



Welcome back!
September 2022

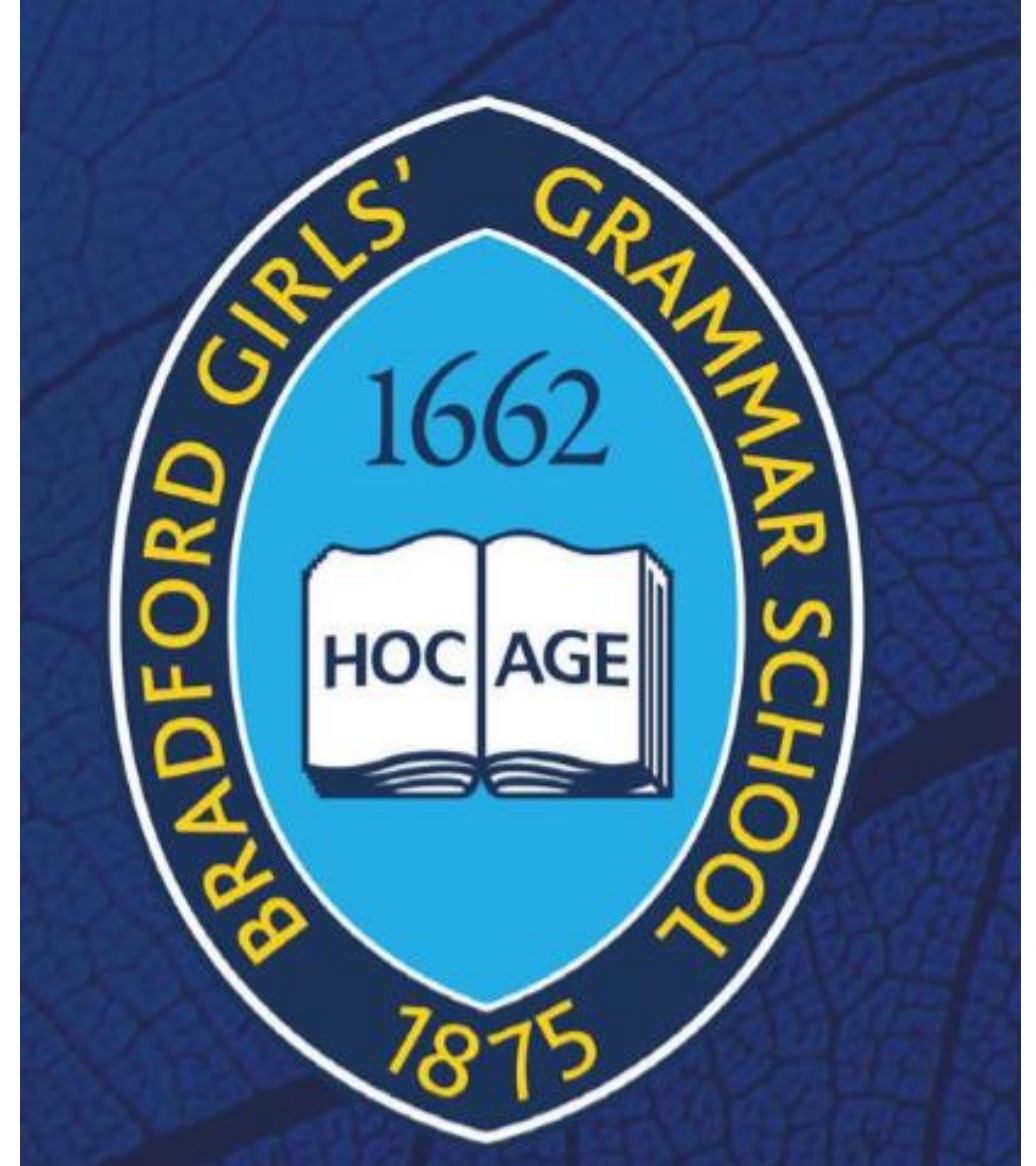
WELCOME TO

BRADFORD GIRLS' GRAMMAR SCHOOL

Witamy Vitajte Bienvenue Bienvenidas

ਮਦਰਾਸ ਹੈ ਅਹਲਾ بك خوش آمدید

ברוך הבא פֿע סוואגלען به راغلاست



Aims of this session

- Reminder about ASPIRE Values
- Reminder of lines of communication
- Inform you about what your child will be learning this term
- Inform you about PSHE content for the Autumn Term
- Homework expectations
- Parental engagement opportunities
- Any other information
- Questions

Principal

Mrs Martin



Head of Lady Royd

Mrs Poole



Assistant Head SEND, Behaviour, Attendance and Safeguarding,

Mrs Leary



Assistant Head Curriculum and T & L

Mr Wood



EYFS Leader

Miss Khan



KS1 Leader

Miss Hanson



KS2 Leader (L classes)

Ms Heathcote



KS2 Leader (P classes)

Mr Biggin



Welcome to Year 1

1P:

Miss Sefton



Mrs Sutton



Mrs Ramsden



1L:

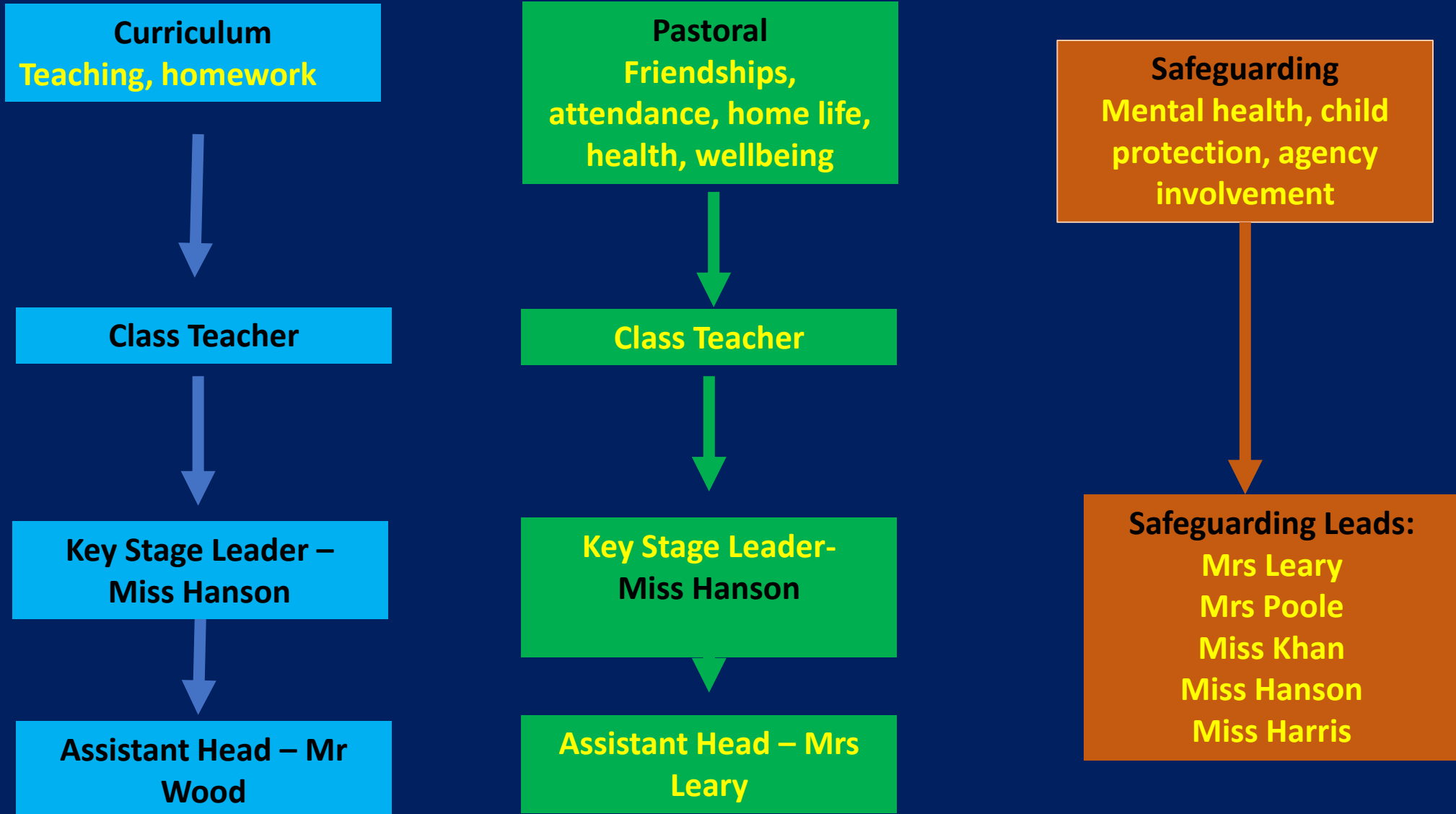
Miss Simon



Mrs Hamdani



Who to contact



Strong Values guide our actions



High Expectations

Students
should **LEAD**
their learning

Listen

During **registration** and **teacher explanation**.
When other students are **feeding back** to the class,
answering a question or **presenting** their work.

Equipment

Planner, Calculator, Pencil case and contents,
subject specific equipment, text books,
exercise/sketch books, homework...
and a **positive attitude**.



Ask

Questions
For **support**
For **extension** activities

Deliver

High quality, well presented work
During the 15-20 minute period of **independent**
silent, but **supported** **working** in **every lesson**

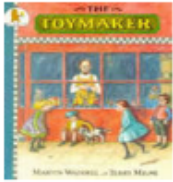


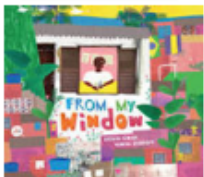
Behaviour Policy

| Accountability | Self-confidence | Perseverance | Integrity | Respect | Empathy |
|--|---|---|--|---|---|
| Take responsibility for own actions, behaviour and learning, belongings and surroundings and support others in doing the same. | Celebrate your individuality and demonstrate the self confidence in your own ability to make the right choices. | Apply yourself to every aspect of school life with positivity and determination to do your very best. | Always be truthful and act with kindness, honesty and integrity. | Treat people with the same levels of respect, courtesy and fairness you would expect from others. | Understand and share another person's experiences and emotions. |
| I take care of all my belongings, school equipment and the environment. | I make my own decisions and don't feel the need to follow the crowd. | I accept I will make mistakes and learn from them. | I always tell the truth and admit when I am wrong. | I am courteous and follow rules and instructions without argument. | I use words to express my feelings and emotions. |
| I am well organised, reliable and punctual. | I am confident in who I am and don't let past failures affect the future. | I always try my best and I am not afraid to try new things. | I put the needs of others before my own and offer help to others in need. | I speak kindly to everyone and use good manners. | I recognise different emotions in other people. |
| I am ambitious and eager to succeed. | I recognise my strengths and take pride in my achievements. | I can ask for help and act on advice when it is given. | I am kind to everyone, not just my friends, and make sure others are not left out. | I listen to everyone, and respect their views; even if I don't feel the same way. | I understand that my behaviour choices have an impact on those around me. |
| I take responsibility for my own learning. | I celebrate the success of others. | I show resilience when I find things hard. | I do the right thing even if nobody knows or is watching. | I share and take turns. | I recognise when others find things hard and offer help and support. |
| I accept the consequences of my actions and decisions. | I have the confidence to take an active part in the community in which I live and work. | When I have a problem, I suggest possible solutions. | I act in a way to help keep others safe. | I respect people's differences and challenge stereotypes. | I talk through problems and offer forgiveness. |

What your child needs

- Named uniform and coat
- Named water bottle
- Named book bag – leave the reading book, library book and reading record in the bag every day

Curriculum Autumn

| Subject | Autumn 1 | Autumn 2 |
|--|---|---|
| TOPIC TITLE | What did my grandparents play with? | How can I use maps to find my way? |
| English - Texts |   |   |
| English - Phonics | Phase 4 | Phase 5 |
| English - Writing | Writing sentences Sequencing a story Poetry – rhyme | Instructions Narrative – retell an ending Poetry – alliterative lost poems |
| English – SPaG linked to Writing Outcome | Capital letters and full stops How words make sentences Separating words with spaces Sequencing sentences | Proper nouns Personal pronoun – I |

Maths

Number - Place Value (within 10)
 Number - Addition / Subtraction (within 10)
 Geometry - Shape
 Number - Place Value (within 20)

Phonics

| Phase One provision ongoing | Year One | |
|-----------------------------|-------------|-----------------------------|
| | Autumn One | Consolidate Phase Four |
| | Autumn Two | Phase Five part 1 |
| | Spring one | Phase Five part 2 |
| | Spring 2 | Consolidate phase 5 P1 + P2 |
| | Summer Term | Phase Five part 3 |

Phonics is taught daily for 20-30minutes as a whole class.

We are following the validated phonics scheme 'Essential letters and sounds'

Reading

- The reading book will then be sent home on a Wednesday evening and should be returned to school on a Monday.
- Please read for 5-10mins every day and log on GoRead app.
- Child will also self select a library book which is to share with an adult for pleasure!
- Visit the local library and sign up for FREE!
- The oxford owl app and the class virtual library has free access to appropriate books too.

Wonde/ Google Classroom

Education city

Google classroom

Can be accessed through Wonde using your existing password from a computer, laptop or tablet device.



Parent/Carer information leaflet

Your child is being taught to read with Letters and Sounds, a step-by-step synthetic phonics teaching framework. The eBook Library for Letters and Sounds contains 100 books precisely matched to each of the phonics teaching Sets. It means that your child can enjoy reading books that practise the exact grapheme-phoneme correspondences that they have just been taught by their teacher.

How does my child access the eBook Library?

1. Go to www.oxfordowl.co.uk
2. Click on the 'Log in' link (top right) to open the login form.
3. Make sure the 'Students' tab is highlighted. Type in the class name and password that your child's teacher has given your child and click 'Log in'.



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Oxford Owl for Home

Free resources to support learning at home

- Advice and support for parents
- Educational activities and games
- Free eBook library for 3- to 11-year-olds

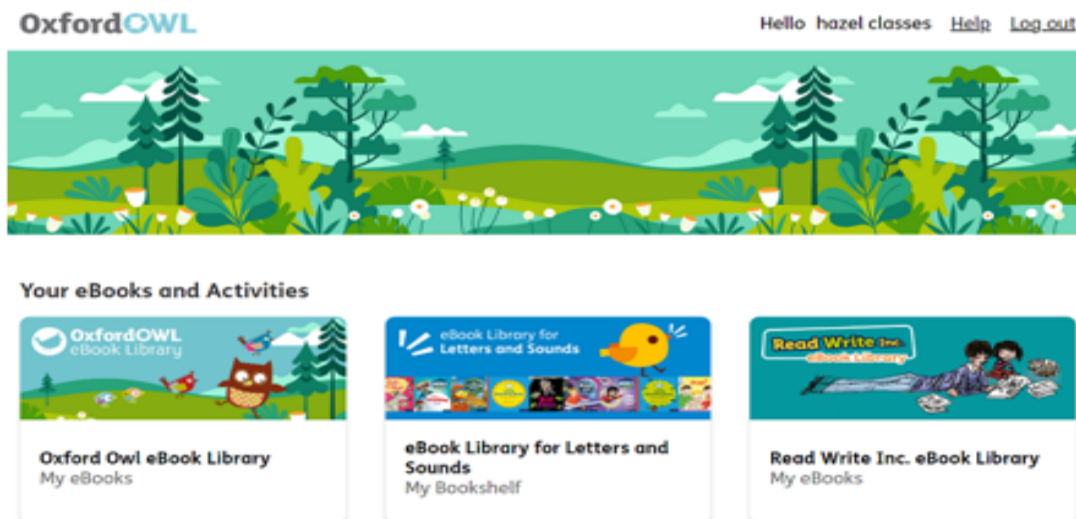
[Enter site](#)



Class name: ladyroyd11


Password: ladyroyd11

4. Click on the tile for the eBook Library for Letters and Sounds.




OxfordOWL Hello [hazel classes](#) [Help](#) [Log out](#)


Your eBooks and Activities



Oxford Owl eBook Library
My eBooks



eBook Library for Letters and Sounds
My Bookshelf



Read Write Inc. eBook Library
My eBooks

Lunchtime arrangements

- Children can chose to bring a healthy packed lunch or to have a school lunch.

School dinner

- Children choose at morning register from 2 meal options and a choice of hot pudding, fruit or a yoghurt.

Milk

- Milk is paid via cool milk!

Tuck shop

- Every Friday
- 50p per item
- Maximum £1.00

PSHE Autumn 1- Being Me in My World

| | | Learning Objective |
|----------|--|---|
| Lesson 1 | Help others to feel welcome Special and Safe | I know how to use my Jigsaw Journal |
| Lesson 2 | Try to make our school community a better place My Class | I understand the rights and responsibilities as a member of my class |
| Lesson 3 | Think about everyone's right to learn Rights and Responsibilities | I understand the rights and responsibilities for being a member of my class |
| Lesson 4 | Care about other people's feelings Rewards and Feeling Proud | I know my views are valued and can contribute to the Learning Charter |
| Lesson 5 | Work well with others Consequences | I can recognise the choices I make and understand the consequences |
| Lesson 6 | Choose to follow the Learning Charter Owning our Learning Charter | I understand my rights and responsibilities within our Learning Charter |


PSHE Autumn 2 – Celebrating Differences

| | | Learning Objective |
|----------|---|---|
| Lesson 1 | Accept that everyone is different. | I can identify similarities between people in my class. |
| Lesson 2 | Include others when playing. | I can identify differences between people in my class. |
| Lesson 3 | Know how to help if someone is being bullied. What is bullying? | I can tell you what bullying is. |
| Lesson 4 | Try to solve problems. What do I do about bullying? | I know some people who I could talk to if I was feeling unhappy or being bullied. |
| Lesson 5 | Use kind words. Making new friends | I know how to make friends. |
| Lesson 6 | Know how to give and receive compliments. Celebrating difference;celebrating me. | I can tell you some ways I am different from my friends. |

Parental engagement opportunities Autumn

- Friday, 21st October
- 8.45am
- Curriculum Showcase
- Stay and Learn every Friday from 8.30 to 8.50 am


Homework

| | | | |
|----------------------------|---|---|--|
| <p>Years 1 & 2</p> | <p>Reading (Parents sign record) 5 x 10 mins</p>  <p>TOTAL – 100 minutes</p> | <p>Maths: Year 1 Number Bots / Year 2 Times Table Rock Stars (Teachers to check for completion) 2 x 10 mins</p> <p>TOTAL – 20 minutes</p> | <p>2 hours (120 mins) Average – 24 mins/day</p> |
|----------------------------|---|---|--|

Any other information

- Children will take a reading book home on
- **Wednesday** to be returned on **Monday**.
- Access your reading book

Login



Please select your user type.

Students

Teachers

Parents


Class or student username

Password


Login

[Help](#)[Forgotten my login](#)

OxfordOWL



We will be carrying out maintenance work on Wednesday, 15 between 7:00am and 10:00am (GMT). You won't be able to access Owl during this time. We are sorry for any inconvenience caused.



Oxford Owl for School

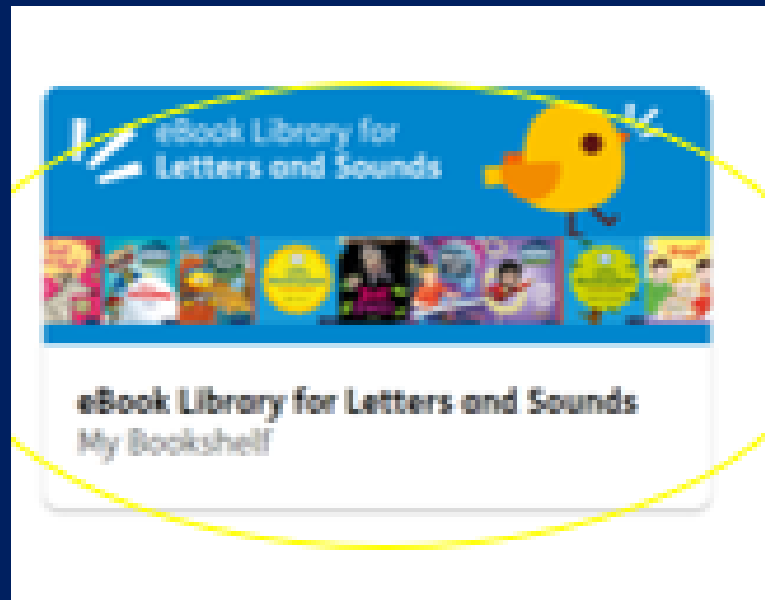
Teaching resources and expert school improvement support

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- Professional Development and best practice advice
- Free teaching resources and eBooks

Log in

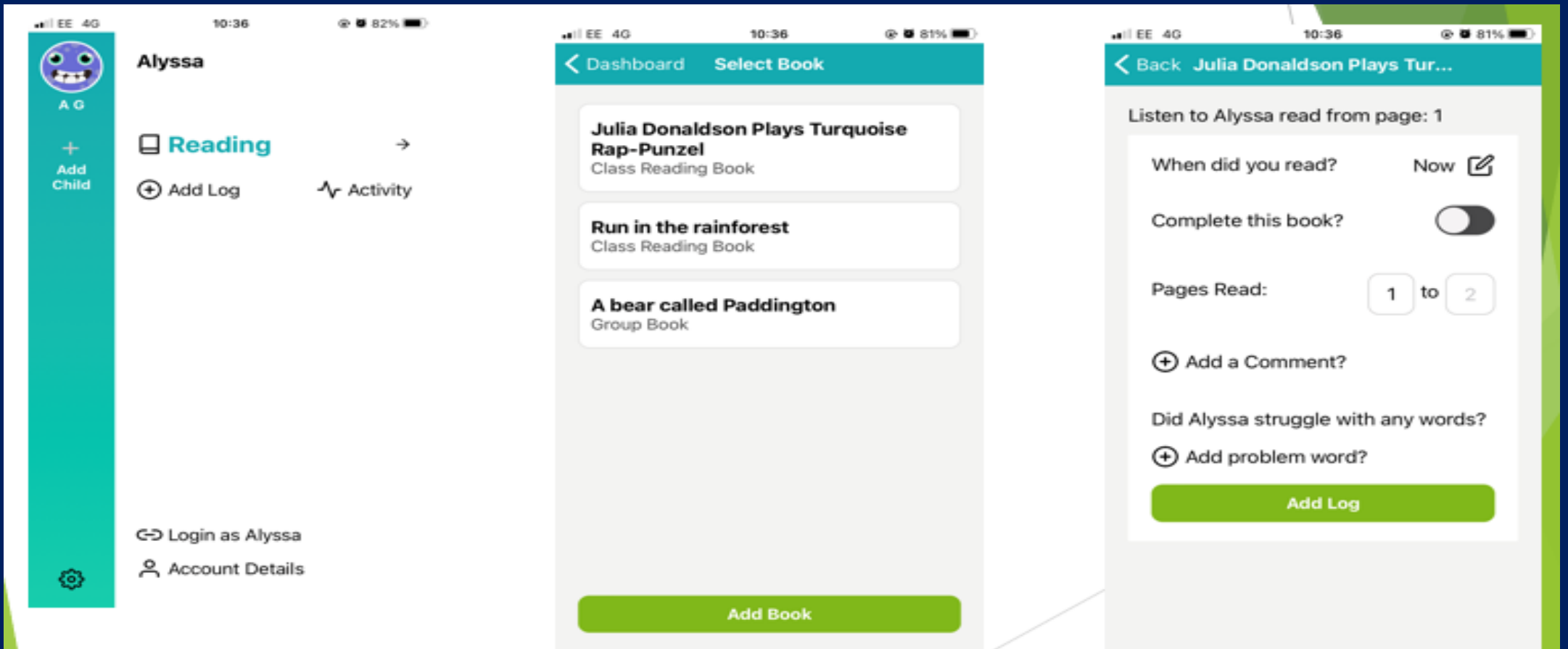
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Any other information

- Log your daily reading on the go read app.



Questions