Dear Year 11 Students

Welcome back!



I hope you have had a relaxing holiday and are looking forward to the remainder of the school year.

During the holidays, the examination boards have provided us with more information about expectations relating to summer assessments. I have <u>attached</u> a document which summarises the key changes for this year that you may find helpful.

Teachers will use a range of evidence to inform a decision about a holistic grade for each subject. This may include evidence you have already completed, or assessments you will complete over coming weeks. Internal and external moderation processes, as well as examination board guidance and support, will make sure that teachers' grades are fair and reflect your current performance.

To help you prepare for assessments, teachers have put together a timetable which is attached to this letter.

Most of these assessments will take place in normal lesson time, and your teacher will tell you when this will be. It is important that your work is **entirely your own** and so they will be conducted in **silence**. If there are two option classes for a subject (History, Geography, RS and Business) some of your assessments will take place in the hall during PE and PSHE time. This is to ensure that some assessments are taken by students in both classes at the same time, but you may also take additional assessments in your separate lessons.

Please note that you will only need to take the assessments for the subjects that you study! In Science, you will either take the separate science exams (Biology, Chemistry, Physics) or the Combined Science.

You will be given a sticker for your planner which has your name and candidate number on and a folder for each subject you study. All your assessments should be put in this subject folder, which will be kept by your teacher. For any assessments you complete this term, please just use your **candidate number** and do not write your name on the front sheet. This is to help ensure your work is marked fairly; as far as possible the teacher will not know who has completed the work until after moderation.

When school reopened in March, you were asked to talk to your teachers about any issues you had experienced that had prevented you from accessing or completing learning during lockdown. Your teachers will have taken this into account when planning the assessments and you will only be assessed on what you have been taught.

However, you may also be eligible for special consideration if you are adversely affected by circumstances **at the time of the assessment**. There are strict criteria for this that can be found here.

Once your work has been moderated, your teacher will be able to share with you your mark for that assessment. However, they are not permitted to give you any indication of an overall grade, so please do not ask them to do so. Please be aware that persistent attempts to discuss this with staff may be considered as exam malpractice and could affect your final grade. Be assured that your final grade will also be moderated by the school and exam boards – it is not the decision of any one teacher or member of staff.

If you have any concerns about subject assessments then please speak to your teacher who can give you more information. If you have any other questions or concerns then please speak to Miss Whitehead or Mrs Howarth.

I wish you every success.

l.E. Martin

Yours sincerely

Mrs Martin Principal BRADFORD GIRLS' GRAMMAR SCHOOL

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| Week Commencing | 12-Apr | 19-Apr | 26-Apr | 03/05/2021 | 10-May | 17-May | 24-May |
|---------------------|------------------|---|---|--|--|--|---|
| Art / Textiles | | | | | | | Deadline 28- May 3pm |
| Business | | Business (Unit 6 with Unit 1 & 2) Mon p4 | | Business (Unit 5 with Unit 1 & 2) Tues or Thurs | Business (Unit 4 with Unit 1 & 2) Mon p3 | Business (Unit 3 with Unit 1 & 2) Mon p4 | |
| Computer Science | | Computer Science Unit 1,2,3,4,5 & 6 | Computer Science Unit 3 & 4 | | Computer Science Unit 1,2,3 | Computer Science Unit 2 Programming | |
| Drama | | | Filming of Comp 1 | Comp 1 Portfolio | Written Paper Part 1 | Written Paper Part 2 | (Mon) Evaluating a live performance |
| English | | English Unseen Poetry Monday P1 19/4 | English Macbeth Monday P1 26/4 | English Language Paper 1 Sec A Tuesday P2 4/5 | | English An Inspector Calls Mon P1 17/5 | English Language Section B choice of narrative/descri ptive/tranactio nal P1/24 |
| Geography | | | Paper 3 Geographical exploration part 1. 55 mins. Mon 26th April period 3. | | Paper 3 Geographical exploration part 2. 55 mins. Mon 10th May period 4. | Paper 1: Natural World: Global hazards, Climate CHange & Sustaining ecosystems. 45 mins. Mon 17th May period 3 | Paper 2: People & Society. Urban Futures & Dynamic Development. 30 mins. Mon 24th May period 4 |
| History | | History - Germany | History - Elizabeth | | | History - Medicine | His - WW1 Trenches |
| Latin | | Latin Language | Latin Language | | Latin Literature | Latin Literature | Roman Civilisation |
| Maths | | | | Maths paper 1 (Thrs p5/ Fri p1) - Non calc: Number, graphs, ratio and proportion, handling data, shape, space and measures, probability, algebra | Maths paper 2 (Tues p5 / Wed p3) - Calc: Number, graphs, ratio and proportion, handling data, shape, space and measures, probability, algebra | Maths paper 3 (Thrs p5/ Fri p1) - Calc Number, graphs, ratio and proportion, handling data, shape, space and measures, probability, algebra | |
| MFL: French | | Wednesday: P5: listening/ Thursday: P4 Reading/ Friday P4: writing: F: customs and festivals (90 words). H: holidays (90 words) | Friday P.4 writing: F: school (40 words) H: holidays (150 words) | Wednesday: P5 listening/ Thursday P4 Reading/ Friday P4 writing F: holidays (90 words), H: Family, friends and future relationships (90 words) | Friday P4: writing F: Free time and social media (40 words) H: New Technology (150 words) | Wednesday: P5 listening/ Thursday P4 Reading/Friday P4 writing F: Family, friends and future relationships (90 words), H: Healthy living and sports (90 words) | Friday P4, F: Healthy living (40 words), H: the Environment (150 words) |
| MFL: German | (see teacher) | | | | | | |

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|--------------------|---|--|--|--|--|---|---|
| MFL: Spanish | | Wednesday:P5: listening/ Thursday: P4 Reading/ Friday P4: Writing: F: Free time and Technology (90 words). H: relationships and free time (90 words) | Friday P.4 Writing: F: Life at School (40 words); H: technology (150 words) | Wednesday: P5 listening/ Thursday P4 Reading/ Friday P4 Writing F: Home and region and Environment (90 words), H:home and region; environment (90 words) | Friday, P4, Writing: F: Technology (40 words); H: free time (150 words) | Wednesday: P5 listening/ Thursday P4 Reading/Friday P4 writing F: Holidays (90 words); H: relationships and free time (90 words) | Friday, period 4, Writing: F: Home and local area (40 words); H: life at school (150 words) |
| Music | Friday P3: Area of Study 3 exam questions | Friday P3: Area of Study 2 exam questions | Friday P3: Area of Study 1 exam questions | Friday P3: Area of Study 4 exam questions | | Friday P3: Section B Q9 (extended writing) | Friday P2&3: Listening Paper (mock exam) |
| PE | | | | | | PE Paper 1 (Fri 3) | PE Paper 2 (Fri 3) |
| RS | | RS - Monday p.3 Paper 1 - Christianity: Beliefs and Practices | RS - Monday p.3 Paper 1 - Islam:Beliefs and Practices | | | RS (In lessons Tuesday 3/Thursday 3) Paper 2 - Themes D (Peace and Conflict) and E (Crime and Punishment) | RS - Monday p 3 Paper 2 - Themes A (Relationships) and B (Religion and Life) |
| Biology | | Wed P1: Cell Biology & Organisation, Thurs P2: Infection and response & Bioenegetics | | Tues P1: Homeostatis & Response. Tues P4: Inheritance, variation & Evolution | Tues P4: Ecology | Tues P4: Synoptic Paper 1 | Tues P4: Synoptic Paper 2 |
| Chemistry | | | Tues P1: Atomic Structure, Periodic Table & Bonding. Tues P4: Chemical Changes | Wed P1: Energy changes. Thurs P2: Organic Chemistry | Wed P1: Chemical analysis & Using resources | Wed P1: Synoptic Paper 1 | Wed P1: Synoptic Paper 2 |
| Physics | | Tues P1: Energy, Tues P4: Electricity, Magnets & Electromagnets | Wed P1: Particle Model and Atomic Structure. Thurs P2: Forces | | Tues P1: Waves | Tues P1: Synoptic Paper 1 | Tues P1: Synoptic Paper 2 |

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|--------------------|--------|--|--|---|--|---------------------------------|---------------------------------|
| Combined | | Tues P1: Energy, Tues P4: Electricity, Magnets & Electromagnets | Wed P1: Particle Model and Atomic Structure. Thurs P2: Forces | | Tues P1: Waves | Tues P1: Synoptic Paper 1 | Tues P1: Synoptic Paper 2 |
| | | | Tues P1: Atomic Structure, Periodic Table & Bonding. Tues P4: Chemical Changes | Wed P1: Energy changes. Thurs P2: Organic Chemistry | Wed P1: Chemical analysis & Using resources | Wed P1: Synoptic Paper 1 | Wed P1: Synoptic Paper 2 |
| | | Wed P1: Cell Biology & Organisation, Thurs P2: Infection and response & Bioenegetics | | Tues P1: Homeostatis & Response. Tues P4: Inheritance, variation & Evolution | Tues P4: Ecology | Tues P4: Synoptic Paper 1 | Tues P4: Synoptic Paper 2 |
| Citizenship | | Living together in the UK | Democracy at work in the UK | Law and Justice | Power and influence | Taking Citzenship action | |