

Curriculum Map.

Subject: French

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p>Stories from different cultures: French speaking countries                      'Monsieur' Saguette and his Baguette</p> <ul style="list-style-type: none"> <li>✓ Learn where France is and Paris</li> <li>✓ Begin to learn about the culture</li> </ul>	<p>Celebrations; Halloween /Christmas</p> <ul style="list-style-type: none"> <li>✓ Learn about how these celebrations are held in France</li> </ul>	<p>Artists –French</p> <ul style="list-style-type: none"> <li>✓ Learn about French artists</li> <li>✓ Learn where they came from</li> <li>✓ Learn about different styles of art</li> <li>✓ Reproduce Art in style of artist</li> </ul>	<p>Dance Traditional dance in Canada (French Canadian Folk Dance)</p> <ul style="list-style-type: none"> <li>✓ Learn that French is spoken in other countries</li> <li>✓ Learn where the countries are located</li> <li>✓ Learn about traditional costumes</li> <li>✓ Learn the origin of the dance</li> <li>✓ Learn the dance moves</li> </ul>	<p>Food</p> <ul style="list-style-type: none"> <li>✓ Learn about traditional foods served in French Canadian communities</li> </ul>	<p>Summer-French coastal resort</p> <ul style="list-style-type: none"> <li>✓ Learn about French coastal resort</li> <li>✓ Learn about where the resort is situated</li> <li>✓ Learn about activities</li> </ul>
1	<p>Stories from different cultures: French speaking countries –'Anatole'</p> <ul style="list-style-type: none"> <li>✓ Learn about food eaten in France</li> <li>✓ Learn about food cultures in France</li> </ul>	<p>Dance The Gavotti-traditional dance originating from Britany</p> <ul style="list-style-type: none"> <li>✓ Learn that French is spoken in other countries</li> <li>✓ Learn where the countries are located</li> <li>✓ Learn about traditional costumes</li> <li>✓ Learn the origin of the dance</li> <li>✓ Learn the dance moves</li> </ul>	<p>Artists –French</p> <ul style="list-style-type: none"> <li>✓ Learn about French artists</li> <li>✓ Learn where they came from</li> <li>✓ Learn about different styles of art</li> <li>✓ Reproduce Art in style of artist</li> </ul>	<p>Celebrations; Easter</p> <ul style="list-style-type: none"> <li>✓ Learn about how easter is celebrated in France and how this compares to in the Uk</li> <li>✓ Learn about food served during Easter</li> </ul>	<p>Food</p> <ul style="list-style-type: none"> <li>✓ Learn about traditional foods served in France-festivals</li> </ul>	<p>Summer-French coastal resort</p> <ul style="list-style-type: none"> <li>✓ Learn about French coastal resort</li> <li>✓ Learn about where the resort is situated</li> <li>✓ Learn about activities</li> </ul>

2	<p>Stories from different cultures: French speaking countries 'The cat who walked across France'</p> <ul style="list-style-type: none"> <li>✓ Learn about different places in France</li> <li>✓ Learn about the Geography of France</li> </ul>	<p>Marcel Marceau</p> <ul style="list-style-type: none"> <li>✓ Learn about the History of Marcel Marceau</li> <li>✓ Create own mimes</li> </ul>	<p>Artists –French</p> <ul style="list-style-type: none"> <li>✓ Learn about French artists</li> <li>✓ Learn where they came from</li> <li>✓ Learn about different styles of art</li> <li>✓ Reproduce Art in style of artist</li> </ul>	<p>Dance Traditional dance of Mali</p> <ul style="list-style-type: none"> <li>✓ Learn that French is spoken in other countries</li> <li>✓ Learn where the countries are located</li> <li>✓ Learn about traditional costumes</li> <li>✓ Learn the origin of the dance</li> <li>✓ Learn the dance moves</li> </ul>	<p>Food</p> <ul style="list-style-type: none"> <li>✓ Learn about traditional foods served in Mali communities</li> </ul>	<p>Celebrations; Festival of music: 21<sup>st</sup> June</p> <ul style="list-style-type: none"> <li>✓ Learn about the tradition</li> <li>✓ Learn about where the festival is held</li> </ul>
3	<ul style="list-style-type: none"> <li>✓ Learn to greet others</li> <li>✓ Learn to say how they are</li> <li>✓ Learn how to ask and answer questions about names</li> <li>✓ Learn that French is spoken in France and elsewhere in the world</li> <li>✓ Discuss linguistic diversity within their class</li> </ul>	<ul style="list-style-type: none"> <li>✓ Learn the colours in French</li> <li>✓ Learn about games played in France e.g. la pétanque</li> </ul>	<ul style="list-style-type: none"> <li>✓ Learn the names of some jungle animals</li> <li>✓ Recognise that some words occur in both English and French, although they may sound different</li> <li>✓ Use numbers to count animals</li> <li>✓ Begin to use adjectives of size</li> </ul>	<ul style="list-style-type: none"> <li>✓ Learn the names of some fruits</li> <li>✓ Read descriptions</li> <li>✓ Write simple sentences to describe their own fruit kebab</li> <li>✓ Express likes and dislikes about fruit</li> </ul>	<ul style="list-style-type: none"> <li>✓ Learn the days of the week</li> <li>✓ Learn the names for some sports</li> <li>✓ Learn to say what activities they play/ do on particular days</li> <li>✓ Learn some poems and songs</li> <li>✓ Revise Which is your favourite?</li> <li>✓ Further option: revise likes/dislikes</li> </ul>	<p>Revision of each unit per week. e.g. Week 1 revise Autumn 1 Week 2 revise Autumn 2 Week 3 revise Spring 1 Week 4 revise Spring 2 Week 5 Revise Spring 2</p>
4	<ul style="list-style-type: none"> <li>✓ Learn the names for the main parts of the body</li> </ul>	<ul style="list-style-type: none"> <li>✓ Most pupils will learn the months and dates in French</li> </ul>	<ul style="list-style-type: none"> <li>✓ Learn the names for some pet animals</li> </ul>	<ul style="list-style-type: none"> <li>✓ Compare shopping in French markets</li> </ul>	<ul style="list-style-type: none"> <li>✓ Learn to say which instrument they play</li> </ul>	<p>Revision of each unit per week; e.g. Week 1 revise Autumn 1</p>

	<ul style="list-style-type: none"> <li>✓ Revise numbers to 10</li> <li>✓ Use newly learnt vocabulary to describe themselves and others</li> <li>✓ Learn a traditional French song and dance</li> </ul>	<ul style="list-style-type: none"> <li>✓ They will study a range of different festivals celebrated in French</li> <li>✓ As this unit is planned for autumn term 2, part of the unit will be spent learning about Christmas traditions in France</li> </ul>	<ul style="list-style-type: none"> <li>✓ Learn to talk about their pets</li> <li>✓ Learn to write simple/complex sentences about their pets</li> <li>✓ Learn animal songs</li> </ul>	<ul style="list-style-type: none"> <li>with their own experiences</li> <li>✓ Learn names for vegetables in French</li> <li>✓ Learn how to buy some vegetables</li> <li>✓ Extra lesson ideas and resources to explore healthy/unhealthy foods based on The very hungry caterpillar</li> </ul>	<ul style="list-style-type: none"> <li>✓ Learn to focus on the rhythm in sentences</li> <li>✓ Use the language and structures to write a rap</li> </ul>	<p>Week 2 revise Autumn 2</p> <p>Week 3 revise Spring 1</p> <p>Week 4 revise Spring 2</p> <p>Week 5 Revise Spring 2</p>
5	<ul style="list-style-type: none"> <li>✓ Learn to talk about their family</li> <li>✓ Give an oral presentation</li> </ul>	<ul style="list-style-type: none"> <li>✓ Learn how to ask and say when their birthday is in French</li> <li>✓ Find out about birthday celebrations in French</li> </ul>	<ul style="list-style-type: none"> <li>✓ Learn names for zoo animals</li> <li>✓ Learn and use some adjectives to describe zoo animals</li> <li>✓ Use past tenses to recount a zoo visit</li> </ul>	<ul style="list-style-type: none"> <li>✓ Develop their awareness of typical breakfast food and drink in France</li> <li>✓ Learn to order a range of food and drink</li> <li>✓ Learn to express and understand likes and dislikes with regard to food/drink</li> <li>✓ Learn to express and understand opinions</li> </ul>	<ul style="list-style-type: none"> <li>✓ Learn to talk about more hobbies</li> <li>✓ Learn to use the future tense</li> <li>✓ Design a poster about themselves</li> </ul>	<p>Revision of each unit per week;</p> <p>e.g. Week 1 revise Autumn 1</p> <p>Week 2 revise Autumn 2</p> <p>Week 3 revise Spring 1</p> <p>Week 4 revise Spring 2</p> <p>Week 5 Revise Spring 2</p>
6	<ul style="list-style-type: none"> <li>✓ Learn to describe themselves and other people</li> <li>✓ Use their developing language skills to understand clues in a guessing game</li> </ul>	<ul style="list-style-type: none"> <li>✓ Learn some words for presents</li> <li>✓ Learn how to ask for presents and be able to say what they will buy for other family members</li> </ul>	<ul style="list-style-type: none"> <li>✓ Listen to a piece of music by a French composer</li> <li>✓ Learn new animal names</li> <li>✓ Learn about animal habitats</li> </ul>	<ul style="list-style-type: none"> <li>✓ Learn to order a range of snacks and drinks</li> <li>✓ Understand and justify likes and dislikes</li> <li>✓ Learn to understand prices</li> </ul>	<ul style="list-style-type: none"> <li>✓ Learn about France, Paris and Le Tour de France</li> <li>✓ Learn how to make an oral and written presentation in French</li> </ul>	<p>Revision of each unit per week;</p> <p>e.g. Week 1 revise Autumn 1</p> <p>Week 2 revise Autumn 2</p> <p>Week 3 revise Spring 1</p> <p>Week 4 revise Spring 2</p> <p>Week 5 Revise Spring 2</p>

	<ul style="list-style-type: none"> <li>✓ Write a paragraph about a famous person</li> </ul>	<ul style="list-style-type: none"> <li>✓ Be able to thank someone for a gift and write gift tags, lists and letters</li> <li>✓ Use their previous knowledge, in a new context, to speak, read and write about family + hobbies</li> </ul>	<ul style="list-style-type: none"> <li>✓ Learn how to design a poster in French</li> <li>✓ Read information texts – about a carnival, an email and a poster + option to learn about animal noises noises in other cultures</li> </ul>			
7	<p>Introducing yourself  Age and birthday  Alphabet  School items  Colours  Diversity/ cultural capital: poem by Senegalese president (Léopold Sédar Senghor) about colours</p>	<p>Family and friends  Personality a descriptions  physical descriptions  Diversity: different types of family structures and relationships  Diversity: PP showing people from different races  Cultural capital: French cartoons: Asterix et Obelix  Cultural capital: description of people from La Reunion (explain background/ where it is etc)</p>	<p>French speaking countries: where do you come from  Where I live: type of accommodation/ house description  Diversity: looking at 3 very different cultures: North Africa, French (metropole), Quebec  Cultural capital: the French speaking world, historical reasons, geographical positions of French speaking world  Cultural capital: Map of world: countries and nationalities:  Cultural capital/ diversity : different types of accomodation in French speaking countries : comparison</p>	<p>Rooms in the house  Descriptions of bedroom  Description of local areas/ towns  Diversity/ cultural capital: inside houses in France, French speaking countries  Cultural capital/ diversity: Marseille: a very diverse town in France  Paris</p>	<p>Food: what people eat and drink  Opinions on food and drinks  Grammaire : er Verbs  Cultural capital/ diversity: Food in France: differences  Food in overseas France</p>	<p>Consolidation and revision of what has been learnt  Preparation for end of year assessment</p>

			of accomodation in Metropole France and overseas <b>Diversity:</b> travelling people			
8	<p><b>Leisure activities:</b> TV/music The time (24 hour clock)</p> <p><b>Leisure activities:</b> sports</p> <p><b>Cultural capital:</b> French TV programs <b>cultural capital:</b> la musique francophone Calogero: Je Joue de la Musique : la fete de la musique <b>Cultural capital:</b> the most common sports in France Sports played overseas <b>Diversity:</b> para sports/ French football team</p>	<p>housechores Clothes</p> <p><b>Cultural capital:</b> different type of clothing in different parts of French speaking countries: ex: Morocco</p>	<p>Daily routine The time (not 24 hour clock)</p> <p>Holidays</p> <p><b>Cultural capital:</b> Parc le Puy du fou/ Volcania France</p>	<p>Holidays</p> <p>Holidays</p> <p>Future plans for holidays</p> <p>Dream holidays</p> <p><b>Cultural capital:</b> discovery of a French region</p> <p><b>Cultural Capital:</b> les vacances a la Martinique Song: Tahiti (verbs in simple future)</p>	<p>School: school subjects Description of schools</p> <p><b>Cultural capital:</b> differences between French and English schools <b>Diversity:</b> a school in Martinique</p>	<p>Continue and finish school topic Consolidation and revision of what has been learnt</p> <p>Preparation for end of year assessment</p>
9	<p>New and old technology The use of new technology New technology and teenagers</p> <p><b>Diversity:</b> the role of influencers: discussion</p>	<p>Pros and cons of new technology</p> <p><b>Cultural capital:</b> le bus-classe d'informatique au Burlina Faso</p>	<p><b>Free time</b> <b>Sports in the world/ extreme sports</b></p> <p>Comparing teenage sport activities in developed and developing countries</p>	<p><b>Celebrations: similar and different celebrations</b></p> <p><b>Cultural capital:</b> different celebrations: le poisson d'avril/ la fete nationale <b>Diversity:</b> le Ramadan</p>	<p><b>Festivals</b></p> <p><b>Cultural capital:</b> francophone festivals <b>Diversity:</b> gay parades/ Aids</p>	<p>Healthy living: food/diet, using the past present and future tenses</p> <p><b>Cultural capital:</b> eating habits in France/ song</p>

						Preparation for end of year assessment
10						
11						