



Welcome back!
January 2023

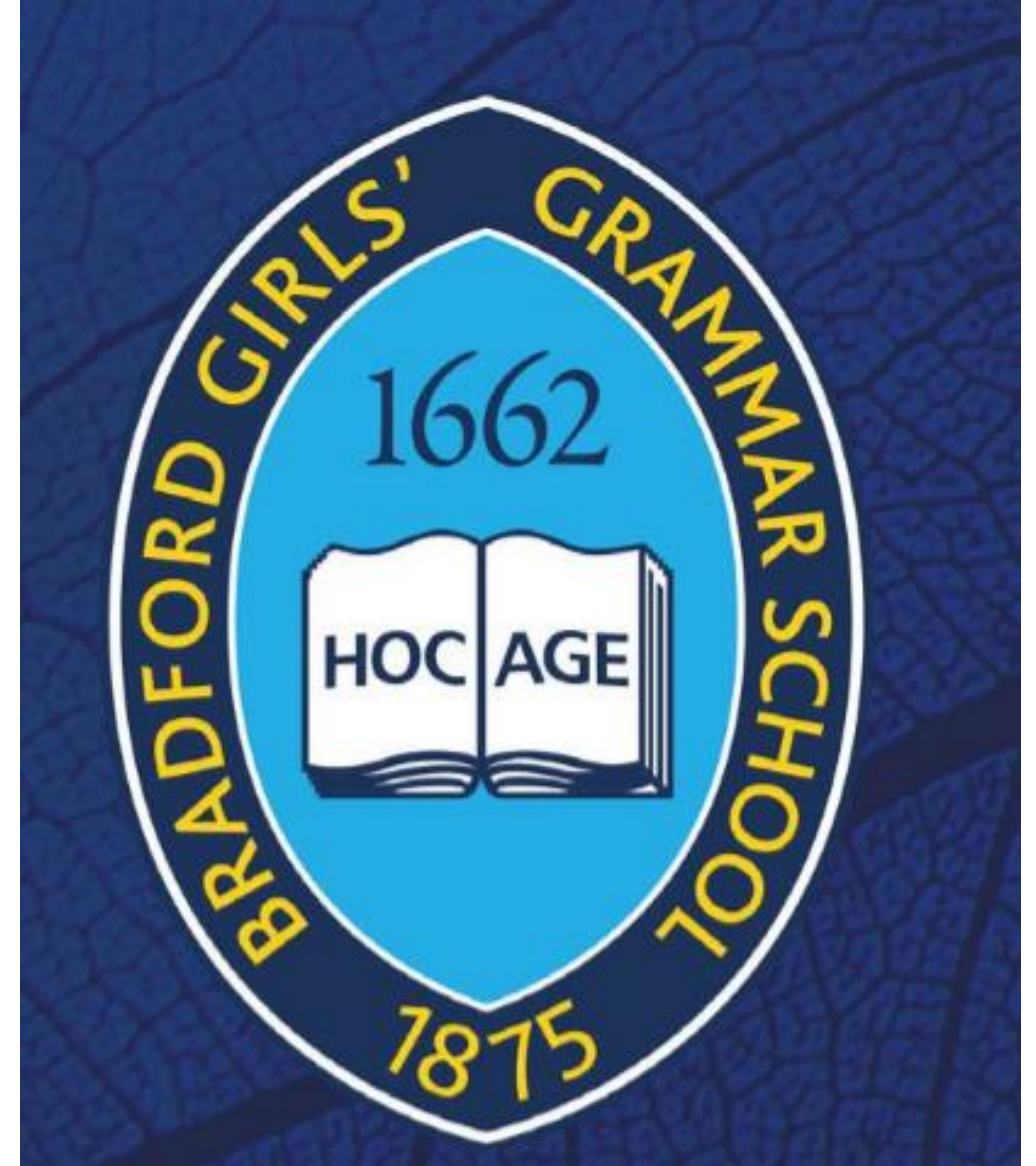
WELCOME TO

BRADFORD GIRLS' GRAMMAR SCHOOL

Witamy Vitajte Bienvenue Bienvenidas

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ברית הבא 1875 1662 1875 1662



Aims of this session

- Reminder about ASPIRE Values
- Reminder of lines of communication
- Inform you about what your child will be learning this term
- Inform you about PSHE content for the Spring Term
- Attendance
- Homework expectations
- Parental engagement opportunities
- Any other information
- Questions

Strong Values
guide our
actions



High Expectations

Students
should **LEAD**
their learning

Listen

During **registration** and **teacher explanation**.
When other students are **feeding back** to the class,
answering a question or **presenting** their work.

Equipment

Planner, Calculator, Pencil case and contents,
subject specific equipment, text books,
exercise/sketch books, homework...
and a **positive attitude**.



Ask

Questions
For **support**
For **extension** activities

Deliver

High quality, well presented work
During the 15-20 minute period of **independent**
silent, but **supported** **working** in **every lesson**

Principal

Mrs Martin



Head of Lady Royd

Mrs Poole



Assistant Head SEND, Behaviour, Attendance and Safeguarding,

Mrs Leary



Assistant Head Curriculum and T & L

Mr Wood



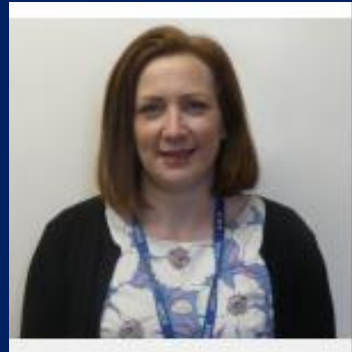
EYFS Leader

Miss Khan



KS1 Leader

Miss Hanson



KS2 Leader (L classes)

Ms Heathcote

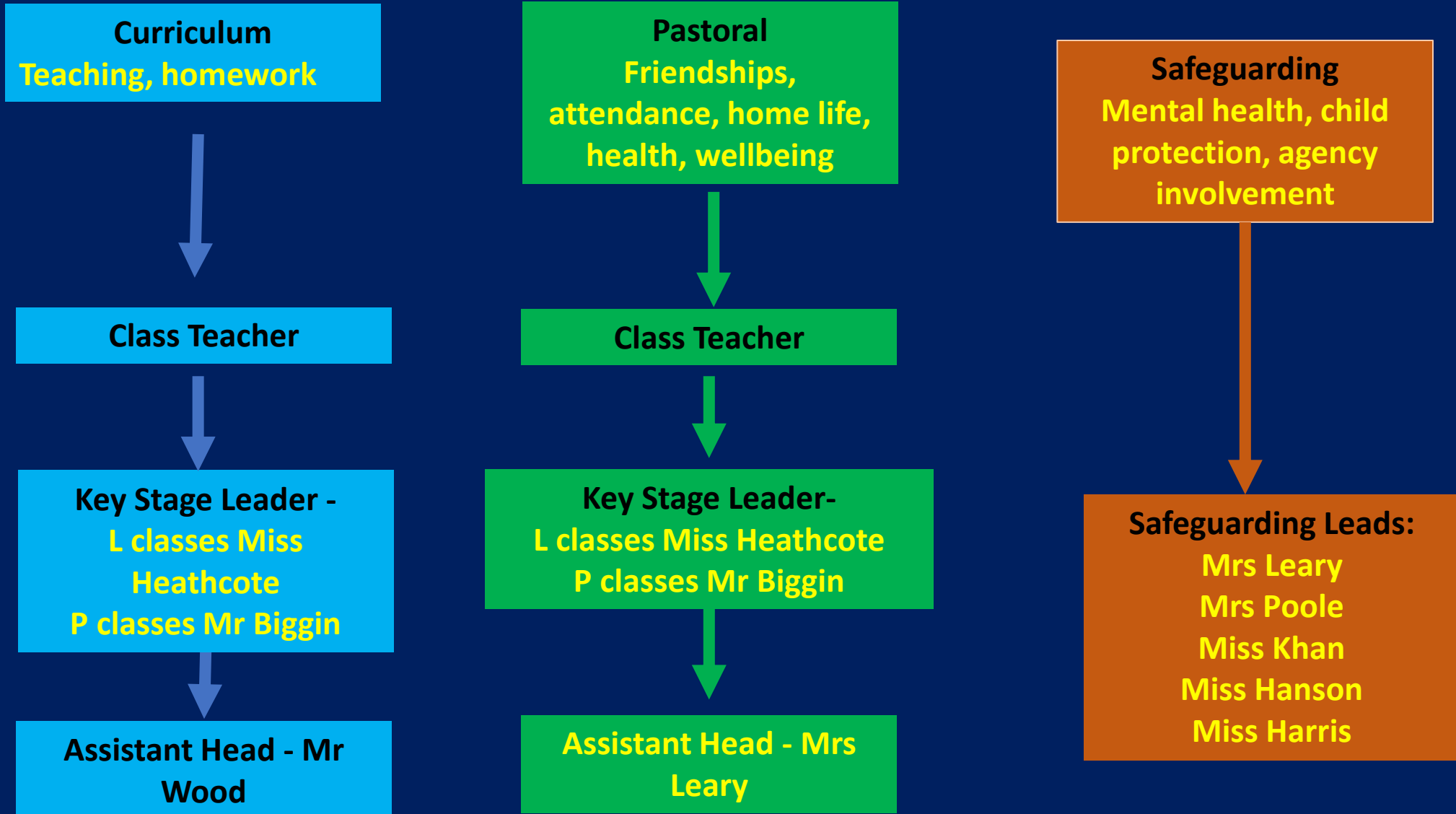


KS2 Leader (P classes)


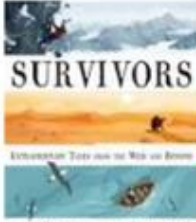


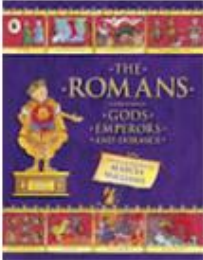


Mr Biggin



Who to contact



English

Spring 1	Spring 2
What is a mountain?	Should we live like the Romans did?
  	   
Persuasion (Debate) Information Texts	Newspaper reports Narrative - flashbacks
Plural & Possessive -s	Standard English – was/were and did/done

Maths

Spring term	<div>Number</div> <div>Multiplication and division B</div> <div>VIEW</div>	<div>Measurement</div> <div>Length and perimeter</div> <div>VIEW</div>	<div>Number</div> <div>Fractions</div> <div>VIEW</div>	<div>Number</div> <div>Decimals A</div> <div>VIEW</div>

Science

SPRING 1	SPRING 2
Animals & their habitats & States of matter (water cycle)	Electricity

PSHE Spring 1 Dreams and Goals

		Learning Objective
Lesson 1	Hopes and Dreams. Stay motivated when doing something challenging.	I can tell you about some of my hopes and dreams. I know how it feels to have hopes and dreams.
Lesson 2	Broken Dreams. Keep trying even when it is difficult.	I understand that sometimes hopes and dreams do not come true and that this can hurt. I know how disappointment feels and can identify when I have felt that way.
Lesson 3	Overcoming Disappointment. Work well with a partner or in a group.	I know that reflecting on positive and happy experiences can help me to counteract disappointment. I know how to cope with disappointment and how to help others cope with theirs.
Lesson 4	Creating New Dreams. Have a positive attitude.	I know how to make a new plan and set new goals even if I have been disappointed. I know what it means to be resilient and to have a positive attitude.
Lesson 5	Achieving Goals. Help others to achieve their goals. Puzzle Outcome: Potato People	I know how to work out the steps to take to achieve a goal and can do this successfully as part of a group. I can enjoy being part of a group challenge.
Lesson 6	We Did It! Are working hard to achieve their own dreams and goals.	I can identify the contributions made by myself and others to the group's achievement. I know how to share in the success of a group and how to store this success experience in my internal treasure chest.

PSHE Spring 2

Healthy Me

		Learning Objective
Lesson 1	My Friends and Me. Have made a healthy choice.	I recognise how different friendship groups are formed, how I fit into them and the friends I value the most. I can identify the feelings I have about my friends and my different friendship groups.
Lesson 2	Group Dynamics Have eaten a healthy, balanced diet	I understand there are people who take on the roles of leaders or followers in a group, and I know the role I take on in different situations. I am aware of how different people and groups impact on me and can recognise the people I most want to be friends with.
Lesson 3	Smoking Have been physically active	I understand the facts about smoking and its effects on health, and also some of the reasons some people start to smoke. I can recognise negative feelings in peer pressure situations (such as embarrassment, shame, inadequacy and guilt) and know how to act assertively to resist pressure from myself and others
Lesson 4	Alcohol Have tried to keep themselves and others safe	I understand the facts about alcohol and its effects on health, particularly the liver, and also some of the reasons some people drink alcohol. I can recognise negative feelings in peer pressure situations (such as embarrassment, shame, inadequacy and guilt) and know how to act assertively to resist pressure from myself and others.
Lesson 5	Healthy Friendships Know how to be a good friend and enjoy healthy friendships Puzzle Outcome: Healthy Friendships	I can recognise when people are putting me under pressure and can explain ways to resist this when I want. I can identify feelings of anxiety and fear associated with peer pressure.
Lesson 6	Celebrating My Inner Strength and Assertiveness Know how to keep calm and deal with difficult situations	I know myself well enough to have a clear picture of what I believe is right and wrong. I can tap into my inner strength and know how to be assertive.

Attendance

Year 4
attendance for
Autumn Term:

School target:
97%

Getting Your Child to School Really Matters



Did You Know... ?

In a School Year, If Your Child is Late Every Day By...	Your Child Would Have Lost Approximately...	or They Would Have Missed Approximately...
5 Minutes	3.5 Days from School	20 Lessons
10 Minutes	7 Days from School	41 Lessons
15 Minutes	10 Days from School	55 Lessons
20 Minutes	14.5 Days from School	82 Lessons
30 Minutes	22 Days from School	123 Lessons

Please Encourage Punctuality to Maintain Attendance

ABSENCE = LOST OPPORTUNITY



Did You Know... ?

If Your Child's Attendance During the School Year...	Your Child Would Have Lost Approximately...	or They Would Have Missed Approximately...
was 95%	9 Days from School	50 Lessons
was 90%	19 Days from School	100 Lessons
was 85%	29 Days from School	150 Lessons
was 80%	38 Days from School	200 Lessons
was 75%	48 Days from School	250 Lessons

Getting Your Child to School Really Matters

Parental engagement opportunities Spring

- Family Fun Swim – Wednesday
1st February 3:15 - 4:15pm
- Curriculum Showcase Friday
10th February 8:45 - 9:30am


Homework

SUBJECT	DUE
MATHS (TT Rockstars)	Every Monday
SPELLING (Spelling Shed)	Every Friday (spelling test)
READING (GoRead/Boom Reader)	Every Tuesday
HUMANITIES	Whenever completed, bring to school/take pics

Any other information

- Access your reading book

Login



Please select your user type.

Students

Teachers

Parents


Class or student username

Password


Login

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OxfordOWL



We will be carrying out maintenance work on Wednesday, 15 between 7:00am and 10:00am (GMT). You won't be able to access Owl during this time. We are sorry for any inconvenience caused.



Oxford Owl for School

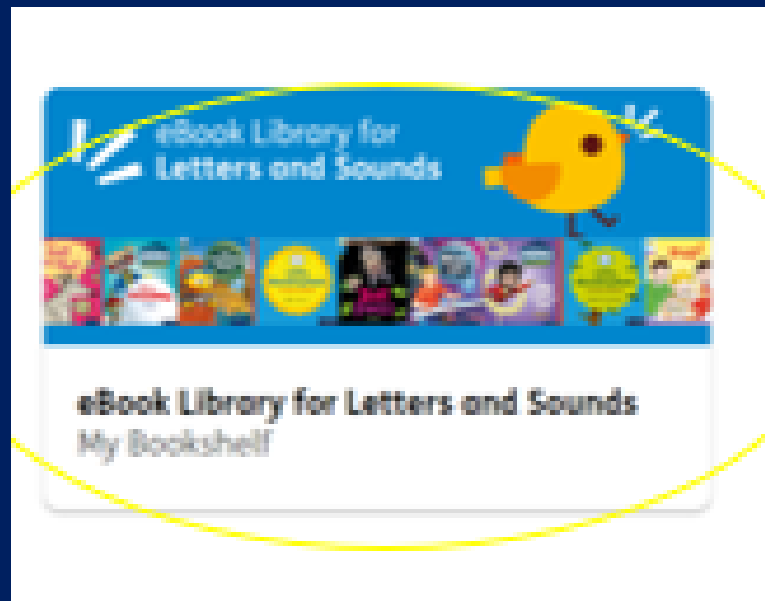
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Log in

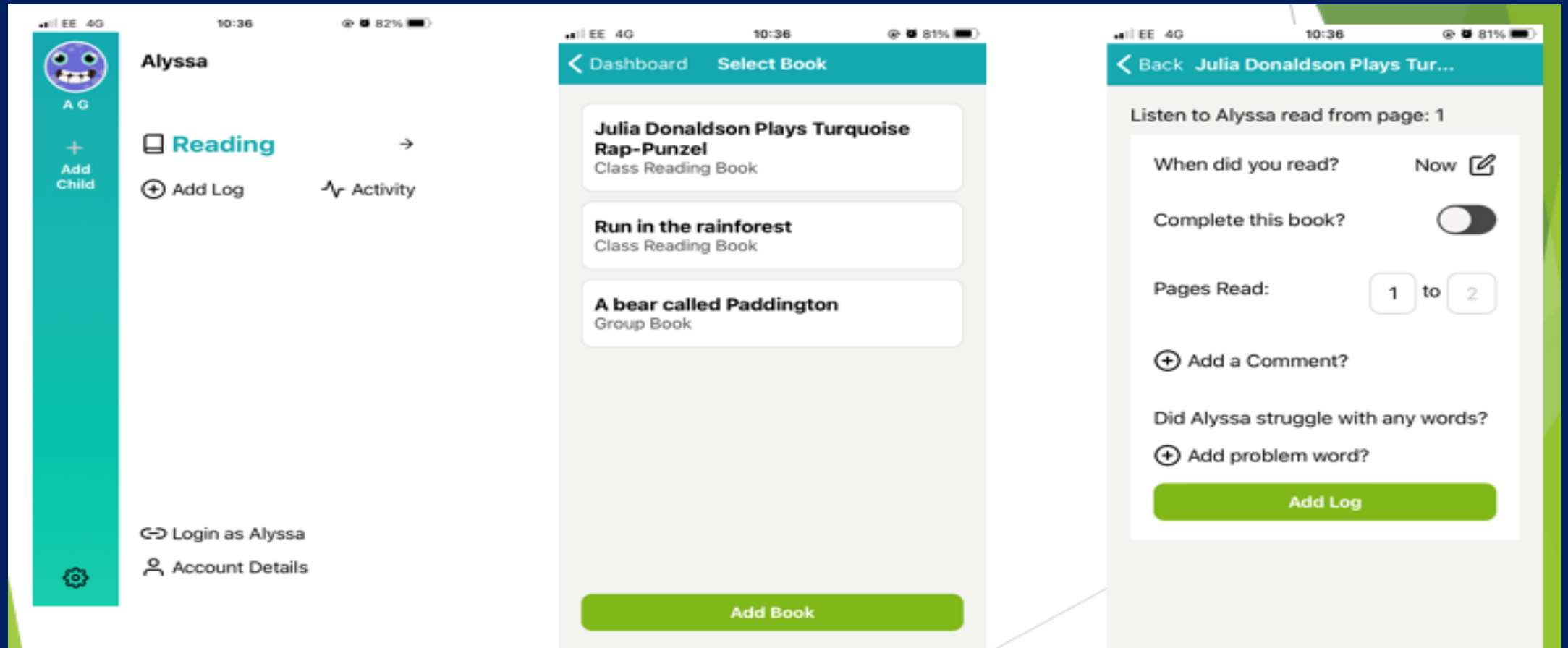
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Any other information

- Log your reading on the go read app.



Questions