Bradford Girls' Grammar School

Collective Worship Policy

Aspire – Succeed – Lead

Issued: September 2026
Next Review Due: September 2027

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1. **School Vision:**

We want our girls to

- benefit from a focused and purposeful curriculum with the highest academic standards
- have strong moral values that influence their behaviours
- have high aspirations
- develop a lifelong love of learning
- be the future leaders

2. **School Values:**

At Bradford Girls' Grammar School, we have our ASPIRE values which run through the core of the school and support us in our decision making at every level

- Accountability
- Integrity
- Respect
- Self-confidence
- Empathy
- Perseverance

We come together as a school through Collective Worship and this is central to the life of our school. We celebrate, reflect and develop ourselves and others through our whole school values. This special time together as a whole school, year group or as a form class community is prioritised every day in order to help our pupils grow morally, spiritually and academically.

3. **Organisation of Collective Worship**

The Staff and Governors of Bradford Girls' Grammar School place assemblies at the heart of our school's daily life. It is a time when all come together to share universal values and experiences in our everyday lives and to develop the spiritual, moral, social and cultural understanding of our staff and pupils. Assembly and Collective worship is organised on a whole school and year group basis and is led by different members of the staff, a range of visiting speakers and also the pupils in school. This enables us

to provide an exciting and varied approach towards our collective worship and greatly enhances the girls' character and commitment to provide a broad and balanced curriculum.

The Collective Worship Leader produces a half termly plan for collective worship, which includes the themes to be developed, the visiting speakers and the members of staff responsible for leading Collective Worship.

The weekly Collective Worship timetable is usually organised as follows:

	Main feature of worship	**Worship usually led by**
Daily	Thought for the day. This is presented to all students during form time and key themes and messages discussed.	Form Tutor
Weekly	Values assembly linked to ASPIRE values	Headteacher, AHT, Key Stage Leader or Year Manager

4. The Nature of Collective Worship at our School

At Bradford Girls' Grammar School, the themes for collective worship are non-religious in nature and although we draw on examples and stories from all faiths, we use the values to drive the vision for the school. We use these opportunities to look at;

5. Communal and Personal Reflection

Collective Worship at our school is a time when staff and children meet together and have the opportunity to reflect on the non-material dimensions of our lives together in the school community and as individuals. We use our ASPIRE values to drive this conversation. It is not regarded simply as a time to exchange information or deal with organisational issues. All staff (including office staff) are encouraged to attend assemblies.

6. Life Application

Children are given opportunity to consider what is important in our lives, about beliefs and values, and application of their beliefs to practical situations in their lives. They are taught to understand and respect the beliefs of all cultures and religions.

7. Family Community

Through our daily Worship we aim to bring an awareness of what it means to be part of a community which cares for each other and for the environment. In so doing we hope that pupils will develop the ability to explore issues for themselves, be able to reflect upon and learn from experiences and develop a sense of awe and wonder about the wider world whilst understanding their role and responsibilities to their local community.

8. The Structure of Collective Worship at our School

A consistent structure for assembly is used in whole school and year group assemblies which provides opportunities for reflection and values driven thinking. It opens with our 6 values as a school, them we pose the pupils a questions for the week and then provide some material for the children and staff to consider. Each assembly leaves the pupils and staff with a mission to discuss in form time that week.

9. Equal Opportunities

Staff and Governors are committed to ensuring that opportunities for worship are relevant to all pupils and pay due regard to their ages, abilities and interests. We aim to recognise the equality of each child whatever the child's gender, race, physical or mental ability. Pupils currently take part in assemblies and have opportunities to lead assemblies such as the Anti-bullying Ambassadors, School Council Representatives.

10. Planning

Collective Worship planning is outlined within the half-termly and includes several features:

- School values
- Key questions to consider
- Stimulus to promote a response and ideas
- Reflection- opportunity for pupils to talk and discuss
- A mission is set for the pupils to work on and develop that week with the form tutotrs

11. Monitoring and Evaluation

Strategies staff currently use for assessing the outcomes of assemblies include:

- observation of children's reaction and participation during worship
- feedback from children in class – pupil voice interviews
- School council evaluations
- observation by Governors

12. Support from outside agencies

During our collective worship/assembly we often invite visitors to talk to the pupils around the key themes for the week.

Our RS leader has also provided support with visits and visitors discussing different religions from around the world.