



Welcome back!  
September 2022



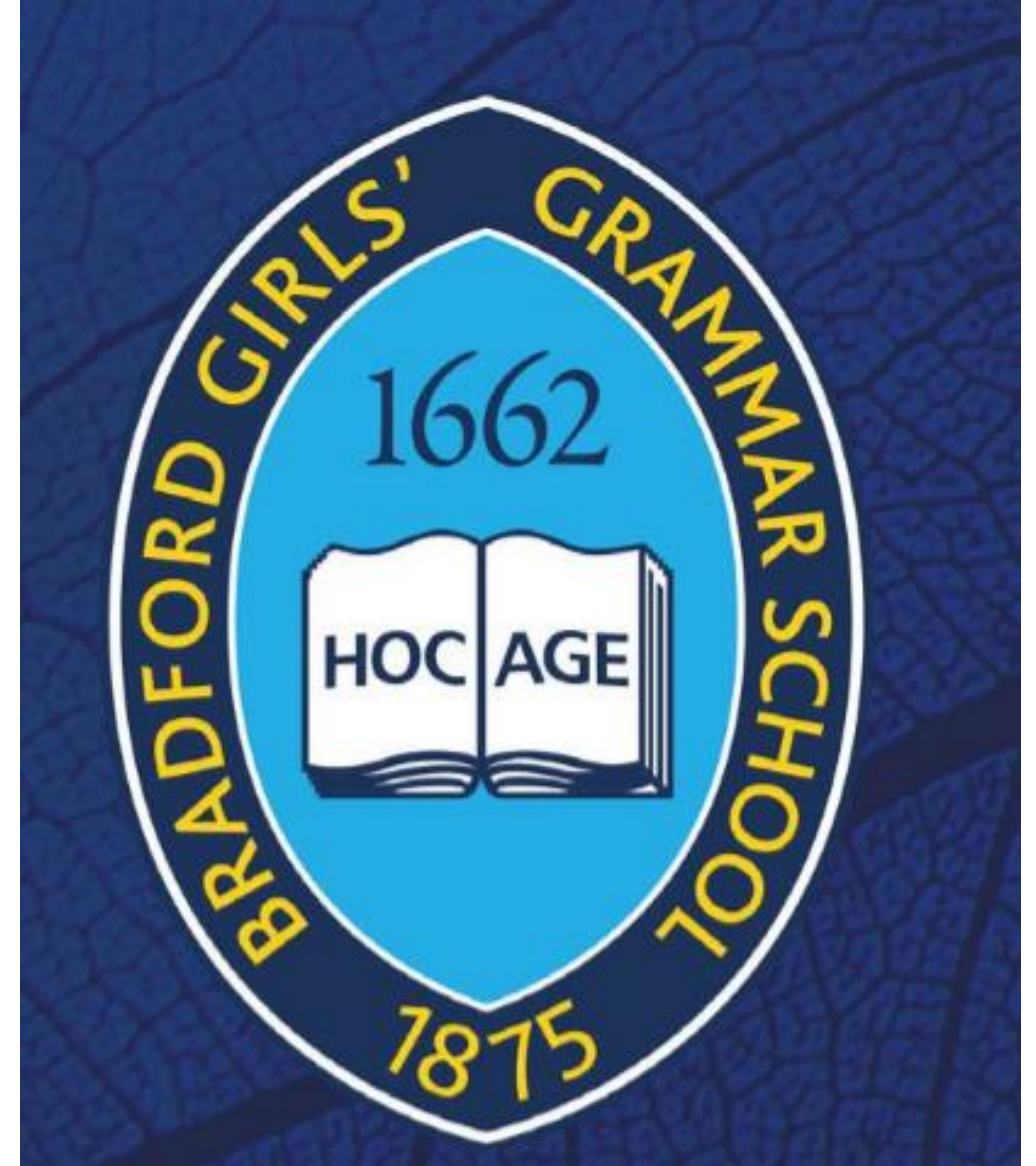
WELCOME TO

# BRADFORD GIRLS' GRAMMAR SCHOOL

*Witamy Vitajte Bienvenue Bienvenidas*

ਮਦਰਾਸ ਹੈ ਭਾਗਤ ਅਹਲਾ ਭਾਗਤ 英語 1662

ברית הבא 1875 1662 1875 1662



# Aims of this session

- Reminder about ASPIRE Values
- Reminder of lines of communication
- Inform you about what your child will be learning this term
- Inform you about PSHE content for the Autumn Term
- Homework expectations
- Parental engagement opportunities
- Any other information
- Questions

Strong Values  
guide our  
actions



# High Expectations

Students  
should **LEAD**  
their learning

## Listen

During **registration** and **teacher explanation**.  
When other students are **feeding back** to the class,  
**answering** a question or **presenting** their work.

## Equipment

**Planner, Calculator, Pencil case** and contents,  
subject specific equipment, text books,  
exercise/sketch books, homework...  
and a **positive attitude**.



## Ask

**Questions**  
For **support**  
For **extension** activities

## Deliver

**High quality, well presented work**  
During the 15-20 minute period of **independent**  
**silent**, but **supported** **working** in **every lesson**



## **Principal**

Mrs Martin



## **Head of Lady Royd**

Mrs Poole



## **Assistant Head SEND, Behaviour, Attendance and Safeguarding,**

Mrs Leary



## **Assistant Head Curriculum and T & L**

Mr Wood



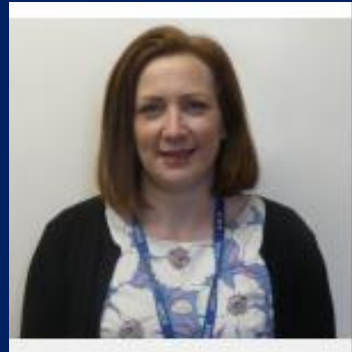
## **EYFS Leader**

Miss Khan



## **KS1 Leader**

Miss Hanson



## **KS2 Leader (L classes)**

Ms Heathcote

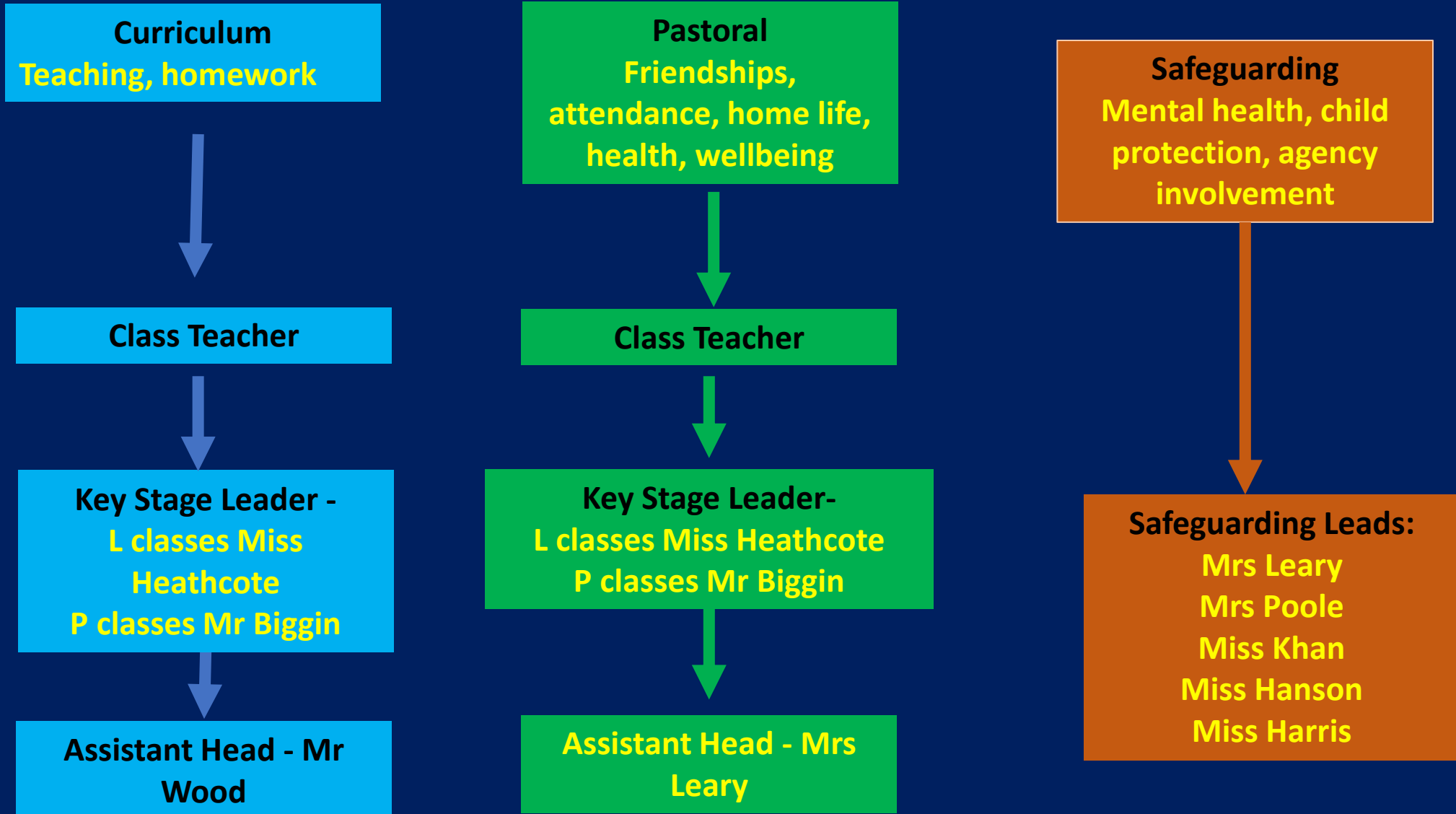


## **KS2 Leader (P classes)**

Mr Biggin



# Who to contact



# Timetable

We operate a two week timetable.

Lessons are the same for Week A and Week B, but the time of the lesson might be different.

For example:

PE dates are different.







# Curriculum Autumn 1

TOPIC TITLE	Were we an easy target for invasion?
English - Texts	  
English - Writing	Instructions Narrative – character description
English – SPaG – linked to Writing Outcome	Adverbials (number) Adverbials (time)

Maths	Number - Place value Number - Addition / Subtraction Statistics Number - Multiplication / Division Measurement - Perimeter & Area
Science	Properties / changes in materials
History	Anglo-Saxons & Scots

# Curriculum Autumn 2

What will happen if seas & oceans rise?	Information texts Debate Narrative – setting descriptions	
 	Modal Verbs	
 		
Information texts Debate Narrative – setting descriptions	Forces	
Modal Verbs		
	Hills, mountains, coasts & rivers Identify latitude / longitude / Equator, Tropics & Hemispheres	

# PSHE Autumn 1- Being Me in My World

		Learning Objective
Lesson 1	Help others to feel welcome My Year Ahead	I can face new challenges positively and know how to set personal goals
Lesson 2	Try to make our school community a better place Being a Citizen of My Country	I understand my rights and responsibilities as a citizen of my country
Lesson 3	Think about everyone's right to learn Year 5 Responsibilities	I understand my rights and responsibilities as a citizen of my country and as a member of my school
Lesson 4	Care about other people's feelings Rewards and Consequences	I can make choices about my own behaviour because I understand how rewards and consequences feel
Lesson 5	Work well with others Our Learning Charter	I understand how an individual's behaviour can impact on a group
Lesson 6	Choose to follow the Learning Charter Owning our Learning Charter	I understand how democracy and having a voice benefits the school community and know how to participate in this



# PSHE Autumn 2 – Celebrating Differences

		Learning Objective
Lesson 1	Accept that everyone is different. Different cultures	I understand that cultural differences sometimes cause conflict.
Lesson 2	Include others when playing. Racism	I understand what racism is.
Lesson 3	Know how to help if someone is being bullied. Rumours and name-calling	I understand how rumour-spreading and name calling can be bullying behaviours.
Lesson 4	Try to solve problems. Types of bullying	I can explain the difference between direct and indirect types of bullying.
Lesson 5	Try to use kind words. Does money matter?	I can compare my life with people in the developing world.
Lesson 6	Know how to give and receive compliments. Celebrating difference across the world	I can understand a different culture from my own.

# Parental engagement opportunities Autumn

<b>Friday, 21st October</b>	<b>8.45am</b>	<b>Curriculum Showcase</b>
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# Homework


- TT Rockstars and Go Read = Daily
- Reading Comprehension out Monday Week A  
- in Week B Monday
- Maths out Monday Week B in Monday Week A
- Spellings out every Monday for test on Friday.



# Any other information

- Access your reading book

## Login



Please select your user type.

Students

Teachers

Parents


Class or student username

Password


Login

[Help](#)[Forgotten my login](#)

OxfordOWL



We will be carrying out maintenance work on Wednesday, 15 between 7:00am and 10:00am (GMT). You won't be able to access Owl during this time. We are sorry for any inconvenience caused.



### Oxford Owl for School

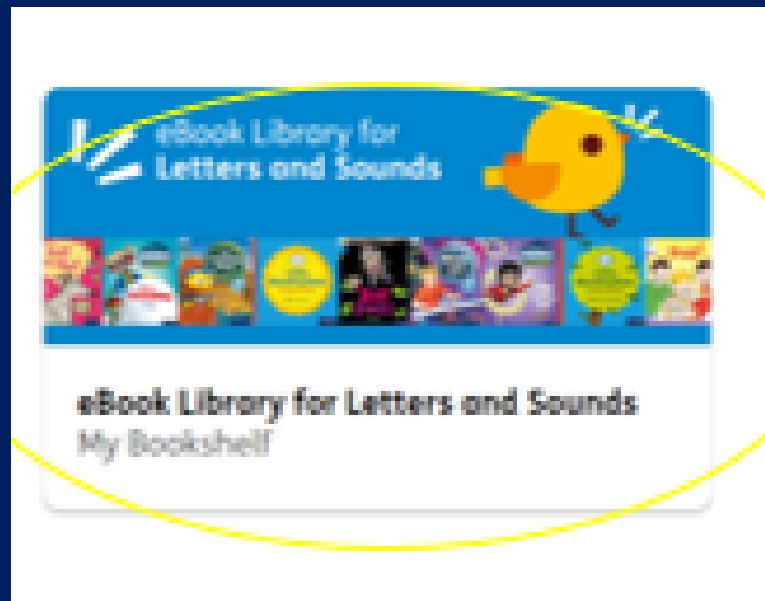
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Log in

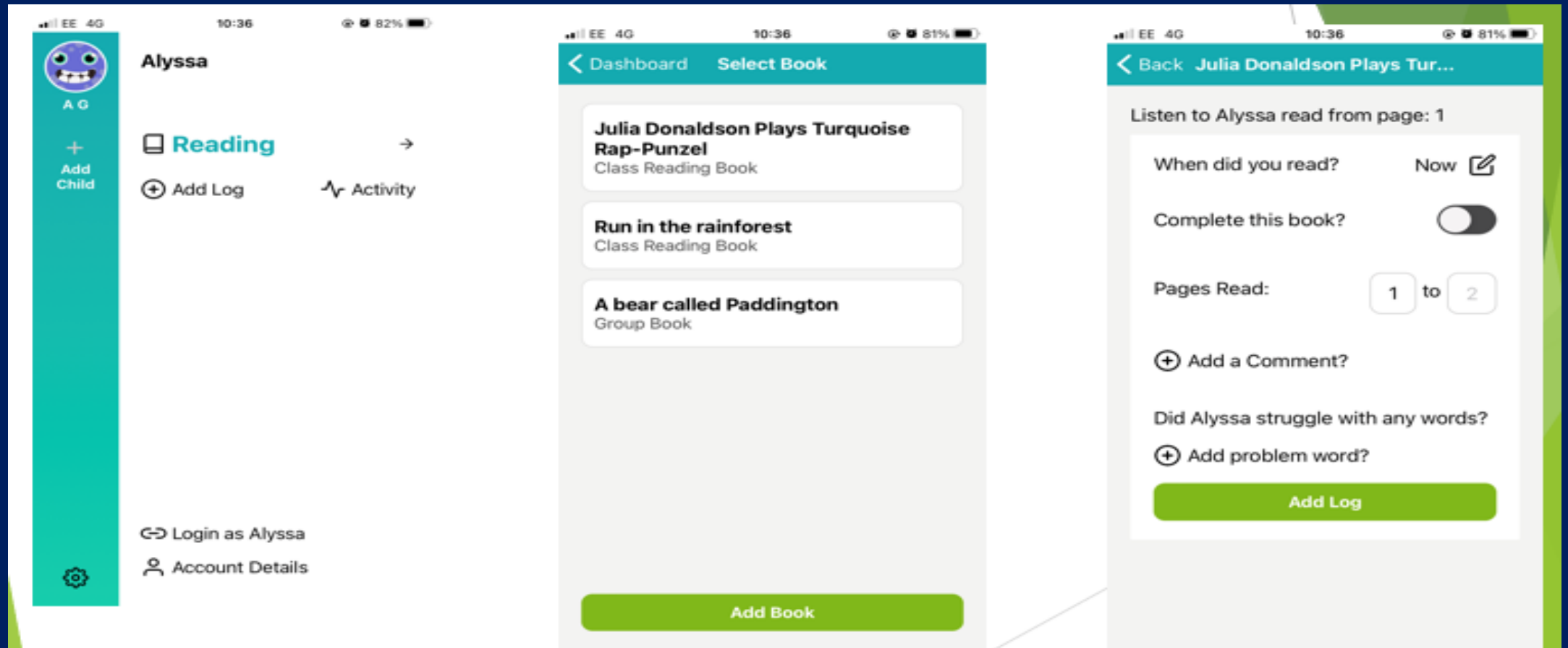
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# Any other information

- Log your reading on the go read app.



# Questions