



#WEAREBGGS

June 2026

Half Term 6 -
Week 4



BRADFORD GIRLS' GRAMMAR SCHOOL



INSPIRE - SUCCEED - LEAD

As we move through the final weeks of the academic year, school life continues to be as busy and vibrant as ever. It has been wonderful to see our students embracing the many opportunities and challenges that this time of year brings.

Our Year 9 students have recently completed their Duke of Edinburgh's Award expedition as part of their Bronze Award. They demonstrated resilience, teamwork, independence and determination throughout the experience. We are incredibly proud of how they represented themselves and the school, and we look forward to celebrating their achievements as they continue their DofE journey.

Year 10 students are currently undertaking their mock examinations. These assessments provide an important opportunity for students to experience examination conditions and reflect on their progress as they prepare for their final GCSE year. We wish them every success and commend them for the maturity and commitment they have shown during this important period.

Alongside their examinations, our Year 10 geographers have been taking part in fieldwork activities. These experiences allow students to apply their classroom learning in real-world contexts, developing valuable investigative and analytical skills while bringing geography to life beyond the classroom.

Looking ahead, we are delighted to begin welcoming our new Year 7 students into the BGGS community. This week we host our Transition Evening, giving families the opportunity to learn more about life at the school and meet key members of staff. The following week, we look forward to welcoming Year 6 pupils for their Induction Day. These events are always highlights of the year, and we cannot wait to meet the newest members of our school community as they begin their exciting journey with us.

As always, thank you for your continued support. The achievements and opportunities our students enjoy are made possible through the strong partnership between home and school, and we are grateful for your ongoing encouragement and engagement.

With best wishes,

TOP ACHIEVEMENT POINT EARNERS

Year 7

Janessa O

Year 8

Hajira M

Year 9

Lilas K

Year 10

Fatema M

5 DAY FOCUS

**BLACK
TRAINERS
WITH BLUE
OR BLACK
SOCKS**

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IMPORTANT INFORMATION



Amber Heat Health Alert

Targeted information for Frontline Workers, Volunteers, Parents and Carers of Babies and Young Children

WHAT HAS BEEN ANNOUNCED?

An **Amber Heat-Health Alert** has been announced. This means we are expecting a period of high heat that is likely to impact all of us. We all need to consider how to stay safe and comfortable, but this is particularly important for babies and young children who are more vulnerable during periods of hot weather due to their physiology, behaviour, and activity levels. Children below the age of 4, those with complex health conditions, or taking particular medications are at even greater risk. Some staff members may also be more vulnerable to the impacts of hot weather. We hope to help you think about the extra assistance babies, and young children need to stay safe during an **Amber Alert**.

WHY IS IT IMPORTANT?

Hot weather can cause dehydration, heat exhaustion and heat stroke, and direct sun exposure can cause sunburn. It can also influence mental health and behaviour. Some medications can make dehydration worse, or limit the body's ability to adapt to heat.

UK Health Security Agency **HOT WEATHER**

The direct and indirect effects of hot weather

Increasing temperatures in excess of 25°C are associated with severe illness and excess heat-related deaths in vulnerable people. Higher temperatures can affect your health in different ways.

Direct effects	Indirect effects
- dehydration - heat cramps - heat rash - dizziness and fainting - heat exhaustion	- heart attacks - heatstroke - increased risk of lung illnesses and other diseases - Increased demand on healthcare services - Power outages, affecting homes and healthcare services - Wildfires, and by association smoke inhalation

HOW CAN WE STAY SAFE?

With sensible precautions the risk of negative impacts can be reduced - the following checklist can help keep you, your colleagues, families, and the children you care for safe during an **Amber Alert**. We have broken information into actions designed for keeping **places** cool and actions designed for keeping **people** cool.



YOUTH STEMM AWARD

Youth STEMM success

A group of our year 10 students have been working hard throughout the year, with the aim of achieving their Youth STEMM award.

The Youth STEMM Award transforms one-off experiences into a meaningful, structured programme.

Participants:

-  Build their own STEMM journey, choosing activities that inspire them
-  Reflect on their skill development and build confidence
-  Create a lasting record of achievement to showcase their growth

We have one student very close to achieving their gold award, with the hope that the rest will complete by the end of the academic year.

We are looking forward to celebrating their success with some amazing medals!



Year 10 and Year 9 Update

Year 10: A Remarkable Start to the Examination Season

Our Year 10 students have made a truly remarkable start to their examinations and Trial Exam Series 1. We are incredibly proud of the excellent routines, engagement, and resilience they have demonstrated throughout this important period.

The girls showed exceptional commitment by attending and actively participating in pre-exam sessions, ensuring they were fully prepared and confident. Throughout the exam series, they entered and exited each examination with professionalism, maturity, and a strong work ethic.

Many students faced major examinations scheduled back-to-back, yet they approached these challenges with determination and focus. Rather than becoming overwhelmed, they tackled each core exam with confidence, perseverance, and an admirable attitude. Their resilience and dedication have been outstanding, and they should be extremely proud of their efforts.

Year 9: Making Important Choices for the Future

Our Year 9 students are currently refining their option choices as they prepare for the next stage of their educational journey. Mrs Ali has been conducting individual meetings to ensure that every student selects the most suitable subjects and pathway for her future aspirations.

Thank you to all our Year 9 girls for your patience, maturity, and determination throughout this process. Taking the time to carefully consider these important decisions will help ensure that each student is on the pathway best suited to her strengths, interests, and ambitions.

Resilience in Challenging Conditions

Despite the exceptionally warm weather, students across both year groups continued to demonstrate outstanding resilience and commitment to their learning. Their positive attitude and determination ensured that attendance remained excellent, reflecting the high standards and dedication that we are proud to see across the school community.

Well done to all our students for their hard work, perseverance, and positive approach. We look forward to celebrating your continued successes in the weeks ahead.

Safeguarding Focus

What Parents Need to Know

Online Safety Update: Instagram's New "Disappearing" Images and Videos Feature
Instagram has recently introduced a new feature called **Stories**, which works in a similar way to Snapchat's disappearing messages. The feature allows users to send photos and videos through direct messages (DMs) that disappear 24 hours after they have been viewed. While this feature is available within the Instagram app itself, Instagram has also launched a separate **Stories** app, which has a minimum age requirement of 13 years old.

Why Is This Important?

Features that allow images and videos to disappear can create a false sense of privacy and security for young people. Although Instagram states that screenshots of **Stories** cannot be taken, there are often alternative ways to save or capture content, such as using another device to photograph the screen.

Talking to Your Child

We encourage parents and carers to:

- Discuss the risks of sharing personal photos and videos online.
- Remind children that "disappearing" content is not always truly temporary.
- Encourage them to think carefully before sending any image or video.
- Check privacy settings regularly and ensure accounts are set appropriately.
- Report any content or behaviour that makes them feel uncomfortable.

As this is a newly introduced feature, we will continue to monitor developments and share any significant updates with families.

Word of The Week

Autobiography - an account of a person's life written by that person themselves.

E.G - In her autobiography, she described her childhood and career in great detail.

Greek routes: autos = self, bios = life, graphein = to write

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