

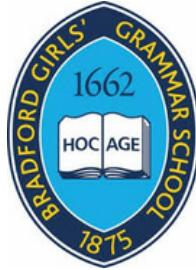


#WEAREBGGS

April 2026
Half Term -
Week 2



BRADFORD GIRLS' GRAMMAR SCHOOL



INSPIRE - SUCCEED - LEAD

It has been a fantastic start to Half Term 5, and I would like to congratulate all of our students on the positive and purposeful way they have returned to school. There is a strong sense of focus across the school, and it is clear that students are determined to make the most of every opportunity.

In particular, our Year 10 and Year 11 students are working exceptionally hard as they prepare for their mock examinations and forthcoming external exams. Their commitment, resilience and maturity are evident, and I know they will continue to build on this momentum in the weeks ahead.

Our Head Girls have also begun planning an exciting programme of events for next half term, including Culture Day and our End of Year Reward Trips. These opportunities play an important role in celebrating our diverse community and recognising the achievements of our students.

On a personal note, I am very pleased to be back in school after a short absence. It has been a real privilege to see the girls so engaged in their learning and to witness the unwavering dedication and support provided by our staff. Together, this continued partnership is what enables our school community to thrive.

Mrs Foster

CAREER OF THE WEEK - CYBERSECURITY

Cybersecurity matters in the everyday life of people. Effective cybersecurity:

Protects personal information such as photos, passwords and bank details

Stops online scams and identity theft

Keeps your phone, laptop and social accounts secure

Businesses need cybersecurity to protect national security and important infrastructure such as healthcare and transport.

Governments need cybersecurity to protect national security and important infrastructure such as healthcare and transport.





TOP ACHIEVEMENT POINT EARNERS

Year 7

Reshma H & Areeb H

Year 8

Aqsa K

Year 9

Isha H

Year 10

Liana G

Year 11

Jiya A

PASTORAL NEWS

UNIFORM & JEWELLERY

Why do schools have uniform rules?

- Fairness between all students, it creates a sense of belonging and pride
- Reduce bullying, through reduced peer pressure and competition
- Helps students be ready to learn
- Makes it easier to identify students and keep everyone safe

Schools limit jewellery

- Safety risks: rings, necklaces and bracelets can be caught in equipment and earrings
- could be pulled
- PE and practical lessons: Jewellery must be removed for these lessons anyway
- Theft and loss: Expensive items could go missing
- Consistency and fairness: Prevents competition over brands or expensive items
- Professional environment: Prepares students for workplaces where rules exist

Students can wear one pair of plain gold or silver studs in the ear lobes, a wristwatch, if it is a SMART watch, it must be on airplane mode. Students cannot wear bracelets, necklaces or rings to school. A plain gold or silver nose stud is allowed.

ENRICHMENT

Once again, our enrichment offer is one of huge variety and interest to our students! At BCGS, we have several enrichment clubs on offer daily and it's amazing to see how many students sign up to these each half term - well done girls!





MATHS

Curriculum News

Shining a Light on Success: Our Maths Intervention Super Stars

It's no secret that mastering mathematics takes more than just a sharp pencil—it takes grit, curiosity, and the willingness to tackle a challenge head-on. This term, we've seen an incredible display of these qualities during our dedicated **Maths Intervention sessions**.

We are thrilled to highlight the outstanding progress being made, and the transformative impact of our brilliant maths tutoring team.

Hard Work Pays Off

The atmosphere in our intervention sessions has been nothing short of inspiring. We want to give a massive shout-out to the students who have been attending; your work ethic is setting a fantastic standard for the entire year group.

From mastering complex algebra to navigating the nuances of geometry, these students are proving that "maths brains" aren't born—they're built. Their dedication to staying behind, asking the "why" behind the "how," and supporting one another has created a high-energy environment where everyone is levelling up.

The Power of Great Tutoring

Of course, progress like this doesn't happen in a vacuum. A huge thank you goes to our **expert Maths Tutors**. Their ability to break down daunting concepts into manageable steps has been a game-changer.

- Personalised Support: Tutors are identifying specific gaps and tailoring their approach to each student's needs.
- Confidence Building: Beyond just numbers, our tutors are helping students find their "voice" in mathematics, encouraging them to explain their logic with confidence.
- Practical Mastery: Whether it's preparing for upcoming assessments or simply building a stronger foundation, our tutors are making sure every minute counts.

The Formula for Success

The results of this collaboration are already showing. We are seeing a significant boost in classroom confidence and a "can-do" attitude that is infectious.

"The best way to predict your future is to create it." — Through their hard work in these sessions, our students are doing exactly that.

Keep up the amazing momentum! To those already attending: keep pushing those boundaries. To those curious about joining: the door is always open to start your own success story.

Word of the week

bellicose: aggressive, ready to fight, or wanting to argue

The bellicose player argued with the referee and started a fight on the pitch.

Safeguarding Focus

Safeguarding Update: Vaping Trends on TikTok – What Parents Need to Know

Recent trends on TikTok are contributing to a rise in vaping among young people. Short videos often present vaping as fun, harmless, and socially acceptable, with content focusing on flavours, tricks, and “aesthetic” lifestyles. This can make it difficult for teenagers to recognise the real risks.

Why this is a concern

- Social media can strongly influence behaviour. Young people who frequently see vaping content are significantly more likely to try it.
- Many videos downplay or ignore health risks, creating a false sense of safety.
- Some content even shares tips on how to hide vaping from parents and teachers.
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Key risks associated with vaping

- **Nicotine addiction:** Most vapes contain nicotine, which is highly addictive and can affect brain development in teenagers.
- **Unknown substances:** Some devices may contain THC or other harmful chemicals, and young people may not know what they are inhaling.
- **Health impacts:** Vaping has been linked to breathing issues, lung irritation, headaches, and long-term health concerns.
- **Gateway behaviour:** Young people who vape are more likely to go on to smoke cigarettes.

What to look out for

- Sweet or fruity smells
- Small devices resembling USB sticks or highlighters
- Increased thirst, coughing, or changes in behaviour
- Unfamiliar packaging or parcels

How to support your child

- Talk openly and calmly about what they are seeing online
- Ask questions rather than making assumptions
- Explain the risks in a clear, age-appropriate way
- Encourage critical thinking about social media content

Our role as a school

We continue to educate students about the risks of vaping through our PSHE curriculum and uphold clear policies to keep our school environment safe.

If you have concerns or would like further guidance, please contact the school safeguarding team.



Together, we can help young people make informed and healthy choices.



The Final Push: Year 11 Exam Update

As the calendar turns to April, the countdown to May 5th has officially begun. This is a momentous time for our Year 11 students, marking the culmination of years of curiosity, late-night revision sessions, and personal growth. We are incredibly proud of the resilient and focused community they have become.

To Our Phenomenal Students: You've Got This!

First and foremost, a massive congratulations to every one of you. Over the last few months, we have seen a remarkable shift in your engagement. Whether it's staying behind for extra help, leading study groups, or simply showing up with a determined mindset, your positive attitude has been infectious. You have already proven that you can handle pressure with grace. Now, it's about maintaining that momentum. While the finish line is in sight, the next few weeks are where the magic happens. Keep that fire burning. Stay disciplined, stay curious, and remember that every hour of focused work you put in now is an investment in your future self. We believe in you!

To Our Parents & Carers: Our Partners in Success

We want to extend a heartfelt thank you to all the families at home. Your support - from providing quiet study spaces to offering words of encouragement (and the occasional snack)—is the backbone of your child's success.

The energy in the year group is currently very high, and that is a testament to the stable, encouraging environments you are providing. As we enter this final stretch, your continued role as the "calm in the storm" will be more important than ever. Thank you for working alongside us to help them reach their full potential.

Important Reminders for the Final Stretch

While we are celebrating how far everyone has come, now is not the time to take our foot off the gas. To ensure the best possible outcomes on May 5th, please keep the following in mind:

- Consistency is Key: Short, daily bursts of revision are far more effective than "cramming" at the last minute.
- Prioritize Wellbeing: High performance requires fuel. Ensure students are getting 8 hours of sleep and staying hydrated.
- Active Revision: Moving beyond just reading notes—use flashcards, past papers, and practice questions to truly test knowledge.
- Attendance: Every lesson between now and the first exam is tailored to provide crucial "last-minute" tips and exam techniques.

"Success is the sum of small efforts, repeated day in and day out."

Let's make these final weeks count. We are standing right behind you, cheering you on every step of the way!