Statistics

2022 GCSE Advance Information Sparx Topics & Key Questions

We are always looking for ways to support maths teachers and students. In order to help you and your year 11s this year we've pulled together a list of key questions which may be useful to practise with your students based on the exam board topic lists.

These 29 key questions are all taken from our library of over 45,000 high-quality questions in Sparx Maths. If you are a Sparx Maths School then your students can use the Topic Codes provided to search the full content library directly within the independent learning section of Sparx Maths to help target their revision.

Please note this is not an exhaustive topic guide it is simply designed to help you pull together some key questions to use to check for understanding in lessons, starters, or as worksheets with your learners.

Sparx Maths

| Statistics | Topics | Sparx Topic Codes |
|-------------------|----------------------------------|------------------------------------|
| Diagrams | Bar chart | U363, U557 |
| | Interpret graph | U193, U277 |
| | <u>Two-way table</u> | U981 |
| | Frequency table | U981, U312 |
| | Stem and leaf diagram | U200, U909 |
| | Frequency polygon | U840 |
| <u>Measures</u> | <u>Mode, median, mean, range</u> | U569, U854, U456, U291, U877, U526 |
| Population | Comparison of distributions | U520 |

U363

Diagrams - Bar chart

Drawing bar charts

The data below is plotted on a dual bar chart, but two bars are missing. Bananas Sold | Pears Sold Day Wednesday 23 16 Thursday 19 11 Friday 9 15Select the letter that shows the height of the missing bar for a) the number of bananas sold. b) the number of pears sold. Fruit sold 25 Key 20 Number of bananas sold G Number of pears sold Frequency 15 Đ 10 5 0 Wednesday Thursday Friday Day

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Interpreting bar charts



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U557



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Diagrams - Interpret graph

Interpreting line graphs

U193



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Interpreting scatter graphs

U277





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Diagrams - Two-way table



| The table s | The table shows how many medals some countries won in a sports contest. | | | | | |
|-------------|---|--------|--------|-------|--|--|
| ٧ | Which of these countries won the most medals in total? | | | | | |
| | _ | | | | | |
| | | France | Brazil | India | | |
| Bron | ze | 15 | 6 | 10 | | |
| Silve | er | 2 | 4 | 14 | | |
| Gold | Gold 11 12 6 | | | | | |
| | | | | | | |
| | | | | | | |

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Diagrams - Frequency table



| The | The table shows how many medals some countries won in a sports contest. | | | | | |
|-----|---|--------|--------|-------|--|--|
| | Which of these countries won the most medals in total? | | | | | |
| | | | | | | |
| | | France | Brazil | India | | |
| | Bronze | 15 | 6 | 10 | | |
| | Silver | 2 | 4 | 14 | | |
| | Gold | 11 | 12 | 6 | | |
| | | | | | | |
| | | | | | | |

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| Interpreting frequency tables with grouped data | U312 |
|---|------|
| | |

The table below shows information about the heights of the trees in a park.

How many of the trees are more than $10\,m$ tall but not more than $20\,m$ tall?

| Height, h (m) | Frequency |
|--------------------|-----------|
| $0 < h \le 5$ | 5 |
| $5 < h \le 10$ | 9 |
| 10 < h \leq 15 | 13 |
| 15 < h \leq 20 | 5 |
| 20 < h \leq 25 | 1 |
| | |

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| The table below shows information about the distance walked by some hikers. | | | | | | | |
|---|--|-----------|--|--|--|--|--|
| a) Work out | a) Work out the minimum number of hikers who could have walked between $8\mathrm{miles}$ and $10\mathrm{miles}$ | | | | | | |
| 19 miles. b) Work out the maximum number of hikers who could have walked between $8 \mathrm{miles}$ and $19 \mathrm{miles}$. | | | | | | | |
| | Distance, x (miles) | Frequency | | | | | |
| | $0 \leq oldsymbol{x} < 5$ | 3 | | | | | |
| | $5 \le x <$ 10 | 4 | | | | | |
| | $10 \le oldsymbol{x} < 15$ | 7 | | | | | |
| | $15 \leq oldsymbol{x} < 20$ | 6 | | | | | |
| | $20 \le x < 25$ | 1 | | | | | |
| | | | | | | | |

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U200

Diagrams - Stem and leaf diagram

Drawing stem-and-leaf diagrams

| The number of people visiting a cafe each day for 12 days is listed below. This information is displayed in the stem-and-leaf diagram. | | | | | |
|--|-----------|-----------|-------------------------------|--|--|
| Fill | in the mi | ssing row | of the stem-and-leaf diagram. | | |
| Number of people visiting a cafe each day for 12 days | | | | | |
| Number of people | | le | 9 1 2 5 7 8 | | |
| 103 92 | 95 | 112 | 10 3 8 | | |
| 98 108 | 117 | 91 | | | |
| 110 119 | 97 | 114 | Key | | |
| | | | 01 represents 01 people | | |

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Jacob measures the heights of 14 plants in his garden and the results are listed below.

Draw an ordered stem-and-leaf diagram to display this information.

| Height (mm) | | | | | | |
|-------------|-----|-----|-----|-----|--|--|
| 155 | 173 | 176 | 154 | 168 | | |
| 189 | 151 | 153 | 162 | 174 | | |
| 153 | 176 | 183 | 183 | | | |

Interpreting stem-and-leaf diagrams

U909



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U840

Diagrams - Frequency polygon

Drawing and interpreting frequency polygons



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Measures - Mode, median, mean, range

| Finding averages from frequency tables | U569 |
|--|------|
| | |

William rolled a dice 25 times and recorded how many times it landed on each number in the frequency table below. What was the modal score?

| Score | Frequency |
|-------|-----------|
| 1 | 4 |
| 2 | 1 |
| 3 | 8 |
| 4 | 3 |
| 5 | 4 |
| 6 | 5 |
| | |



The results from a survey about the number of siblings a group of people have are shown in the table below.

What is the **median** number of siblings?

| Frequency |
|-----------|
| 3 |
| 1 |
| 7 |
| 5 |
| 9 |
| |

A survey asked a group of people how many chocolate bars they eat each week.
The results from the survey are shown in the table below.What is the mean number of chocolate bars eaten?
Give your answer as a decimal.Chocolate bars eatenFrequency39418513

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Finding averages from diagrams

U854





(back to topics)

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U456

Work out the median of these numbers:

 $1, \quad 7, \ -11, \quad 6, \ -6, \quad 11$

Calculating the mean

U291



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| Estimating | U877 | | | | | |
|------------|---|-----------|--|--|--|--|
| | | | | | | |
| The table | The table below shows information about the thickness of each of the books on a shelf. Work out an estimate for the mean book thickness. | | | | | |
| | Give your answer as a dec | cimal. | | | | |
| | Thickness, $oldsymbol{x}$ (mm) | Frequency | | | | |
| | $0 < oldsymbol{x} \leq 2$ | 4 | | | | |
| | $2 < x \le 4$ | 9 | | | | |
| | $4 < x \le 6$ | 7 | | | | |
| | | | | | | |
| | | | | | | |

Calculating the range

U526



The range of a set of numbers is 7.

The maximum value is 3.

What is the **minimum** value?

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Population - Comparison of distributions





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