

April 2021



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**BRADFORD GIRLS'
GRAMMAR SCHOOL**

Co-educational up to 11, Girls only 11-16

Dear Parent

During the holidays, the examination boards have provided us with more information about expectations relating to summer assessments. I have attached a JCQ document which summarises the key changes for this year that you may find helpful.

Teachers will use a range of evidence to inform a decision about a holistic grade for each subject your daughter studies. This may include evidence that has already been completed, or assessments that will be completed over coming weeks. Internal and external moderation processes, as well as examination board guidance and support, will make sure that teachers' grades are fair and reflect your current performance.

To help you prepare for assessments, teachers have put together an assessment **timetable** which is attached to this letter.

Most of these assessments will take place in normal lesson time, and the class teacher will tell your daughter when this will be. It is important that your daughters work is **entirely her own** and so they will be conducted in **silence**. If there are two groups within a subject, assessments will take place in S4 at a time all students for the subject can be present. This is to ensure that assessments are taken by students in both classes at the same time. Additional assessments may also take in place in separate lessons if required.

Your daughter has been provided with a sticker for her planner which has her name and candidate number on and a folder for each subject they study. All her assessments should be put in this subject folder, which will be kept by the class teacher. For any assessments completed this term, your daughter should only use her **candidate number** and should not write her name on the front sheet. This is to help ensure your work is marked fairly; as far as possible the teacher will not know who has completed the work until after moderation.

When school reopened in March, your daughter was asked to talk to her teachers about any issues she had experienced that had prevented her from accessing or completing learning during lockdown. Her teachers will have taken this into account when planning the assessments and she will only be assessed on what she has been taught.

However, your daughter may also be eligible for special consideration if she is adversely affected by circumstances **at the time of the assessment**. There are strict criteria for this that can be found [here](#).

Once your daughters work has been moderated, her teacher will be able to share with her the mark for that assessment. However, **they are not permitted to give her any indication of an overall grade**, so please do not ask them to do so. Please be aware that persistent attempts to discuss this with staff may be considered as exam malpractice and could affect her final grade. Your daughter can be assured that her final grade will also be moderated by the school and examination boards – it is not the decision of any one teacher or member of staff.

If you have any concerns about subject assessments, then please speak to the class teacher who can give you more information. If you have any other questions or concerns, then please speak to Mr Bates or Mrs Smyth.

I wish you every success.

Yours sincerely

Nigel Bates
Head of Sixth Form

BRADFORD GIRLS' GRAMMAR SCHOOL
& LADY ROYD PRIMARY

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Company No. 07951118

Subject	12/04/2021 (no Mon)	19-Apr	26-Apr	03/05/2021 (no Mon)	10-May	17-May	24-May
Art						Art	
Business		20th Tues P4 Unit 1 & 2	28th Wed P2 Unit 4 HR	6th Thurs P4 Unit 7	12 th Wed P5 Unit 8	20th Thurs P4 Unit 10	28th Fri P1 Unit 9
English Language	Friday 17th April Paper 1 Section A Representati ons Q1, 2, and 3		Friday 30th April Paper 2 Diversity and Change Question 1 and 2		Friday 14th May Paper 2 Discourses Question 3		Friday 28th May Paper 1 Section B Language Acquisition
English Literature		20th April Othello – Paper 1 Section A	27 th April Othello – Paper 1 – section B	4th May Paper 1 Section C Keats, Death of a Salesman	10th May Paper 2 Section A Crime extract		24th May Paper 2 Section B
History		Tudors	Tudors	Stuarts	Stuarts	Russia	
Maths		Friday P3 & 4 Pure Proof, Algebra, Functions	Friday P3 & 4 Pure Coord Geom, Sequences and series, Trigonometr y	Friday P3 & 4 Pure Differentiatio n and Integration	Friday P3 & 4 Mechanics	Friday P3 & 4 Stats	Friday P3 & 4 Additional Assessment
Biology		Mon P5: AS Paper 1 - Biological Molecules & Cells Fri P5: AS Paper 2 - Exchange of substances & Genetics	Mon P5: Biological Molecules & Cells Fri P5: Exchange of substances, responses of organisms and energy transfers	Fri P5: Genetics, Populations and control of gene expression	Mon P5: Paper 1 Part a. Fri P5: Paper 1 Part b	Mon P5: Paper 2 Part a. Fri P5: paper 2 Part b	Mon P5: Paper 3 Part a. Fri P5: Paper 3 Part a
Chemistry		Wed P4: AS Paper 1 - Physical and Inorganic Chemistry Thurs P2: AS Paper 2 - Physical and Organic Chemistry	Wed P4: Physical Chemistry Paper	Wed P4: Inorganic Chemistry Paper	Wed P4: Organic Chemistry Paper	Wed P3&4 - Paper 1. Thurs P1/2 - Paper 2	Wed P3&4 - Paper 3
Psychology		Social Influence/ Memory	Attachment/ Psychopathol ogy	Biopsycholog y / Approaches	Research Methods	Schizophreni a / Relationships	Issues and debates
Sociology		Media	Families	Education	Crime and deviance		Theory and methods
Religious Studies		Friday P1 Ethics 1	Weds P5 Philosophy 1	Friday P1 DCT 1	Weds P5 Philosophy 2	Fri P1 Ethics 2	Weds P5 DCT 2

Core Maths				Tuesday Paper 1 Chapter 1, 2	Tuesday Paper 1 Chapter 4	Tuesday Paper 2 Chapter 5	Tuesday Paper 2 Chapter 6, 7
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