Curriculum Map. Subject: Spanish

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1						
2						
3						
4						
5						
6						
7	Topic: introducing yourself in Spanish.  Getting to know the Spanish speaking countries of the world including Christopher Columbus (discussion on colonialism and impact c/f British colonialism).  Diversity – heritage and race	Family and relationships – physical descriptions  Diversity – different types of family structures and relationships.  Cultural capital: Christmas traditions in Spanish speaking countries.	Cultural capital: impact of social media and celebrity on young people's lives.  Celebrities from different backgrounds/diverse Hispanic heritage	Cultural capital: focus on Canary Islands case study – historical, geography, immigration (diversity included here too).	City and region  Cultural capital: focus on city of Bilbao – regional languages and identity. (diversity included here too).	School life and future plans  Cultural capital context of their own experiences compared with national context and then Spanish/Hispanic experiences.

8	Fashion and shopping	Fashion and shopping	Holidays and travel	Holidays and travel	Daily lives and	Comporing global
					relationships with	lifestyles and issues.
	Cultural capital:	Cultural capital:	Cultural capital: Focus	Cultural capital: Focus	friends and family.	
	Fashion in the Hispanic	Fashion in the Hispanic	on Guatemala and the	on Guatemala and the		Cultural capital:
	world including	world including	Amazon.	Amazon.	Cultural capital: Focus	introduction to global
	traditional costumes	traditional costumes	Di contra la contra de la contra del la contra del la contra del la contra de la contra del la contra de la contra de la contra del la co	Di contra Constitution	on Mexico (traditions)	social and
	across a variety of	across a variety of	Diversity: focussing on	Diversity: focussing on	and looking after the	environmental issues.
	cultures including	cultures including	the lives of	the lives of Amazon	Amazon	Di contra
	indigeneous	indigeneous	indigeneous	communities.	(environment).	Diversity <mark>: comparing</mark>
	communities.	communities.	communities.		Diversity of the section of	daily life in developing
	Diversity of formation and	Diversity of Control of Control			Diversity: focussing on	countries.
	Diversity: focussing on	Diversity: focussing on			lives of teenagers in	
	the lives of indigineous	the lives of indigineous			Spanish and Latin	
	communities.	communities.			America c/f Britain.	
9	Technlogy and social	Technlogy and social	Free time	Free time	Healthy living and diet	Focus on the Hispanic
J	media	media	Tree time	Tree time	Treating living and alec	world
	Incula	media			Cultural – foods across	Culture and diversity:
	Cultural – popularity of	Cultural – popularity of	Cultural – food in the	Cultural – sport in the	the Spanish speaking	getting to know
	social media in	social media in	world	world	world	Africa's only Spanish
	different Spanish	different Spanish	· · · · · · · · · · · · · · · · · · ·	world.	, worke	speaking country.
	speaking countries.	speaking countries.			Diversity – body image	opeag oca
	op common or amount		Diversity – comparing	Diversity – gender and		
	Globalisation and the	Globalisation and the	teenage leisure time in	sport.		
	internet.	internet.	developed and			
			developing countries.			
	Diversity –	Diversity –				
	representation of	representation of				
	young people and	young people and				
	different backgrounds	different backgrounds				
	on social media	on social media				
10	Family and	Customs and festivals	Home, neighbourhood,	Travel and tourism	Environment	Healthy living
	relationships, marriage		town and region			
	and partnerships	Cultural – t <mark>opic</mark>	_	_	Cultural – discussing	Cultural – differences
		content implied!	Cultural – <mark>drawing</mark>	Cultural – implied by	local and global issues	<mark>between</mark>
	Cultural – <mark>family</mark>		comparisions between	topic.	in relation to key	Mediterranean diet
	traditions in Spanish		Spanish towns and			and British diet

speaking world and attitudes towards marriage.  Diversity – different types of relationships	Diversity – gender roles with the family (traditions)	where you live. Regional identity Britain c/f Spanish speaking countries.  Diversity - contrasts of wealth, race in the local communities.	Diversity – opportunity for travel and study abroad	environmental concerns.  Diversity – attitudes of different age groups towards environmental issues.	Diversity – attitudes towards drugs and alcoholism across different cultures, ages and genders.
Social issues: poverty and homelessness; charity and volunteering  Cultural — discuss levels of poverty in different Spanish speaking countries  Diversity — discuss impact of social/economic backgrounds on future opportunities	My studies and life at school  Cultural – Differences in school life between Britain and Spanish speaking countries.  Diversity – comparisons of life in a single gender school /faith schools with mixed schools.	Diversity - addressing stereotypes of subject choices with gender.	Sexism – equal ops		