

Curriculum Map History

Literacy, knowledge and cultural capital are embedded in all history lessons.

Diversity in the curriculum.

Objective revisited – teachers to build on prior input

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Role playing as 'people who help us' in our community.	Discuss celebrations I have had. Bonfire night, Eid, Christmas and birthdays.	Discuss a journey that I have been on.	Talk about what I needed when I was a baby and how that has changes now that i am a child.	Eid festivals that I have celebrated and name other religious festivals.	Find places that I have visited on a map and talk about how these countries are different/similar to England.
1	What did my grandparents play with? Changes with living memory	How can I use maps to find my way? Geography Focus	Where do I live? Geography Focus BUT Important local events, people & places	Why is Bradford Brilliant? Changes with living memory Important local events, people & places	What makes animals different from each other? Geography Focus	Could I live in Europe?
2	Why is London the capital of England? Significant events beyond living memory – The Great Fire of London	What's the weather like around the world? Geography Focus	How can I stay healthy? Science Focus	How has transport changed? Significant events beyond living memory	How does GB compare with Pakistan? Geography Focus BUT Important local events, people & places	Could I live in Australasia?
3	Did Cavemen use cutlery? Stone Age/Iron Age	Can I STILL use a map to find my way? Geography Focus	Do rivers run up hills? Geography Focus	Was Ancient Egypt a cradle of civilisation?	Are magnets attracted to metals? Science Focus	Could I live in Africa?

Commented [AA1]: Grey = Geography
White = History
Dark Grey = Science

				Ancient Egypt		
4	What did the Greeks do for us? Ancient Greece	Do Vegans have a point? Science Focus	What is a Mountain? Geography Focus	Should we live like the Romans did? The Romans	Could lava flow through Bradford? Geography Focus	Could I live in South America/
5	Were we an easy target for invasion? Anglo-Saxons & Scots	What will happen if the seas & oceans rise? Geography Focus	Where does the moon go? Science Focus	What can we learn from Ancient Islamic Civilisation? Early Islamic Civilisation	Is Amazon killing off the rainforests? Geography Focus	Could I live in Asia?
6	Was Titus Salt good for Bradford? The Victorians - Saltaire	Did Darwin cause dodos to die out? Geography & Science Focus	War – what is it good for? Conflicts through the ages	Why is it cold at the Poles? Geography & Science Focus	Are you an Impressionist or Expressionist? Art Focus	Could I live in North America?
7	Key theme – Historical skills How do I become a great Historian? Lessons cover: <ul style="list-style-type: none">• Primary and secondary sources• Bias• Interpretation• Anachronism	Key theme – Conflict Were all Medieval wars the same? Lessons Cover: <ul style="list-style-type: none">• Causes and consequences of the Battle of Hastings.• The Crusades.• The Hundred Years War.	Key theme – Life and Society How did William control England? Lessons cover: <ul style="list-style-type: none">• How did William the Conqueror change England?• Feudalism• The changing role of castles	Key theme – Life and Society How horrible was life in Medieval England? Lessons cover: <ul style="list-style-type: none">• Life in Medieval Towns and Villages.• The role of the church• The Black Death.	Key theme – Power and Protest How did the power of the king change over time? Lessons cover: <ul style="list-style-type: none">• The reign of King John.• The Magna Carta.• Causes of consequences of the Peasants Revolt.	Key theme – Life and society What was it like to be a woman in the 16th and 17th Centuries? Lessons cover: <ul style="list-style-type: none">• The reign of Elizabeth I and challenges to her rule.• The Witch Craze and the role of Matthew Hopkins as Witchfinder General.

8	<p>Key theme – Life and Society</p> <p>What made the Renaissance so special?</p> <p>Lessons cover:</p> <ul style="list-style-type: none"> • Areas of development such as in art, anatomy, astrology, and geography. • Areas of stagnation such as in medicine and public health. 	<p>Key theme – Life and Society</p> <p>How bloody and brutal was the 17th Century?</p> <p>Lessons cover:</p> <ul style="list-style-type: none"> • The Gunpowder Plot • The Great Fire of London • The Plague • American Colonisation • The Glorious Revolution 	<p>Key theme – Conflict</p> <p>Would you have signed Chares I’s death warrant?</p> <p>Lessons cover:</p> <ul style="list-style-type: none"> • What caused the English Civil War? • What did warfare look like in the 1600s? • Why did Parliament win the English Civil War? • Consequences of the English Civil War? 	<p>Key theme – Empire</p> <p>Should the British be proud of their Empire?</p> <p>Lessons Cover:</p> <ul style="list-style-type: none"> • Why did Britain build an empire? • What was the human cost of the empire? • How was slavery abolished? • Was the British Empire ever a force for good? 	<p>Key theme – Life and Society</p> <p>How did the Industrial Revolution change Britain?</p> <p>Lessons Cover:</p> <ul style="list-style-type: none"> • Who were the Luddites? • What were conditions like in Bradford’s mills? • What were living conditions like in 19th Century towns and cities? • How and why did Public Health improve the 19th Century? 	<p>Key theme – Power and Protest</p> <p>How successful were attempts to win the vote?</p> <p>Lessons cover:</p> <ul style="list-style-type: none"> • Who could vote in the 19th Century? • Why were major changes made to voting rights in the nineteenth century? • How did women win the right to vote?
9	<p>Key theme – Conflict</p> <p>Why did 2 bullets kill 10 million people?</p> <p>Lessons cover:</p> <ul style="list-style-type: none"> • What caused WWI? • Why did so many men die during the FWW? 	<p>Key theme – Life and Society</p> <p>Was life the same for everyone in Nazi Germany?</p> <p>Lessons Cover:</p> <ul style="list-style-type: none"> • The German depression 	<p>Key theme – Life and Society</p> <p>Why should we remember the Holocaust?</p> <p>Lessons Cover:</p> <ul style="list-style-type: none"> • Why Jewish people are persecuted. 	<p>Key theme – Life and Society</p> <p>What was life like on the Home Front?</p> <p>Lessons cover:</p> <ul style="list-style-type: none"> • Civilian experience of air raids 	<p>Key theme – Empire</p> <p>Why did the British Empire decline?</p> <p>Lessons cover:</p> <ul style="list-style-type: none"> • Gandhi & Indian independence • Independence of other key 	<p>Key theme – Power and Protest</p> <p>To what extent was post-war USA the age of rebellion?</p> <p>Lessons cover:</p> <ul style="list-style-type: none"> • Segregation in the USA

	<ul style="list-style-type: none"> • Why did Germany lose the First World War? • Why should we remember the First World War? 	<ul style="list-style-type: none"> • Life for workers, women, and children • Nazi control through reward and repression 	<ul style="list-style-type: none"> • Jewish persecution before & during WWII • Who was to blame? • Relevance of Holocaust today. 	<ul style="list-style-type: none"> • The role of women during WW2 • The government's role in keeping civilians safe. 	<p>countries e.g., Hong Kong</p> <ul style="list-style-type: none"> • The Windrush generation and post war immigration. 	<ul style="list-style-type: none"> • Martin Luther King and the Civil Rights Movement • Other protests: Women's Lib, Vietnam, counterculture.
10	<p>Medicine through time, c.1250 – present</p> <p>Medicine in medieval England</p> <p>The Medical Renaissance in England</p>	<p>Medicine through time, c.1250 – present</p> <p>Medicine in 18th and 19th – century Britain</p> <p>Medicine in Modern Britain</p>	<p>Medicine through time, c.1250 – present</p> <p>The British sector of the Western Front, 1914-18: injuries, treatments and the trenches</p>	<p>Weimar and Nazi Germany, 1918-1939</p> <p>The Weimar Republic 1918-29.</p> <p>Hitler's rise to power, 1919-33</p>	<p>Weimar and Nazi Germany, 1918-1938</p> <p>Nazi control and dictatorship, 1933-39</p> <p>Life in Nazi Germany, 1933-39</p>	<p>Weimar and Nazi Germany, 1918-1939</p> <p>Life in Nazi Germany, 1933-39</p> <p>Superpower relations and the Cold War, 1941-91</p> <p>The origins of the Cold War, 1941-58</p>
11	<p>Superpower relations and the Cold War, 1941-91</p> <p>The origins of the Cold War, 1941-58</p> <p>Cold War crises, 1958-70</p>	<p>Superpower relations and the Cold War, 1941-91</p> <p>The end of the Cold War, 1970-91</p>	<p>Early Elizabethan England, 1558-1588</p> <p>Queen, government and religion, 1558-69</p> <p>Challenges to Elizabeth at home</p>	<p>Early Elizabethan England, 1558-1588</p> <p>Challenges to Elizabeth at home and abroad, 1569-88</p>	<p>REVISION</p>	

			and abroad, 1569-88	Elizabethan society in the Age of Exploration, 1558-1588		
--	--	--	---------------------	--	--	--

