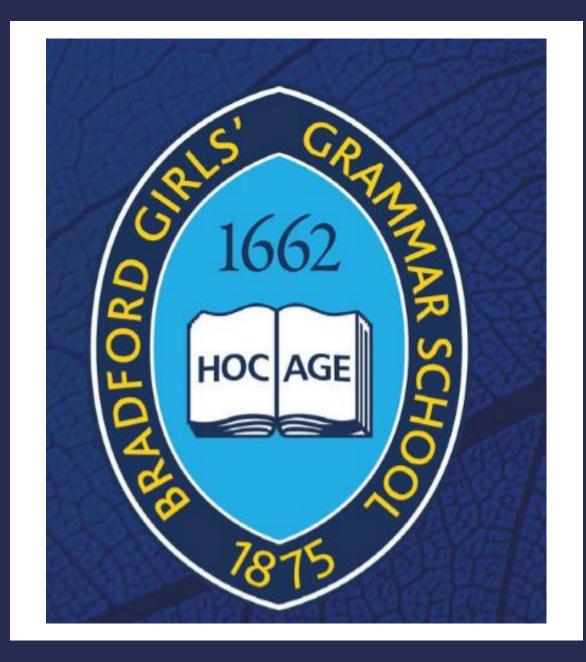


Welcome! September 2021

WELCOME TO

BRADFORD GIRLS' GRAMMAR SCHOOL

Witamy Vitajte Bienvenue Bienvenidas Bienvenidas 英语 英语 ਸਵਾਗਤ ਹੈ اهلا بك خوش آمديد حواتا الله كااال كالله واغلاست حواتا الله واغلاست



Aims of this session

- Welcome parents back to BGGS!
- Introduce staff and explain their role in supporting your child
- Share our school values and priorities
- Outline opportunities for parent involvement
- Share Year Group key information

PrincipalMrs Martin



Senior Leader SafeguardingMiss Harris



Vice Principal Mrs Howarth



Senior Leader, Behaviour Miss Jackson



Senior Leader Link Y9
Mrs Shields



Senior Leader, Personal Development, Miss Sutcliffe



Y9 Year LeaderMrs Webster



School Motto

ASPIRE

SUCCEED

LEAD

What do you want from your school?



GAIN GREAT RESULTS



BE HAPPY



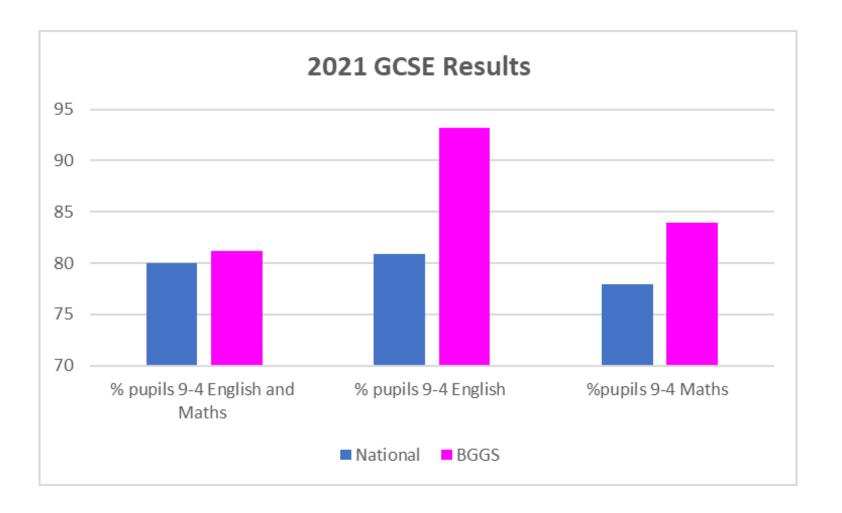
GROW AS CONFIDENT, KNOWLEDGEABLE, AND CARING PEOPLE



TO BE SUCCESSFUL IN YOUR NEXT STEPS

Significantly better results than other schools in Bradford, and in England

Great Results



Great Prospects

- 21 applied to university
- 21 offered a university place.
- 19 gained their first choice
- 11 different courses including
 - 3 Medicine
 - 3 Law
 - 2 Optometry
 - 2 Nursing
 - 2 Teaching
 - 3 Biomedical Science
 - 1 Radiography

Outcomes of our last ever sixth form cohort of 24 students.

The result of a fantastic throughschool education

- ✓ Excellent teaching
- ✓ Excellent careers advice
- Excellent preparation for future life

Strong Values guide our actions



Key Priorities

- High expectations
- High standards
- Excellent teaching, giving high quality feedback
- Developing high standards of literacy
- Broadening experiences through extra-curricular
- Promoting tolerance and respect
- Working in partnership with parents

High Expectations

Students should **LEAD** their learning



During registration and teacher explanation.

When other students are feeding back to the class, answering a question or presenting their work.



Planner, Calculator, Pencil case and contents, subject specific equipment, text books, exercise/sketch books, homework... and a positive attitude.



Questions

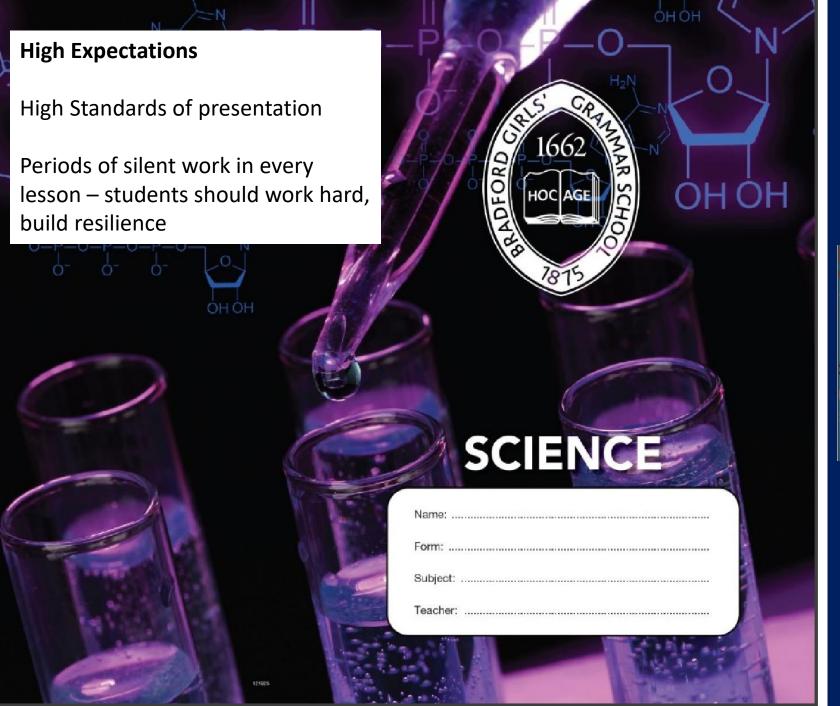
For **support**

For **extension** activities



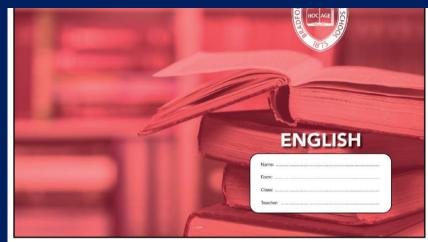
High quality, well presented work

During the 15-20 minute period of **independent** silent, but <u>supported</u> working in every lesson











Marking Codes

Next to work that has been marked by your teacher, you may notice letters, symbols, or different coloured pen. These are the BGGS Marking Codes. They tell you what you need to do to improve your work.

Use them to help you to decide how you should improve your work during reflection time.

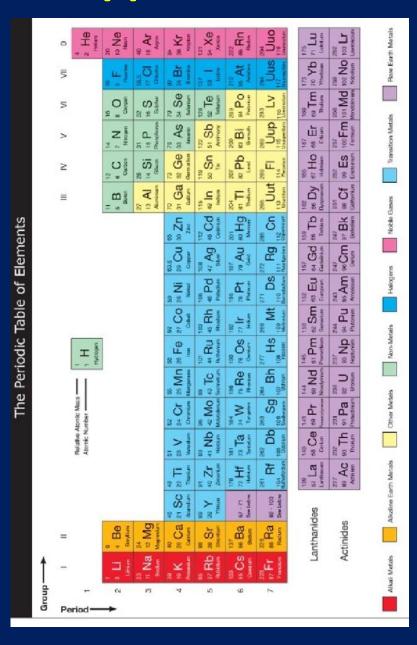
Code	Meaning	Code	Meaning
//	New paragraph	RP	Ruler and pencil for diagrams
Gr	Grammar	wo	Show your working out
O (Circle where it is missing)	Punctuation	U	Include your units
_ (Underline where it is missing)	Capital letter	A	Please use an algebraic method
۸	Missing word/symbol/number	RE	You have rounded incorrectly or too early
Pres	Presentation	СС	Check your calculations – your method is correct.
Sp	Check your spelling	S	Simplify your answer
?	Doesn't make sense	EBI	Even better if
RQ	Read the question more carefully	www	What went well
Green highlighter or pen	Means great. How can I make sure I do more work like this?	Pink highlighter or pen	Means think. What can I improve?

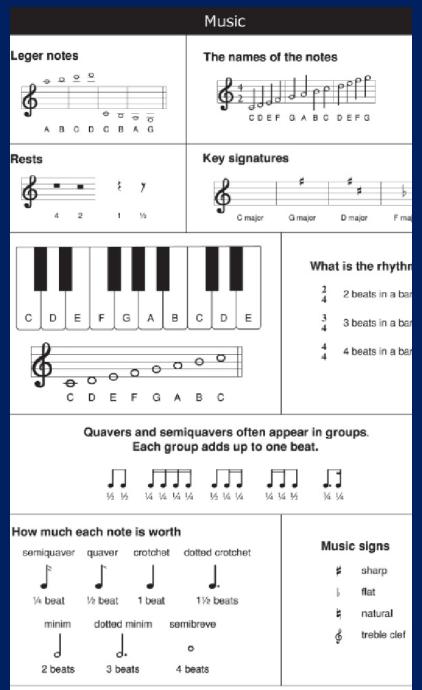
High Quality Feedback

To help students know how to improve their work

Consistent marking codes used – shown inside every front cover

Support





150 Commonly Misspelt Words

judgement

laboratory

leisurely

latter

liaise

licence

lonely

maybe

meant

nickel

ninety

nuclear

nuisance

occasion

occurring

parallel

particle

pastime

yldissog

precede

practically

precedent

preference

privilege

probably

proceed

proposal

pronunciation

questionnaire

propaganda

oppressed

occurrence

mortgage

necessary

noticeable

maintenance

manoeuvre

lot osence cceptable ccommodate ccuracy equaint cquire dapt dequately dolescent dvertise fect ggravate l right mateur mona nalyse nnually pparent opearance raument hletic tendance uxiliary wkward attery eginning eneficiary ureaucracy alendar arefully atalogue emetery nief ommitment ommittee ontrolled iticised

definitely description develop difference disappear disappoint disapprove discussion dividend division effect embarrassed exaggerate excellent expense facsimile fascinate February finally financially forty fulfil government governor quarantee humorous illogical imaginary immediately inconvenience independent indispensable inoculate interest interruption invariably irresistible jewellery

receive knowledgeable recommend responsibility responsible restaurant rhythm satellite secretary seize separate signature sincerely skiing souvenin strictly stubbornness succeed success summarised superintendent surprise swimming tendency therefore thorough through transferred truly unanimous until used to usually vacuum vertical vitamin weird

A focus on Literacy

Promoting a love of reading

Developing vocabulary – the academic language of success

Redeveloped libraries and guided reading



Extra-Curricular Opportunities

Lunchtime & after-school

ALL students expected to participate





Promoting Equality & Diversity

Tolerance, understanding, respect for all cultures, faiths, and beliefs.





Relationships and mutual respect



Parent Partnership

Communication:

- Fridays Weekly update letters
- Monday morning 13th September
 Coffee & a Conversation 8.30am 9.15am Dining Hall.
 Community languages spoken
- Website
- ❖ Walk and Talk rambles

Curriculum Workshops:

A programme including Maths, Reading etc

PSHE Workshops:

Mental health & wellbeing, drugs, social media, Relationships & Sex Education





Leading Parent Partnership Award Objectives

LPPA

Commitment

The school demonstrates a commitment to work towards achieving the LPPA

Effective plans

The school makes and implements effective plans to achieve and maintain the LPPA

Welcoming

The school is a welcoming, communicative and friendly place for parents

Promoting awareness

The school promotes the awareness and participation of all groups of parents in supporting their children's learning and developing their own learning.

- Inducidick to add text

The school provides a good induction for all new parents

Guidance and information

The school provides parents with relevant and user-friendly guidance and information to help them support their children's learning

Parent-friendly policies

The school produces and implements parent-friendly policies to establish effective home-school links and improve children's attendance, punctuality, progress and positive participation in school

Support

The school provides good support for all parents as their children move through or leave the school

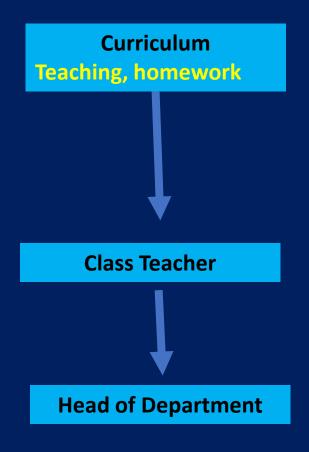
Future plans

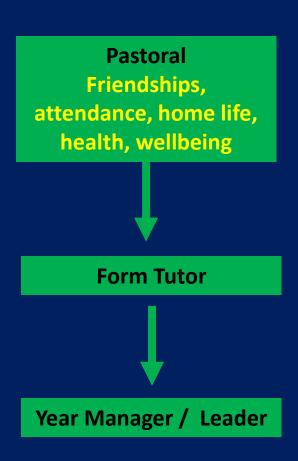
The school summarises its achievements against the LPPA Objectives and outlines its future plans

Opportunity for 2 parents to be part of the working party.

Nominations process to be communicated shortly.

Who to contact







Email: safe@bggs.com

