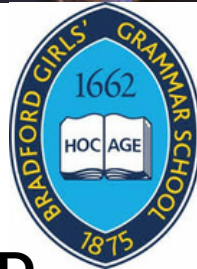




BRADFORD GIRLS' GRAMMAR SCHOOL



INSPIRE - SUCCEED - LEAD

Year 11 examinations have begun exceptionally well, with students demonstrating maturity, focus, and a strong commitment to their revision and preparation. We are very proud of the calm and purposeful start they have made to this important period, and it is clear that their hard work throughout the year is beginning to show. As they continue through the exam season, it is essential that students prioritise both structured revision and their own wellbeing. Maintaining a balanced routine, including adequate rest, healthy habits, and regular breaks, will ensure they are able to perform at their best across the full examination period.

In school, we are fully committed to supporting our Year 11 students to achieve their potential. As part of this, we have collapsed certain classes in order to provide additional targeted input during the school day. This ensures that students receive focused teaching, personalised support, and high-impact revision opportunities in the lead-up to their exams. Alongside this, we are encouraging students to make the most of structured revision strategies at home, ensuring their preparation is both effective and sustainable as they move through this crucial stage.

Looking ahead, we would also like to draw your attention to upcoming mock examination periods for both Year 10 and Year 9. Year 10 students will undertake their first series of three mock examinations between 17th June and 30th June, while Year 9 students will sit mock examinations in English, Mathematics, and Science. These assessments are an important step in building examination readiness and will provide students with valuable experience of GCSE-style conditions. We are asking for your support in encouraging students in both year groups to begin preparing now, developing strong revision habits, and approaching this period with focus and determination. For Year 10 in particular, mock outcomes will also inform key decisions, including tiering in Mathematics and Science, making this an especially significant milestone in their progress.

WHOLE SCHOOL PHOTO NEW DATE
We will be taking a whole school photograph on Monday 1st June, this will also be available for parents to purchase.

To sign up, scan below

Whole school photograph



TOP ACHIEVEMENT POINT EARNERS

Year 7
Sehar U
Year 8
Aroush D
Year 9
Aisha K
Year 10
Maha J
Year 11
Ameera H



PASTORAL NEWS

Prohibited Items in a Secondary School

Schools prohibit certain items to keep students, staff, and visitors safe, healthy, and able to learn in a calm environment. Below are examples of commonly banned items and the reasons why they are not allowed.

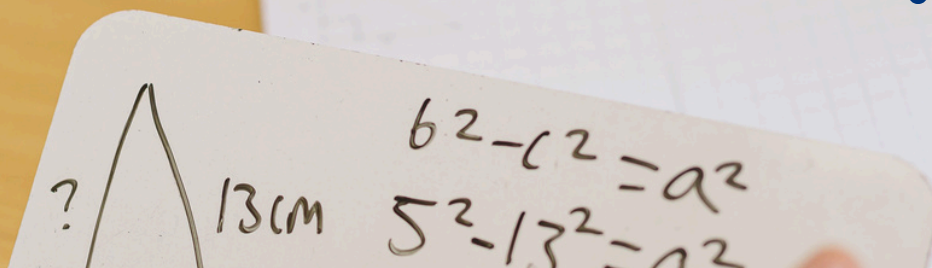
Prohibited Item	Why It Is Prohibited
Replica or Toy Guns	Even if they are not real, replica or toy guns can frighten students and staff, cause panic, and may be mistaken for real weapons.
Knives or Sharp Blades	Knives of any kind are dangerous and can cause serious injury. Carrying knives is also illegal in many situations and creates fear and risk within the school environment.
Sharp Pointed or Craft Scissors	Although scissors may be used in lessons under supervision, students should not carry sharp scissors around school unless instructed by a teacher. They can accidentally injure someone or be used inappropriately.
Chewing Gum	Chewing gum creates litter, damages furniture and carpets, and can be unhygienic when stuck under desks or chairs. It can also distract students during lessons.
Energy Drinks	Energy drinks often contain high levels of caffeine and sugar, which can affect concentration, behaviour, sleep, and heart rate. Schools may ban them to support students' health and wellbeing.
Fizzy Drinks	Fizzy drinks can contain large amounts of sugar and additives. Schools may restrict them to encourage healthier choices and reduce spills, litter, and disruption.
Vapes	Vaping is harmful to health and are not allowed on school premises. Schools promote healthy lifestyles and protect students from vaping vapour.
Laser Pens	Laser pens can damage eyesight and distract teachers or students during lessons.
Permanent Markers or Graffiti Items	These may be used to damage school property through graffiti or vandalism.

Why Schools Have Prohibited Items Lists

Schools create prohibited item policies to:

- Keep everyone safe.
- Prevent injury or harm.
- Support positive behaviour.
- Reduce distractions to learning.
- Protect school property.
- Promote healthy lifestyles.
- Meet safeguarding and legal responsibilities.

In England, schools may also use powers under the Education and Inspections Act 2006 to search for prohibited items where appropriate.



Student Updates

As we continue through the examination season, we would like to remind all students to come to their exams fully prepared and ready to do their best. Please ensure you:

- Bring the correct equipment, including pens, pencils, calculators and any permitted materials
 - Wear full school uniform
 - Check your exam timetable carefully
- Leave mobile phones, smart watches and other unauthorised items outside the exam room

Students are also expected to read and follow all examination rules and regulations carefully. These rules are in place to ensure that exams are conducted fairly and smoothly for everyone.

We wish all students the very best of luck and encourage everyone to stay focused, organised and positive throughout the exam period.

🚫 **DON'T RISK YOUR QUALIFICATIONS**

Last summer (2025), Ofqual recorded **5,025** malpractice cases across GCSE, AS and A Level exams. That's 4,735 **students** receiving at least one penalty. BEYOND

MOBILE PHONES ARE THE BIGGEST OFFENDER:

- 📱 2,225 cases involved mobile phones or smart devices – that's 44.3% of all **cheating** cases.
- 📈 This is up from 2,140 cases (41.5%) the year before.
- 📱 **Phones** have been the most common cheating method every year since 2018.

THE REAL PRICE OF BEING CAUGHT:

Of those 2,225 students:

- ✗ 545 were **disqualified** from some or all of their qualifications
- ✗ 1,240 **lost** marks on their exams
- ✗ The rest faced other **serious** penalties

THE CHIEF REGULATOR SAYS:

"Please leave your phone at home, or hand it in before you go into the exam hall. Do not become one of those statistics and risk your qualification and your future prospects."
 – **Sir Ian Bauckham, Ofqual**

YOUR ACTION PLAN:

- ✅ Leave your phone at **home** entirely
- ✅ If you bring it, **hand** it in before entering the hall
- ✅ Don't risk 2+ years of work for one **careless** moment

Safeguarding & Attendance

Congratulations to Year 7 for achieving the highest attendance this week with 93.67%! A fantastic effort — let's keep building on this success as we work together towards our 95% target as a whole school !!

BDAT NEWS

Groups of Year 9 students from all BDAT secondaries took part in the Linking Network's Taking Action programme at Bradford City Hall. The first session focused on 12th December helping students get to know one another and they generated ideas on how small acts of kindness could be used to support one another both in school and in their own time. During the follow-up session on 9th January, students explored the concept of being an upstander rather than a bystander.

Students commented:

- 'I have enjoyed meeting new people, building new relationships and having new experiences'.
- 'I enjoyed talking to new people and learning more about them'.
- 'I have enjoyed making new friends'.
- 'I have overcome my fear of talking to people'.
- 'I saw people from a different perspective'.



On Friday 27th February, groups of Year 7 students from all BDAT secondaries took part in the first of two Linking Network Connecting Together days, also at Bradford City Hall. The aim of the event was for students to develop their skills in connecting to other people, to find common interests and to consider what they care about.

This was followed up by a second linking day on Friday 6th March.

Year 7 students commented:

- 'I enjoyed engaging with other schools and developing skills for the future. We learned about confidence, individual liberty and respect'.
- 'I enjoyed the group work with other schools and learning about their culture and background, hobbies and their personalities. Everyone was kind, respectful and mindful which made me feel comfortable.'
- 'On the trip today, I enjoyed all the group work and meeting new people. I developed the skill of connecting with people from other schools.'