



**Year 7 Catch up premium impact report 2018/2019**

In 2018 to 2019, the school received £6286 in funding, allocated towards support for pupils who did not achieve the expected standard in English, Maths or both in their Key Stage 2 SATS.

Allowing for in year changes in mobility, the school supported nine pupils in Mathematics, eight pupils in English and a further six pupils in both subjects.

The majority of the funding received goes towards maintaining lower class sizes and resources.

**Objectives**

The school sets the following ambitious objectives for these pupils

At the end of Year 7, the proportion of eligible pupils performing 'above track' in English will be the same or greater than other Y7 pupils and will be the same or higher than the proportion in the preceding year.

At the end of Year 7, the proportion of eligible pupils performing 'above track' in Mathematics will be the same or greater than other Y7 pupils and will be the same or higher than the proportion in the preceding year.

There is no difference in the attendance of Y7 catch up and other Y7 pupils.

There is no difference in the number of fixed term exclusions for Y7 catch up and other Y7 pupils.

There was also an additional target set for 2017/18, linked to the school's continued commitment to improve attendance:

The average attendance for the catch up cohorts will be above 96%.

**Spending and Impact 2018/19.**

Improvement Initiative	Comment	Impact	Cost
<b>Improving Literacy</b>			
Annual renewal fee Accelerated Reader programme	Pupils and Teachers continued to use Accelerated Reader. Staffing priorities affected the school's ability to provide sufficient TA support.	At the end of the year, the proportion of Y7 Catch up pupils performing 'above track' in English (beyond expectations) was lower than the progress made by other Y7 pupils. This proportion is also lower than that for the preceding year's cohort.	£2354.00
Continued TA in class support (part funded)			
Continued TA Library support (part funded)			
Catapult student books	Staff development needs identified in effective use of the Catapult series.		
<b>Improving Numeracy</b>			
Accelerated Maths resources used to complement small class teaching (part funded)	Resource purchased was "Hegarty Maths" but not until the end of the 2018/19 academic year.	At the end of the year, the proportion of Y7 Catch up pupils performing 'above track' in Mathematics (beyond expectations) was lower than the progress made by other Y7 pupils. This proportion is also lower than that for the preceding year's cohort.	£3932.00
Continued use of Timetables Rockstar Software	Timetables Rockstar was used but not in as systematic manner as the year before		
			£6286.00

**Attendance.**

There is a 0.69% gap in average attendance between Y7 catch up pupils (93.79%) and others (94.48%). Neither group met the school's internal target. Research shows that poor attendance has an impact upon academic performance; therefore improving attendance for all pupils will be a school priority in 2019/20.

**Behaviour.**

One Year 7 pupil received a fixed term exclusion in 2018/19, this pupil was in the catch up cohort. At the start of Year 8, this pupil is in receipt of a pupil support programme, to ensure that good behaviour is modelled and supported.

**Next Steps.**

As a result of the progress made with the 2018/2019 cohort, the Curriculum Leaders for English and Maths carried out a thorough review of provision; a more proactive approach will be adopted in future. The attendance team are aware of pupils within this cohort and their need to attend school. Formal attendance meetings will refer to the impact of poor attendance on attainment.

Pupils who did not make expected progress in English and/or Maths during Year 7 will continue to be supported in Year 8 from within departments and with referral to the SEND department as appropriate.

**Allocation 2019/20**

In 2019 to 2020, funding is allocated on the basis that the school receives the same overall amount of year 7 catch-up premium funding received in 2018 to 2019 adjusted to reflect the percentage change in the size of their year 7 cohort, based on the October 2019 census. This is expected to be an increase of 43%.

	Number
Pupils who did not achieve the expected standard in mathematics at the end of KS2	4
Pupils who did not achieve the expected standard in in reading at the end of KS2	8
Pupils who did not achieve at the expected standard in reading and mathematics at the end of KS2	21
<b>Total</b>	33
<b>Expected Funding March 2019</b>	£8988

The distribution of pupils not making expected progress has changed this year. For the first time the school has more pupils who underachieved in both English and Mathematics. This information will influence the school's strategy moving forward.

## Expected spending 2019/20.

This will be distributed equally between the English and Maths teams.

Improvement Initiative	Description	Cost
<b>Improving Literacy</b>		
Accelerated Reader programme	Training will be provided for staff new to the scheme to ensure it is being implemented as required and appropriately monitored	
Smaller class sizes	There will be two classes focused on Catch up support for 2019/20 High quality teaching for these groups is a priority.	
Review of Key Performance Indicators	Amended KPIs will be reviewed to ensure pupils in the Y7 Catch up cohort can match the progress of their peers.	
Catapult student books	Collaboration between the teaching team to ensure that this scheme is implemented effectively	
Developing Expertise	The Curriculum Leader is working with UKS2 Primary Teachers to ensure that Y7 is stretching enough for pupils	
Roller Coaster	Purchase of a series of non-fiction and fiction books that are specifically aimed at meeting the needs of this group of pupils	£4494.00
<b>Improving Numeracy</b>		
Hegarty Maths	Teachers will utilise all the scaffolding opportunities within this package to support pupils who need to catch up with their peers	
White Rose Maths Scheme	The Curriculum Team will use this highly successful scheme to support Y7 catch up pupils	
Smaller class sizes	There will be two classes focused on Catch up support for 2019/20 High quality teaching for these groups is a priority.	
Continued use of Timetables Rockstar Software	Use of this package will be reviewed and monitoring increased for 2019/20	£4494.00
		£8988.00

Reviewed: September 2019