

Academy Level Climate Action Plan

Name of Academy: Bradford Girls' Grammar School

No	Action	Priority Action Area	Implementation-What and how are we going to do it	Target Impact-What difference do we hope to see	Timescale/ Deadline	Who Leads	Evaluation of action/result of action
1	Baseline reporting and data collection	Climate education, training and jobs	Academy Business Leaders and Sustainability Leads to review Count your Carbon software and report to Deputy CFO for trust wide consolidation. Results of the count your carbon software to be presented to the academy eco committee to help drive further eco endeavours Count Your Carbon	To ensure that data regarding carbon emissions is still relevant so that action plans can be tailored effectively		Academy Business Leaders and Sustainability Leads	
2	Develop a member of staff to become the academy Sustainability lead/ Further develop the current sustainability Lead	Climate education, training and jobs	In line with the DfE Sustainability and Climate Change Strategy which states that all settings must have a sustainability lead by Sep 2025, the academy will further develop the current sustainability lead on the current DfE guidance/ Develop a member of staff to be the sustainability lead.	Clear leadership for sustainability in place to help: increase the confidence and expertise of staff and students in understanding climate change and how		Academy Leadership, Deputy CFO	

			<p>The sustainability Lead role is set out in the BDAT document below, however this is not exhaustive.</p> <p>Sustainability Lead Responsibility Description</p>	<p>positive change can be achieved</p> <p>create a culture that prioritises sustainability</p> <p>help learners develop skills and knowledge which help them to contribute to sustainability and climate change in their lives and future jobs</p>			
3	<p>Student leadership and Involvement: Empower students to take an active role in driving climate action initiatives</p>		<p>preparing students for a world impacted by climate change through learning and practical experience by creating a student led Eco-Committee.</p> <p>The Eco-Committee role is set out in the BDAT document below, however this is not exhaustive.</p> <p>Eco-Committee Responsibility Description</p>	<p>Drive adoption: When students are inspired, they're more likely to share their learnings with family, friends and the wider community, empowering more individuals to make positive change or live more sustainably.</p> <p>Improve Policy: Informed students, and those they influence, can then vote for, or even design the right policy reforms needed</p>			

				to decarbonise our society			
4	Ensure that BDAT and its academies are part of national networks and is at the forefront of the DfE educational sustainability Policy	Climate education, training and jobs	<p>Engage with Lets Go Zero climate action advisors support:</p> <p>Climate Action Advisors are experts, who offer free support for schools, colleges, and nurseries across England on sustainability action planning</p> <p>LGZ also spotlight local opportunities for how schools can work together.</p> <p>Climate Action advisor for BDAT: Rob Cattrall Rob.Cattrall@letsgozero.org Climate Action Advisor Team Leader- North East & Yorkshire and Humber</p>	LGZ support schools to understand their carbon impact, make effective plans, and find funding and resources.			

5	<h2>Recycling</h2> <p>To reduce waste and improve recycling in school by ensuring all students and staff recycle correctly, cutting paper waste, and fostering a culture of environmental responsibility.</p>	Climate education, training and jobs	<p>Increase student awareness Run 2 campaigns per term (assemblies, posters, challenges)</p> <p>Accessible bins Place clearly labelled recycling bins in all classrooms & common areas</p> <p>Reduce contamination Deliver training on 'what goes in the bin'; weekly bin checks</p> <p>Reduce paper waste by 25% Promote double-sided printing, digital homework, fewer photocopies</p> <p>Student involvement Form Eco-Committee/Green Team, hold weekly monitoring & monthly reports</p>	Increase recycling by at least 50% by the end of the Academic Year.	End of each half term	Student Eco-committee / Lead Teacher	
6	<h2>Electricity Saving</h2> <p>Overall Target: To reduce the school's electricity use by at least 10–15% over the academic year through</p>	Climate education, training and jobs	<p>Switch-off campaign Remind staff/students to turn off lights & projectors in empty rooms</p> <p>Efficient lighting Replace 50% of old bulbs with LED lighting</p> <p>Monitor and track</p>	Reduce the school's electricity use by at least 10–15% over the academic year	End of each half term	Student Eco-committee / Lead Teacher	

	<p>awareness, efficient equipment use, and responsible behavior from staff and students.</p>		<p>Record monthly electricity meter readings, aim for 10–15% reduction</p> <p>Awareness drive Deliver 1 assembly + 1 tutor session per term on saving energy</p> <p>ICT energy use shut down after school</p>				
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