

Newsletter



12.05.23

What a fantastic turnout we had last Friday for our Coronation Afternoon Tea! Despite the unsettled weather (and no internet access!) everyone still had a great time and there was even a little performance from our choir, who sang beautifully for us!



Upcoming Events

Date	Time	Event
Wednesday 24th May	3pm to 4pm	BDAT Parent Event
Friday 26th May	8.45am	Curriculum Showcase



Thank you to everyone who completed the parent/carer questionnaire during our Spring progress evenings. We received 140 responses which is the highest number we have received during a progress evening. It is really important to us that you feedback your views and the vast majority of responses were incredibly positive. Here is a summary of the main responses:

Statement	% agreeing
My child is happy at school	99%
My child feels safe at school	99%
The school makes sure pupils are well behaved	99%
I would recommend this school to another parent	98%

Although still a high response 'The school lets me know how my child is doing' was slightly lower: we hold progress evenings twice a year, send home a written report and staff are available to speak to. If you have any other ideas as to how we can let you know how your child is doing then please let me know.

Please remember to also read the weekly letter every Friday as this also includes information relevant to Lady Royd parents.

News and Notices



Road Safety

Last week, several pupils from Lady Royd Primary delivered an engaging and informative assembly on Road Safety to parents, carers and fellow pupils with support from Council Wardens, and members of the Bradford Road Safety Team. Having recently completed Road Safety Training, the pupils were able to draw on their experiences and covered a wide range of topics such as finding a safe place to cross, using the Green Cross Code and how to become and independent road user.

This assembly is part of an ongoing Road Safety programme we are running within Lady Royd Primary to encourage safer road use and to educate both pupils and families on road safety and transportation options to and from school.

For those parents and carers who were unable to join us, a voiced over power point presentation is available .

Please click on the following link to access : Road Safety Presentation.





Free Family Fun Weekend

Living Well is holding a series of free activities on the **Weekend of the 13th and 14th May**. This provides the opportunity for children and families to participate in physical activities including climbing, kayaking, football etc. This is part of the 20-minute movement campaign.

Please see the attached flyer for more details, and more information and resources can be found via the following link: <u>https://mylivingwell.co.uk/campaigns/20-minute-movement/</u>



Classroom Activities

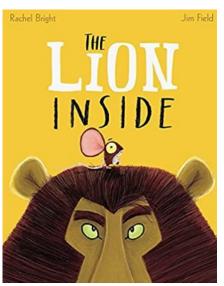
Reception have really enjoyed watching our class caterpillars turn into butterflies. This week our butterflies emerged from their cocoons!



A part of our Minibeast topic, Reception have read the story Norman the slug with the silly shell. We have been looking for minibeasts in slime and trying to name them. We loved exploring the texture and feel of the slime!



Year 1 have continued enjoying our book 'The Lion Inside' where we have been exploring adjectives and the suffix /er/ in order to describe and compare the meek mouse and the brave lion. We have written character descriptions about the mouse. Continuing our animal topic we have learned all about different classifications of animals and what they eat. In our PSHE lessons we have discussed what makes a good friend, and how to make friends in a kind, respectful way. We have been learned how to find halves and quarters of shapes and amounts in maths and using counters to work out what numbers can and cannot be shared equally. It has been really interesting in our Geography lessons to name and describe different facts about the 7 continents!



O'CLOCK

QUARTER TO

TO PAST QUARTER PAST

In Year 2 we have been very busy learning to tell the time

to the o'clock, half, quarter to and past.

In Geography we have been exploring the similarities and differences between Pakistan and Great Britain. Do you know the difference between the United Kingdom and Great Britain? Year 2 do!

We looked at the climate, housing, food and the physical and human features of both countries.

Classroom Activities





Year three have had an exciting, practical week this week. In Science we did a 'junkyard challenge' using magnets to answer our topic question 'Are magnets attracted to all metals?' We first made

predictions about items before testing to see if they were magnetic or not. In DT we continued with the process of

making wind chimes; this week we used hand drills to drill holes into our wooden babes which we have already sanded, painted and decorated! Well done Year 3 for another amazing week.



Year 4 have been working extremely hard on their topic about Natural Disasters. This week we looked at an earthquake that took place in Italy in 2009 and we debated whether the scientist should have been held accountable for not warning people before it happened.

"I am a wave that conquers land."

We also completed our metaphor poems with some amazing imagery being used. Keep up the great work!

/EAR 4

YEAR 5



Year 5 have discovered rainforest layers in Geography this week and learnt a mnemonic to help them remember the different layers. In English, they have completed their newspaper reports about a plane crashing in to the Amazon Rainforest and will begin publishing them next week. In Art, they have learnt what a mono print is and used oil pastels to print different animals that live in the rainforest.



Year 6 have been shining examples of our ASPIRE values this week due the positive and committed attitude towards their SATs assessments. Ms Heathcote and Mr Biggin are incredibly proud of the Year 6 pupils and all their efforts towards each assessment and we hope you enjoy your well-deserved weekend!

When Year 6 haven't been in assessments, they have been busy creating algorithm pattern based upon set rules and instructions. They are going to take one of their algorithms and start to look at negative space art.















Lund Park, West Park & Doe Park Water Activites Centre