

Personal Development at Lady Royd Primary

Context

Personal Development is highly valued at Lady Royd Primary and we have a personalised and bespoke approach to meet the needs of our pupils, which is weaved through our curriculum and integral to life as a 'Lady Royder'.



Vision

Our Vision	To provide an exceptional education, rich in learning opportunities in a supportive and nurturing environment, that challenges our pupils to raise their aspirations and develop the confidence, resilience, tolerance and empathy to reach their full potential.
Our Motto	'We ASPIRE, We Care, We Achieve'. Lady Royders ASPIRE to be ...the best that we can be.
Our Values	<p>At Lady Royd we want all our pupils, staff and our community to demonstrate:</p> <p>Accountability – Take responsibility for own actions, behaviour and learning and surroundings and support others to do the same.</p> <p>Self – Confidence – Celebrate individuality and demonstrate the self confidence in your own ability to make the right choices.</p> <p>Perseverance – Apply yourself to every aspect of school life with positivity and determination to do our very best.</p> <p>Integrity – Always be truthful and act with kindness, honesty and integrity.</p> <p>Respect – Treat people with the same levels of respect, courtesy and fairness you would expect from others</p> <p>Empathy – Understand and share another person's experiences and emotions.</p>

ASPIRE School Values

Lady Royd Primary treats all members of the community with respect which is not conditional on past experience or current behaviour. The school staff work with pupils to demonstrate all aspects of our six School **ASPIRE** Values: Accountability, Self-Confidence, Integrity, Respect and Empathy.

Our pupils were involved in creating our ASPIRE Values and designed characters linked to each of our values and ensured that their designs represented the meaning of each value.

To read more about how they were created please click here: [Design of School Values](#)



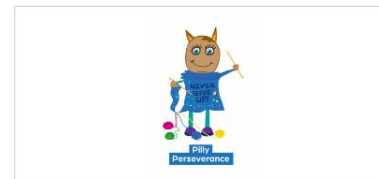
Aamaal Accountability

Take responsibility for own actions, behaviour and learning, belongings and surroundings and support others in doing the same



Sunny Self-Confidence

Celebrate your individuality and demonstrate the self confidence in your own ability to make the right choices.



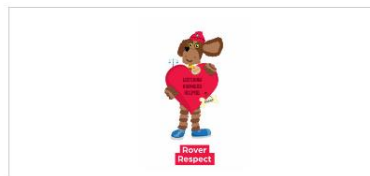
Pilly Perseverance

Apply yourself to every aspect of school life with positivity and determination to do your very best.



Isla Integrity

Always be truthful and act with kindness, honesty and integrity.



Rover Respect

Treat people with the same levels of respect, courtesy and fairness you would expect from others.



Ehsaan Empathy

Understand and share another person's experiences and emotions.

PSHE Curriculum

From Reception we use Jigsaw to deliver PSHE. Jigsaw is a mindful and child-centred approach to PSHE. It is an original and comprehensive scheme of learning which integrates personal, social, health and economic education with emphasis on emotional literacy, mental health and SMSC, especially spiritual development. Jigsaw aims to help children know and value who they really are and how they relate to other people in this ever-changing world. Due to our school community, To ensure that we deliver the RSE in a faith sensitive way, resources from The Association of Muslims Schools may be used when delivering sensitive RSE objectives.

Jigsaw is delivered through a spiral curriculum involving 6 strands:

- Being Me in my World
- Celebrating Difference
- Dreams and Goals
- Healthy Me
- Relationships
- Changing Me

Assemblies are a critical part of our PSHE curriculum and are carefully planned around, protected characteristics, world events and current news and they are linked to both our school values and British Values. All classes also have a weekly Picture News Assembly, based on a current news story.

Each class starts the school day with 'Thought of the Day', which consists of a question/task or scenario specifically linked to each of our School Aspire Values and often these provide self reflection opportunities.

RSE

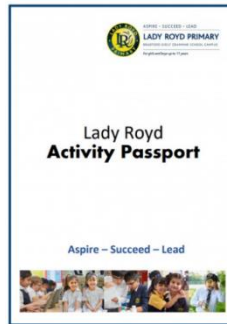
RSE is interweaved throughout the spiral PSHE curriculum to help our pupils to safeguard themselves and there were a range of opportunities provided to consult parents and careers.

Parent information meetings are held termly, and the PSHE overview for both half terms are shared here with parents. There is a yearly PSHE workshop for parents in all year groups where detailed explanations of each strand of the PSHE curriculum is discussed in detail, resources are shared and parents have the opportunity to ask questions. Prior to these, we set up a working party which involved a small group of parents to look at Jigsaw materials/objectives and discuss ways that it could be delivered in line with community needs. In addition, we hold year group specific workshops to support parents understanding of the delivery of sensitive subjects for example, naming of external body parts.

The School Curriculum

Diversity is one of our 'Golden Threads' running through our Curriculum and the curriculum was created with a real drive to include diversity. For example, the texts used in the reading curriculum and in assembly were revisited to ensure that many of the protected characteristics are covered such as The Proudest Blue, Wonder, Hidden Figures, Ballet Shoes Syria. Our final unit of work in each year group focuses on a Continent which lends itself to learning about a range of different art, cultures and music.

Activity Passports



Giving our children the opportunity to try new things and develop new skills is hugely beneficial. It can help children to grow in confidence, expand their understanding of the world around them, or introduce a hobby or passion that could last for years to come. We have therefore introduced our own Lady Royd Passport for every child.

The Lady Royd Activity Passport has a list of carefully planned activities and adventures for each year group to work through during the year. Some of these can be completed in school and others at home. Within the list, children should find something they have never done before and other activities they may want to experience again to develop their confidence, develop their curiosity and support their emotional well-being.

When children have taken part in activity at home, they will be encouraged to bring in a photograph, object etc. to school to share with their classmates and teacher. They can then tick off the activity in their passport and choose another one.

As children regularly update their passport, we will celebrate and share their achievements and successes.

Celebrating Achievements

Positive verbal praise is a huge driver of our school behaviour policy and we use praise frequently every single day. We praise pupils 'in the moment' for displaying our school ASPIRE Values and other acts which deserve a special mention, these are acknowledged through verbal praise, achievement points, postcards and also through communication with parents at the end of the day or via a telephone call. Star of the Week assembly linked to our ASPIRE Values, is held weekly and parents/carers of identified pupils are also invited to celebrate these successes. Every term pupils vote anonymously for the 'Lady Royd Hero', this is a member of their class who consistently displays our ASPIRE Values or a child who they feel has really improved their understanding of our School ASPIRE Values. Our awards such as Reader and Writer of the Term are also celebrated each half term.

'Proud events'

Each half term there is 'Proud event' held for one of our pupils. This pupil may be a SEND pupil, a vulnerable pupil or another pupil who really needs a 'boost'. This event is specific to individual pupils and the Assistant Head, Headteacher, Class Teacher, Teaching Assistant, Pupil and Parent attend. Before the event the pupils class all prepare and design pictures, cards, notes containing a special message or something they like about them and these are read out and shared through the celebration.

We strongly believe that these opportunities give children a feeling of success.

Visits and Trips

Educational visits, visitors and residentials are an incredible experience for our children, which enrich a child's curriculum learning and personal development, therefore all children in each year group will experience at least one educational visit each year. Day trips start in Reception, and have included visits Eureka and a Garden Centre. Other trips in KS1 have included: The Railway Museum, Cartwright Hall and Yorkshire Wildlife Park.

Trips which regularly enhance the curriculum for older children include: The Deep, The Roman Museum and The Literacy Festival as well as many others.

There is opportunity for pupils to experience residentials in Year 4 and Year 6, both providing different opportunities for personal development. In Year 4, pupils experience outdoor adventures at Robinwood and in Year 6 pupils can experience a trip to London.

Careers

Understanding different careers in order to help raise aspirations and broaden horizon's is incredibly important to us. Whilst this is covered as part of the PSHE curriculum, it is further enhanced by visitors and also our 'Careers Days' which we introduced two years ago. These days and sessions are carefully structured and planned to ensure that pupils are exposed to a wide variety of careers which also challenge stereotypes.

STEMAZING – Year 3 and 4 took part in a 6 week programme via STEMAZING – a programme to support and inspire women in STEM, which consisted of female role models coming into school/online delivering a range of challenging science experiments.

Safeguarding – Staying Safe

These are planned throughout the school year to ensure pupils have the knowledge, understanding and skills to keep themselves safe. However, additional teaching may arise from current local/national issues that need addressing (eg, water safety during hot weather).

Examples

- RSE curriculum – keeping safe (eg, healthy relationships).
- Water Safety
- Road Safety
- Stranger danger
- Online safety
- Fire Safety
- Specific weeks – eg Anti Bullying Week

SMSC

Spiritual	Moral	Social	Cultural
Respect and Empathy as a school Value RE Curriculum (Visiting Places of Worship/faith visitors Celebrations	Thought of the day/assemblies and PSHE allow pupils reflection time and to explore the difference between right and wrong ASPIRE Values	School Council Eco Council Anti Bullying Ambassadors Roles and responsibilities in classes/school Extra Curricular Clubs	Summer 2 Curriculum Assemblies Extra Curricular Clubs Music (eg, African Drumming. Culture Day

British Values

British Values are taught throughout the school curriculum and also referenced specifically through assemblies each week.

Enrichment/Extra Curricular

We run an extensive variety of extra curricular clubs such as Multi-Sport, wheelchair basketball, mindfulness, yoga, times tables, board games, 'Around the World Club'.

Events such as Sports Competitions, Spelling Bee, Poetry Festival, Story-telling week

Charity Days - these are planned and lead by the school council and a group of pupils. These are sometimes planned in for the year or additional charity events may arise as a result of disasters/current issues.

Leadership Opportunities

There are a range of opportunities which pupils can apply, which give pupils an opportunity to contribute to wider school life. These include:

- School Council
- Digital Leaders
- Anti Bullying Ambassadors
- Eco Council
- Charity Committee
- Play Leaders