

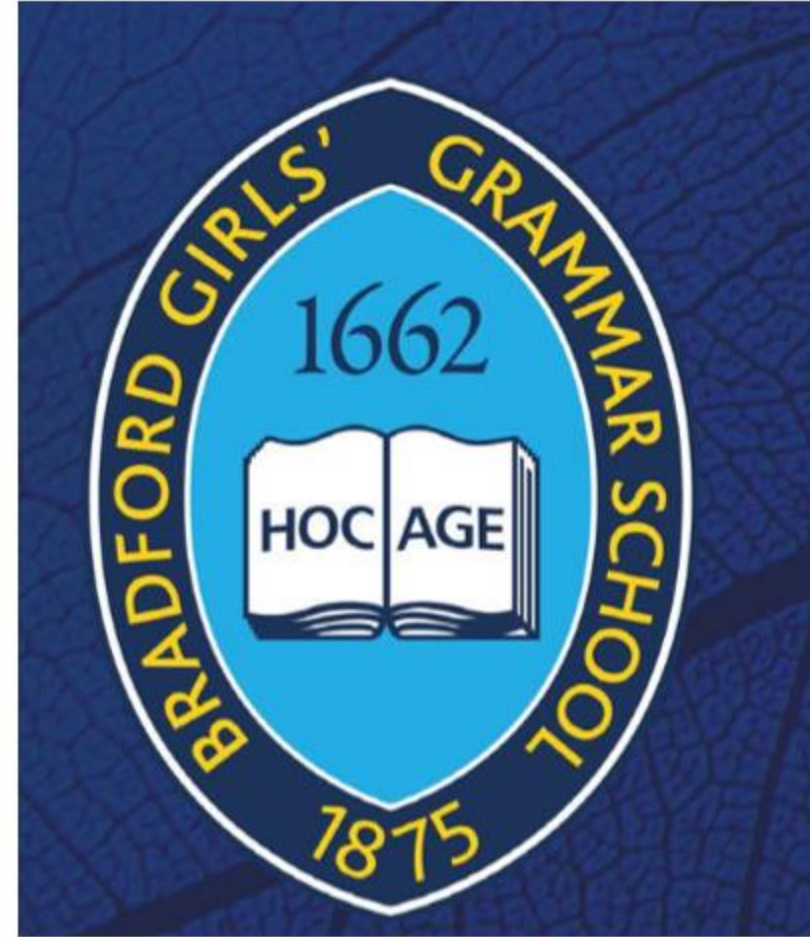
WELCOME TO

BRADFORD GIRLS' GRAMMAR SCHOOL

Witamy Vitajte Bienvenue Bienvenidas

خوش آمدید أهلا بك 英語 सदागत है

ברוך הבא Բարեգալութիւն Բարեգալութիւն



Aims of this session

Explain	Explain what students will be learning this term in PSHE
Show	Show you the resources we use to teach PSHE.
Help	Help you know how to support your child through conversations about these issues at home
Assure	Reduce any anxieties around the teaching of PSHE

Why is PSHE Important?

Physical and
mental health and
wellbeing

Understand risks
and how to keep
safe

Preparation for
future roles as
parents, employees
and leaders.

Personal and social
skills needed for
work and Higher
Education

Help identify
misleading news or
views on social
media

What's happened?

From summer term 2021, PSHE includes Relationships and Sex Education (RSE)

All **primary** schools must teach relationships and health.

All secondary schools must teach relationships, sex and health.

This is the law and it applies to all schools.

Why has the government have made SRE compulsory?

“Today’s children and young people are growing up in an increasingly complex world and living their lives seamlessly on and offline. This presents many positive and exciting opportunities, but also challenges and risks. In this environment, children and young people need to know how to be safe and healthy, and how to manage their academic, personal and social lives in a positive way. This is why we have made Relationships Education compulsory in all primary schools in England and Relationships and Sex Education compulsory in all secondary schools”

(Secretary of State for Education)

Why has the government made SRE compulsory?

The government believes relationships and sex education will:

- prevent bullying based on perceived differences
- help children to be happy, healthy and safe and prepare them for life in a diverse modern society.

Making the subject compulsory demonstrates their commitment to those aims.

Teaching is respectful of faith and diversity

Consultation Events:

The religious backgrounds of our pupils are taken into account when planning teaching, so that the content is appropriately handled.

We used a policy developed by Bradford Council and Bradford Council of Mosques.

We held consultation events with parents and took account of their views before adopting the policy.

- **November 2017:** Mrs Matthews started discussions with parents
- **December 2020:** face-to-face meeting
- **January 2021:** Documents made available on our website with a dedicated email response for consultation
- **February 2021:** Teams meeting with parents
- **June 2021:** Parent information sessions prior to teaching
- **June 2021:** Teaching started
- **July 2021, Dec 21, March 22:** Parent focus groups to look at next terms focus
- **Sept 2021, Jan 22, April 22:** Whole school meeting for parents/carers

Can I withdraw my child from relationships education?

There is no right to withdraw children from relationships and health education and we have to deliver the full curriculum to all children.

There *IS* a right to withdraw children from sex education, but **we do not teach sex education in primary at BGGs.**

We **DO** teach the Science national curriculum:
the main external parts of the body and changes to the human body as it grows from birth to old age, including puberty.

(Primary) What my child will learn in RSE:

Families and people who care for me

Caring friendships

Respectful relationships

Online relationships

Being safe

(Primary) What my child will learn in Physical Health Education:

Mental wellbeing

Internet safety and harms

Physical health and fitness

Healthy eating

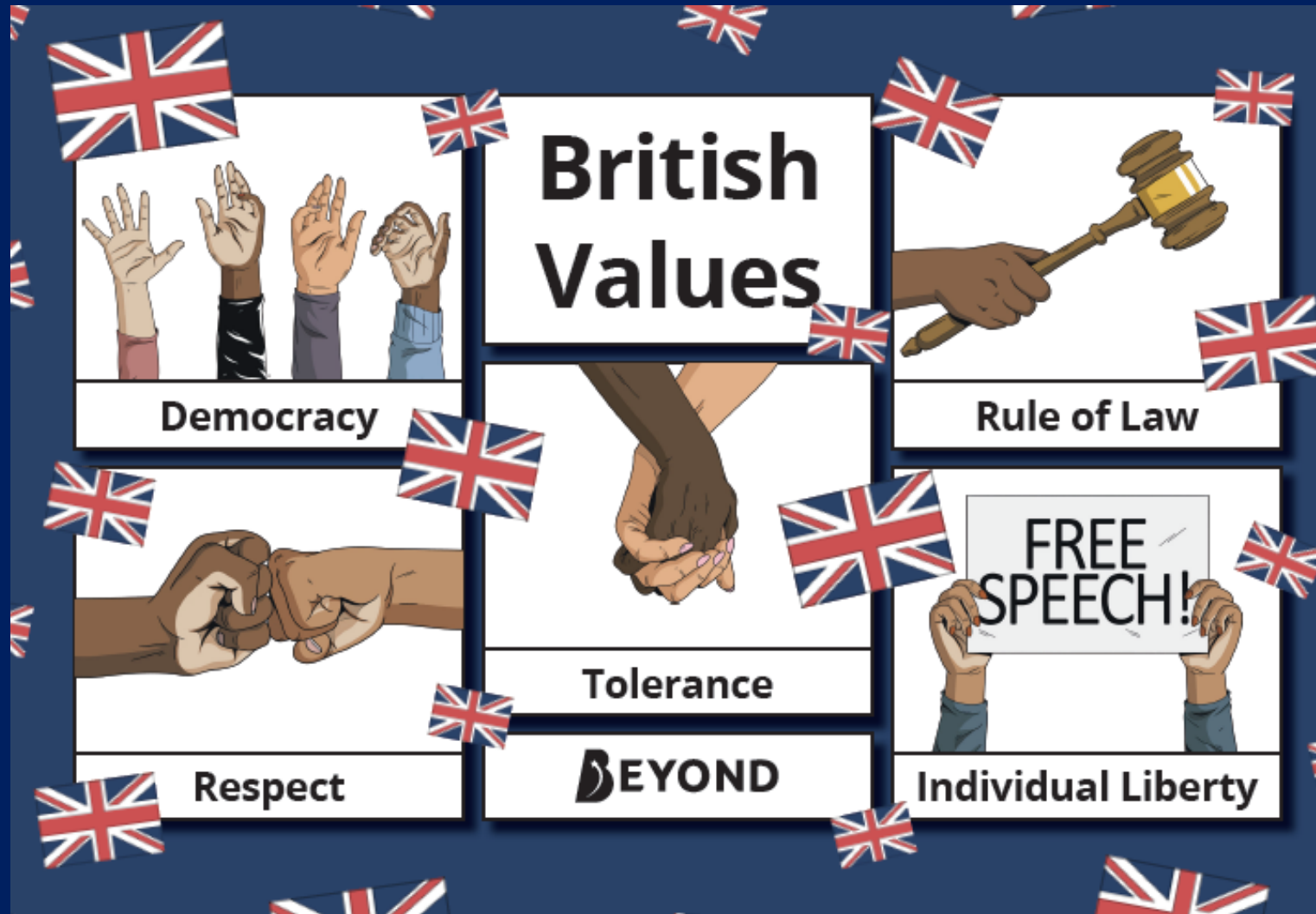
Drugs, alcohol and tobacco

Health and prevention

Basic first aid

Changing adolescent body

British Values



Personal Development

- ASPIRE Values
- Assemblies
- Trips, visits and visitors
- Character passports
- Theme days/weeks – Anti bullying week, e safety week, Jeans for Genes day
- School Council
- RE curriculum
- Careers
- Extra Curricular activities

Why we are proud of our PSHE curriculum.

Feedback from Ofsted

- Really clear framework, linked to ASPIRE values
- Use external resources for PSHE e.g. Jigsaw and tweak it, e.g. MAS.
- Pupils positive about the school life including extra curricular such as clubs, trips.
- Suite of opportunities to develop their character.
- Can remember what they are learning in PSHE.
- “This school includes everybody” (Y6) “You can be yourself”
- Understand how to keep themselves safe.

Why we are proud of our PSHE curriculum.

- A real strength is the confidence pupils have. Real sense of respect across the school.
- Varied resources where appropriate, e.g. dolls rather than images.
- Lots of work done to tweak resources and fit with community.
- Lots of work on curriculum – PSHE, assemblies, Pr/Sec integration. Themes across school.
- Lots of work on British values, preparation for life in modern Britain, links with different communities.
- Pupils are challenging stereotypes.
- Know how to keep themselves safe.
- Familiar with equality and diversity.
- Pupils demonstrate real confidence, right down from EYFS.
- Pupils respect each other and different religions.
- Respect – well explained and exemplified through their behaviour in meetings and around school.
- Lots of opportunities to discuss and debate.

PSHE Scheme and Resources



- We use Jigsaw, a PSHE curriculum that meets all statutory requirements
- It has 6 themes that are delivered in an age-appropriate way to every year group at the same time (Year R – Year 11)

- **Being me in my world (Autumn Term 1)**
- **Celebrating difference (Autumn Term 2)**
- Dreams and Goals
- Healthy me
- Relationships
- Changing me

However, we use these as a starting point and adapt as necessary. We also access the Association of Muslim School resources to support the delivery of the curriculum.

Autumn Term 2 – Celebrating difference

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Week 1	What am I good at?	The same as..	Boys and girls (stereotypes)	Families	Judging by appearances	Different cultures	Am I normal?
Week 2	I'm special, I'm me!	Different from	Boys and girls (stereotypes)	Family conflict	Understanding influences	Racism	Understanding difference
Week 3	Families	What is bullying	Why does bullying happen?	Witness and feelings	Understanding bullying	Rumours and name-calling	Power struggles
Week 4	Houses and homes	What do I do about bullying?	Standing up for myself and others	Witness and solutions	Problem solving	Types of bullying	Why Bully?
Week 5	Making friends	Making new friends	Gender diversity (judging)	Words that harm	Special me	Does money matter	Celebrating difference
Week 6	Standing up for yourself!	Celebrating difference; celebrating me	Celebrating difference and still being friends	Celebrating difference: compliments	Celebrating difference: how we look	Celebrating difference across the world	Celebrating difference

NSPCC's *Speak out. Stay safe.*

- Online assembly and supporting classroom based activities.
- *Speak out. Stay safe.* is a safeguarding programme available to all primary schools in the UK and Channel Islands.
- It aims to help children understand abuse in all its forms and to recognise the signs of abuse in a child friendly way.
- Children are taught to speak out if they are worried, either to a trusted adult or Childline.
- Messages are delivered in a fun and interactive way with the help of their mascot Buddy as well as special guest appearances from Ant and Dec.
- We have studied the content of the materials and are confident that they are appropriate for primary-school-aged children, but we have made an adaptation and are only showing the KS2 assembly to Year 5 and 6. All other year groups will be shown the KS1 assembly.

Questions