

## **Lady Royd Primary Sports Premium Funding 2021-22**

### **What is Primary Sports Premium Funding?**

In 2013, the government pledged to provide additional funding to primary schools to improve PE and sport provisions. The funding is provided by the Departments for Education, Health and Culture, and Media and Sport. The funding is provided directly to primary schools and must only be spent on improving the quality of sport and PE, for all school children.

### **How much funding do Primary Schools receive?**

For the 2021/22 academic year, each school received £16,000, plus an additional payment of £10 per pupil. The money can only be spent on sport and PE provisions in schools. Lady Royd Primary received £19,000 PE and Sports Premium funding for the 2021/22 academic year.

### **How are we obliged to spend the funding?**

We are required to use the funding to make additional and sustainable improvements to the quality of PE and sport we offer. The government lists five key indicators for which schools should expect to see an improvement.

1. The engagement of all pupils in regular physical activity – The Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE and sport is raised across the school as a tool for whole- school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport.

Ofsted assesses how primary schools use the primary PE and sport premium. They measure its impact on pupil outcomes, and how effectively governors hold school leaders to account for this.

To guide us in our use of the funding, the government suggests ways in which we can effectively use the money. These include PE and sport focused staff training and development; hiring qualified sports coaches; offering activities/school clubs targeted at less active children; entering more tournaments and competitions; and embedding physical activity into our school day as much as possible.

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| Key achievements to date:   | Areas for further improvement and baseline evidence of need:  |
| <ul style="list-style-type: none"> <li>• Attendance at inter-school festivals and competitions as Covid restrictions lifted further.</li> <li>• Increase extra-curricular club provision, from both PE and primary specialists.</li> <li>• New and improved equipment allowing broader range of sports to be accessed by all students.</li> <li>• New sports on the curriculum – Tag Rugby, OAA, Football.</li> <li>• Coaching sessions from local Sports Coaching company for KS1 pupils.</li> </ul> | <ul style="list-style-type: none"> <li>• Attendance at, or hosting of, further festivals and competitions.</li> <li>• Continued development of knowledge and confidence of PE teaching in all sports.</li> <li>• Engage with the local sports clubs to increase sports participation beyond school and into the community.</li> </ul> |
| Meeting national curriculum requirements for swimming and water safety  | Please complete all of the below*:  |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?   | <b>65%</b>  |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?   | <b>50%</b>  |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?   | <b>75%</b>  |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?   | <b>Yes</b>  |

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| Academic Year: 2021/22  | Total fund allocated: £19,000 | Date Updated: July 2022         |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity |                               | Percentage of total allocation: |

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|  |   |                    |   | 87%   |
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| School focus with clarity on intended impact on pupils:  | Actions to achieve:   | Funding allocated: | Evidence and impact:  | Sustainability and suggested next steps:  |
| <p><b>Purchase new equipment for PE and sports events.</b></p> <ul style="list-style-type: none"> <li>Broad range and delivery of sports within PE lessons.</li> <li>Increases student participation.</li> <li>Contributes towards the engagement of all students in regular physical activity.</li> </ul>   | <ul style="list-style-type: none"> <li>Staff allocation, plan broad and varied programme to cater for all students.</li> <li>Create a timetable of extracurricular events (Covid permitting)</li> <li>Checking and regular monitoring of equipment- replace once broken/ wear and tear damage.</li> </ul>                               | £2700              | <p><b>Evidence</b><br/>Equipment purchased – Tennis balls, badminton rackets, basketballs, tag rugby balls and tags, swimming floats and toys.</p> <p><b>Impact</b></p> <ul style="list-style-type: none"> <li>Increase in interest of sports due to broader delivery of curriculum.</li> <li>Increase in motivation and interest due to new equipment and activities</li> <li>Able to continue with delivery of close-to-normal curriculum whilst still following covid guidelines re: bubbles.</li> </ul> | <ul style="list-style-type: none"> <li>Student voice questionnaires to determine sports clubs for each term.</li> <li>Review attendance registers for interest and participation trends in sports.</li> </ul> |
| <p><b>Pay for an additional teaching assistant for pool side.</b></p> <ul style="list-style-type: none"> <li>Increases safety at the swimming pool.</li> <li>Extra support for less able students.</li> <li>Raises standard of pupil performance.</li> <li>Aids towards increasing pupil participation in competitive sport</li> <li>The less active children are</li> </ul> | <ul style="list-style-type: none"> <li>Regular meetings with the teaching assistant.</li> <li>Group students in each class so the teaching assistant has a small number to work with.</li> <li>Keep up to date with the changes in swimming pool regulations.</li> <li>Maintain health and safety standards through updates.</li> </ul> | £2754              | <p><b>Impact</b></p> <ul style="list-style-type: none"> <li>More children are participating in swimming as they feel safe and secure with the additional support.</li> <li>The identified less active groups have increased their participation in swimming lessons.</li> <li>Maintained high standards of health and safety/ support for all students at the swimming pool.</li> </ul>   |   |

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| <p>engaged in activities that they enjoy and are being encouraged to be physically active</p> <p><b>Physical Education Specialists delivering all primary PE and swimming lessons</b></p> <ul style="list-style-type: none"> <li>Increases safety.</li> <li>Planned support for less able students.</li> <li>Raises standard of pupil performance.</li> <li>Aids towards increasing pupil participation in competitive sport.</li> <li>Ensures quality assured provision of physical activity skills and experiences</li> </ul> | <ul style="list-style-type: none"> <li>Department planning time.</li> <li>Investment in resources to support curriculum plan.</li> <li>Regular monitoring and quality assurance of lessons.</li> </ul> | <p><b>£10,946</b></p>     | <ul style="list-style-type: none"> <li>Consistent approach to the delivery of swimming across all key stages.</li> </ul> <p><b>Impact</b></p> <ul style="list-style-type: none"> <li>Maintain high standard of PE delivery</li> <li>Students gaining knowledge from experts in the PE field</li> <li>Maximise student participation levels</li> <li>Improved experience of sport and physical activity</li> </ul> |  |
| <p><b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p>  |  |                           |   | <p>Percentage of total allocation:</p> <p>1%</p>                                       |
| <p>School focus with clarity on intended <b>impact on pupils:</b></p>   | <p>Actions to achieve:</p>   | <p>Funding allocated:</p> | <p>Evidence and impact:</p>   | <p>Sustainability and suggested next steps:</p>  |
| <p><b>Notice boards and displays for sport in the news to celebrate achievements</b></p> <ul style="list-style-type: none"> <li>Promotes active lifestyles in school and the community</li> <li>Creates positive engagement with British Values and sport in the news.</li> <li>Celebrates students sporting success.</li> <li>Promotes positive engagement in well being and active lifestyles.</li> </ul>   | <ul style="list-style-type: none"> <li>Staff to update regularly.</li> <li>Monitor and communicate with students regarding sporting achievements to be acknowledged.</li> </ul>                        | <p><b>£100</b></p>        | <p><b>Impact</b></p> <ul style="list-style-type: none"> <li>Positive engagement from students.</li> <li>Student “talk” about display content.</li> <li>Students given a sense of pride in their individual and team achievements.</li> <li>Increased interest in sports participation at clubs and representing school in fixtures.</li> </ul>  | <p>Raised profile increased interest from pupils. Commitment to funding this area.</p> |

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| <p><b>Whole school sports events – Santa Dash, Sports Days</b></p> <ul style="list-style-type: none"> <li>• Promote positive interactions between students and staff.</li> <li>• Promote good behavior</li> <li>• To engage students in team building/ team work activities.</li> <li>• To promote learning outside of the classroom.</li> <li>• To engage in active lifestyles as a school community.</li> </ul> | <ul style="list-style-type: none"> <li>• Department planning time.</li> <li>• Investment in resources to support events.</li> <li>• Identify staff to support with events.</li> <li>• Communicate to parents.</li> <li>• Regular monitoring of termly whole school physical activities.</li> </ul> | <p><b>£150</b></p> | <p><b>Impact</b></p> <ul style="list-style-type: none"> <li>• 100% students taking part</li> <li>• Positive engagement and role modelling from non-PE staff</li> <li>• Increased participation of whole school community in variety of sports and activities.</li> </ul> | <ul style="list-style-type: none"> <li>• Review whole school sports programme, with a view to increase number of whole school sports events.</li> </ul> |
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| <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>  |   |  |  | Percentage of total allocation:   |
|   |   |  |  | N/A   |
| <b>School focus with clarity on intended impact on pupils:</b>  | <b>Actions to achieve:</b>  | <b>Funding allocated:</b>                | <b>Evidence and impact:</b>  | <b>Sustainability and suggested next steps:</b>   |
| <b>Wide range of activities within and outside the curriculum.</b> <ul style="list-style-type: none"> <li>To engage students in wider range of activities.</li> </ul>   | <ul style="list-style-type: none"> <li>Plan a broad and varied curriculum to inspire students in a variety of sports.</li> <li>Write new schemes of work for new sports.</li> </ul> | <b>(cost included in sections above)</b> | <b>Impact</b> <ul style="list-style-type: none"> <li>New SoW being trialed and written</li> <li>Positive and increased participation by students in the curriculum.</li> </ul>                       | <ul style="list-style-type: none"> <li>Review annually</li> <li>Student voice, review percentage of participation, target groups to attend.</li> </ul>    |
| <b>Key indicator 5: Increased participation in competitive sport</b>  |   |  |  | Percentage of total allocation:   |
|   |   |  |  | 5%  |
| <b>School focus with clarity on intended impact on pupils:</b>  | <b>Actions to achieve:</b>  | <b>Funding allocated:</b>                | <b>Evidence and impact:</b>  | <b>Sustainability and suggested next steps:</b>   |
| <b>Off site festival or competition attendance</b> <ul style="list-style-type: none"> <li>To engage students in wider range of activities.</li> <li>To engage students in team building/ team work activities.</li> <li>To promote learning outside of</li> </ul> | <ul style="list-style-type: none"> <li>Enter festivals and competitions</li> <li>Provide opportunities for as many year groups as possible</li> </ul>                               | <b>£1000</b>                             | <ul style="list-style-type: none"> <li>Year 6 attended half day climbing experience.</li> <li>Year 4 attended skipping festival</li> <li>Year 5 &amp; 6 Sports Hall Athletics competition</li> </ul> | <ul style="list-style-type: none"> <li>Continue relationship with SGO</li> <li>Invite local primary schools to site to festivals/ competitions</li> </ul> |

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| <p>the classroom.</p> <ul style="list-style-type: none"><li>• To engage in active lifestyles as a school community.</li></ul> |  |  | <ul style="list-style-type: none"><li>• Inclusive table cricket coaching for SEND pupils</li></ul> |  |
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