

School Governor Person Specification

	Essential Criteria	Desirable Criteria
Key Skills & Abilities	<ul style="list-style-type: none"> Analytical skills and the ability to understand and question written and numerical information; The ability to establish good working relationships with Governors, Parents and Staff at all levels within the school 	<p>Any of the following skills will also add value;</p> <ul style="list-style-type: none"> Marketing Strategic Planning Communications Project Management Decision Making Problem Solving Finance HR Legal Knowledge
Knowledge	<ul style="list-style-type: none"> An understanding of the role of School Governors 	<ul style="list-style-type: none"> An understanding of how schools performance is measured An understanding of schools finance An understanding of the key issues and priorities An understanding of the key issues and priorities facing schools.
Experience		<p>At least one of the following:</p> <ul style="list-style-type: none"> Business planning and monitoring of progress against targets Effective performance management of staff Budget analysis in order to understand the costs associated with particular services, projects and programmes. Analysing complex performance data and information and forming recommendations for action; Health and Safety management Premises management Understanding or experience of publicity and marketing
Personal Attributes	<ul style="list-style-type: none"> An interest in the education of children An enquiring mind and desire to understand how the school is impacting the performance of pupils Self motivated and dependable Effective team worker, able to share ideas and make best use of resources; Able to understand and interpret sensitive information and apply appropriate levels of confidentiality 	
Other	<ul style="list-style-type: none"> A commitment to the demands of the role A commitment to developing skills and knowledge through training and taking up briefings and networking opportunities 	