



Welcome back!  
September 2022



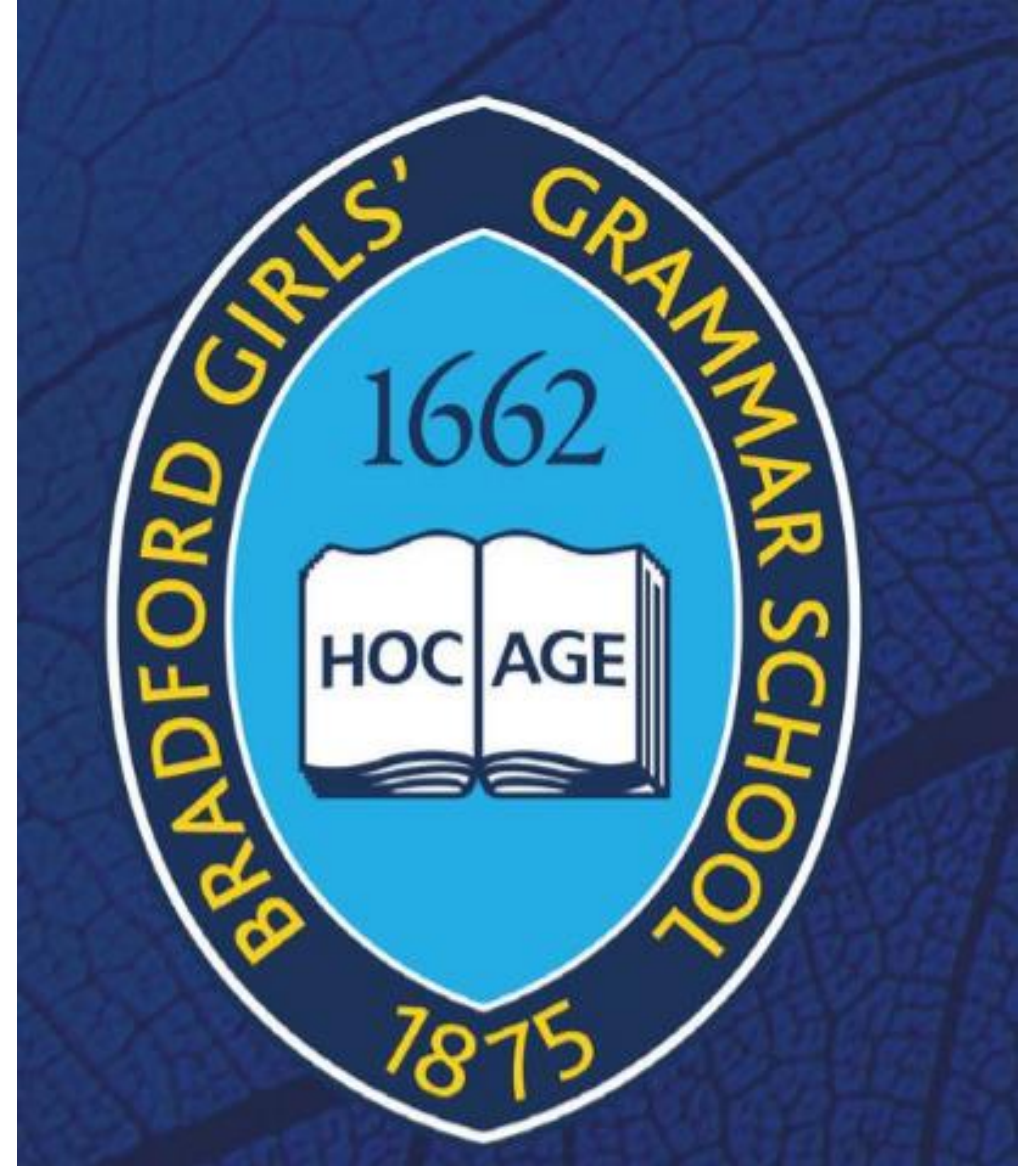
WELCOME TO

# BRADFORD GIRLS' GRAMMAR SCHOOL

*Witamy Vitajte Bienvenue Bienvenidas*

خوش آمدید أهلا بك 英語 ਸਵਾਗਤ ਹੈ

ברוך הבא Բարեգալութ ڀه راغلاست



# Aims of this session

- Reminder about ASPIRE Values
- Reminder of lines of communication
- Inform you about what your child will be learning this term
- Inform you about PSHE content for the Autumn Term
- Homework expectations
- Parental engagement opportunities
- Any other information
- Questions

# Strong Values guide our actions



# High Expectations

Students  
should **LEAD**  
their learning

## Listen

During **registration** and **teacher explanation**.  
When other students are **feeding back** to the class,  
**answering** a question or **presenting** their work.

## Equipment

**Planner, Calculator, Pencil case** and contents,  
subject specific equipment, text books,  
exercise/sketch books, homework...  
and a **positive attitude**.



## Ask

**Questions**  
For **support**  
For **extension** activities

## Deliver

**High quality, well presented work**  
During the 15-20 minute period of **independent**  
**silent**, but **supported** **working** in **every lesson**



## **Principal**

Mrs Martin



## **Head of Lady Royd**

Mrs Poole



## **Assistant Head SEND, Behaviour, Attendance and Safeguarding,**

Mrs Leary



## **Assistant Head Curriculum and T & L**

Mr Wood



## **EYFS Leader**

Miss Khan



## **KS1 Leader**

Miss Hanson



## **KS2 Leader (L classes)**

Ms Heathcote

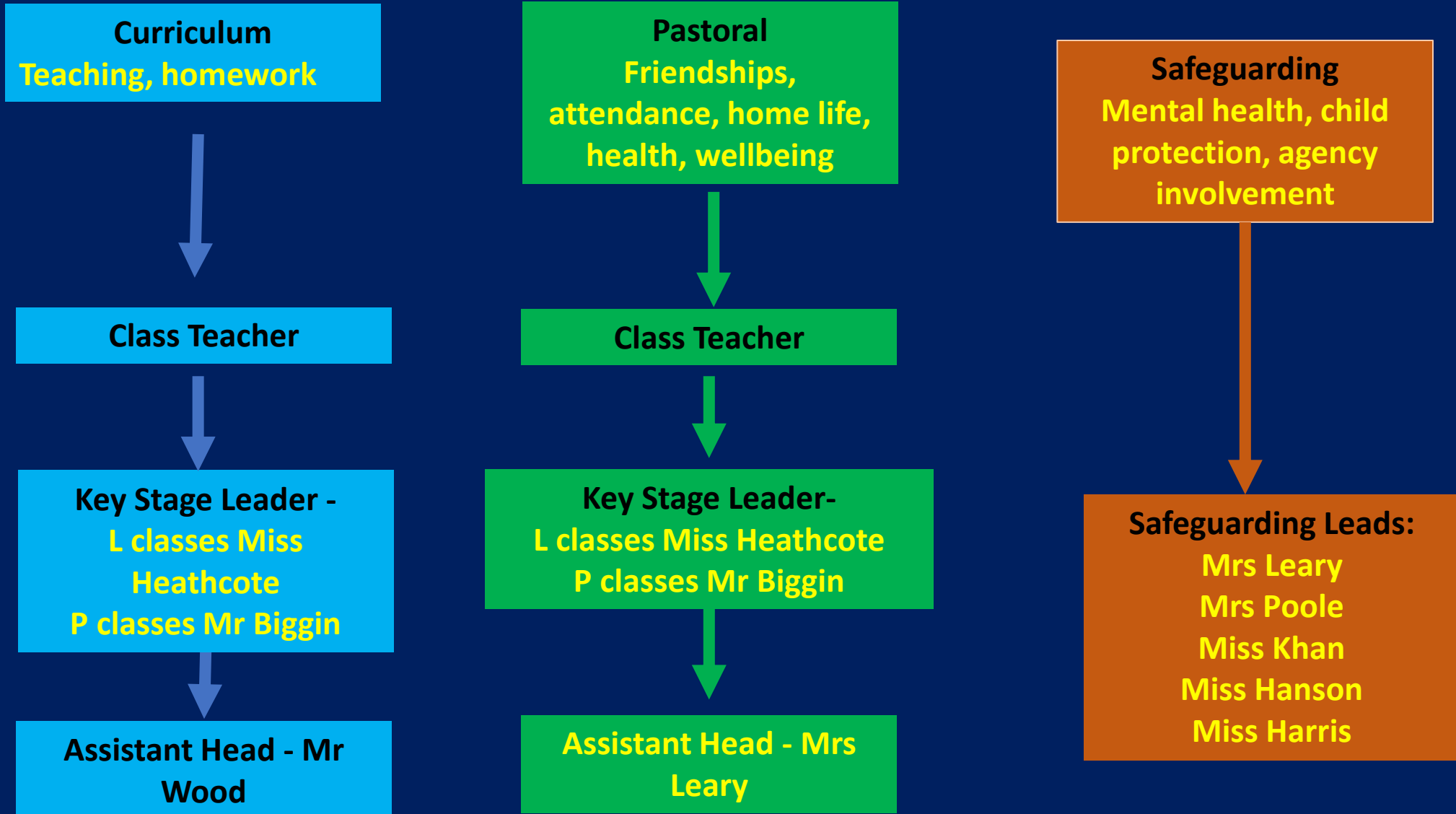


## **KS2 Leader (P classes)**

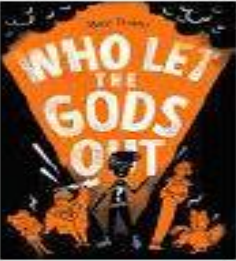

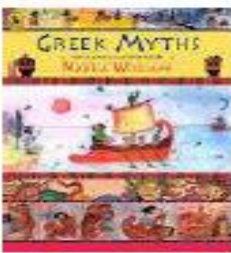
Mr Biggin



# Who to contact



# Curriculum Autumn 1

4	Autumn 1
Topic Name	What did the Greeks do for us?
English – Reading	
English – Text for Writing	 
English – Writing Outcomes	Information texts Persuasion (Adverts – print and performance) Diary entries
English – SPaG linked to Writing Outcome	Fronted adverbials (+ comma rule) Paragraphs

Maths	Number - Place Value Number - Addition / Subtraction Measurement - Length & Perimeter Number - Multiplication / Division
Science	States of matter



# Curriculum Autumn 2

Autumn 2
Do vegans have a point?

 
Narrative – first person Letters Poetry – performance and limericks
Nouns and Pronouns

Maths is the same  
as Autumn 1

Science:  
Animals including  
humans

# PSHE Autumn 1- Being Me in My World

		Learning Objective
Lesson 1	Help others to feel welcome Becoming a Class 'Team'	I know my attitudes and actions make a difference to the class team
Lesson 2	Try to make our school community a better place Being a School Citizen	I understand who is in my school community, the roles they play and how I fit in
Lesson 3	Think about everyone's right to learn Rights, Responsibilities and Democracy	I understand how democracy works through the School Council
Lesson 4	Care about other people's feelings Rewards and Consequences	I understand that my actions affect myself and others; I care about other people's feelings and try to empathise with them
Lesson 5	Work well with others Our Learning Charter	I understand how groups come together to make decisions
Lesson 6	Choose to follow the Learning Charter Owning our Learning Charter	I understand how democracy and having a voice benefits the school community

# PSHE Autumn 2 – Celebrating Differences

		Learning Objective
Lesson 1	Accept that everyone is different. Judging by appearances	I understand that sometimes we make assumptions based on what people look like.
Lesson 2	Include others when working and playing. Understanding influences	I understand what influences me to make assumptions based on how people look.
Lesson 3	Know how to help if someone is being bullied. Understanding bullying	I know that sometimes bullying is hard to spot and I know what to do if I think it is going on but I'm not sure.
Lesson 4	Try to solve problems Problem solving	I can tell you why witnesses sometimes join in with bullying and sometimes don't tell.
Lesson 5	Try to use kind words. Special me	I can identify what is special about me and value the ways in which I am unique.
Lesson 6	Know how to give and receive compliments. Celebrating difference: how we look	I can tell you a time when my first impression of somebody changed when I got to know them and can explain why it is good to accept people for who they are.



# PE

## COME TO SCHOOL IN PE KIT

### Week A

- Monday 1:15pm till 2:15pm
- Thursday 11:15am till 12:15pm

### Week B

- Tuesday 11:15am till 12:15pm
- Thursday 2:15pm till 3:15pm

# Parental engagement opportunities Autumn

<b>Friday, 21st October</b>	<b>8.45am</b>	<b>Curriculum Showcase</b>
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# Homework


- TT Rockstars and Go Read = Daily
- Reading Comprehension out Monday Week A - in Week B Monday
- Maths out Monday Week B in Monday Week A
- Spellings out every Monday for test on Friday.



# Any other information

- Access your reading book

## Login



Please select your user type.

Students

Teachers

Parents


Class or student username

Password


Login

[Help](#)[Forgotten my login](#)

OxfordOWL



We will be carrying out maintenance work on Wednesday, 15 between 7:00am and 10:00am (GMT). You won't be able to access Owl during this time. We are sorry for any inconvenience caused.



### Oxford Owl for School

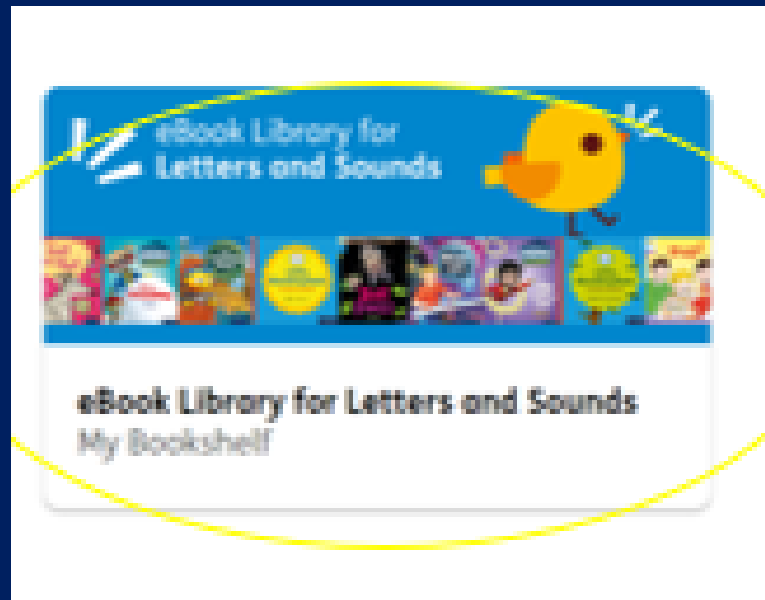
Teaching resources and expert school improvement support

- Award-winning subscriptions and leadership support
- Professional Development and best practice advice
- Free teaching resources and eBooks

Log in

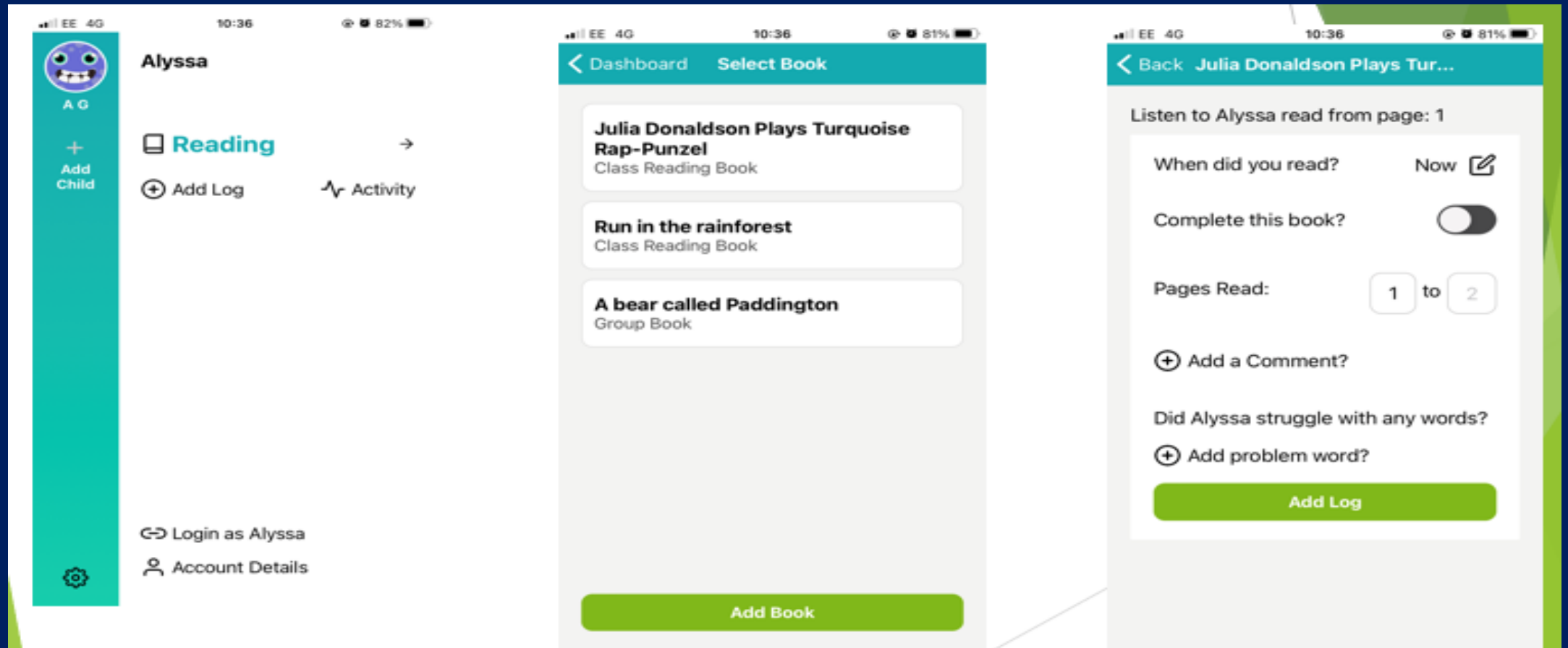
Join us

[About Oxford Owl for School >](#)



# Any other information

- Log your reading on the go read app.



# End of Day Procedures

- We will aim to have your children outside and lined up no later than 3:15pm.
  - Please be aware this may not always be the case.
- We must make sure all children have left the building safely and are accounted for outside.
- Please don't take your child until **AFTER** they are lined up and we are aware of who they are leaving with.



# Supporting your child

- Important that pupils have a good breakfast; early bedtime.
- Limit screen time and encourage your child to be active.
- Talk with your child about what they have enjoyed and learnt.
- Encourage your child to be responsible and independent.
- Ensure your child attends school each day and arrives on time.
- Please read email communications sent out by school (usually on a Friday).
- Encourage your child to read every day and also spend time sharing books together.
- Support and encourage your child to complete homework set.
- Contact school if you have any questions or concerns.

# Questions