

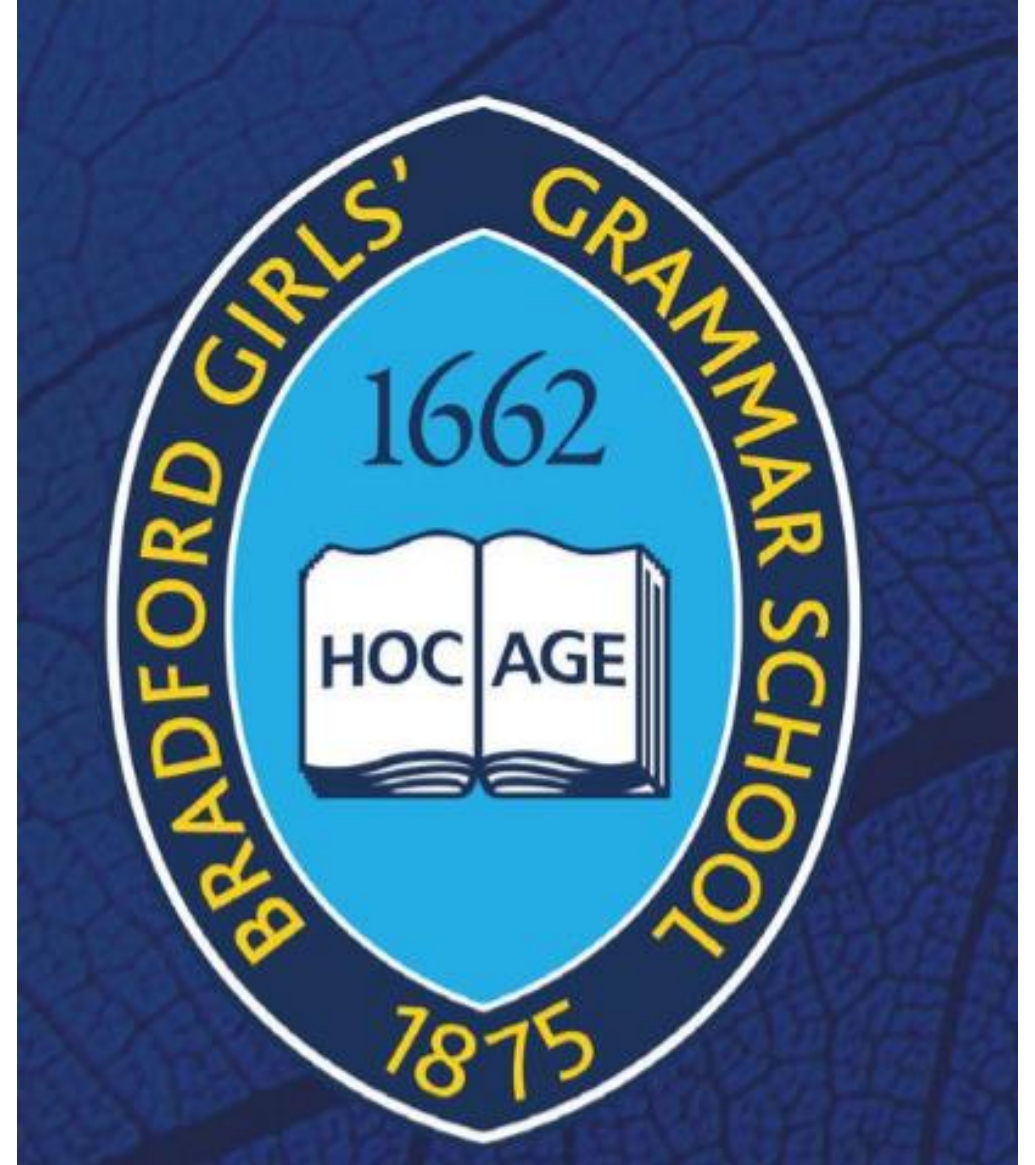


Welcome!
January 2022
Please type your daughter's name in the chat box as you join



Miss Whitehead

KS4 Leader



Aims of this session

Welcome back to parents and pupils!

Important information and dates for this term

Covid measures and expectations

MS Teams and working from home

Workforce Absence

Supporting your child in school

Principal

Mrs Martin



Vice Principal

Mrs Howarth



**Senior Leader, Personal Development
and Senior Leader Link**

Miss Sutcliffe



Senior Leader, Behaviour

Miss Jackson



Senior Leader Safeguarding

Miss Harris



KS4 Leader

Miss Whitehead

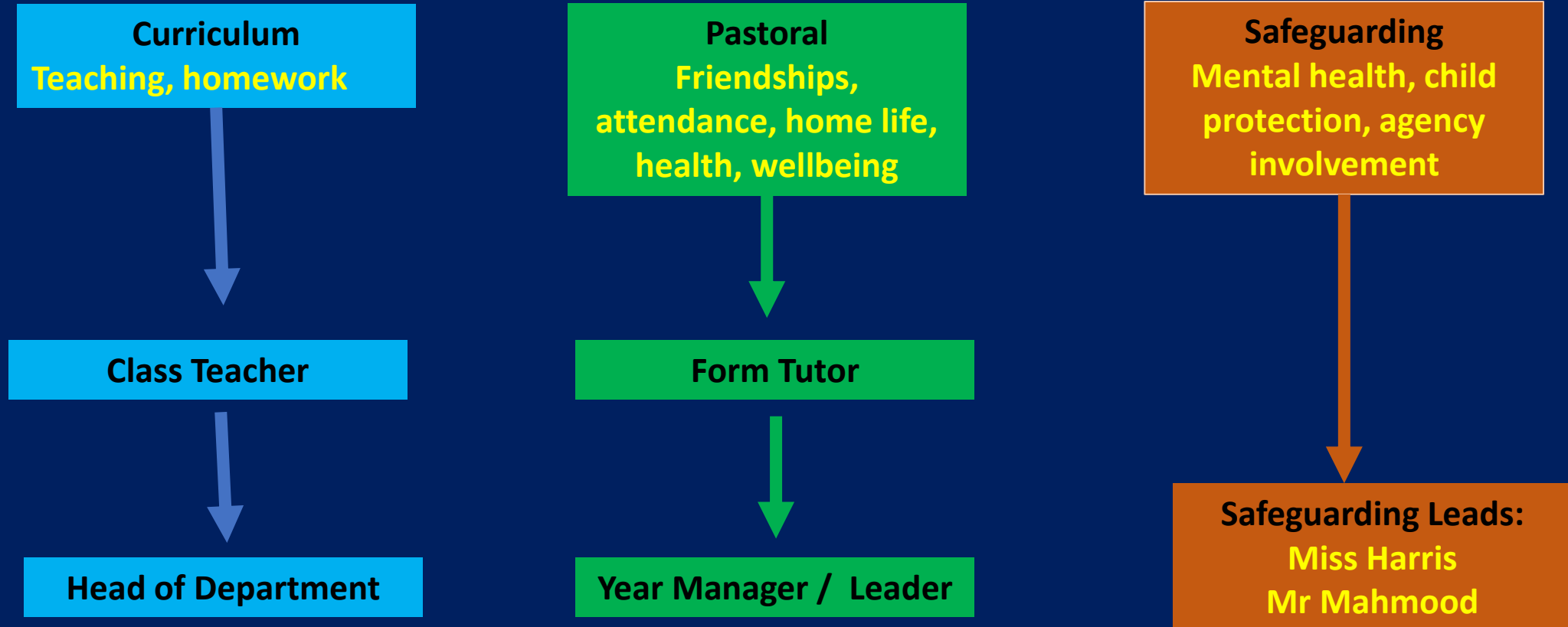


KS4 Manager

Mrs Osborne



Who to contact



What do you want from your school?



GAIN GREAT RESULTS



BE HAPPY



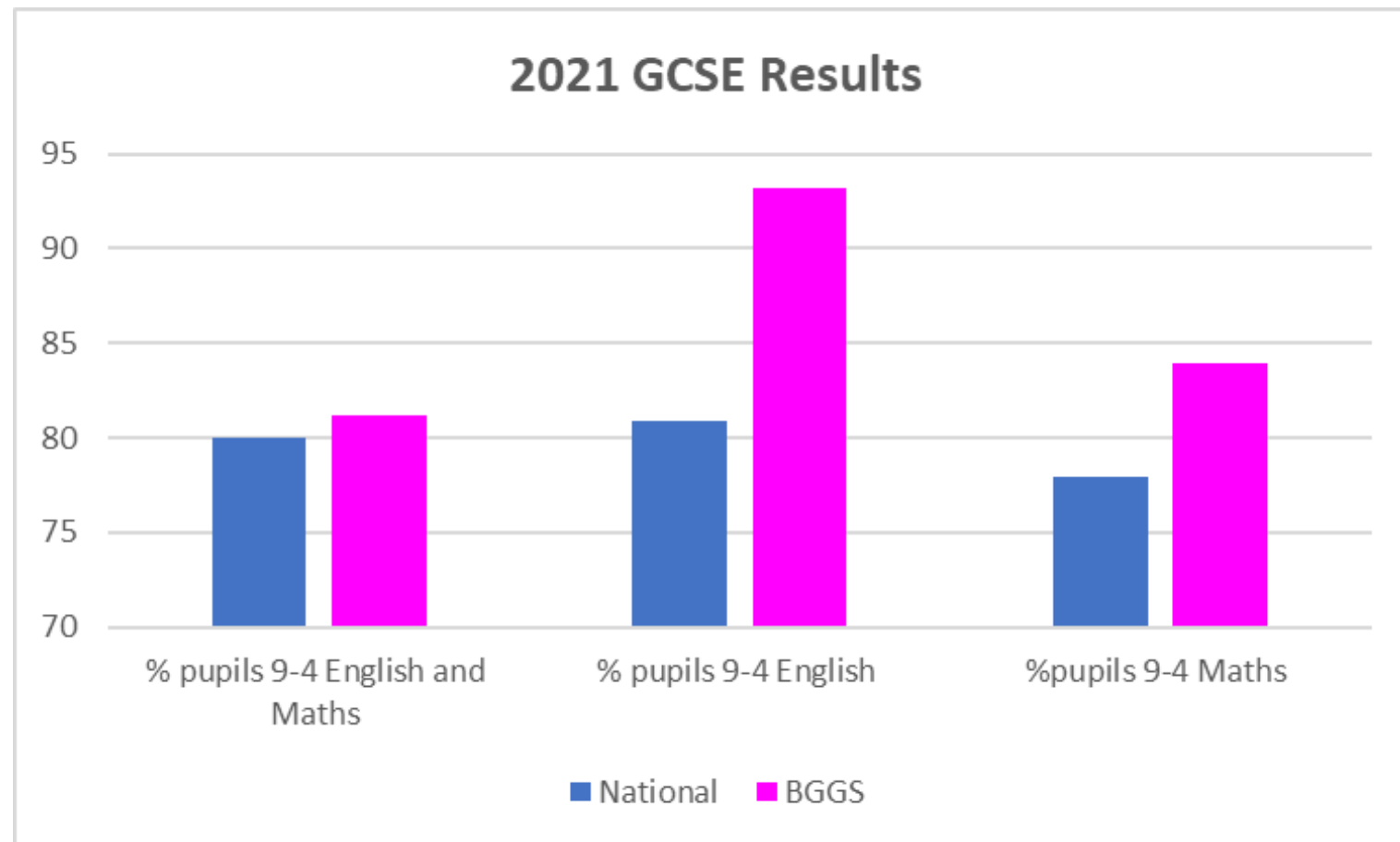
GROW AS CONFIDENT,
KNOWLEDGEABLE,
AND CARING PEOPLE



TO BE SUCCESSFUL IN
YOUR NEXT STEPS

Gaining
great results

**Significantly better
results than other
schools in Bradford,
and in England**



Gaining great results

- Y11 silent study space available every lunchtime
- Library open every evening after school for students
- Y11 intervention sessions for all subjects

Being Happy

Parent Survey – 41% response rate to date

Agreement with the following statements:	
My child feels happy at this school.	95%
My child feels safe at this school.	95%
The school makes sure its pupils are well behaved.	86%
The school makes me aware of what my child will learn during the year.	83%
The school has high expectations for my child.	85%
My child does well at this school.	90%
The school lets me know how my child is doing.	88%
There is a good range of subjects available at this school.	89%
My child can take part in clubs and activities at this school.	93%
The school supports my child's wider personal development.	81%

Growing as
confident,
knowledgeable
and caring
people

Lots of opportunities at BGGS to
grow in other areas as well as
academically

- PSHCE lesson
- Extra-curricular activities
- School council
- Equality and Diversity Committee.

Extra-Curricular Opportunities

Lunchtime & after-school

ALL students expected to participate

A new timetable this half term with new activities



Name of Club	Day	Time
Enterprise	Wednesday	After School
Football club	Friday: Week A	Lunchtime
Swimming club	Monday	After School
Textiles Crafts Club	Monday: Week A	After School
Board game club	Tuesday	After School
Book club	Tuesday	Lunchtime
Bollywood movie	Friday: Week B	Lunchtime
School newspaper	Thursday: Week A	After School
Knitting	Tuesday & Thursday	After School
Film Club	Monday: Week A	Lunchtime
Y9 STEM club	Wednesday	Lunchtime
Origami Club	Wednesday	Lunchtime
Y11 Chemistry Higher Drop In	Tuesday	After School
Maths 11y/ma1 intervention	Friday	After School
Physical Theatre and Contemporary Dance Yr 10 and 11	Thursday;	After School
Film club	Week B;	After School
Year 11 Comp Science Intervention	Thursday	After School
Ukulele	Monday;	Lunchtime
SEND HOMEWORK CLUB	Thursday & Friday	After School
Maths Intervention / Revision	Monday	After School
Film club	Tuesday: Week B	After School
Colouring club (with KS3 Textiles/Art catch-up opportunity)	Tuesday: Week B	After School
Duke of Edinburgh	Tuesday	
RS Intervention	Tuesday	After School

Name of Club	Day	Time
Choir	Wednesday	After School
Steel Pans (morning break)	Thursday	Lunchtime
GCSE Intervention/Band	Monday	After School
Y11X2 Maths Intervention	Friday	After School
Year 11 French speaking practice	Wednesday & Thursday	After School
Embroidery Club	Tuesday	After School
Italian Club	Thursday	After School
Colouring Club	Thursday: Week B	Lunchtime
Puzzle Club	Thursday;	Lunchtime
Physics intervention	Monday: Week A	After School
Y11X3 Maths intervention	Thursday	After School
Choir	Wednesday	After School
Spanish Conversation, Year 11	Wednesday	After School
Basketball	Tuesday	After School
Spoken word Poetry	Wednesday: Week A	After School
Debating	Wednesday: Week A	After School
School newspaper	Thursday	After School
Coding Using Python	Monday	Lunchtime
Badminton	Friday	After School
Netball	Wednesday	After School
French speaking		After School

PSHCE

PSHCE information evening –
Wednesday 26th January: 3.30-4.30pm

More detail about how we teach PSHE and
what will be taught this term.

An opportunity to speak to teachers and
leaders of PSHE



Promoting Equality & Diversity

Tolerance,
understanding,
respect for all
cultures, faiths,
and beliefs.



To be
successful in
their next
steps

Year 11

Mock Results Day

Wednesday 19th January

Exam Week 2

Week Beginning 21/3/22

Sixth Form Applications

Name of college/sixth form	Deadline
New College	1 st March 2022
Dixons sixth form	Not on Website
Belle Vue Girls	Not on Website
Bradford College	Not on Website
Shipley College	7 th January 2022
Bradford Grammar School	Not on Website
Greenhead	11 th February 2022

Mock Results

Data 2019: Last time GCSE examinations took place

Student progress from mocks to final GCSE results +0.81

Student 1

Average progress: + 1.3

Subject	Mock	Actual
English Lang	6	6
English Lit	6	8
Latin	4	7
Maths	5	5
PE	9	9
RS	7	9
Science	65	87

Student 2

Average progress: + 0.8

Subject	Mock	Actual
English Lang	6	6
English Lit	5	6
Geography	5	6
Maths	3	5
PE	5	6
Science	55	66
Spanish	3	3

Student 3

Average progress: + 0.5

Subject	Mock	Actual
English Lang	7	5
English Lit	5	7
History	3	4
Maths	6	7
PE	5	5
Science	65	76
Spanish	7	7

High Expectations

Students
should **LEAD**
their learning

Listen

During **registration** and **teacher explanation**.
When other students are **feeding back** to the class,
answering a question or **presenting** their work.

Equipment

Planner, Calculator, Pencil case and contents,
subject specific equipment, text books,
exercise/sketch books, homework...
and a **positive attitude**.



Ask

Questions
For **support**
For **extension** activities

Deliver

High quality, well presented work
During the 15-20 minute period of **independent**
silent, but **supported** **working** in **every lesson**

Strong Values guide our actions



ACCOUNTABILITY

SELF-CONFIDENCE

PERSEVERANCE

INTEGRITY

RESPECT

EMPATHY

Relationships and mutual respect



Covid Measures and Expectations

Face Coverings

Ventilation

Sanitisation

The government will review this on
26th January.

Staff Absence

Our priority will be to keep school open and face-to-face learning to continue.

Short-term flexible approaches will be put in place. These have been recommended by the Department for Education.

Merging Classes

Partial Closure

Remote Learning

Supervision

Provision of school lunches

MS Teams and working from home

At times we may need to make decisions quickly at the start of a school day, once we know staff absence levels and the availability of supply staff. We will try to do this before 8am, and will communicate by:

- Text
- Email
- Communications app (We will be launching over next few weeks)

Parent Communications

Successful pilot of MySchool App: we will be rolling this out in full over Spring Term

School facebook page: @BGGSchool

School twitter: @BGGSchool

How you can work with us in supporting your child's wellbeing

1

Let us know if you notice any changes in your child's behaviour/mood at home

2

Ensure your child has good school attendance

3

Engage in parent meetings (parents evening/wellbeing evenings)

4

Keep us updated us of any significant changes in a child's life

5

Don't be afraid to ask for help/advice (we can support families too)

6

Eliminate the stigma around mental health

Being aware
of social
media



7 essential questions about social media

Is your daughter old enough to use certain apps?

Most sites like Facebook, Twitter, SnapChat, WhatsApp, and Instagram require all people signing up for their service to be 13 years old. They each claim to use 'age screening' to ensure all members are of age.

What is your child doing and sharing online?

Are they just chatting with friends or looking to share events in their life. Each App has a unique focus and intent. Talk to your children about what they are using and why.

Is your child's information private online?

Read the privacy settings and understand what they are agreeing to upon setting up an account. Most social media service providers do not disclose their privacy settings clearly or simply. (For an example of the simplified version of Instagram Terms of Use: see Page 10 of this [Report](#))

Is your child only sharing information with trusted people.

Ensure they are not accepting friend requests or personal information requests from anyone they do not know personally.

Is your child making sure they are never posting personal information

Phone numbers, address's or full names. These details will allow a predator to find out a great deal about you, your daughter and their habits.

Do you talk about social media with your child?

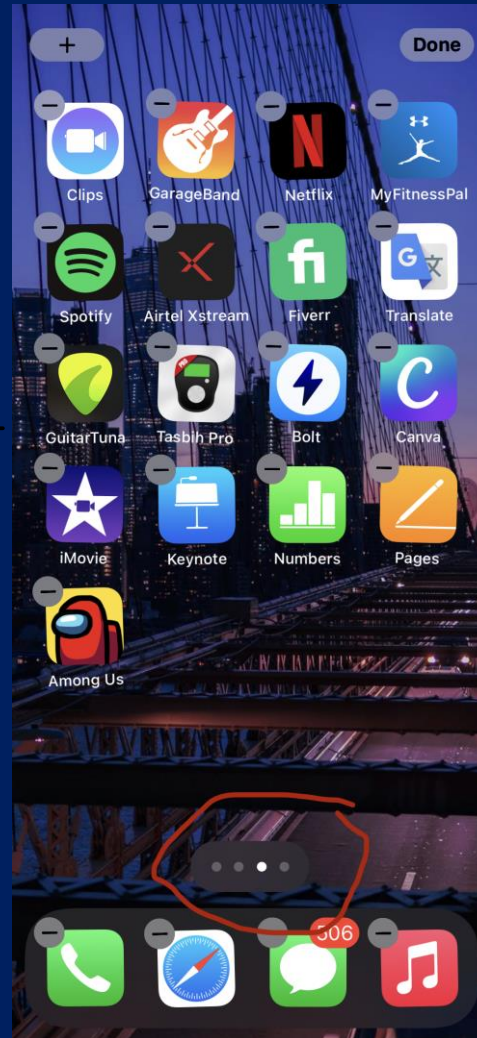
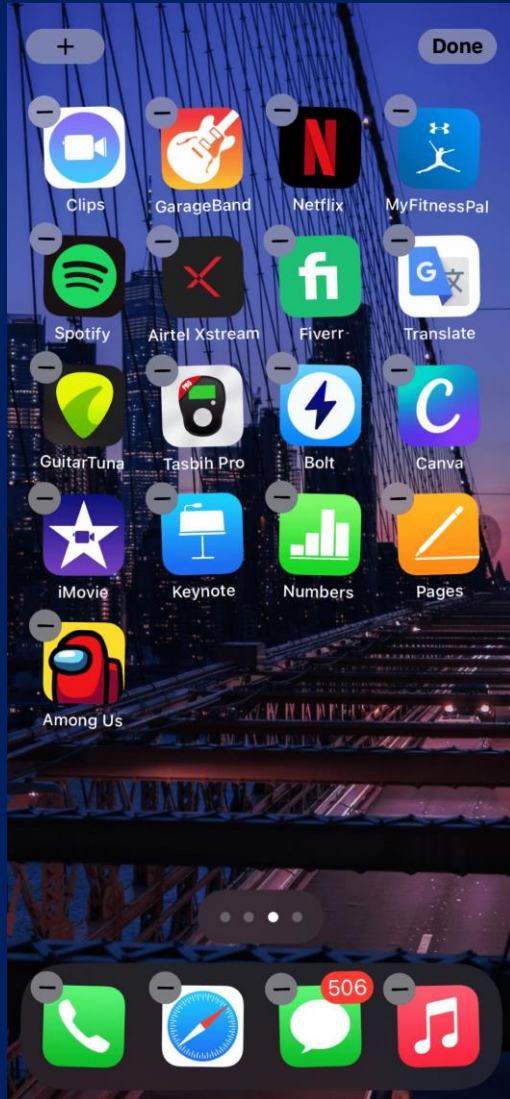
Talk with them about what they want to do and give them your opinion. You only want them to be safe and are not out to simply spoil their fun.

Remember that all social media Apps are like any tool.

How you use it is how you will find it useful.

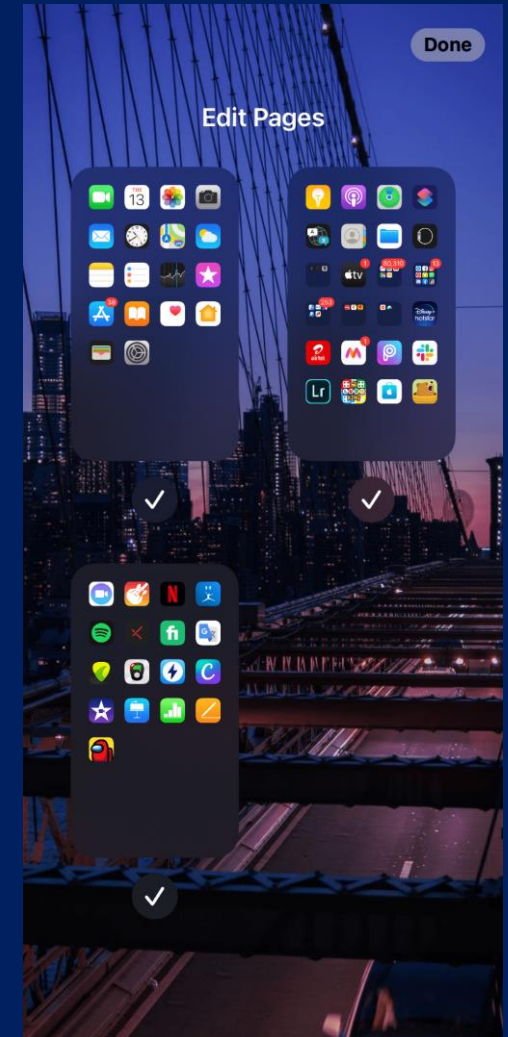
Just a quick FYI: Hiding apps on an iPhone

Step 1: Tap and hold on an empty area of your home screen until all the apps start shaking.



Step 2: Tap on the dots that appear on the bottom.

Step 3: A collection of your pages appear in the form of thumbnails. Just uncheck the page you'd want to hide and tap on "Done".



Any Questions?