

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from the remote education provided by Bradford Girls' Grammar School and Lady Royd Primary if local restrictions require entire cohorts (or bubbles) to remain at home. The Senior Leaders with overarching responsibility for remote learning are:

Senior phase: Mrs Howarth [rhowarth@bggs.com](mailto:rhowarth@bggs.com)

Primary phase: Mr Wood [bwood@bggs.com](mailto:bwood@bggs.com)

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Between 05/01/2021 and 08/01/2021, all pupils will receive remote learning instructions located on Microsoft teams for senior phase pupils and Google Classrooms for primary phase pupils.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We will teach the same curriculum remotely as we do in school following the same timetable for senior phase pupils and with some adaptations to timings for the primary phase.

A training video providing more information about accessing remote learning and live teaching on MS teams (senior phase) is located on the student portal log in page on the school website: <https://www.bggs.com/about-the-school/contact/school-portals/>

Parents in the primary phase will be provided with a guide to accessing live Google classrooms.

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils Key Stage 1	3 hours per day on average, across the cohort
Primary school- aged pupils Key Stage 2	4 hours per day
Secondary school-aged pupils Key Stages 3 and 4	5 hours per day

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Primary Phase: Google Classroom

Secondary Phase: Microsoft Teams

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If your child is entitled to free school meals we should be able to apply for a device and/or internet access for him/her. Please contact Mrs Howarth or Mr Wood to let us know if you need this support.

If we have not been able to support your family with the loan of a device or internet access then your child can attend school as part of the vulnerable/critical worker group.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Live teaching
- Recorded teaching (video lessons) with additional instructions
- Text books and reading books pupils have at home
- Directions to activities on commercially available websites supporting the teaching of specific subjects / topics, including video clips and sequences.
- Directions to teacher generated activities.

From 11/01/2021, every child will be able to interact with their teacher on a lesson-by-lesson basis.

Teachers will introduce every lesson to their pupils, either face to face, or using audio only. A few teachers may use live chat (text based). This means that the teacher can introduce the learning activities and the teacher or pupils can ask questions.

If a pupil has a two hour lesson (in the senior phase) then the teacher will also check in "live" with pupils at the start of the second hour of learning.

In the Primary phase, all instructions for learning are located in the RG folder on google classroom . Parents will receive a guide from the school indicating how they will access live teaching elements of each lesson.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect parents to support their children in setting up appropriate routines to support their learning.

Please report pupil illness to the school attendance officer as usual.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Teachers will log any child who has not attended their lessons using school systems. School staff will be in touch with parents to ensure that any child who does not engage with remote learning starts attending school again as part of the vulnerable/ critical worker group.

### **How will you assess my child's work and progress?**

MS Teams allows teachers to assess pupils' work in a variety of ways: Feedback can take many forms and may not always mean extensive written comments for individual children. Whole-class feedback may be given verbally on the team or the teacher may set a self marking quiz for pupils to complete so that they can check their own work.

When a pupil submits a piece of work using MS Assignments, they will receive a notification when the teacher has provided feedback electronically.

## **What can I do if I am not happy with the quantity or quality of the remote education provided?**

In the first instance, please contact your child's teacher. If still unhappy, please email Mrs Howarth or Mr Wood, depending upon the phase of the school that your child attends.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Each child on the SEND register will be contacted at least once per week separately and in addition to their taught lessons. This may take the form of a telephone call or MS Teams meeting.

All children with an EHCP along with those who are New to English will be expected to attend school as part of the vulnerable children / critical worker group.

## **Online Safety**

The weekly parents' letter will provide advice on keeping children safe whilst they learn at home; The Senior Leader for Safeguarding, Miss Harris will provide regular tips to pupils on how to keep themselves safe. If you have any concerns, please contact her [mharris@bggs.com](mailto:mharris@bggs.com)

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, the proportion of live teaching opportunities is likely to reduce, but high quality remote learning materials will be available on MS Teams or Google classroom from the day that they need to self-isolate.

All children who are self-isolating will receive a phone call from their Form teacher, on a weekly basis to check whether there are any issues in accessing their learning.

Parents will be informed if the child has not engaged with the learning opportunities and encouraged to support the school in ensuring that all work set is completed as these pupils will not be able to attend school.

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