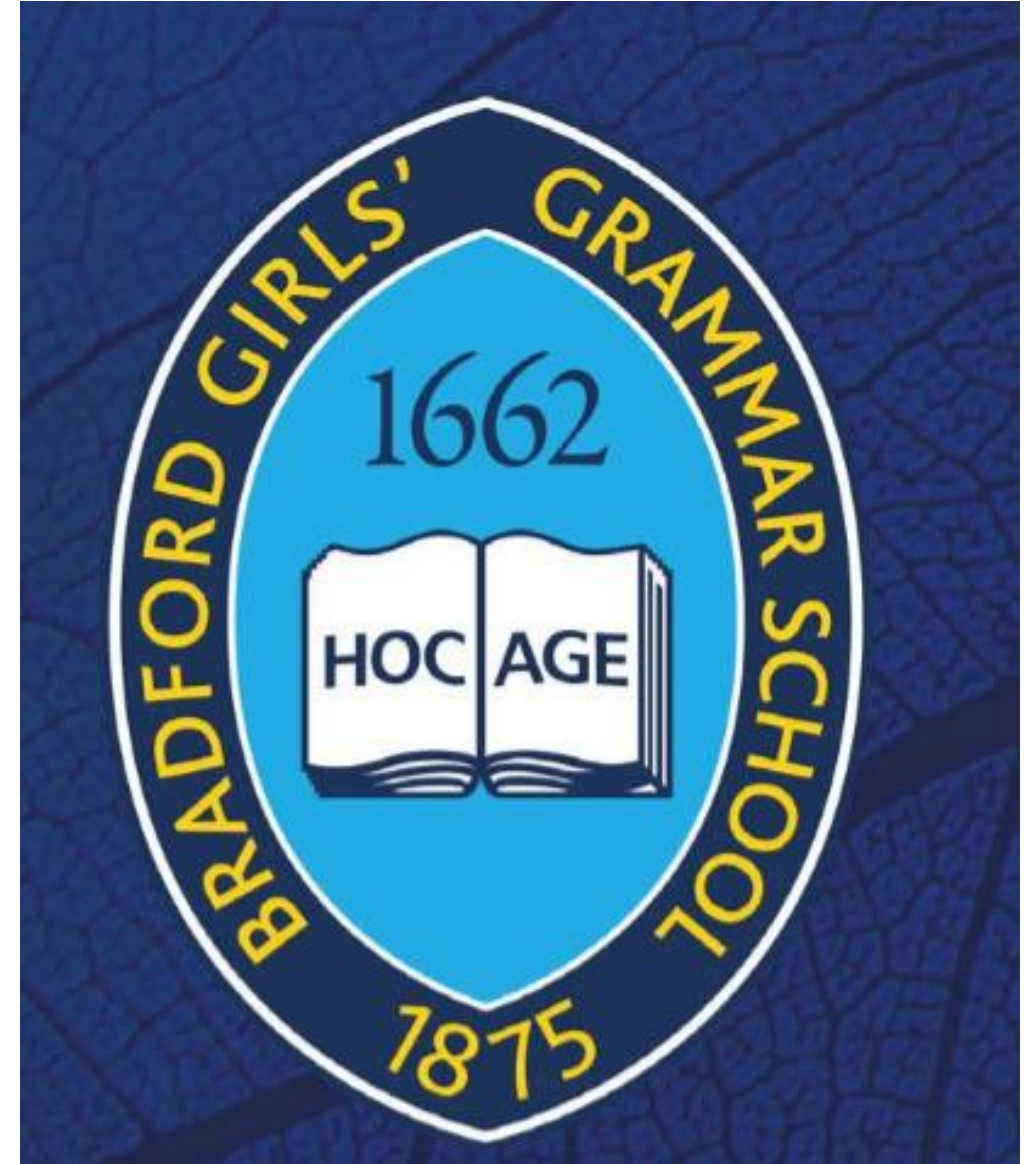
WELCOME TO

BRADFORD GIRLS' GRAMMAR SCHOOL

Witamy Vitajte Bienvenue Bienvenidas

ਮਦਰਾਸ ਹੈ ਆਗਿਆ ਆਗਿਆ 英語 أهلا بك خوش آمدید

ברוך הבא פֿע סוואגלען به راغلاست



Aims of this session

- Reminder about ASPIRE Values
- Reminder of lines of communication
- Inform you about what your child will be learning this term
- Inform you about PSHE content for the Spring Term
- Attendance
- Homework expectations
- Parental engagement opportunities
- Any other information
- Questions

Strong Values
guide our
actions



High Expectations

Students
should **LEAD**
their learning

Listen

During **registration** and **teacher explanation**.
When other students are **feeding back** to the class,
answering a question or **presenting** their work.

Equipment

Planner, Calculator, Pencil case and contents,
subject specific equipment, text books,
exercise/sketch books, homework...
and a **positive attitude**.



Ask

Questions
For **support**
For **extension** activities

Deliver

High quality, well presented work
During the 15-20 minute period of **independent**
silent, but **supported** **working** in **every lesson**

Head of Lady Royd

Mrs Poole



Assistant Head: SEND, Behaviour, Attendance and Safeguarding

Mrs Leary



Assistant Head: Curriculum and T & L

Mr Wood



EYFS Leader

Miss Khan



KS1 Leader (Years 1 & 2)

Miss Hanson



LKS2 Leader (Years 3 & 4)

Mr Arnott

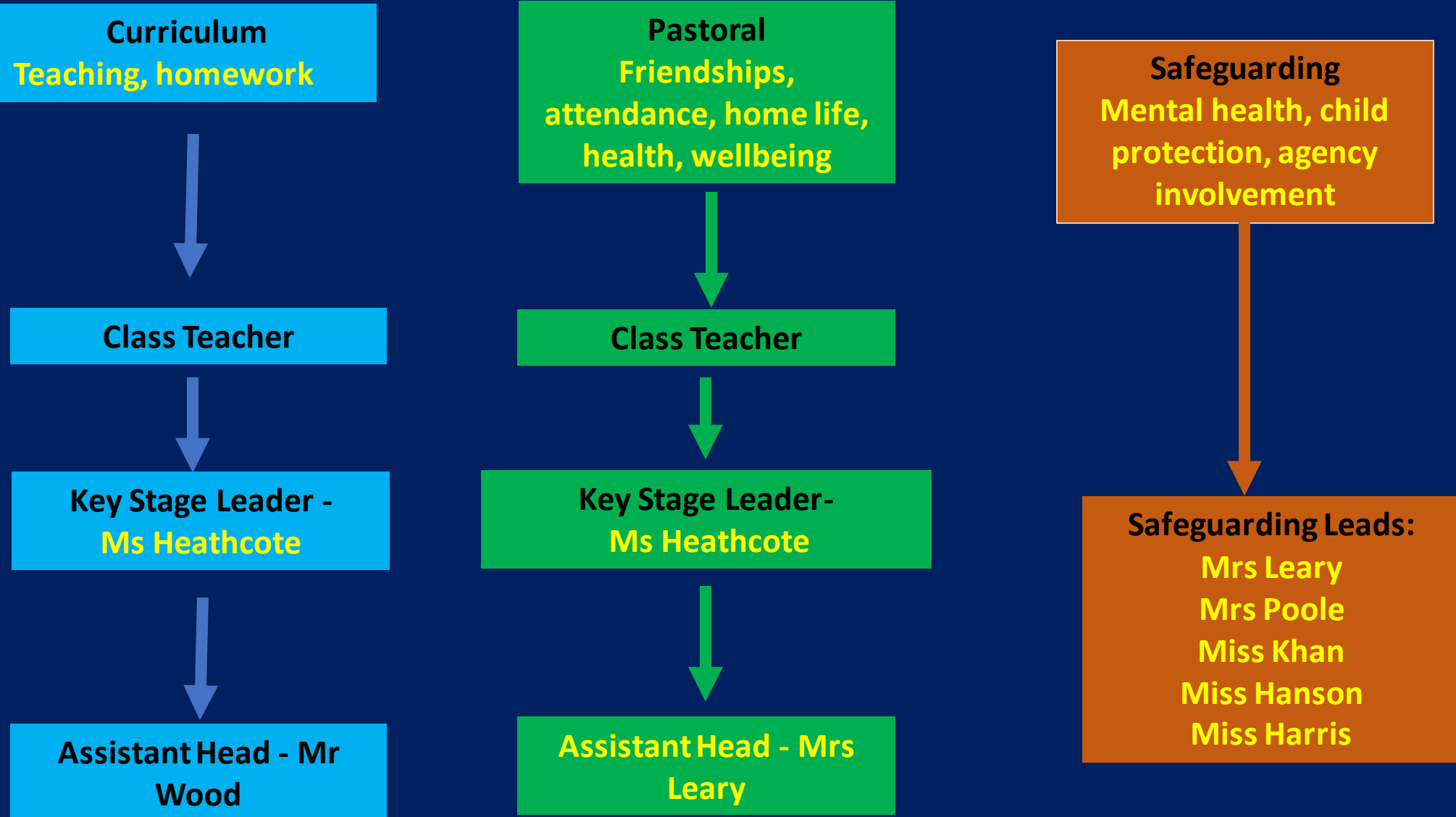


UKS2 Leader (Years 5 & 6)

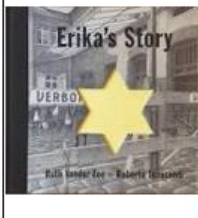


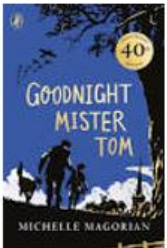
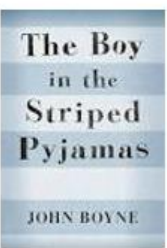
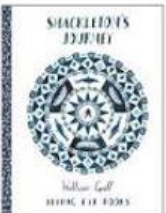

Ms Heathcote




Who to contact



Curriculum Spring

 	
 	 
Poetry – performance and cinquain poems Letters Diary entries	Narrative – stories with dialogue Persuasion
Expanded Noun Phrases Conjunctions	Clauses Adverbials Cohesion








What role did Britain play in World War Two, and how did this impact the outcome of the war?

HISTORY

Year: 6

Term: Autumn 1

Key Vocabulary	Definition	Visual
Allied Powers	The countries that joined forces against the Axis Powers during World War Two, including Britain, the United States, and the Soviet Union.	
Blitz	The sustained bombing of British cities by the German Luftwaffe during the Battle of Britain.	
Home Guard	A defensive organization formed in Britain during World War Two to counter any German invasion.	
Rationing	A system of allocating limited supplies of essential goods, such as food, clothing, and fuel, to the population during times of scarcity.	
Spiritfire	A type of British fighter aircraft used during World War Two, renowned for its role in the Battle of Britain.	

Previous learning connected to this unit:

- Our historical disciplines such as chronology, similarity and difference and cause and consequence.
- Understand how individual development and how to understand from values and creating weapons.
- Understand the concept of empire by exploring the Romans.
- Know that some cultures battle and go to war to gain control and conquest.
- Children will understand the concept of invasion by studying the Romans and Anglo-Saxons and Vikings.
- Know that countries mobilised themselves against attacking countries during war.

Sequence of Learning:

1. How did Hitler come to power and become the leader of Germany?
2. How did the Second World War begin?
3. How were the lives of civilians changed during WW2?
4. How did Britain's Home Front cope when under attack?
5. How did the Second World War impact Yorkshire?
6. What major victories led to Britain winning the war?

Key Facts I Must Remember:

1. Hitler's rise to power started following World War I after Germany was forced to accept total blame for starting the war and the damage that it caused.
2. Britain declared war on Germany on September 1st, 1939, after Hitler invaded Poland.
3. The war affected Britain with blackouts, evacuations, and rationing.
4. Places in Yorkshire were bombed because of its factories and ports.
5. The Battle of Britain and the defence against the Luftwaffe were key to helping Britain win the war.

This unit links to our values in the following ways:

A—German was held accountable for the events of World War I

S—





P—Citizens had to endure horrible conditions and change their way of living but didn't give up.

I—

R—Acknowledge and celebrate those who have sacrificed for the freedoms we have today.

E—Can you imagine what it would have been like to be evacuated from where you live and away from your family?

Pictures, places & people I will learn about:

Neville Chamberlain Adolf Hitler Yorkshire Anderson & Morrison Shelter

End of unit outcome:

Successfully answer quiz-style questions about the 5 key hand facts in an end of unit quiz.

Number Ratio VIEW	Number Algebra VIEW	Number Decimals VIEW	Number Fractions decimals and percentages VIEW	Measurement Area, perimeter and volume VIEW	Statistics VIEW
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PSHE Spring 1 Dreams and Goals

		Learning Objective
Lesson 1	Personal Learning Goals Stay motivated when doing something challenging	I know my learning strengths and can set challenging but realistic goals for myself (e.g. one in-school goal and one out-of- school goal)
Lesson 2	Steps to Success Keep trying even when it is difficult	I can work out the learning steps I need to take to reach my goal and understand how to motivate myself to work on these
Lesson 3	My Dream For the World Work well with a partner or in a group Puzzle outcome: Flags/ bunting	I can identify problems in the world that concern me and talk to other people about them
Lesson 4	Helping to Make a Difference Have a positive attitude Puzzle outcome: Fundraising event	I can work with other people to help make the world a better place
Lesson 5	Helping to Make a Difference Help others to achieve their goals	I can describe some ways in which I can work with other people to help make the world a better place
Lesson 6	Recognising Our Achievements Are working hard to achieve their own dreams and goals Assessment Opportunity	I know what some people in my class like or admire about me and can accept their praise

PSHE Spring 2 Healthy Me

		Learning Objective
Lesson 1	Taking responsibility for my health and well-being Have made a healthy choice	I can take responsibility for my health and make choices that benefit my health and well-being
Lesson 2	Drugs Have eaten a healthy, balanced diet	I know about different types of drugs and their uses and their effects on the body particularly the liver and heart
Lesson 3	Exploitation Have been physically active	I understand that some people can be exploited and made to do things that are against the law
Lesson 4	Gangs Have tried to keep themselves and others safe	I know why some people join gangs and the risks this involves
Lesson 5	Emotional and Mental Health Know how to be a good friend and enjoy healthy friendships	I understand what it means to be emotionally well and can explore people's attitudes towards mental health/illness
Lesson 6	Managing Stress and Pressure Know how to keep calm and deal with difficult situations Puzzle Outcome: Healthy Body, Healthy Mind Assessment Opportunity	I can recognise stress and the triggers that cause this and I understand how stress can cause drug and alcohol misuse.

Attendance

Year 6
attendance for
Autumn Term:
94.3% which
0.3% below
national.

School target:
97%

Getting Your Child to School Really Matters



Did You Know... ?

In a School Year, If Your Child is Late Every Day By...	Your Child Would Have Lost Approximately...	or They Would Have Missed Approximately...
5 Minutes	3.5 Days from School	20 Lessons
10 Minutes	7 Days from School	41 Lessons
15 Minutes	10 Days from School	55 Lessons
20 Minutes	14.5 Days from School	82 Lessons
30 Minutes	22 Days from School	123 Lessons

Please Encourage Punctuality to Maintain Attendance

ABSENCE = LOST OPPORTUNITY



Did You Know... ?

If Your Child's Attendance During the School Year...	Your Child Would Have Lost Approximately...	or They Would Have Missed Approximately...
was 95%	9 Days from School	50 Lessons
was 90%	19 Days from School	100 Lessons
was 85%	29 Days from School	150 Lessons
was 80%	38 Days from School	200 Lessons
was 75%	48 Days from School	250 Lessons

Getting Your Child to School Really Matters

Homework

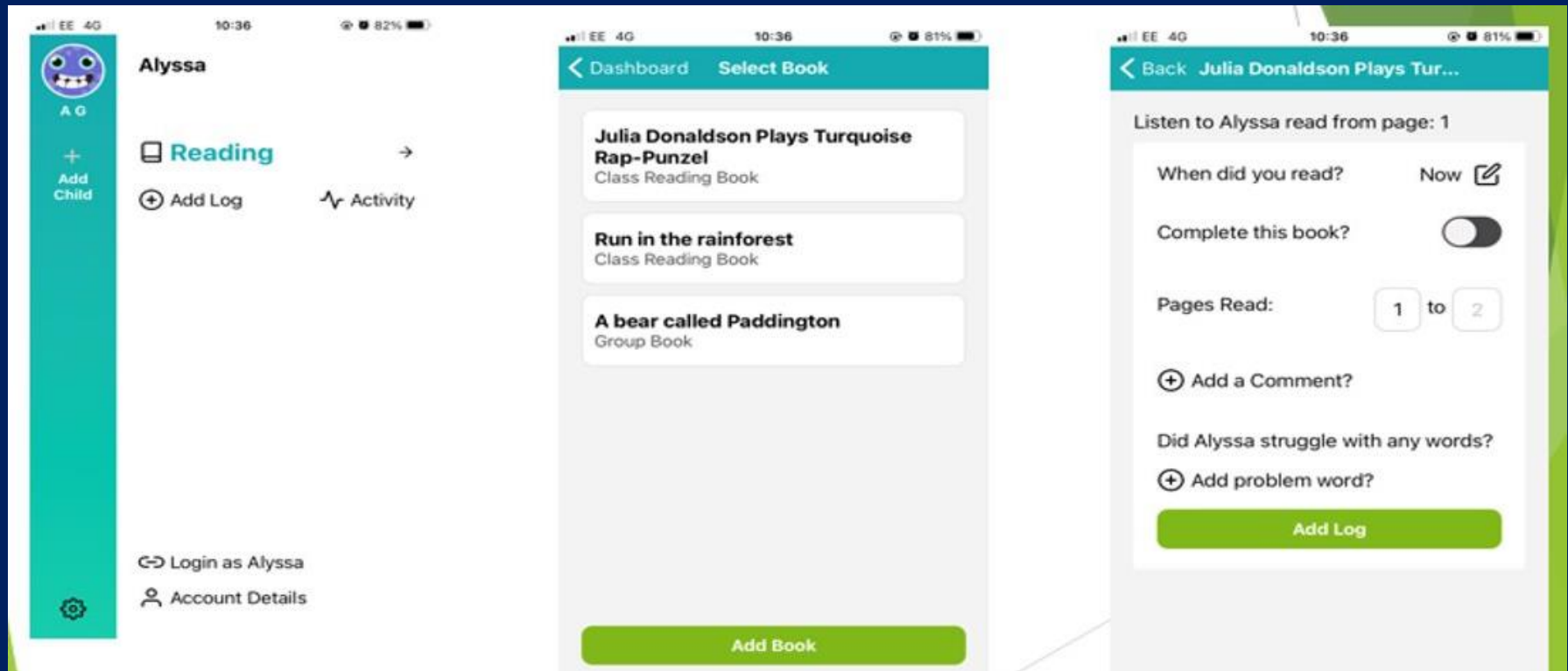
Week A	Week B
<ul style="list-style-type: none">• Class library book + Go Read (Read every day/update pupil area of Go Read at least once a week)• Spelling Shed assignment (10 mins a day)• TT Rockstars (10 mins a day)• Maths and Arithmetic task (out Friday - due Wednesday)• SATs Reading Comprehension (every other week - out Monday Week A-due Monday Week B)	<ul style="list-style-type: none">• Class library book + Go Read (Read every day/update pupil area of Go Read at least once a week)• Spelling Shed assignment (10 mins a day)• TT Rockstars (10 mins a day)• Maths and Arithmetic task (out Friday - due Wednesday)

Equipment

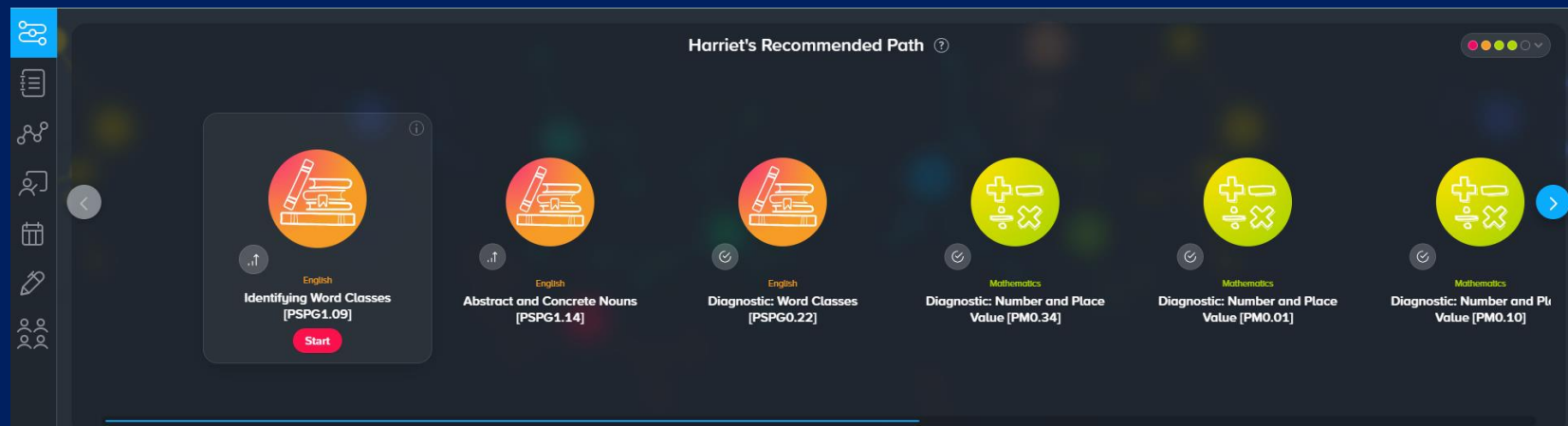
- Please can you send your child to school with basic equipment. This should include a pencil, ruler, rubber, glue stick and scissors.
- These can be purchased from supermarkets at a low cost. Much of the equipment is being either misplaced or lost in school by students.

Boom Reader

- Pupils must log their reading comments on the Boom Reader app once a week.
- Pupils need to use their class library book and save it as a 'reading book'. Home (reading with an adult) and library (free choice) books can be used in addition.



- Century is an online learning platform we are using for English and Maths.
- This may also be used as additional homework (a minimum of 20 minutes per week) and will be accessed by pupils who attend the after-school Century Club (SATs booster).
- It is tailored to your child's knowledge and understanding of English and Maths objectives.
- If your child is not currently attending Century Club, and you would like them to, please speak to Mrs Meares who can add them to one of our available slots (Monday, Wednesday or Friday until 4pm).



SATs

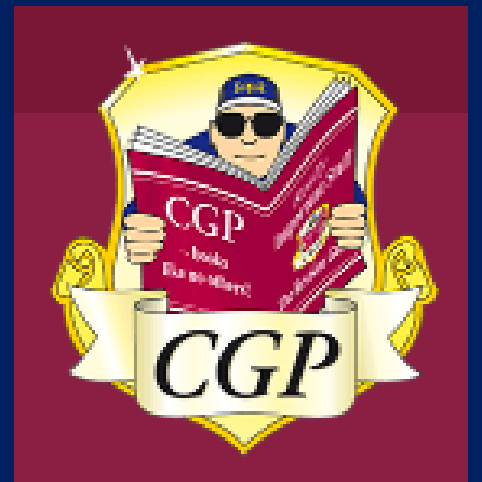
Key stage 2 tests

The statutory [key stage 2 tests](#) are timetabled from Monday 13 May to Thursday 16 May 2024:

Date	Activity
Monday 13 May 2024	English grammar, punctuation and spelling papers 1 and 2
Tuesday 14 May 2024	English reading
Wednesday 15 May 2024	Mathematics papers 1 and 2
Thursday 16 May 2024	Mathematics paper 3

Revision Books

- We will not be selling CGP books. We have not done this for the past couple of years.
- They are easily available to purchase from <https://www.cgpbooks.co.uk/>.
- There are a wide variety of books to choose from that focus on Year 6 and SATs.
- Other revision resources are available.



Residential

Due to low interest into the Lonon Residential, this will no longer be taking place.

We will be looking at alternatives. This could be a day trip or a residential.

Parental engagement opportunities Spring

- Curriculum Showcase - Friday 9th February 8:45 - 9:30am
- Female relatives surprise - Friday 8th March 8:45- 9:30am
- Pupil Progress Evening - Tuesday 19th March and Thursday 21st March

Questions