



School Overview

Metric	Data
School name	Lady Royd Primary School
Pupils in school	391
Proportion of disadvantaged pupils	18%
Pupil premium allocation this academic year	£100,875
Academic year or years covered by statement	2020-2021 to 2021-2022
Publish date	January 2021
Review date	September 2022
Statement authorised by	
Pupil premium lead	Clare Martin
Governor lead	Hazel Brooke

Disadvantaged pupil progress scores for academic year 2019-2021

Measure	Score
Reading	-3.5 (-2.3 2019)
Writing	2.6 (2.4 2019)
Maths	0.4 (-7.9 2019)

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	45% (March 2020)
Achieving high standard at KS2	0%
Measure	Activity
Priority 1	Ensure that all staff receive Letters and Sounds training from the English hub to ensure phonics is taught consistently in Reception and KS1 and for target groups throughout school. Purchase resources to support the teaching and delivery of phonics and interventions including purchasing a new phonics scheme aligned to letters and sounds.
Priority 2	Continue to work with the White Rose Hub to embed mastery across all year groups.
Barriers to learning these priorities address	Ensuring consistency in the delivery and teaching of phonics and maths across school including at a whole class and intervention level.
Projected spending	£40,047

Teaching priorities for academic year 2020-2021

Aim	Target	Target date
Progress in Reading	Number of PP achieving expected standard at KS2 improves on previous years and exceeds. (March 2020 54%)	Sept 2021
Progress in Writing	Pupils eligible for PP in every class make accelerated progress in writing by the end of the year so that the gap between pupils eligible for PP and "other" pupils is reduced.	Sept 2021
Progress in Mathematics	Improved outcomes for pupils in receipt of PP in mathematics, especially for middle and higher attainers at KS2	Sept 2021
Phonics	Improved outcomes for pupils in receipt of PP so the gap between PP and other pupils is reduced. (44% March 2020)	Sept 2021
Other	Reduce the number of persistent absentees among pupils eligible for PP to 5% or below. Overall PP attendance improves to 96% in line with 'other' pupils.	Sept 2021

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for academic year 2020-2021

Measure	Activity
Priority 1	Increasing attendance.
Priority 2	Securing phonics intervention for early reading.
Barriers to learning these priorities address	Improving attendance and punctuality and early intervention to encourage wider reading. Additional home language(s) and limited literacy levels can limit effective support from home.
Projected spending	£13,113

Wider strategies for academic year 2020-2021

Measure	Activity
Priority 1	To provide a Breakfast Club for all pupils
Priority 2	Extend the pupils' experience through trip opportunities and extra-curricular clubs.
Barriers to learning these priorities address	Improving readiness to learn for the most disadvantaged pupils increase cultural capital. Poor home learning environments and financial difficulties affecting mental health of both parents and pupils.
Projected spending	£47,715

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Securing writing progress. Securing maths progress.	A programme of writing strategies will be taught and embedded. Well-kept data that is regularly reviewed through the school's tracking to discuss at Progress Meetings. To work closely with Senior School staff from the Maths Department to learn from their achievements. To look at other schools and how Singapore and Dynamo Maths are impacting on progress.
Targeted support	Increasing attendance. Securing phonics intervention for early reading.	Outside agency to help the school develop strategies for parent engagement. Ensuring parents are fully informed of the link between progress and attendance. To provide Phonics and other literacy CPD for all staff in EYFS and KS1. To ensure that additional TA time from expert in Phonics is available at early stages in school.
Wider strategies	To provide a Breakfast Club for pupils. Extra provision for disadvantaged pupils involving school trips.	To provide staff who will: supervise pupils, help with homework, make breakfast, and support pupils. Provision available to subsidise day and residential trips. Opportunities for clubs, such as P.E. and music.

Review: last year's aims and outcomes

Aim	Outcome
Progress in Maths.	Improvement in PP attainment from 2019-2020. However, not currently on track to build on this in 2021.
Progress in Reading and Writing.	Steady improvements in Reading results and this will remain a priority to carry on as a focus. Writing - there has been a gradual decline in PP outcomes and will remain a priority.
Other.	As a result of the pandemic overall attendance declined when compared to previous years and slightly more so for PP pupils compared to other pupils. A focus on engaging PP pupils during continued disruption to learning.