

## **Lady Royd Primary Sports Premium Funding 2018-2019**

### **What is Primary Sports Premium Funding?**

In 2013, the government pledged to provide additional funding to primary schools to improve PE and sport provisions. The funding is provided by the Departments for Education, Health and Culture, and Media and Sport. The funding is provided directly to primary schools and must only be spent on improving the quality of sport and PE, for all school children.

### **How much funding do Primary Schools receive?**

For the 2018/19 academic year, each school received £16,000, plus an additional payment of £10 per pupil. The money can only be spent on sport and PE provisions in schools. Lady Royd Primary received £19,400 PE and Sports Premium funding for the 2018/19 academic year.

### **How are we obliged to spend the funding?**

We are required to use the funding to make additional and sustainable improvements to the quality of PE and sport we offer. The government lists five key indicators for which schools should expect to see an improvement.

1. The engagement of all pupils in regular physical activity – The Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE and sport is raised across the school as a tool for whole- school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport.

Ofsted assesses how primary schools use the primary PE and sport premium. They measure its impact on pupil outcomes, and how effectively governors hold school leaders to account for this.

To guide us in our use of the funding, the government suggests ways in which we can effectively use the money. These include PE and sport focused staff training and development; hiring qualified sports coaches; offering activities/school clubs targeted at less active children; entering more tournaments and competitions; and embedding physical activity into our school day as much as possible.

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Key achievements to date:	Areas for further improvement and baseline evidence of need:	
<ul style="list-style-type: none"> <li>• 24% of students who have represented school in competitive inter schools' competitions.</li> <li>• 52% of students who attend extra-curricular sporting activities</li> <li>• New and improved equipment allowing broader range of sports to be accessed by all students.</li> <li>• New sports on the curriculum- cricket</li> <li>• Coaching sessions from local trampoline club and cricket coach</li> <li>• 100% participation in whole school sporting activities, Year 1- Year 6 (swimming gala, sports day, sports house events)</li> <li>• Sport in the news displays – updated weekly to promote sport beyond school.</li> <li>• Increased knowledge and confidence of PE teaching through team teaching.</li> </ul>	<ul style="list-style-type: none"> <li>• Increase percentage of students who have represented school in competitive inter schools' competitions.</li> <li>• Aiming for Silver accreditation for School Games- on track to achieve in summer.</li> <li>• Further development of knowledge and confidence of PE teaching in all sports.</li> <li>• Engage with the local sports clubs to increase sports participation beyond school and into the community.</li> </ul>	
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	<b>90%</b>	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<b>92%</b>	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<b>95%</b>	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>Yes/No</b>	

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Academic Year: 2018/19		Total fund allocated: £19,400		Date Updated: June 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity					Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p><b>Purchase new equipment for PE, lunch time activities and sports events.</b></p> <ul style="list-style-type: none"> <li>• Broader range and delivery of sports within PE lessons.</li> <li>• Creates active playtime and develops students' ability to play in teams/ groups.</li> <li>• Increases student participation.</li> <li>• Contributes towards the engagement of all students in regular physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff allocation, plan broad and varied programme to cater for all students.</li> <li>• Create a timetable of extracurricular events.</li> <li>• External coaches to deliver weekly cricket and trampoline sessions.</li> <li>• Checking and regular monitoring of equipment- replace once broken/ wear and tear damage.</li> </ul>	£1,285	<p><b>Evidence</b></p> <p>Lunchtime equipment:</p> <ul style="list-style-type: none"> <li>• Bats and balls</li> </ul> <p>Equipment for lessons:</p> <ul style="list-style-type: none"> <li>• Gymnastic mats</li> <li>• Cheerleading pom poms</li> <li>• Swimming pool balls/ floats</li> <li>• Armbands</li> <li>• Foam javelins</li> </ul> <p><b>Impact</b></p> <ul style="list-style-type: none"> <li>• Improved behaviour in the playground at playtime.</li> <li>• Students more active at playtimes.</li> <li>• Increase in interest of sports due to broader delivery of curriculum.</li> </ul>	<p>Student voice questionnaires to determine sports for each term.</p> <p>Review attendance registers for interest and participation trends in sports.</p>	
<p><b>Pay for an additional teaching assistant for pool side.</b></p> <ul style="list-style-type: none"> <li>• Increases safety at the swimming pool.</li> <li>• Extra support for less able</li> </ul>	<ul style="list-style-type: none"> <li>• Regular meetings with the teaching assistant.</li> <li>• Group students in each class so the teaching assistant has a small number to work with.</li> <li>• Keep up to date with the</li> </ul>	£3653	<p><b>Impact</b></p> <ul style="list-style-type: none"> <li>• More children are participating in swimming as they feel safe and secure with the additional support.</li> <li>• The identified less active groups have increased their</li> </ul>		

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<p>students.</p> <ul style="list-style-type: none"> <li>• Raises standard of pupil performance.</li> <li>• Aids towards increasing pupil participation in competitive sport</li> <li>• The less active children are engaged in activities that they enjoy and are being encouraged to be physically active</li> </ul> <p><b>Weekly swimming club for key stage 2</b></p> <ul style="list-style-type: none"> <li>• To increase in number of students achieving 25m.</li> <li>• To increase in number of students confident in a number of strokes.</li> <li>• To increase in participation of swimming outside of school.</li> <li>• Promote active lifestyles within the community through local sports links.</li> <li>• Ensures our children are confident with a lifesaving skill</li> <li>• To increase interest in sport and a healthy lifestyle</li> </ul>	<p>changes in swimming pool regulations.</p> <ul style="list-style-type: none"> <li>• Maintain health and safety standards through updates.</li> </ul> <ul style="list-style-type: none"> <li>• Record of registers from each club</li> <li>• Letters to parts to invite students to the club</li> <li>• Staffing allocation to ensure weekly commitments can be met.</li> <li>• Regularly assess and record swimming achievements/ milestones.</li> </ul>	<p>£500</p>	<p>participation in swimming lessons.</p> <ul style="list-style-type: none"> <li>• Maintained high standards of health and safety/ support for all students at the swimming pool.</li> <li>• Consistent approach to the delivery of swimming across all key stages.</li> </ul> <p><b>Impact</b></p> <ul style="list-style-type: none"> <li>• Increase in number of students achieving 25m.</li> <li>• Increase in number of students confident in a number of strokes.</li> <li>• Increase in participation of swimming outside of school.</li> <li>• Increase in number of students taking part in school games swimming events and inter school/ inter house swimming galas.</li> </ul>	
<p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

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<p><b>Notice boards and displays for sport in the news to celebrate achievements</b></p> <ul style="list-style-type: none"> <li>Promotes active lifestyles in school and the community</li> <li>Creates positive engagement with British Values and sport in the news.</li> <li>Celebrates students sporting success.</li> <li>Promotes positive engagement in competition and active lifestyles.</li> </ul>	<ul style="list-style-type: none"> <li>Staff to update weekly.</li> <li>Monitor and communicate with students regarding sporting achievements to be acknowledged.</li> </ul>	<p>£120</p>	<p><b>Impact</b></p> <ul style="list-style-type: none"> <li>Positive engagement from students.</li> <li>Student “talk” about achievement and celebrate successes of each other.</li> <li>Students given a sense of pride in their individual and team achievements.</li> <li>Increased interest in sports participation at clubs and representing school in fixtures.</li> </ul>	<p>Raised profile increased interest from pupils. Commitment to funding this area.</p>
<p><b>Whole school sports events – sports day, sport relief, swimming gala and house events.</b></p> <ul style="list-style-type: none"> <li>Promote positive interactions between students and staff.</li> <li>Promote good behavior</li> <li>To engage students in team building/ team work activities.</li> <li>To promote learning outside of the classroom.</li> <li>To engage in active lifestyles as a school community.</li> </ul>	<ul style="list-style-type: none"> <li>Department planning time.</li> <li>Identify staff to support with events.</li> <li>communicate to parents.</li> <li>Regular monitoring of termly whole school physical activities.</li> </ul>	<p>£100</p>	<p><b>Impact</b></p> <ul style="list-style-type: none"> <li>100% students taking part</li> <li>Positive engagement from parents at whole school events- sports day.</li> <li>Increased participation of whole school community in variety of sports and activities.</li> </ul>	<p>Review whole school sports programme, with a view to increase whole school sports events.</p>
<p><b>Sports clubs for all students</b></p> <ul style="list-style-type: none"> <li>Students to engage in a variety of sport experiences.</li> <li>To engage with local community clubs (trampoline, cricket) to widen the delivery of sessions.</li> </ul>	<ul style="list-style-type: none"> <li>Staffing for the clubs</li> <li>Engage with local community clubs</li> <li>Letters to parents</li> <li>Registers of attendance at</li> </ul>	<p>£1,750</p>	<p><b>Impact</b></p> <ul style="list-style-type: none"> <li>Increased participation at clubs</li> <li>Students taking on the roles of coaches and developing leadership skills.</li> </ul>	<p>Review attendance at sports clubs, amend sports club offerings according to student voice and attendance.</p>

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<ul style="list-style-type: none"> <li>Improve behavior and positive engagement within sports clubs and in lessons.</li> </ul>	<p>clubs to monitor impact.</p> <ul style="list-style-type: none"> <li>Monitor behavior points using SIMS (school monitoring system)</li> </ul>		<ul style="list-style-type: none"> <li>Positive communication between students across a range of key stages.</li> <li>Increase in practical grades within PE lessons as a result of skills learnt in clubs</li> <li>Increase in positive outcomes at inter school competitions.</li> <li>Increase in self-confidence, which is impacting on learning across the curriculum, improvement in grades.</li> <li>Improved experiences of professional sports to inspire students, improve behavior, attainment and develop essential life skills.</li> </ul>	<p>Plan future sporting events such as cycling, swimming and rugby events to inspire students.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Team teaching in swimming</b></p> <ul style="list-style-type: none"> <li>To develop confident and knowledge of skills in swimming.</li> <li>To maintain high standards of teaching and learning within swimming.</li> <li>To moderate and assess accurately.</li> <li>To ensure maximum safety for all students swimming.</li> </ul>	<ul style="list-style-type: none"> <li>Timetabling of staff – 2 members of teaching staff to take Key Stage 1 swimming lessons.</li> <li>Regular meetings to monitor impact of student progress.</li> </ul>	£10,651	<p><b>Impact</b></p> <ul style="list-style-type: none"> <li>Improved knowledge of swimming teaching.</li> <li>Increased number of students swimming with confidence in Key Stage 1.</li> <li>Increased number of students swimming out of arm bands in Key Stage 1.</li> <li>Increased number of students participating in swimming lessons.</li> </ul>	<ul style="list-style-type: none"> <li>All PE teachers feel confident in writing SoW, planning lessons and delivering quality first swimming lessons</li> </ul>
<p><b>Lifeguard course for all PE teachers</b></p> <ul style="list-style-type: none"> <li>Flexibility of teaching across all Key Stages.</li> <li>Student safety.</li> </ul>	<ul style="list-style-type: none"> <li>Renew courses to ensure all PE staff are qualified.</li> <li>Member of AfPE. Annual equipment check.</li> </ul>	£600	<p><b>Impact</b></p> <ul style="list-style-type: none"> <li>Staff certificates</li> <li>Weekly swimming lessons delivered.</li> <li>Less impact on swimming lessons during periods of staff absence.</li> </ul>	<ul style="list-style-type: none"> <li>To be renewed every 2 years.</li> </ul>
<p><b>Coaches to deliver extra-curricular sessions to increase confidence and skills of teaching staff.</b></p> <ul style="list-style-type: none"> <li>Broaden the teaching and delivery of activities to promote active lifestyles to students.</li> <li>To provide students with more positive sports role models outside of the classroom environment.</li> </ul>	<ul style="list-style-type: none"> <li>Liaise with local clubs</li> <li>Timetable extra-curricular events</li> <li>Communicate with parents.</li> <li>Keep records of attendance.</li> </ul>	(cost included above)	<p><b>Impact</b></p> <ul style="list-style-type: none"> <li>Positive engagement of students who attend clubs.</li> <li>Increased participation.</li> <li>Increased opportunities to access variety of sports.</li> </ul>	

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<ul style="list-style-type: none"> <li>Engage with local clubs to increase participation within the community.</li> </ul> <p><b>Equipment checks in line with AfPE</b></p> <ul style="list-style-type: none"> <li>To maintain high standards of equipment and safety within lessons and clubs for all students.</li> <li>Regularly monitor equipment for damage and wear and tear.</li> </ul> <p><b>School mini bus for transport to and from fixtures.</b></p> <ul style="list-style-type: none"> <li>Allows more students to take part in inter school competitions.</li> <li>For all PE teachers to pass the mini bus test.</li> </ul>	<ul style="list-style-type: none"> <li>Liaising with GEMs limited to carry out extensive check of all PE equipment including outdoor play.</li> <li>Time to carry out the equipment checks.</li> <li>Staff responsible to maintain checks throughout the year and report.</li> <li>Time for staff to complete the test.</li> <li>Staff qualified to drive the school mini bus.</li> <li>Regular checks on staff confidence in driving the mini bus.</li> </ul>	<p>£516</p>	<p><b>Impact</b></p> <ul style="list-style-type: none"> <li>Staff confident in the equipment being used.</li> <li>Students can use equipment safely within regulation of AfPE.</li> </ul> <p><b>Impact</b></p> <ul style="list-style-type: none"> <li>Increased participation within school games events.</li> <li>Increased participation in the number of students attending off site activities.</li> <li>Increased interest in competitive sport.</li> <li>Increased interest in variety of sports and active lifestyles.</li> <li>Increased number of SEND students taking part in inter school competitions.</li> </ul>	<ul style="list-style-type: none"> <li>Annual checks. Annual renewals with AfPE.</li> <li>To be renewed every 3 years.</li> </ul>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Wide range of activities within and outside the curriculum.</b></p> <ul style="list-style-type: none"> <li>To engage students in wider range of activities.</li> </ul> <p><b>Provide refreshments at the annual sports day event.</b></p> <ul style="list-style-type: none"> <li>Promote healthy eating and lifestyles across the school community.</li> <li>Engage parents within school sport and active lifestyles.</li> <li>Allow all students to partake in physical activity</li> </ul> <p><b>Extra-curricular sports activities.</b></p> <ul style="list-style-type: none"> <li>To engage with sports coaches to deliver sports clubs (trampoline and cricket)</li> <li>To engage students in wider range of activities.</li> <li>To promote active lifestyles beyond the classroom.</li> </ul>	<ul style="list-style-type: none"> <li>Plan a broad and varied curriculum to inspire students in a variety of sports.</li> <li>Write new schemes of work for new sports.</li> </ul> <ul style="list-style-type: none"> <li>Planning of the event.</li> <li>Liaise with parents</li> <li>Buy refreshments- fresh fruit, juice for whole school community.</li> </ul> <ul style="list-style-type: none"> <li>Liaise with local sports clubs</li> <li>Provide timetable of extra-curricular events.</li> </ul>	<p>£150</p> <p>£75</p> <p>(cost included above)</p>	<p><b>Impact</b></p> <ul style="list-style-type: none"> <li>New SoW written</li> <li>Students representing school at new sports within the local school games</li> <li>Positive and increased participation by students in the curriculum.</li> </ul> <p><b>Impact</b></p> <ul style="list-style-type: none"> <li>100% of students across Key stage 1 and 2 participate in sport day.</li> <li>Positive parental engagement</li> <li>Promote active lifestyles and healthy eating.</li> </ul> <p><b>Impact</b></p> <ul style="list-style-type: none"> <li>Wider range of sports and active lifestyle opportunities within the extra-curricular timetable</li> <li>Increased attendance at the clubs.</li> <li>Increased participation and enjoyment of sport.</li> </ul>	<ul style="list-style-type: none"> <li>Review annually. Introduce new sports as a result of sports coach delivery.</li> <li>Student voice, review percentage of participation, target groups to attend.</li> </ul>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:

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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Increased participation at inter school competitions.</b></p> <ul style="list-style-type: none"> <li>• To increase pupil motivation</li> <li>• To enhance our inclusive provision</li> <li>• To enhances a positive attitude and engagement in and towards competition</li> <li>• To increase our links and partnerships with other schools</li> <li>• To raises the profile of PE across the school and local community.</li> </ul> <p><b>Engage wide range of students in inter school competitions.</b></p> <ul style="list-style-type: none"> <li>• To increase pupil motivation</li> <li>• To enhance our inclusive provision</li> <li>• To enhances a positive attitude and engagement in and towards competition</li> </ul>	<ul style="list-style-type: none"> <li>• Attend 90% of local competitions available within the local authority.</li> <li>• Attendance at fixtures, organize fixtures outside of the School Games calendar, whole school sports events.</li> <li>• Staff allocation to take the students to fixtures.</li> <li>• Monitor attendance of students representing school at inter school competitions.</li> </ul> <ul style="list-style-type: none"> <li>• Create an extensive timetable of events for all Key stages throughout the academic year</li> <li>• Staffing allocation and responsibilities for each event.</li> </ul>	<p>(cost included above)</p>	<p><b>Impact</b></p> <ul style="list-style-type: none"> <li>• Results from sports fixtures. Silver award in School Games</li> <li>• Increased number of SEND and PP students taking part in inter school competitions.</li> <li>• Increased number of students representing school in inter school competitions.</li> <li>• Wider variety of sports fixtures attended.</li> <li>• Hosted the inter school swimming gala.</li> </ul> <p><b>Impact</b></p> <ul style="list-style-type: none"> <li>• Increased participation of whole school community.</li> <li>• Wider range of sports and physical activities for all students.</li> <li>• Positive engagement from parents.</li> </ul>	<ul style="list-style-type: none"> <li>• Apply for the Games Mark Sumer 2019. Review and aim for Gold 2019-2020.</li> </ul>