



Bradford Girls' Grammar School Preventative Curriculum Programme for Peer-on-Peer Abuse

We have a clear commitment to a culture of safeguarding

- ✓ Our website includes a statement outlining our approach to tackling peer-on-peer abuse.
- ✓ Our visitor leaflet highlights our approach to everyone who visits our school.
- ✓ School displays are used to highlight where students can get support and to convey our commitment to tackling any issues of concern.
- ✓ We regularly teach our students about the different ways to get support and have introduced many ways they can do this including through email and anonymously.
- ✓ Every allegation is investigated and followed up thoroughly. Ongoing monitoring checks are made to ensure there are no further concerns.
- ✓ We are clear that just because our secondary provision is for girls, peer-on-peer abuse could happen here or within our community.

We are committed to Staff Training

- ✓ KCSIE updates on first day of school year on the whole school training day. This is standard practice each September.
- ✓ Peer-on-Peer Abuse is part of the cycle of topics revisited over the year.
- ✓ All staff have completed Peer on Peer Abuse online training through The Key and have completed an assessment.
- ✓ All staff have been given regular refreshers so that this issue stays in the forefront of their minds.

We are committed to a Preventative Curriculum for Peer-on-Peer Abuse

- i. The Jigsaw curriculum makes sure children are taught about safeguarding, including how to stay safe online.
- ii. The Jigsaw curriculum also covers (in an age-appropriate and inclusive way) issues such as:
 - Healthy and respectful relationships
 - What respectful behaviour looks like
 - Consent
 - Gender roles, stereotyping and equality
 - Body confidence and self-esteem
 - Prejudiced behaviour
 - Sexual violence and sexual harassment
- iii. Assemblies are used to convey consistent messages to whole year groups.
- iv. Form Time is used to allow students to discuss these issues and their thoughts and feelings around them.
- v. Display Boards are used to raise awareness and help signpost where students can get help.

Implementing a Preventative Curriculum

- ✓ Our curriculum supports healthy relationships and challenges attitudes that can grow into disrespect and violence if unchallenged. This is based on pages 18 and 19 of the DfE's [guidance](#) on Sexual violence and Sexual harassment.
- ✓ Jigsaw is a spiral curriculum that allows pupils to return to key themes over time, in age appropriate ways, building on prior learning.
- ✓ Our PSHE approach is whole school, starting in EYFS.
- ✓ Our staff are well trained, and we have confident leaders for PSHE across school.
- ✓ Carefully chosen external contributors are occasionally used to supplement the Jigsaw curriculum e.g. work with our local PCSO and the Bradford Safeguarding Team.
- ✓ During Anti-Bullying Week each year sessions are delivered to support pupils in understanding the impact of bullying (a form of peer-on peer abuse) and how they can prevent and respond to conflict.

Impact on Pupils

- i. Understanding what abusive behaviour is
- ii. Communication skills to speak out about abusive behaviour
- iii. Developing empathy to encourage respect for others and the ability to see the world from others' perspective.
- iv. Knowing ways in which they can respond to conflict in a non-aggressive manner

Jigsaw education topics always include a "Help Me Reflect" stage that allows teachers and children to demonstrate and reflect on their learning and progress.

Resources we use

- ✓ Child Exploitation and Online Protection (CEOP) [resources](#). These include videos, toolkits and activities that can be used in lessons and assemblies or shared with parents.
- ✓ Childnet International has an [online safety PSHE toolkit](#) with films and lesson plans exploring:
 - Cyber-bullying
 - Sexting
 - Peer pressure
 - Self-esteem
- ✓ The National Society for the Prevention of Cruelty to Children (NSPCC) has a range of [safeguarding teaching resources](#) including lesson plans on personal safety, healthy relationships and online bullying. Its '[Speak out Stay safe](#)' programme also includes interactive assemblies and workshops on safeguarding for pupils in KS1 and KS2.
- ✓ The Anti-Bullying Alliance produce videos, presentations and worksheets to support the work done during Anti-Bullying Week and throughout the year.