



# Newsletter

## 27th January 2023



It has been a very busy couple of weeks again at Lady Royd; there has been fantastic engagement and learning from our pupils, exciting activities, burying of a time capsule and a visit from an Olympic athlete! I felt incredibly proud on Monday when Mr Arnott and 20 of our Year 5 and 6 children, took part in the 'Inspire a Generation' media launch along with Mr Wood, who has been the driving force behind this initiative. Pupils proudly represented our school and continuously displayed our ASPIRE values throughout as they joined in basketball drills and games with Paralympic athlete Siobhan Fitzpatrick and asked many interesting questions when they had an opportunity to chat with her. Siobhan is a true inspiration and role model; pupils learnt a lot about the challenges she has faced in her life but how her determination and perseverance have contributed to her achievements. Throughout the morning, there were a range of media representatives and our pupils acted with true professionalism throughout with a few of them lucky enough to be interviewed and appear on the TV news and in the newspaper! We are busy collating this media coverage and should be able to share shortly.



Please remember to also read Mrs Martin's letter every Friday as this also includes information relevant to Lady Royd parents.

# News and Notices

Despite the cold weather, last week, Miss Joshi, Ms Sofia and the school council finally buried our BDAT time capsule which was filled with many different items such as art-work, letters, news events, coins and stamps.

During the Autumn term, BDAT schools buried their time capsules to celebrate 10 years of BDAT, however we decided to wait until we officially joined the BDAT family. We will be ordering a plaque so that in 10 years it will be easier to find!



Just a polite reminder that if it is your child's birthday, due to a number of allergies in school, they are unable to bring in sweets, cakes or chocolates. If as a family, you do wish to bring something in we recommend small non food items such as pencil, rubber or a book for their school library but there is absolutely no expectation to do this. Please also no birthday sashes. Staff will still ensure that they celebrate your child's birthday as a class!

What a brilliant turn out we had for the Robinwood information session! **Umnia and Yusuf were incredibly brave and spoke positively about their trip last year - I'm sure that our pupils and parents feel reassured!**

Thank you for the positive feedback, we are glad you feel you now have all the information you need about the trip and that our pupils are looking forward to the experience!

## Diary Updates

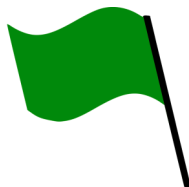
**Reception Parents and Carers:** Phonics Workshop, Friday 3rd Feb, 8.40am

**Year 1—6 Parents and Carers:** Curriculum showcase, Friday 10th February at 8:45am.

Pupils are encouraged to bring in water to drink throughout the day. However, please can you ensure that this is a reusable water bottle. We are seeing an increasing number of Prime and energy drink bottles being brought into school as a water bottle. The recommend age to drink energy drinks is over 16 years and whilst we want our pupils to learn about healthy choices we also don't want pupils to feel pressurised to bring in a 'trendy' drink or energy bottle as a water bottle. Thank you for your understanding.

## Attendance Counts!

Our weekly attendance this week has been 95.73%



The winning house this week is **GREEN**

Look out for your flag flying on Monday!

It is really important that our pupils come to school everyday and on time and we have been having a real push on attendance and punctuality and I just wanted to say thank you! There has been a real improvement and the majority of our pupils are arriving at school on time which means they are not missing out on valuable learning time which is fantastic! Learning starts the minute they set foot in their classroom. It is also important that pupils stay until the end of the school day as the structure of our timetable means that lessons do not finish until approximately 3:10 at the very earliest. Missing 5 minutes of school a day is the equivalent to missing 3.5 full days a year. Missing 10 minutes a day is the equivalent to missing 6.5 days a year and missing 15 minutes of the school day is the equivalent to missing 10 days of school!

THANK  
you

## INDUSTRIAL ACTION—WEDNESDAY 1ST FEBRUARY

PLEASE SEE THE LETTERS SENT OUT BY MRS MARTIN

**PLEASE NOTE: LADY ROYD PRIMARY WILL BE OPEN FOR ALL STUDENTS.**

**CAN ALL STUDENTS PLEASE WEAR THEIR PE KIT TO SCHOOL ON WEDNESDAY.**



# Classroom Activities

## Reception

Reception have been fascinated with our Space topic! This week, Reception have designed and created their own Rocket models. We were so proud of how independent and creative we are.

Reception baked delicious rocket biscuits this week. We followed instructions and we all had a turn at measuring, mixing, rolling and cutting.



## YEAR 1

Year One have been busy practicing their number bonds to 20 and imagining an alternative villain for writing a different ending for the story, Little Red Riding Hood Was Rotten. We have been exploring our school grounds, making maps and thinking about ways to improve our green spaces.

In Science, each child planted a bean in a cup. They have learnt that plants need sunlight, carbon dioxide, warm temperatures and water to grow. Now we will see what happens to our beans over the next few weeks!



## YEAR 2

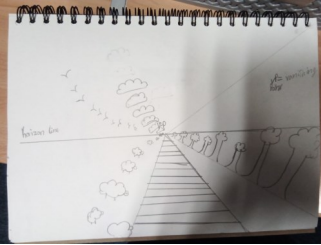
In RE, Year Two have been learning about how different religions pray and why Muslims and Christians pray. We have explored different artefacts of both religions and explored how and why they are used to support prayer and worship. The children enjoyed the opportunity to handle and learn about the objects involved and showing each other the sequence of prayer in Islam.



# Classroom Activities

## YEAR 3

This week in Year Three we have been continuing our science focus of plants. We are carrying out an experiment to find out what happens to plants when they are kept in different environments. We have one



in direct sun light and one hidden away in the dark. We will monitor these for the next few weeks and compare the end

result to see which environment is best for plants to thrive and survive! Art has also been exciting this week as we went up into the high school art rooms and were taught all about horizon lines, vanishing points, shade and tint.



## YEAR 4



Year Four have been working extremely hard this week in all subjects. In Maths we are starting our new unit about measurement and converting between the different units. During Science lessons, we are working on our classification skills with both vertebrates and invertebrates. This is going to help us get ready for when we create our own classification keys next week. Mr Arnott and Miss

Khan are extremely proud of how hard the children have worked in our Mountains unit. We have been focussing on empathy and what life would be like if we lived in those environments.



## YEAR 5

Year Five have worked extremely hard this week during our topic lessons all about Space. We have been exploring the opinions of scientists who believed the Earth is flat and compared an Earth year to the amount of years of different planets in the Solar System. Our next few lessons are going to focus on the Moon, in preparation for our Planetarium visit in a few weeks time. Miss Begum and Miss Joshi are really proud of all the children in Year Five, as everyone has shown great perseverance with their sewing. We have all successfully sewn our names, using running stitch, to create a bookmark. Some children have even taken material home to continue practicing their skills!



## YEAR 6

This week, Year Six have been creating their informal letters written from the first person perspective of an evacuee. They have worked well to incorporate topic vocabulary; make references to the rationing programme and use a range of verbs to show developments through past, present and future tenses. In Design Technology, they have completed the frames for their Anderson shelters, which act as the 'skeleton'. They have had to work together to consider strengthening techniques and suitable materials (without weighing it down) which will then be covered so it resembles a model shelter.

