

Educational Visits Policy

Review Date: January 2024



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**BRADFORD GIRLS'
GRAMMAR SCHOOL**

Co-educational up to 11, Girls only 11-16

1. General Statement of Policy

Bradford Girls' Grammar School

recognises the value of off-site visits to pupils as an enrichment to their studies, and to their personal and social development. Such visits can improve the individual's affiliation to the school and help generate positive relationships with their teachers.

- 1.1. EVOLVE visit notifications will, as a minimum, state
 - the educational purpose of the visit,
 - its aims and objectives and
 - how it conforms to the school's curriculum aims.
- 1.2 EVOLVE will be used to provide assurance that each visit is methodically and suitably planned.
- 1.3 Approval of visits will be outlined within the arrangements section of this policy.
- 1.4 Competencies required for the nominated Visit Leader and supervisors will be clearly defined.
- 1.5 Where the school uses external providers, the visit leader must satisfy themselves that they will deliver quality; have public liability insurance; and meet health & safety standards. This can be done by consulting Evolve; KADDI; and/or the use of E2 & E3 provider forms.
- 1.6 Risk assessments and procedures for managing risks will be in place for all risks that are reasonably foreseeable.
- 1.7 The timescales for the proposal, approval and departure of each visit will be included in the arrangements section of this policy in line with EVOLVE.
- 1.8 Suitable and sufficient information will be provided to parents to enable them to make an informed decision as to whether their child should accompany the trip.
- 1.9 No child will be allowed to embark on any visit without producing a consent form signed by their parent/guardian.
- 1.10 Every trip or visit will be subject to a review on EVOLVE.

2. Organisation

Responsibility for educational visits rests with the Governing Body and Principal. The respective roles of each are outlined within the Policy Handbook for Educational Visits available on Evolve and OEAP National Guidance web site.

2.1 Governing Body

2.1.1 The overseeing of educational visits will be undertaken by

Chris Sutcliffe , Chair of Governors

2.1.2 The person named above will be the nominated governor for Educational Visits, as outlined in the OEAP National Guidance for Managing Educational Visits at www.oeapng.info.

2.1.3 The Principal's report outlining visits planned and the results of the reviews of visits undertaken will be submitted annually.

2.1.4 An evaluation of the visit will be available to view on EVOLVE. This must be completed within a 28-day window following the visit. After 28 days this option is not available on Evolve.

2.2 Principal / Headteacher (Primary)

2.2.1 The Principal or Headteacher (Primary) will be responsible for ensuring that Educational Visits are planned in accordance with Leeds City Council's policies and procedures, that the supervisors are competent, physically and mentally fit.

2.2.2 The Principal or Headteacher (Primary) will authorise all visits via EVOLVE.

2.2.3 The Principal and/or Headteacher (Primary) will report visits planned and the results of the reviews of visits undertaken to the Governing Body annually.

2.3 Educational Visits Co-ordinator (EVC)

2.3.1 The school's Educational Visits Co-ordinators are:

Julie Hanse (Senior Phase) & Benjamin Wood (Primary Phase)
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2.3.2 They will undertake duties as agreed between them and the Principal in line with the responsibilities listed in the Policy Handbook for Educational Visits.

2.3.3 The EVCs will be trained and fully conversant with the Policy Handbook for Educational Visits; OEAP National Guidance web site; and have access to the afPE Safe practice in Physical Education, School Sport and Physical Activity. EVC training was provided by LCC on 25/06/2021. JHE & BWD attended.

2.4 Visit Leader

2.4.1 The Visit Leader will comply with the requirements outlined in the Policy Handbook for Educational Visits and their role as defined in the OEAP National Guidance web site.

2.4.2 The Visit Leader will ensure that the notification is completed on EVOLVE and that any activities or events that may place staff or pupils at significant risk are assessed and that safety measures are in place prior to the trip taking place. All risk assessments and planning are to be shared with additional supervisory staff prior to departure.

- 2.4.3 The Visit Leader will ensure that all parents of children on their trip are provided with all information required and that any questions raised are answered prior to the trip taking place.
- 2.4.4 The Visit Leader named for each visit will have overall responsibility for the visit whilst it is underway.
- 2.4.5 The Visit Leader will liaise with the EVC throughout the planning and preparation of their trip, however the responsibility for organisation and preparation of trips lies solely with Visit Leaders.
- 2.4.6 The Visit Leader will evaluate their trip on EVOLVE.

2.5 Supervisory staff

- 2.5.1 All staff assisting with supervision on any trip will be conversant with their responsibilities as stated in the Policy Handbook for Educational Visits. They should feel confident to challenge any unsafe practice observed.
- 2.5.2 All staff will ensure that the requirements of any risk assessments, risk control procedures and safe systems are followed.
- 2.5.3 All staff will ensure that once the trip has started, where any previously unforeseen hazards or risks are identified they are brought to the attention of the Visit Leader.
- 2.5.4 Staff will feedback information to the Visit Leader to enable a full evaluation of the trip to be completed.

3. Arrangements

3.1 Proposals

- 3.1.1 The Visit Leader will submit a proposal to the appropriate EVC before starting an Evolve notification. The Evolve notification for approval must be submitted within the following timescale for each category of visit to the EVC. Exceptions are possible but MUST be cleared.

Category	Latest date for submission to the EVC
1 – regular curriculum	3 weeks
2 – one offs	4 weeks
3 – overnight, overseas, adventurous, water-based	8 weeks (mandatory minimum is 6 weeks)

- 3.1.2 The EVOLVE notification must be completed for all category 3 visits.
- 3.1.3 Parents should be given sufficient information to enable them to make an informed decision as to whether their child should participate in the visit taking place outside school hours. They must sign the relevant consent form(s) and ensure emergency contact number(s) and all relevant medical details are up to date via EduLinkOne.

Curriculum activities taking place within the school day do not require individual consent. Annual consents are increasingly popular - there is no requirement to sign codes of conduct and trip checklists for every trip.

3.1.4 Where coach or minibus travel is to be used it must be in accordance with LCC regulations.

3.1.5 BGS staff who possess a current MIDAS qualification are:

- Tehreem Khan (Primary Phase)
- Imran Rasool (Primary Phase)
- Benjamin Wood (Primary Phase)
- Darren Mitchell (Maintenance Team)
- Luke Awde (Maintenance Team)
- Kash Mahmood (Senior Phase)
- Louise Dickinson (PE Staff, currently on maternity leave)
- Adam Warren (Senior Phase)
- Susan Ridge (Senior Phase)

3.2 Notification

3.2.1 Notification will be made using EVOLVE within the time scales in 3.1.1.

3.2.2 The Visit Leader is responsible for planning the visit and completing the Evolve notification.

3.2.3 The EVC (delegated by the Principal) will ensure that the Visit Leader carries out this task.

3.2.4 EVCs are not responsible for administrative elements of trip organisation – they are to provide quality assurance, advice and feedback to Visit Leaders prior to submitting trip requests to the Principal / Head.

3.3 Undertaking the visit

3.3.1 Once the notification has received approval the visit will commence in accordance with the itinerary and activities planned. Any deviation from the itinerary or planned activities must be considered by the Visit Leader and a dynamic risk assessment made prior to the alteration taking place.

3.3.2 A record of alterations must be kept of all such instances for evaluation and review purposes.

3.3.3 Any accidents or near misses that occur during a visit will be reported to Leeds City Council using the forms CF50 and/or CF50a upon the return of the group to school.

3.3.4 Any accidents that result in a pupil or member of staff having to go to hospital must be telephoned to the school contact immediately. Upon receipt of any such calls the school contact will immediately inform the Health and Safety team in Leeds City Council.

3.4 Monitoring

3.4.1 The school will monitor the implementation of this policy by ensuring that the documentation required has been produced to a satisfactory standard.

3.4.2 On occasions the EVC, Principal, Senior Manager or member of the Governing Body will accompany a group.

3.4.3 The school may also request Leeds City Council Health and Safety Team to undertake a monitoring visit of a planned trip or conduct an audit of their educational visit process. This will be used for the school's own monitoring purposes.

3.5 Evaluation and Review

3.5.1 An evaluation will be completed on EVOLVE within 28 days of the visit.

3.5.2 The Visit Leader will report any significant issues with the visit to the Health, Safety and Wellbeing Team.

3.5.3 Every visit will be reviewed by the Visit Leader.

3.5.4 The results of the evaluation and review process will be available to the Principal via EVOLVE.

3.5.5 The Principal's report to the Governing Body will include details of the evaluations and reviews for visits undertaken.

Signed Chair of Governors:

Date:

Signed Principal:

Date:

Reviewed January 2023