



# Newsletter

## 29.04.22



Welcome back everyone! I hope you all had a restful holiday and are looking forward to the term ahead. It has been lovely to see all our parents who have attended the parent information sessions this week and feedback has been very positive. We appreciate that some parents are unable to attend sessions after school and therefore the presentations for each year group can be found on our [school website here](#).

Please also remember that we have got a whole school PSHE information meeting on **Thursday 5th May, 3:30pm-4:30pm**, where the content of the PSHE content will be shared for the Summer Term.

Upcoming events for this term:

Wednesday 11th May 3:45-5pm: **Mental Health and Well being evening**

Monday 16th May 8:45-9:30am: **Summer Walk and Talk**

Thursday 19th May 3:15-4:15pm: **Family Fun Swim**

Friday 27th May 2:15—3:15pm: **Curriculum Jubilee Showcase**

This week you will have received:

- [Curriculum Newsletters](#), which provide you with an overview of what your child will be learning during Summer 1.
- Homework Menus, which clearly states the expected homework to be completed and also additional homework challenges relating to this terms learning.
- Knowledge organisers, which summarise the key vocabulary, facts and essential knowledge that pupils need to know for this current terms learning.

Please take the time to sit and go through these with your child, to help you understand the learning for this half term.



As it is the start of another term we will be having a reminder about our school ASPIRE values and a reminder about expected behaviour. Please ask your child to explain our **ASPIRE** values to you.

Please support us by ensuring that your child wears the correct school uniform, including footwear and PE kit.

Details of the Lady Royd uniform can be found on the [uniform page](#) of our website.

### 'Get Caught Reading'

Over the holiday we ran our 'Get Caught Reading' competition. The challenge was to take a photograph of your child reading in an unusual place such as; whilst playing football, unloading the dishwasher, swinging on a swing or even going down a slide.

We have had some great entries so far but would really like some more so therefore we have extended the deadline to **Wednesday 4th May**. Parents, please take a photograph of your child reading a book in an unusual place and then either print it out for your child to bring into school or email it to school. Please remember to include your child's name and class. There are many great prizes to be won!

**Please remember to also read Mrs Martin's letter every Friday as this also includes information relevant to Lady Royd parents.**

# News and Notices

## Eid Celebrations

**Many of our families will be celebrating Eid Ul Fitr early next week, and so we wish you all a joyous celebration.**

On return to school after the long weekend we will be providing a celebratory Eid dinner for all pupils and staff. For primary pupils this will be on **Thursday 5th May**. The cost of the Eid dinner is £2.35, and parents can pay via ParentPay. Children receiving free school meals will not be required to pay for the lunch. As part of our celebrations, on **Thursday 5th May**, pupils are invited to come to school on the day dressed in either traditional EID clothing or any celebratory outfit they would wear for a festive occasion.



## Football – BPA Player Pathway

Bradford Park Avenue Football Academy are now recruiting Under 7s and 8s boys and girls (Years 1 and 2) for their programme of football activities, with a view to joining the football BPA player pathway. Sessions costs £2.00 and are held at the Horsfield Community Stadium every Monday from 5.15-6pm. We have attached the flyer provided by the Academy.

Please see the link to register your interest: [BPA Player Pathway - Trial Registration](#)



## WELCOME TO OUR NEW STARTERS

During the Easter holidays we received the list of all our new starters who will be joining us in Reception class this September. I would therefore like to take this opportunity to warmly welcome all of our families (both new and current) who will be joining us. Whilst we have many siblings of current pupils joining us, we also have many new families. I was therefore delighted and very proud when Bradford Council informed us that we were the first choice school for ALL of our pupils starting in September. This is absolutely amazing, thank you so much!

We cannot wait to get to know you all, and please keep an eye out in the next few weeks for further information about your child's transition into our wonderful school.

## PACKED LUNCHES

We ask that parents who send their child to school with a packed lunch please read our 'Packed Lunch Policy' which you will find on our 'School Meals' web page - you can [click here](#) to access. Please ensure that two weeks' notice is given if you wish your child to swap from packed lunch to school dinners or vice versa.

You will also find a guide we have provided for parents which explains what should constitute a healthy packed lunch. As some of our children have allergies including nuts, please ensure that nuts/nut items are not bought into school.



## WHO TO CONTACT

If you have questions or concerns, most things can be dealt with quickly and easily by the class teacher. However, if you require any further assistance the Key Stage Leader would be the next point of contact.

**Miss Khan:** EYFS Leader

**Miss Hanson:** KS1 Leader (Year 1 and 2)

**Ms Heathcote:** KS2 Leader, 'L' classes

**Mr Biggin:** KS2 Leader, 'P' classes

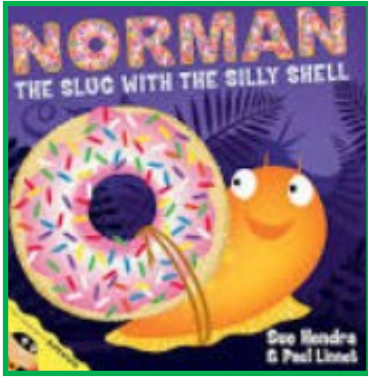
## Attendance Counts!

Congratulations to 3P who have had the highest attendance this week — an amazing **98.5% Attendance!**

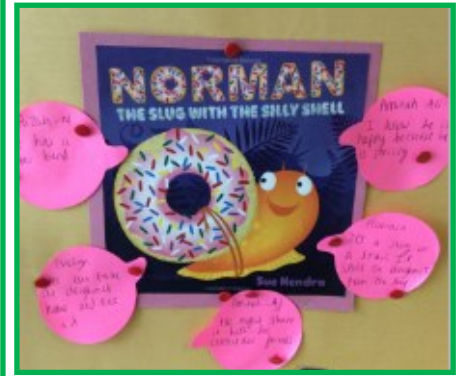
The winning house this week is **GREEN**  
Look out for your flag flying on Monday!

**Please ensure that your child arrives at school on time.**

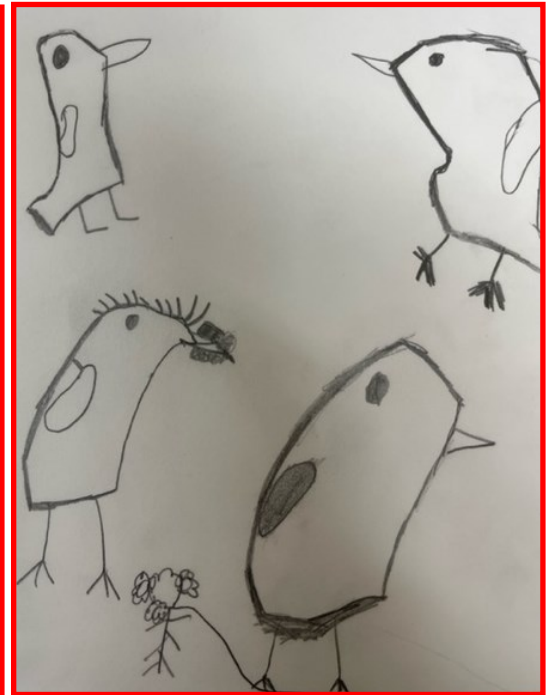
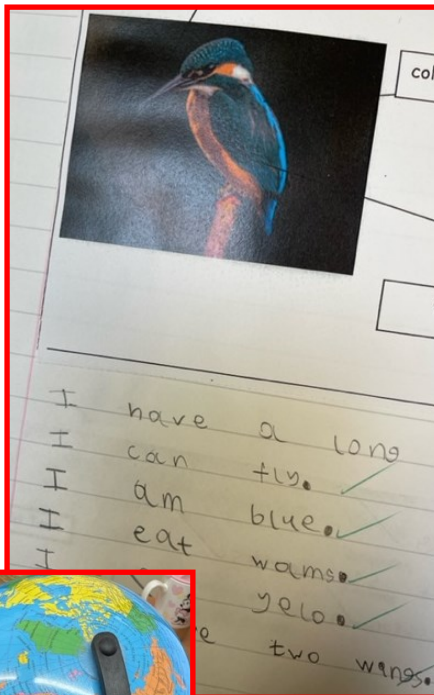
## Classroom Activities



This week Reception have started to read a story called 'Norman the Slug with the Silly Shell'. Looking just at the front cover, they first talked about what they thought the story would be about. They read half of the story and used their prediction skills to say what they thought would happen next. They then completed the story using actions. Reception children have all really enjoyed reading this story and are looking forward to learning more about Norman the slug.



This week Year 1 have been focusing on Poetry and Riddles. They have looked at the features of a riddle and started practising writing their own, making sure they start with 'I' and also provide lots of exciting clues! In Maths, they have been focusing on Grouping and Sharing; the children have been working practically to group and share objects equally. In Art, they have started their sketches of birds and are working towards creating their own 3D sculptures. In Geography, Year 1 are looking at the world's 7 Continents and Oceans and are looking at how Earth can be represented in different ways such as maps and globes.



Year 2 have settled back into school after the Easter break and have had a very busy week.

It was lovely to see how 2P have made Miss Arjamand feel extremely welcome and they have quickly helped her learn our school routines!

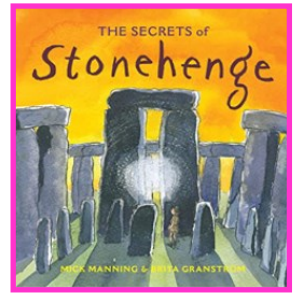
In Art, the children have been looking at Printmaking. First they ventured outside the classroom and collected some rubbings from all sorts of materials. Then, thinking about texture, they worked together in small groups to collaboratively create a pattern. Great work Year 2.



# Classroom Activities

## YEAR 3

Year 3, have enjoyed being back at school this week and in reading sessions have started their prediction and vocabulary sessions around their new text 'The Secrets of Stonehenge'. In art, they have been focusing on sketching with a particular focus on line drawing and in Maths they are continuing to build on their learning about fractions.



## YEAR 4

Year 4 have made a fabulous start to the new half term with the children sharing their homework completed over the holidays with displays in class and quizzes shared at the end of the day. Everyone has settled back and is excited about what is ahead. It's been great to see the self-confidence shown by some pupils, who have asked to be one of our "secret readers". In English, they have started looking at the features of newspaper reports, particularly the '5 Ws', (**who, what, where, when and how**) based around the amazing discovery by the archaeologist Howard Carter.

## YEAR 5

Year 5 have had a very busy first week back. In English, they have been exploring the work of Shakespeare. After reading and understanding the play 'A Midsummer Night's Dream', they have started to edit the playscript to change the language from Shakespearean to modern day. They've come across some tricky language but have persevered! In Humanities, they have started to look at the Early Islamic Civilisation and focused on why it is important that we as a society need to know about the achievements of Islamic scholars. In Art, they have taken on the role of sculptors and explored the 'pinching' technique when using clay to create a small pot. In Music pupils have been learning how to play a melody on the keyboard—you can listen to some of their work on our BGGs youtube channel here: [Twinkle Twinkle Little Star](#) and [Ode to Joy](#).

## YEAR 6

Year 6 have a busy term ahead and are working hard consolidating their learning ready for SATs, which start the week beginning the 9th May. During SATs week, pupils in Year 6 are invited in to have breakfast with Year 6 staff and their peers, to ensure there is a positive start to the day. Please meet Year 6 staff in the playground at 8am. Year 6 children who arrive after 8:10 am will not be able to access breakfast club and therefore normal start of the day arrangements will need to be followed. Please ensure that any siblings are not left unattended in the playground, you will either need to wait with siblings until the start of the school day or breakfast club is available for a small charge of £.150.

Year 6 have also started looking at digital media and how pixels create one whole image and are furthering their understanding of pixelated art in an abstract form!