

Curriculum News

Year 2: Autumn Term 2

English

This have term we will be looking at different texts relating to our topic 'Weather'. We will continue to use our capital letters and full stops in our writing and extend our sentences using co-ordinating conjunctions (and, but, or). We will be focusing on writing an explanation text and exploring poetry in the form of a shape. We will be exploring texts about weather to support our writing and start to use expanded noun phrases to make our writing more interesting to the reader. We will be writing different sentence types e.g. a question sentence, exclamation sentence and a statement sentend

Maths

Addition and subtraction:

Using number lines and part part whole models to solve addition and subtraction word problem questions within 20. Recapping numbers bonds to 5, 10 and 20.

Geometry:

The pupils will identify the names of 2D and 3D shapes and sort them by there properties. Identifying sides, corners, vertices and faces. We will also be exploring lines of symmetry.

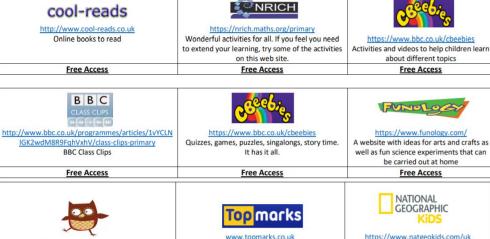
Curriculum Overview

This term we are looking at the weather. They will design and use weather recording machines and make weather charts to allow us to present weather forecasts to the rest of the class. We will look at the climate in other countries comparing it to ours here in the United Kingdom. We will learn about extreme weather conditions in the UK and other countries and examine homes to see how they have adapted to different climates around the world. We will also be learning about the continents, the poles, and many more key ideas, including the 5 key climate zones. In DT we will design, make and evaluate 3D weather signs. Science will cover the topic 'animals' classifying animals by groups, diet and habitats.















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Reminders

Please ensure your child is completing their weekly homework:

Maths -TT Rock stars - 2's, 5's and 10 times tables practice.

English: Spellings on Spelling Shed.

Research has shown the best way to improve a child's overall academic ability is to read a challenging book every day for 10 minutes.

Remember the Reading Rocket challenge!

