



Welcome!  
September 2021



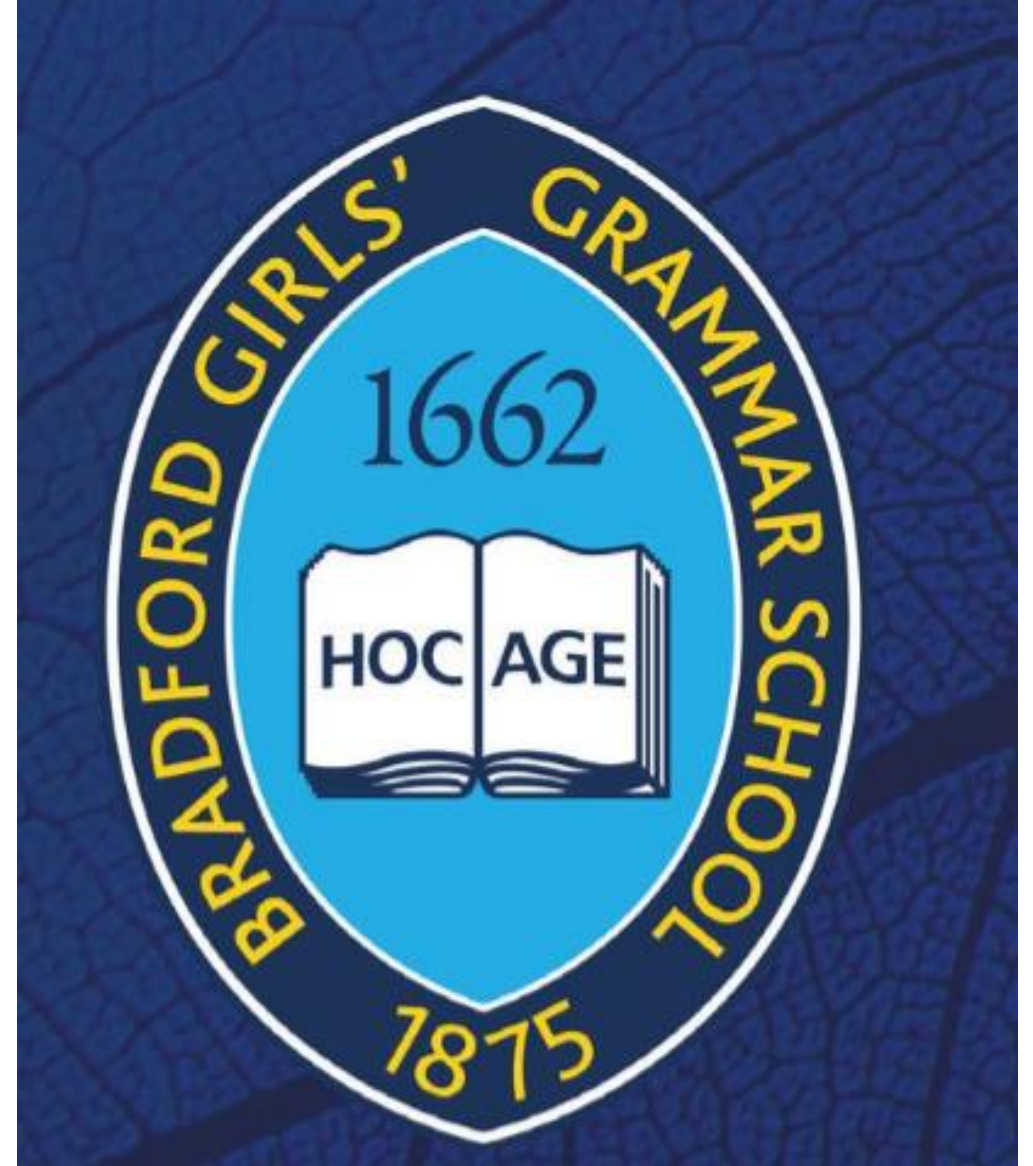
WELCOME TO

# BRADFORD GIRLS' GRAMMAR SCHOOL

*Witamy Vitajte Bienvenue Bienvenidas*

ਮਦਰਾਸ ਹੈ ਅਹਲਾ بك خوش آمدید

ברוך הבא Բարեգալ Բն Բه را غلاست



# Aims of this session

- Welcome parents back to Lady Royd Primary!
- Introduce staff and explain their role in supporting your child
- Share our school values and priorities
- Outline opportunities for parent involvement
- Second half of session:
- Share Year Group key information
- Visit school classrooms

## **Principal**

Mrs Martin



## **Head of Lady Royd**

Mrs Poole



## **Assistant Head SEND, Behaviour, Attendance and Safeguarding,**

Mrs Leary



## **Assistant Head Curriculum and T & L**

Mr Wood



## **EYFS Leader**

Miss Khan



## **KS1 Leader**

Miss Hanson



## **KS2 Leader (L classes)**

Ms Heathcote



## **KS2 Leader (P classes)**

Mr Biggin



School Motto

ASPIRE

SUCCEED

LEAD



Strong Values  
guide our  
actions



# What do you want from your school?



MAKE GOOD PROGRESS



BE SAFE AND HAPPY



GROW AS CONFIDENT,  
KNOWLEDGEABLE, AND  
CARING CHILDREN



TO BE READY FOR THE  
NEXT STEP

# Pupil voice

I've always got a friend.

I really love it, I learn so much and the teaching is great!

Behaviour is good, my teacher follows the behaviour system.

I get a good education here.

The best thing is having amazing equipment, having amazing teachers and amazing friends.

I love swimming and PE, we get to use the big sports hall.

We love Art and going outside for forest schools with Mrs Bell.

Kind teachers who encourage me to do my best.

86% of pupils say they understand the school ASPIRE values and try their best to follow them. (98.5% including sometimes).

85% of pupils say there are clear rewards in school. (97% including sometimes).



# Pupil voice

- Longer playtimes
- More playground equipment
- School lunches
- Going on more trips
- Better library
- More fun things
- Covid 19 to end

# Key Priorities

- High expectations
- High standards
- Excellent teaching, giving high quality feedback
- Continuing developing high standards of literacy
- Strengthening the curriculum
- Broadening experiences through extra-curricular activities and experiences
- Promoting tolerance and respect
- Working in partnership with parents

# High Expectations

Students  
should **LEAD**  
their learning

## Listen

During **registration** and **teacher explanation**.  
When other students are **feeding back** to the class,  
**answering** a question or **presenting** their work.

## Equipment

**Planner, Calculator, Pencil case** and contents,  
subject specific equipment, text books,  
exercise/sketch books, homework...  
and a **positive attitude**.



## Ask

**Questions**  
For **support**  
For **extension** activities

## Deliver

**High quality, well presented work**  
During the 15-20 minute period of **independent**  
**silent**, but **supported** **working** in **every lesson**





ASPIRE • SUCCEED • LEAD

**BRADFORD GIRLS' GRAMMAR SCHOOL**

Co-educational up to Y11, Girls only Y11–Y16

## Marking Codes

Next to work that has been marked by your teacher, you may notice letters, symbols, or different coloured pen. These are the BGGGS Marking Codes. They tell you what you need to do to improve your work.

Use them to help you to decide how you should improve your work during reflection time.

Code	Meaning	Code	Meaning
//	New paragraph	RP	Ruler and pencil for diagrams
Gr	Grammar	WO	Show your working out
O (Circle where it is missing)	Punctuation	U	Include your units
_ (Underline where it is missing)	Capital letter	A	Please use an algebraic method
^	Missing word/symbol/number	RE	You have rounded incorrectly or too early
Pres	Presentation	CC	Check your calculations – your method is correct.
Sp	Check your spelling	S	Simplify your answer
?	Doesn't make sense	EBI	Even better if
RQ	Read the question more carefully	WWW	What went well
Green highlighter or pen	Means great. How can I make sure I do more work like this?	Pink highlighter or pen	Means think. What can I improve?

# High Quality Feedback

To help students know how to improve their work

Consistent marking codes used – shown inside every front cover

# Support

### Wow Words



sparkly



tasty



scary



grumpy



bouncy



precious



colourful



hot



fast



tiny



bright



massive



jolly



beautiful



cute



ugly



sharp

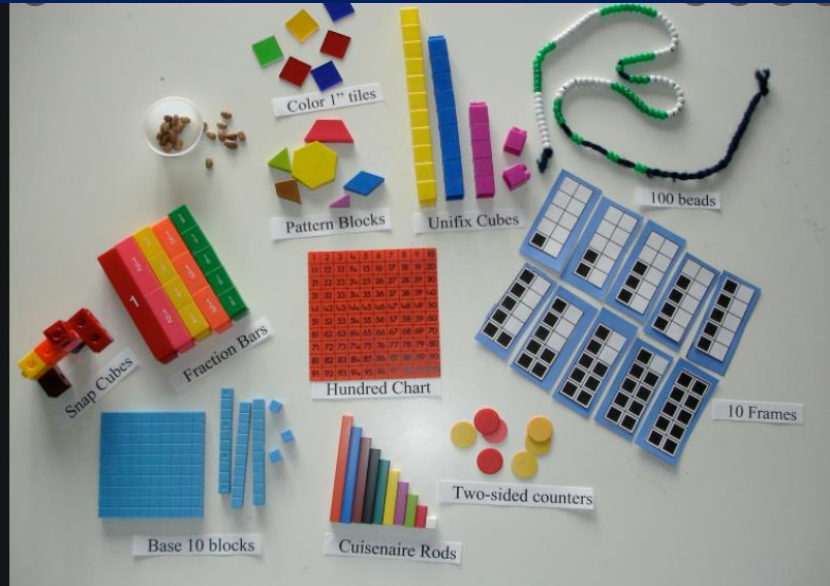
### Year 1 and 2 Common Exception Words

#### Year 1

















the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

#### Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	



### My Phase 5 Sound Mat

ay 	ou 	ie 	ea 	oy 	ir 	ue 	ue 
aw 	wh 	ph 	ew 	ew 	oe 	au 	ey 
a-e 	e-e 	i-e 	o-e 	u-e 	u-e 		

twinkl

www.twinkl.co.uk

ink



## A focus on Literacy

Promoting a love of reading

Developing vocabulary – the academic language of success

Redeveloped libraries and guided/whole class reading





# Lady Royd Library



X Marks  
the  
Spot



# Extra-Curricular Opportunities

Lunchtime &  
after-school

ALL students  
expected to  
participate





## Promoting Equality & Diversity

Tolerance,  
understanding,  
respect for all  
cultures, faiths,  
and beliefs.





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## Relationships and mutual respect



The logo for LPPA (Local Parent Partnership Agency) features the letters 'LPPA' in a large, white, sans-serif font. The text is positioned within a light beige, irregular, organic shape. Below this, a dark brown circle contains the text 'improving parental engagement' in a white, sans-serif font. The background of the slide is a mix of white, light beige, and dark blue.

# Parent Partnership

## **Communication:**

- Fridays - Weekly update letters
- Monday morning – coffee & catch-up – community languages
- Walk and Talk rambles
- website

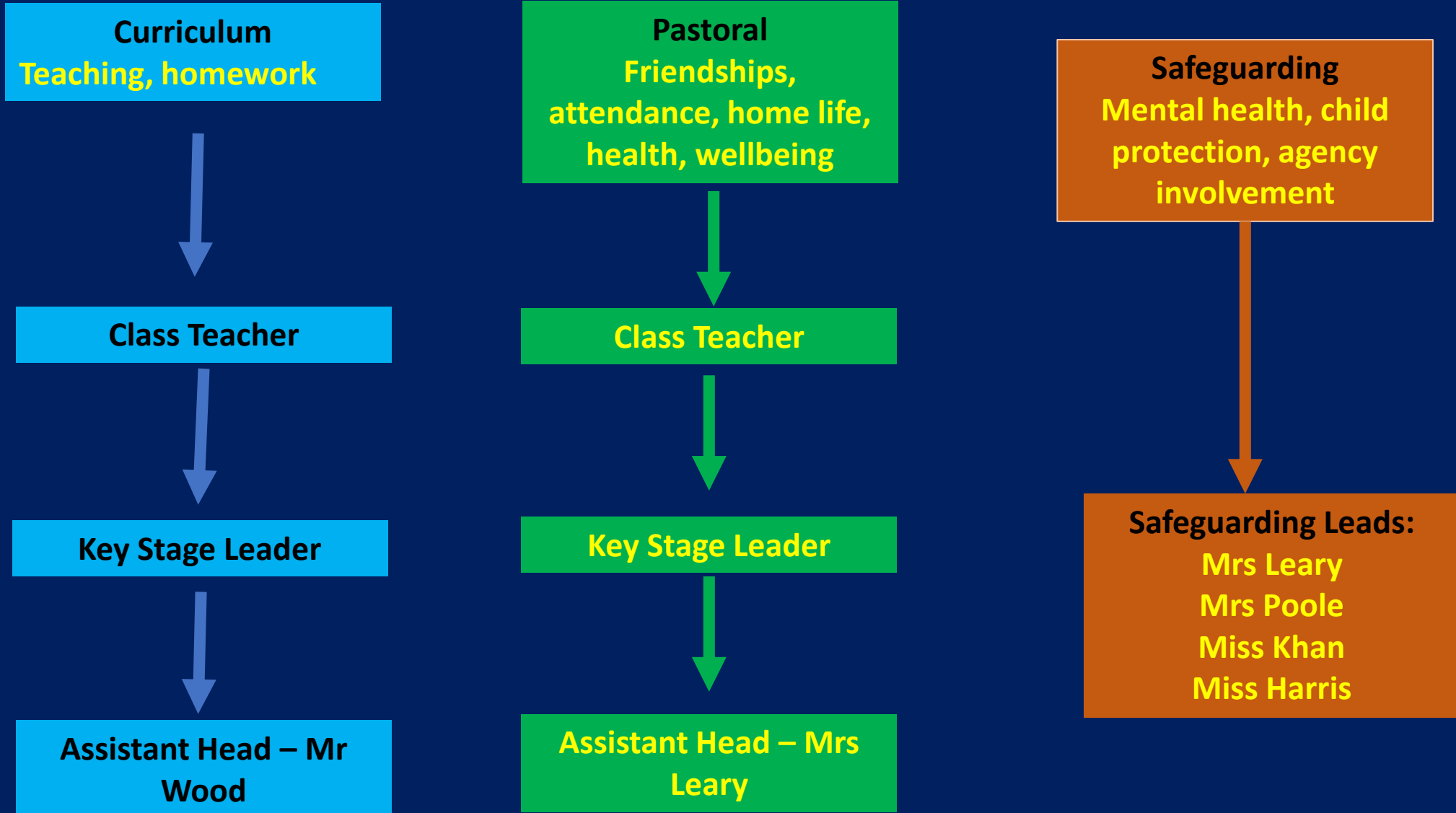
## **Curriculum Workshops:**

A programme including Maths, Reading etc

## **PSHE Workshops:**

Mental health & wellbeing, drugs, social media, Relationships & Sex Education

# Who to contact

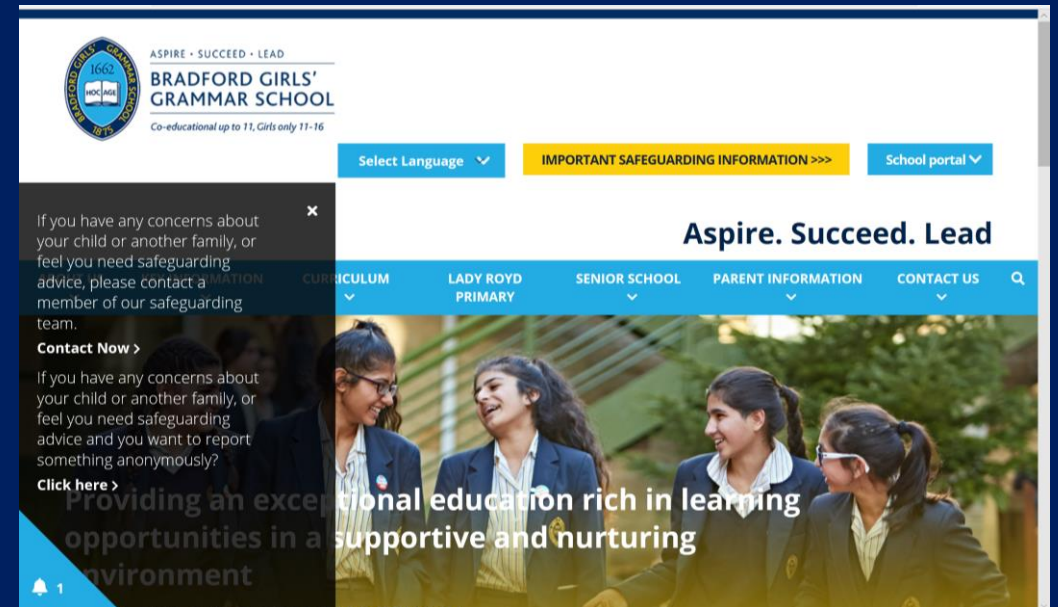




# Feeling safe



- Email: [safe@bggs.com](mailto:safe@bggs.com)



# Questions