

Headteacher's Update – A Fantastic Start to Half Term 2!

It has been a fantastic start to Half Term 2 at BGGS, and I am incredibly proud of our students, families and staff.

We have had some wonderful successes to celebrate. Firstly, congratulations to our students and families for helping us achieve an award recognising one of the most improved attendance rates across the country. This is a tremendous achievement and reflects the commitment and determination of our whole school community. Thank you to everyone who continues to recognise the importance of attending school every day.

We are also delighted to share that, in our latest student survey, BGGS was ranked in the top 10% of schools nationally for inclusion. This is something we should all be incredibly proud of. Ensuring that every girl feels valued, supported, included and able to achieve her potential is at the heart of everything we do.

A special mention must also go to our Year 11 students, who have made a fantastic start to their mock examinations. Their positive attitudes, commitment and determination have been wonderful to see. These examinations are an important opportunity to demonstrate their learning, identify next steps and build confidence as they move towards their final GCSE examinations.

Thank you, as always, to our families for your continued support and partnership. It really does make a difference.

I hope the rest of Half Term 2 continues to be just as successful. Let's keep working together, making the most of every opportunity and living our school motto:

Aspire. Succeed. Lead.

BGGS Community Newsletter

Building a Culture of Courtesy and Respect at BGGS

At Bradford Girls' Grammar School, we believe that academic excellence is strengthened by a culture of kindness, respect and positive relationships. This week, students have been taking part in our 5-Day Focus on Courtesy and Respect, helping to reinforce the values that make BGGS a welcoming and inclusive community.

Throughout the week, staff have been encouraging students to:

Greet staff, visitors and peers with a friendly "Good morning" or "Good afternoon"

Use "please" and "thank you" in everyday interactions

Show consideration by holding doors open for others

Speak politely and respectfully at all times

Represent BGGS positively through their words and actions

These may seem like small actions, but they have a significant impact on the atmosphere of our school. We are pleased to see many students demonstrating these behaviours consistently and helping to create a culture where everyone feels valued and respected.

Positive Conduct on the Corridor

A second area of focus this week has been promoting positive conduct around the school site. To ensure a calm, safe and purposeful environment, students have been reminded to:

Walk calmly and purposefully at all times

Use an indoor voice when moving around the building

Follow staff instructions first time

Move promptly to lessons and destinations

Be considerate of others in busy areas

Speak respectfully to all members of the school community

Creating calm corridors helps maximise learning time, supports student wellbeing and ensures that everyone can move safely around the school.

Working Together

We are grateful for the support of parents and carers in reinforcing these expectations at home. Simple reminders about good manners, respectful communication and consideration for others help our young people develop the character traits that will serve them well both in school and beyond.

At BGGS, we are proud of our students and the positive contribution they make to our school community every day. By working together, we can continue to foster a culture of courtesy, respect and pride in all that we do.

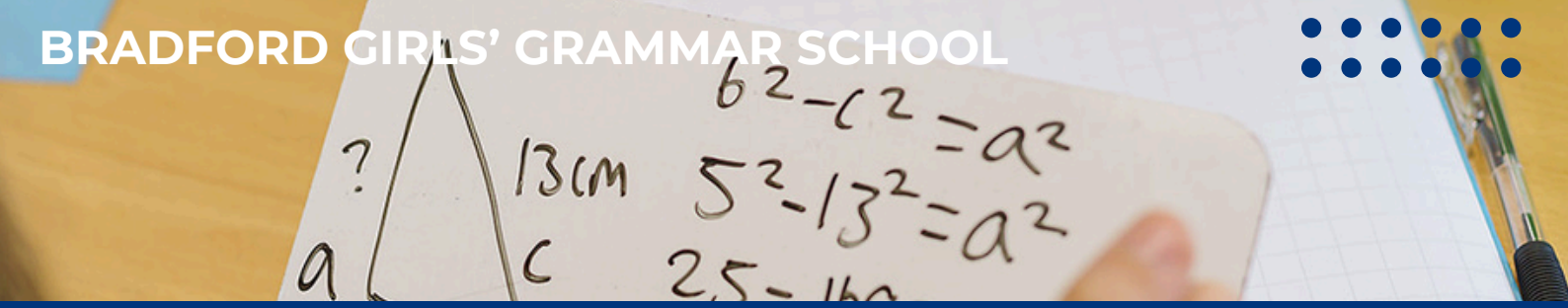
BGGS Values in Action: Respect · Responsibility · Excellence

BGGS Word Of The Week

credible - to be believed or trusted because it seems honest, reliable, and supported by evidence

E.G The student used credible sources to research their history project.

BRADFORD GIRLS' GRAMMAR SCHOOL



How maths you can help your daughter in maths

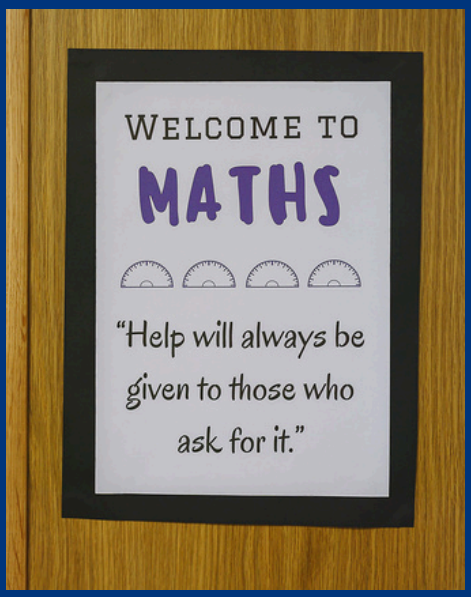
You don't need to be a maths expert to help your daughter succeed. Your encouragement, interest and patience can make a big difference.

Here are a few simple ways to support her with secondary school maths:

- Build a routine: Aim for 10–20 minutes of practice a few times a week, keeping sessions calm and manageable.
- Focus on understanding: Encourage her to explain her thinking and ask "why?", rather than concentrating only on the answer.
- Take one step at a time: Work through one topic or question type at a time, and celebrate small improvements.
- Make everyday connections: Look for maths in cooking, shopping, budgeting and sport.
- Explore extra support: Resources mentioned in the post include Seneca, Corbettmaths and MathsGenie for explanations and practice.

Above all, talk positively about maths and remind her that mistakes are part of learning.

This week, choose one small step together—whether that's a short practice session or working out a recipe's measurements. Every bit of encouragement counts.



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Bradford Girls' Grammar School	BGGSchool	@bggs.official

BRADFORD GIRLS' GRAMMAR SCHOOL
WELLBEING AND SUPPORT



Parent and Carer Support Group

From the Mental Health Support Team

Our online Parent and Carer Support Groups offer a safe and welcoming space to explore ways of supporting your child's emotional wellbeing, and your own.

Each half term, we cover a new wellbeing topic inspired by the Five Ways to Wellbeing, and share practical tips and ideas. It's also a chance to connect with other parents, share experiences, and support one another.

This half-term's topic:
Connect - Strengthening Healthy Relationships

This session will explore simple ways to strengthen communication, build trust, and maintain healthy relationships with your child and family. Together, we'll discuss how small, everyday actions can make a big difference to emotional wellbeing at home.

Date: Tuesday 17th November 2026
Times: 10:30am – 12:00pm or 7:00pm – 8:30pm
Platform: Microsoft Teams

Parents can register their interest and request the joining link by emailing: mhstparentsupport@bdct.onmicrosoft.com

ADHD: What I Wish I Knew Earlier (4 week course)

Dates: 17/11, 24/11, 1/12, 8/12 (all Tuesdays)
Time: 12:00pm-2:30pm
Location: Management Suite, White Rose Shopping Centre, Dewsbury Road, Leeds, LS11 8LU
Cost: £20pp
Booking link: https://bookwhen.com/wyadhd/e/ev-sku22-20261117120000

De-Escalation Course (1 day)

Date: Wednesday 2nd December
Time: 9:30am-2:30pm
Location: Management Suite, White Rose Shopping Centre, Dewsbury Road, Leeds, LS11 8LU
Cost: £20pp
Booking link: https://bookwhen.com/wyadhd/e/ev-s8xb1-20261202093000