

KS2 SATs 2022

Monday 9th May

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Thursday 12th May

SATs focus on what children know about Maths and English.

They will not reflect how talented they are at science, geography, art, PE, etc and they certainly won't highlight all of their amazing personal characteristics.

SATs don't tell the whole story.

Their results will say if they did or did not meet a certain standard but not necessarily by what margin. These thresholds change each year according to the overall national performance, so what was classed as 'meeting the expected standard' this year might not be the same as last year.

Assessments

Date	Activity
Monday 9 May 2022	English grammar, punctuation and spelling papers 1 and 2
Tuesday 10 May 2022	English reading
Wednesday 11 May 2022	Mathematics papers 1 and 2
Thursday 12 May 2022	Mathematics paper 3

- Year 6 classes are spaced out in school using other classrooms to ensure that they have sufficient room and a quiet exam environment.
- Stationary is provided by school.
- A clear water bottle can be brought.
- Get a good night's sleep; eat a good breakfast and stay hydrated!

- The tests take place during normal school hours, under exam conditions.
- Children are not allowed to talk to each other from the moment the assessments are handed out until they are collected at the end of the test.
- After the tests are completed, the papers are sent away to be marked externally.
- You are informed of their results in July.

Once marked, the tests will be given the following scores:

- A raw score (total number of marks achieved for each paper)
- A scaled score
- A judgement on if the National Standard has been met.

Scaled scores ensures an accurate comparison of performance over time. These scores range from 80 to 120. A scaled score of 100 or more shows the pupil is meeting the National Standard.

What happens if my child is absent?

If a pupil is absent, the school should administer the rescheduled test as soon as is practical after the pupil returns to school.

We will not allow timetable variations for:

- unauthorised absences
- family holidays
- school activities, for example staff training events or field trips
- temporary exclusions
- a pupil who started but did not complete a test, and has left test conditions

Monday - SPaG

- Split up into two papers
- Grammar and Punctuation - 45 minutes (50 questions/50 marks)
 - Grammatical terms/ word classes
 - Functions of sentences
 - Combining words, phrases and clauses
 - Verb forms, tenses and consistency
 - Punctuation
 - Vocabulary
 - Standard English and formality

Monday - SPaG

- Spelling – 15 minutes (20 spellings/20 marks)
- 2019 = combined raw score of 36 to achieve EXP and 55 to achieve GDS

Tuesday - Reading

- 1 hour (39 questions/50 marks)
- 3 texts – these can be a variety of fiction, non-fiction or poetry.
- A rigorous paper which means that pupils get around 43 seconds to answer a question along with finding supporting evidence or reading of the text.
- 2019 = raw score of 28 to achieve EXP and 41 to achieve GDS

Wednesday – Maths

- Paper 1 – Arithmetic - 30 minutes (36 questions/40 marks)
 - The four operations (addition, subtraction, multiplication, division, including order of operations requiring BIDMAS)
 - Percentages of amounts
 - Calculating with decimals and fractions.

Wednesday – Maths

- Paper 2 – Reasoning – 40 minutes (23 questions/35 marks)
 - Number and place value (including Roman numerals)
 - The four operations
 - Geometry (properties of shape, position and direction)
 - Statistics
 - Measurement (length, perimeter, mass, volume, time, money)
 - Algebra
 - Ratio and proportion
 - Fractions, decimals and percentages

Thursday - Maths

- Paper 3 – Reasoning – 40 minutes (23 questions/35 marks)
- 2019 = combined raw score of 58 to achieve EXP and 95 to achieve GDS

What can I do to support my child?

- Ensure that daily or weekly homework is completed.
- Read, read, read! - discuss unfamiliar vocabulary together and how they can decipher the definition looking at how it has been used in context.
- CGP – books and website for quick recap of skills
- Encourage your child to talk to us or a trusted adult (including yourself) about their anxieties. Don't forget that a small amount of anxiety is normal and not harmful.

Primary phase weekly homework expectations

Reading – Independent (Parents sign record)

5 x 20 mins

Spelling (Teachers to check Spelling Shed)

5 x 10 mins

Reading Comprehension** (Teachers to mark & feedback)

1 x 45 mins (Alternate week to Maths)

Times Table Rocks Stars (Teachers to check for completion)

5 x 10 mins

Maths task linked to current strand** (Teachers to mark & feedback)

1 x 30 mins

Arithmetic Work** (Teachers to mark & feedback)

1 x 15 mins (Alternate week to Reading Comprehension)

Questions