



#WEAREBGGGS

September 2026

Half Term 1 -
Week 4

After-School Clubs at BGGGS

We are delighted to offer a wide range of after-school clubs for students to enjoy this term. From Library Study Club and Statistics to Drumming, Badminton, Kickboxing and Food for Good, there are plenty of opportunities for students to try something new, develop their skills and spend time with friends.

Clubs run from 3:15pm until 4:00pm, with students going directly to the relevant room or space after school.

We would particularly encourage parents and carers to support their daughter in taking part in our enrichment programme. If your daughter would like to attend an after-school club, parental consent is required.

Students must collect a permission letter from Main Reception, which should be completed by a parent/carer before they stay behind.

Please also make sure that arrangements are in place for your daughter to travel home safely at 4:00pm.

Our after-school clubs are a great way to make new friends, learn new skills and be a brighter you! We look forward to seeing lots of our students getting involved. 💙💛

Be Curious Be Kind Be Involved

AFTER SCHOOL CLUBS

ASPIRE SUCCEED LEAD

3:15pm – 4:00pm

Go straight to the room or space.

MONDAY

Library Study Club
Library
BWS

TUESDAY

Library Study Club
Library
BWS

Biology Club
G13
Morning
SYN

WEDNESDAY

Library Study Club
Library
BWS

Statistics (Year 10)
G7
Afterschool
RSS

Food for Good
G2
NAI

THURSDAY

Library Study Club
Library
BWS

Drumming Club
S1
DHH

FRIDAY

Library Study Club
Library
BWS

Badminton
Sports Hall
SOR

Kickboxing Club
Main Hall
SSN

You must collect a letter from Main Reception to get permission from parents to stay behind.

MAKE NEW FRIENDS | LEARN NEW SKILLS | BE A BRIGHTER YOU

ASPIRE • SUCCEED • LEAD

BradStarz: Making Sure Young People's Voices Are Heard

BradStarz is Bradford's SEND Youth Forum and plays an important role in making sure the views and experiences of children and young people with SEND contribute to developments across Bradford. Through the forum, SEND Youth Summits and opportunities to contribute to local planning, young people can help shape the services and support available to them.

Find out more information online about how your daughter can get involved:

[Bradford Local Offer](#) | [Local Offer update on the SEND Reforms](#)

Behaviour Bite for Parents

Week 4 Focus: Walk with Purpose

At Bradford Girls' Grammar School, we believe that the small habits students develop each day contribute significantly to their success in school and beyond. This week's Behaviour Bite focuses on Walking with Purpose, an important expectation that helps create a calm, safe and productive environment for all members of our community.

What Does "Walk with Purpose" Mean?

Walking with purpose involves students moving directly and sensibly between lessons, ensuring they arrive on time, prepared and ready to learn. Students are encouraged to:

- Walk directly to their next lesson or destination.
- Follow one-way systems and keep to the left.
- Keep conversations brief and voices low in corridors.
- Avoid stopping or gathering in busy walkways.
- Have equipment ready before entering lessons.
- Arrive promptly before the bell.

Why Is This Important?

When students move around school responsibly, it helps to:

Protect Learning Time

Lessons can begin promptly, maximising valuable learning opportunities.

Create a Calm Environment

Reduced noise and congestion help everyone feel safe and focused.

Show Respect for Others

Thoughtful behaviour in shared spaces demonstrates consideration for the whole school community.

Develop Character

These routines build responsibility, self-discipline and independence, all of which are important life skills.

How You Can Support at Home

Parents and carers play a vital role in reinforcing these expectations by encouraging students to:

- Arrive at school punctually each day.
- Organise equipment and bags the night before.
- Take pride in being prepared and ready to learn.
- Understand that every lesson matters and every minute counts.

Celebrating Success

Throughout the week, staff will be recognising and rewarding students who consistently demonstrate excellent corridor conduct, punctuality and readiness to learn. Positive choices help create the calm and purposeful atmosphere that allows everyone to thrive.

The BGGS Way

At BGGS, we encourage all students to remember:

Every transition is an opportunity to demonstrate excellent conduct.

**By working together, we can continue to foster a respectful, ambitious and supportive learning environment where every student can ASPIRE, SUCCEED and LEAD.
Notice it. Praise it. Reward it. Repeat it.**

BGGS Word Of The Week

Instruction - information, guidance, or directions that tell someone how to do something

e.g. The Teacher gave clear instructions before the students started the experiment.



BE HERE

BE READY

BE INVOLVED

BE YOUR BEST

BE PROUD



Every Lesson is an Opportunity

At Bradford Girls' Grammar School, we believe that every lesson is an opportunity.

An opportunity to discover something new, develop important skills, build confidence, strengthen friendships, and take another step towards future aspirations. Learning is a journey made up of small moments, and every lesson plays an important part in that journey.

When students attend school regularly and arrive on time, they maximise the opportunities available to them. Each lesson provides valuable knowledge, experiences, discussions, and support that cannot always be replicated outside the classroom. Missing even a single lesson can mean missing key learning, important explanations, collaborative activities, or opportunities to ask questions and deepen understanding.

Excellent attendance is strongly linked to academic achievement, personal development, and wellbeing. Being present every day helps students stay connected to their learning, maintain positive relationships with staff and peers, and build the habits that will support them throughout their education and beyond.

As we move through the school year, we encourage all students to make the most of every opportunity that comes their way by being present, punctual, prepared, and ready to learn. Every lesson matters, every day counts, and every opportunity taken today helps to shape success tomorrow.

Be present. Be on time. Be ready to learn. Every lesson is an opportunity.

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@bggs.official



WELCOME TO

MATHS

KS3 Mathematics: This Half Term's Journey

Welcome to this half term's Mathematics update! Our Key Stage 3 students are diving into some brilliant topics over the coming weeks. From laying down foundational algebraic building blocks in Year 7 to exploring spatial dimensions in Year 9, here is a look at what each year group is tackling and how you can support their learning at home.

★ Year 7: The Language of Algebra

Our newest students are taking their first major steps into formal algebra this half term. We are focusing on spotting patterns and learning how to speak the "language" of mathematics.

- Sequences: Students are finding rules to predict what comes next in visual and numerical patterns.
- Algebraic Notation & Substitution: We are replacing words with letters and learning how to swap those letters out for real numbers (for example, if $a = 5$, what is $(3a + 2)?$).
- Expressions & Equations: Students will learn the vital difference between an expression (like $(2x + 4)$) and an equation that can be solved (like $(2x + 4 = 10)$).

🏠 Home Support Tip: Ask your child to spot patterns around the house or in nature, or challenge them to make up a "secret code" using numbers for letters.

🚀 Year 8: Proportions and Algebraic Manipulations

Year 8 students are building on their algebraic skills and diving deep into how different quantities relate to one another.

- Ratio, Proportion & Scale: From scaling recipes up and down to understanding maps and blueprints, students are exploring how things grow or shrink in perfect proportion.
- Algebraic Manipulation: Things are getting a bit more advanced! Students are learning how to expand brackets, simplify complex terms, and rearrange formulas confidently.

🏠 Home Support Tip: Baking is a fantastic, real-world way to practice ratios! Ask your child to help adjust a recipe for 4 people so that it feeds 6 or 8.

🎓 Year 9: Dimensions and Core Number Concepts

As our Year 9s prepare for the transition towards upper school, this half term is all about mastering essential number properties and understanding the physical space around us.

- Properties of Number: We are exploring the deeper logic of numbers, including prime factors, lowest common multiples (LCM), and highest common factors (HCF).
- Percentages: Students are mastering real-life financial maths, including percentage increases, decreases, and calculating simple and compound interest.
- Area & Volume: Moving from 2D to 3D, students are calculating the space inside shapes, ranging from standard prisms to complex cylinders.

🏠 Home Support Tip: When out shopping, ask your child to calculate the final price of an item with a 15% or 20% discount.