



#WEAREBGGS

April 2026
Half Term -
Week 3



BRADFORD GIRLS' GRAMMAR SCHOOL



INSPIRE - SUCCEED - LEAD

As we begin another busy and purposeful week, I would like to extend my very best wishes to our Year 11 students as they start their written external examinations. They have shown real commitment and resilience in their preparation, and we are extremely proud of the effort they have invested. They deserve every success and we will be supporting them every step of the way.

We are also looking ahead with excitement to our upcoming Culture Day. Plans are well underway, and it promises to be a vibrant celebration of the diversity within our school community. We look forward to sharing this special occasion with all students.

This half term, we will be sharing further information with Year 9 students and their families regarding options choices. A series of events will be scheduled to provide guidance and the opportunity to discuss subjects in more detail with teachers, ensuring that every student feels confident about the decisions ahead.

Thank you, as always, for your continued support. Wishing everyone a positive and enjoyable week.

Mrs Foster

WHOLE SCHOOL PHOTO

We will be taking a whole school photograph on Wednesday 13th May, this will also be available for parents to purchase.

Please complete the Microsoft Forms Link below to confirm that you are happy for your daughter to take part:

Whole school photograph





TOP ACHIEVEMENT POINT EARNERS

Year 7

Nikola D

Year 8

Hajira M

Year 9

Sarrinah K

Year 10

Amina Z

Year 11

Jaweria B

PASTORAL NEWS

We ask all parents to support us in encouraging their daughter to be an upstander, not a bystander. This means choosing to speak up, seek help, or walk away if they witness behaviour that is unsafe, unkind or escalating. Remaining silent, watching, or encouraging others through attention can allow situations to worsen, whereas upstanding behaviour helps keep everyone safe and reinforces our shared values of accountability and respect.

ENRICHMENT CROCHET



We also remind parents that filming incidents on mobile phones can make situations much worse. Recording or sharing videos often escalates behaviour, spreads misinformation, and can cause long-lasting harm to those involved. We strongly encourage parents to have regular conversations with their daughter about responsible phone use, online conduct, and the importance of reporting concerns to a trusted adult. Regularly checking phones and social media activity is a vital part of keeping young people safe.








Curriculum News

Science Department

On Wednesday 15th April, 19 of our year 10 students visited The University of Huddersfield as part of their work towards completing the Youth STEMM award. The award involves participants:

-  Building their own STEMM journey, choosing activities that inspire them
-  Reflecting on their skill development and build confidence
-  Creating a lasting record of achievement to showcase their growth

As part of the visit, students carried out hands-on experiments in university laboratories, enjoyed a careers talk and learned about different courses within STEMM that are on offer. Students also got to experience the wider aspects of university life with a tour of the campus and discussions with current students.

As a school, we are committed to ensuring that we offer a range of enrichment opportunities that not only support our curriculum offer, but also allow students to experience life outside of school. A fantastic opportunity for our students, and all had an enjoyable day.

English Department

Our Key Stage 3 students have engaged in a rich and inspiring curriculum this term, designed to broaden perspectives and develop both analytical and creative skills.

In Year 7, students have been immersed in the unit Amazing Women in Our World, where they have explored the remarkable achievements of influential figures across history and the modern day. From examining Lucy Walker's pioneering mountaineering feats to understanding the courage and advocacy of Malala Yousafzai, students have been both inspired and empowered by stories of resilience, determination and impact.

Year 8 students have embarked on their Cultural Conversations unit, engaging thoughtfully with themes of identity, heritage and diversity. Through the study of texts by Stormzy and Emily Dickinson, students have explored how writers articulate personal and collective experiences. The theme of hope has resonated strongly throughout this unit, becoming a central thread in their written work and classroom discussions.

Meanwhile, Year 9 students have demonstrated resilience and maturity as they navigated Othello, engaging with its complex themes and language. They are now applying these analytical skills to the study of persuasive writing, developing a secure understanding of rhetoric and its impact. This focus will support them in refining their writing techniques and ensuring they are well-prepared for their upcoming mock examinations.

Across all year groups, it has been a pleasure to see students engaging with challenging ideas, developing confidence in their expression, and producing thoughtful, high-quality work.



Safeguarding Focus

Do you need any extra support ?

Bradford Council offers a range of free parenting programmes designed to support families with children of all ages. These programmes provide practical advice, guidance, and strategies to help with everyday challenges, build positive relationships, and support children's wellbeing and development.

Whether you're looking for help with behaviour, communication, or simply want to feel more confident in your parenting, there are options available to suit different needs.

To find out more and explore the programmes on offer, please visit:

<https://fyi.bradford.gov.uk/parenting-programme-pathway/>



Year 11 Update

This week marks an important milestone for our Year 11 students as they begin their written external examinations. They have approached this period with focus, determination, and maturity, and we are very proud of how well they have prepared. These exams are an opportunity for them to demonstrate their knowledge and hard work, and we wish them every success.

We recognise that this can be a demanding time, and we will continue to support students both academically and pastorally throughout the examination period. Families can also play an important role by ensuring students maintain good routines, including rest, revision, and punctual attendance.

For your reference, please find below the examination timetable for the next two weeks:

Day	Date	Subject	Duration
Friday	1st May	Digital IT	1h 30
Tuesday	5th May	Health & Social	2h
Wednesday	6th May	Enterprise	2h
Thursday	7th May	Sport	1h 30
Monday	11th May	English Lit P1	1h 45
Tuesday	12th May	RS P1	1h 45
Tuesday	12th May	Combined Science Bio P1	1h 15
Wednesday	13th May	Geography P1	1h 15
Thursday	14th May	Maths P1 (Non-Calc)	1h 30
Friday	15th May	History P1	1h 20

We encourage all students to approach each exam with confidence and to give their very best effort. We look forward to celebrating their achievements in the weeks ahead.

Wishing everyone a positive and successful fortnight.