

Accessibility Plan 2019-2020

This plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting of progress of the plan over a prescribed period.

The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that “schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation”.

The plan is structured to complement and support the school’s Equality Objectives, and will similarly be published on the school website.

Target	Tasks	Timescale	Resources	Responsibility	Monitoring	Expected Outcome
<p>Access to the School Curriculum.</p> <p>To ensure resources are sufficient to enable all pupils to access the curriculum</p> <p>To provide regular training for teachers and teaching assistants on aspects of equality and the implications for classroom practice and pastoral support</p> <p>To increase the level of pupil voice from those with protected characteristics</p>	<ul style="list-style-type: none"> Review accessibility of ICT (tablets, laptops, Interactive Whiteboards and Software) for pupils with additional needs 	July 2020	Staff time	SENDCO – both phases	SLT senior phase PMT primary phase	Pupils with additional needs access appropriate hard and software
	<ul style="list-style-type: none"> Embed the evidence based approach to maximise the effectiveness of Teaching Assistants in the Senior phase. 	July 2020	Staff time	SENDCO both phases	SLT senior phase PMT primary phase	Interventions with high levels of impact are being used
	<ul style="list-style-type: none"> Review and update PSHE Curriculum to take local context into account 	July 2020	Staff time	PSHE Coordinator	SLT senior phase PMT primary phase	PSHE and SMSC curriculum reflects local needs and National Curriculum
	<ul style="list-style-type: none"> Develop the SMSC and assembly programmes 	July 2020	Staff time and cover provided for school linking activities	Senior Leader PDBW SENDCO (Primary)	Principal	
	<ul style="list-style-type: none"> Continue to provide staff training in SEND awareness to reflect diverse needs of students within the school 	Sept 2019	Specialist teams from LA Staff time	SENDCO both phases	SLT senior phase PMT primary phase	Staff training records
<ul style="list-style-type: none"> Widen participation of SEND pupils and those who are New to English in school activities 	December 2019	School council time	Senior Leader PDBW SENDCO both phases EALCo	SLT senior phase PMT primary phase	Senior Phase Student Council is fully representative	

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<p>Access to success</p> <p>To ensure that school policies take account of equal opportunities and accessibility.</p> <p>To ensure that pupils' protected characteristics do not prevent them from accessing extra curricular activities.</p> <p>To use opportunities for collaboration to develop best practice for meeting pupils' additional needs.</p> <p>To embed the use of data to assist in identifying and closing any gaps in achievement, attendance or behaviour between</p>	<ul style="list-style-type: none"> Annual School Policy Review continues to include an equal opportunities/ accessibility check Ensure that pupils with protected characteristics continue to be able to access extra curricular activities and Visits / Trips Develop links with Southfield Sixth Form College for SEN pupils Continue to contribute to the Bradford SEND panel process Review and update systems to improve outcomes for pupils with additional needs 	<p>July 2020</p> <p>July 2020</p> <p>July 2019</p> <p>July 2020</p> <p>August 2020</p>	<p>Staff time</p> <p>Staff time</p> <p>Staff time</p> <p>Staff time and cover for linking activities</p> <p>Staff time</p>	<p>All staff with responsibility for updating policies</p> <p>Activity organisers Trip Leaders</p> <p>SENDCO Senior phase Vice Principal</p> <p>Inclusion Coordinators</p>	<p>Finance Director</p> <p>SLT senior phase PMT primary phase</p> <p>Head of Lady Royd Principal</p> <p>Vice Principal PMT primary</p>	<p>All policies clearly reflect inclusive practice</p> <p>100% of pupils with additional needs have accessed visits / trips / extra curricular activities.</p> <p>Transition visit to Southfield in addition to local College provision</p> <p>Inclusion team termly updates</p>

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<p>Access to Success particular groups of pupils and others.</p> <p>To meet the needs of pupils with additional needs during internal and public examinations and transition between Key Stages.</p>	<ul style="list-style-type: none"> • Embed internal access arrangements procedures for statutory testing / external examinations • To review and update documentation used to identify additional needs and provision at each transition point throughout a child's education and for in-year admissions 	<p>July 2020</p> <p>July 2020</p>	<p>SENDCO time</p> <p>Staff time</p>	<p>SENDCo / Exams Officer</p> <p>EAL Co SENDCO Senior Leader PDBW</p>	<p>SLT senior phase PMT primary phase</p> <p>SLT senior phase PMT primary phase</p>	<p>Record of access arrangements</p> <p>Year 7 documentation captures all relevant information</p> <p>Provision set in place ready for the first day of school.</p> <p>Managed Move / Alternative Provision Process ensures pupils' additional needs continue to be met</p> <p>SEND Information sent to other providers enables pupils' additional needs to continue to be met.</p>

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<p>Access to, and improvement of, the Physical Environment.</p> <p>To ensure that the school is physically accessible to all members of the school community, as far as is reasonably practical</p>	<ul style="list-style-type: none"> Continue to ensure the physical environment meets the needs of pupils with physical difficulties and sensory impairments Review signage re: internet safety. 	<p>July 2020</p> <p>July 2019</p>	<p>Cost of works</p> <p>Staff time Printing costs</p>	<p>Estates Manager</p> <p>Safeguarding Lead (Senior & Sixth)</p>	<p>Principal Head of Lady Royd Finance Director</p> <p>SLT senior phase PMT primary phase</p>	<p>Estates Manager's schedule shows works being completed</p> <p>Full complement of signs</p>
<p>Availability of accessible information for pupils with additional needs and their parents / carers.</p> <p>To ensure that all parents and other members of the school community can access information.</p> <p>To ensure that parents who are unable to attend school because of a disability are still able to access information about their child's progress.</p>	<ul style="list-style-type: none"> Review system for ensuring accessibility of communications for parents with differing levels of literacy. Embed Edulink software ensuring that all accessibility features are employed 	<p>July 2020</p> <p>July 2020</p>	<p>N/a</p> <p>Data Manager's time</p>	<p>Director of Communications</p> <p>Data Manager</p>	<p>Principal</p> <p>Director of Communications</p>	<p>Evidence of improved parental engagement through a variety of reasonable adjustments.</p>