



Curriculum Intent

At Lady Royd (primary phase of BGGs), the core language taught in Key Stage Two is French. It is the intention that all children in KS2 will access first quality teaching of French in order to adequately prepare and lay the foundations for Secondary education. We wish to instill and foster pupil's curiosity and deepen their understanding of the world beyond the United Kingdom, opening up their knowledge and experiences to other cultures.

We aim to introduce the learning of the French language and the understanding of its culture in enjoyable and stimulating ways. We hope to embed the essential skills of listening, reading, speaking and writing. In short, we hope to lay the foundations for future language learning.

In the Early Years pupils will be introduced principally to French speaking culture.

Our aims in teaching a language:

- To develop an interest in learning other languages.
- To develop knowledge of the Geography of countries / places where the language is spoken.
- To introduce young children to another language in a way that is enjoyable and stimulating.
- To encourage children's confidence and creative skills.
- To stimulate and encourage children's curiosity about language.
- To encourage children to be aware that language has a structure and that the structure differs from one language to another.
- To help children develop their awareness of cultural differences in other countries.
- To develop listening, speaking, reading and writing skills.
- To lay the foundations for future language learning.

Curriculum Implementation

Our French planning is based upon the Light Bulb scheme of work which covers all the components of the Programme of Study. These ensure children acquire a bank of vocabulary organized around topics. They ensure development is progressive as they build on previous knowledge from units already studied and revisited every year. All children in KS2 are taught French in a weekly discrete lesson, delivered by the class teacher or another qualified teacher.

Reading

Children learn to:

- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
- practise French phonetics
- read carefully and show understanding of words, phrases and simple writing
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary

Writing

Children learn to:

- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English

Speaking and Listening

Children learn to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through phonetics, songs and rhymes and link the spelling, sound and meaning of words
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- present ideas and information orally to a range of audiences
- appreciate familiar stories, songs, poems and rhymes in the language
- describe people, places, things and actions orally

Curriculum Impact

Teachers assess French throughout the lessons using 'assessment through learning'. This supports teachers with planning for the next steps and identifies any gaps in learning.

By the end of KS2 children:

- Should have developed the confidence to express themselves orally and to a certain extent, in written form
- Will be able to communicate with each other in French
- Will become aware that a language has a structure, and that the structure differs from one language to another.
- Will have developed their language through development of the four key skills of speaking, listening, reading and writing
- Will increase the pupil's cultural capital
- Will enrich their language learning by developing an understanding of the French culture.
- Will learn how language skills can be applied to a range of languages
- Will transfer to KS3 effectively and successfully and will be well prepared to continue and develop their language skills.