



Attendance Addendum – Covid 19

This policy amendment has been written to reflect the changes made to the Attendance Policy and following wider opening of schools during the Coronavirus pandemic and should be read in conjunction with the school's Attendance and Safeguarding Policies. It will remain an addendum to our BGGs's attendance policy for the duration of the Covid-19 situation.

Attendance

No one with symptoms should attend a setting for any reason. Eligible children – including priority groups - are strongly encouraged to attend their education setting, unless they are self-isolating or they are clinically vulnerable (in which case they should follow medical advice). If someone in their household is extremely clinically vulnerable, they should only attend if stringent social distancing can be adhered to, and the child is able to understand and follow those instructions. Families should notify attendance as normal if their child is unable to attend so that staff can explore the reason with them and address barriers together. Parents will not be fined for non-attendance at this time, and schools and colleges will not be held to account for attendance levels. School will continue to inform social workers where children with a social worker do not attend.

BGGs will resume taking their attendance register and continue to complete the online Educational Setting Status form which gives the Department for Education daily updates on how many children are attending. The Department will continue to monitor attendance at early years settings, via local authorities. This is to ensure that we have up-to-date information on available early years and childcare provision during the coronavirus outbreak, which children are accessing it and to monitor sufficiency in particular areas.

BGGs will:

- Resume the register of attendance on SIMS according to the following codes:

Recorded as Children in attendance	Present /
Children absent for reason not yet known	N
Child absent from school due to illness other than COVID-19	I
Children unable to attend due to requirements of self-isolation relating to confirmed or suspected case of COVID-19	X
Children in year groups for whom school is open but parents have opted to keep their child at home	O
Children in year groups for whom school remains closed	X
Whole/Partial School Closure	#

- Complete the daily Educational Setting Status, reporting those children in attendance to the DfE.
- Contact parents (text/telephone call) if a child who is expected to be in school does not attend and school is not notified.
- Explore reasons for non-attendance and address barriers to attendance with them as appropriate.
- Contact parents to identify those children who fall into either the 'clinically vulnerable' group or the 'clinically extremely vulnerable' group or who live with someone in either of these categories. This information will be recorded in a 'Vulnerable Group' register.
- Regularly Monitor the attendance of children considered to be 'vulnerable' at least weekly

(including but not limited to children with an EHCP, (P)LAC, children with a Social Worker (CP / CIN)

- Continue to liaise with a child's Social Worker should they not attend school.
- Parents of Key Worker children who do not need full time childcare may choose to send their child to school on some days of the week.
- Other children who have returned to school following wider reopening will be encouraged to attend school full time. However, the school recognises that some parents may opt to send their child back to school on a part-time basis.
 - No Fixed Penalty notices will be issued for unauthorised absence during the period of time covered by this policy until 23rd October in the first instance (Half Term).
 - Children will attend for a full day unless unwell and a decision is made to send them home.
 - Children who have displayed symptoms must stay away from school for 10 days or until they are well (if longer) or until a negative COVID-19 test is received.
 - If a member of their household displays symptoms (or receives a positive COVID-19 test) they should self-isolate for 14 days. Should the household member receive a negative test result, the child may return to school.
 - Should a confirmed or strongly - suspected case of COVID occur in school, all staff and children within the associated 'bubble' must be sent home and told to self-isolate for 14 days (or until a negative COVID-19 test is received).
 - Children and staff are eligible for a COVID-19 test and a test should be arranged should any symptoms be shown and following advice from NHS 111.

Key Contacts

Bradford Girls' Grammar School (Senior Phase)		TEL: 01274 545395 (Both Phases)
Clare Martin	Principal	
Jeanette Simon	Attendance Officer	
Emma Morris	Ast. Attendance Officer	
Measha Harris	Senior Leader - Safeguarding (DSL) & Attendance	
Lady Royd Primary (Primary Phase)		
Keeley Poole	Head of Lady Royd (DDSL)	
Anne Meares	Lady Royd Secretary	
Jo Osoba	Lady Royd Reception Team	