



Welcome!
September 2022

WELCOME TO

BRADFORD GIRLS' GRAMMAR SCHOOL

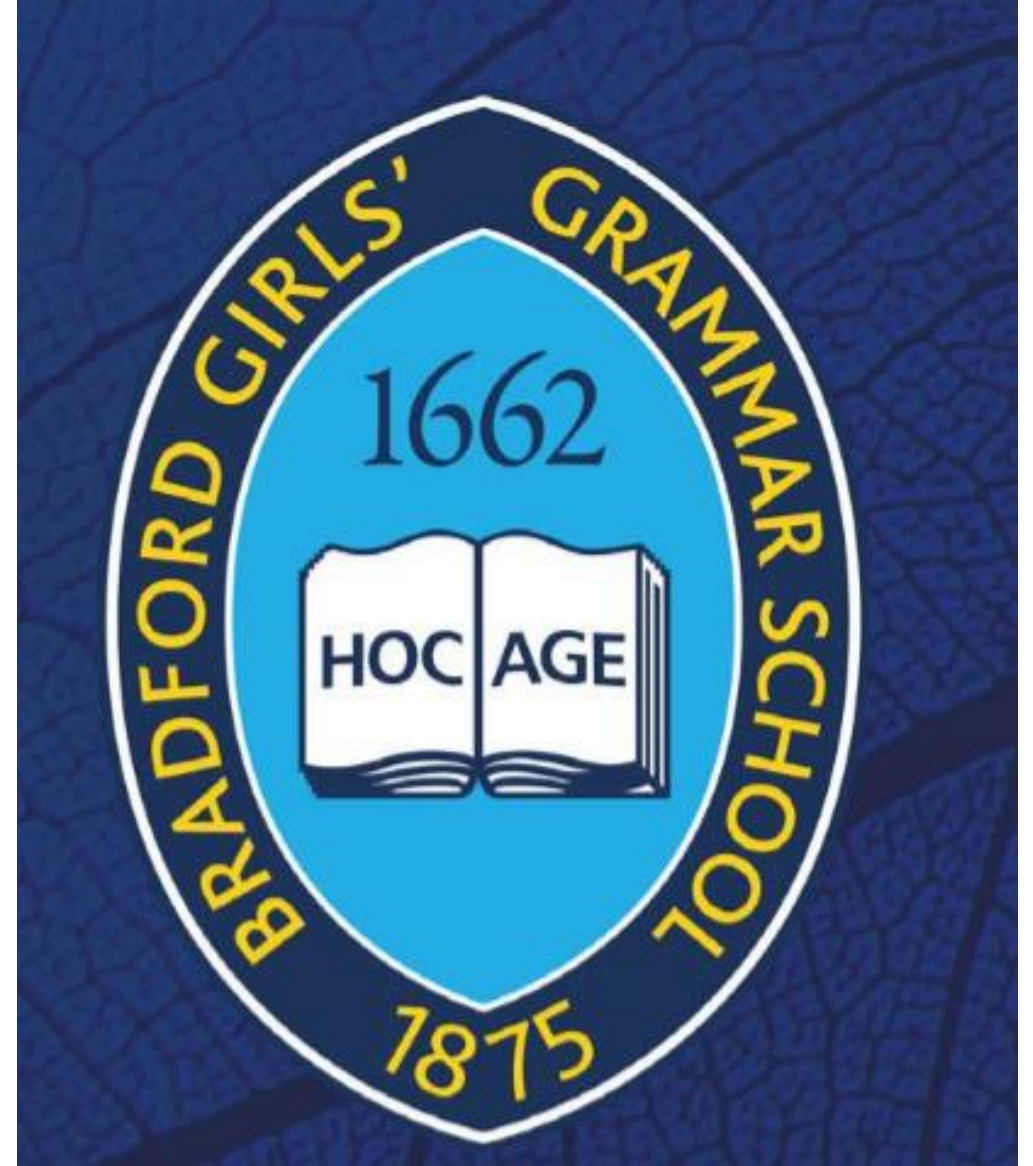
Witamy Vitajte Bienvenue Bienvenidas

ਮਦਰਾਸ ਹੈ ਅਹਲਾ بك خوش آمدید

ברוך הבא פֿע סוואגלען به راغلاست

Mrs Martin

Principle



Aims of this session

- Welcome parents to BGGS!
- Share Year Group key information

Principal

Mrs Martin



Vice Principal

Mrs Howarth



Senior Leader Link Y7

Mrs Watson



Y7 Year Leader

Mrs Webster



Senior Leader Safeguarding

Miss Harris



Senior Leader, Behaviour

Miss Jackson



Senior Leader, Personal Development, Miss Sutcliffe



Y7 Year Manager

Miss Pemberton



Great Results!



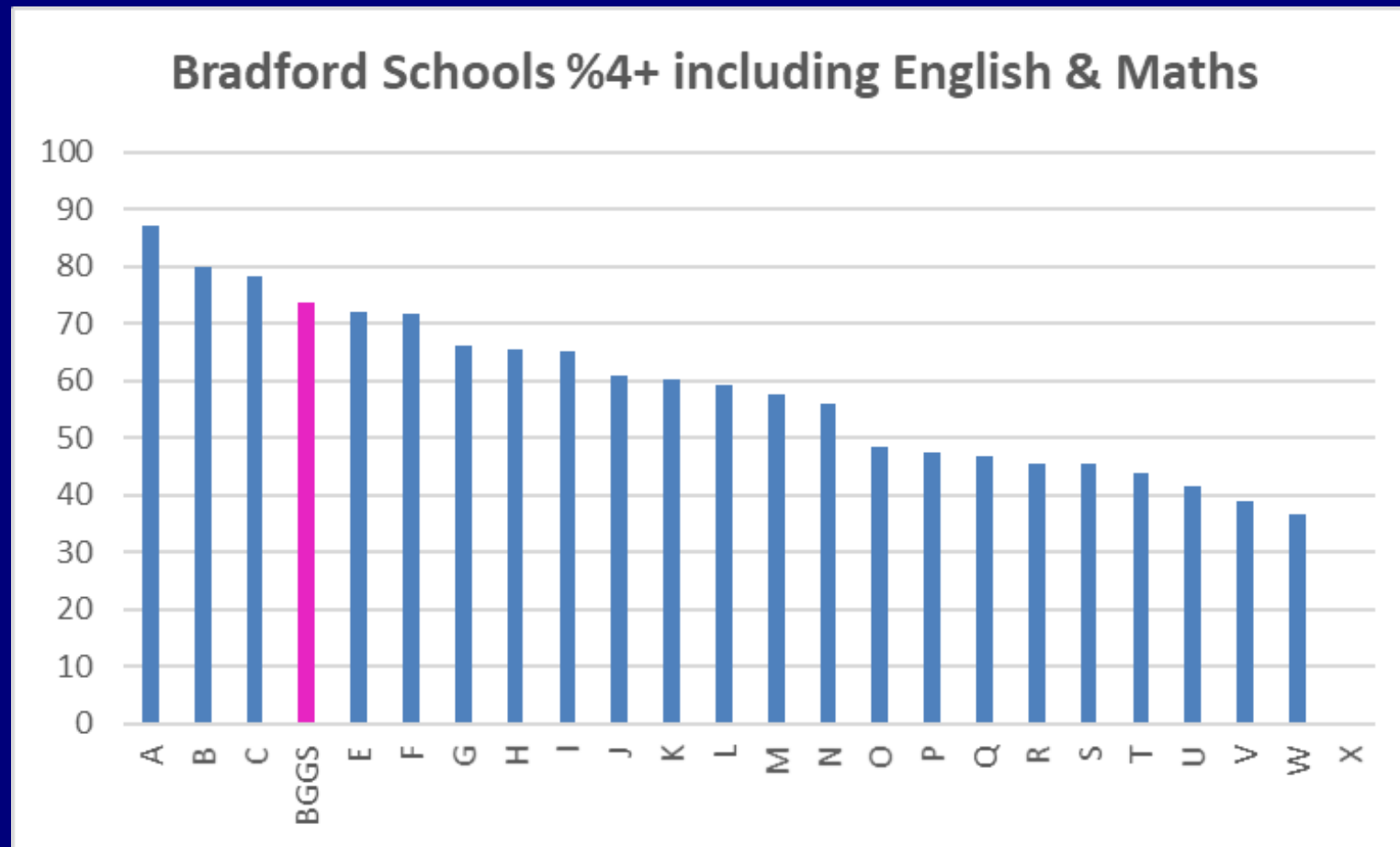
ASPIRE • SUCCEED • LEAD

**BRADFORD GIRLS'
GRAMMAR SCHOOL**

Co-educational up to 11, Girls only 11-16



4th best GCSE results in Bradford for % 4+ English & Maths (of 24 schools)



Great Results!



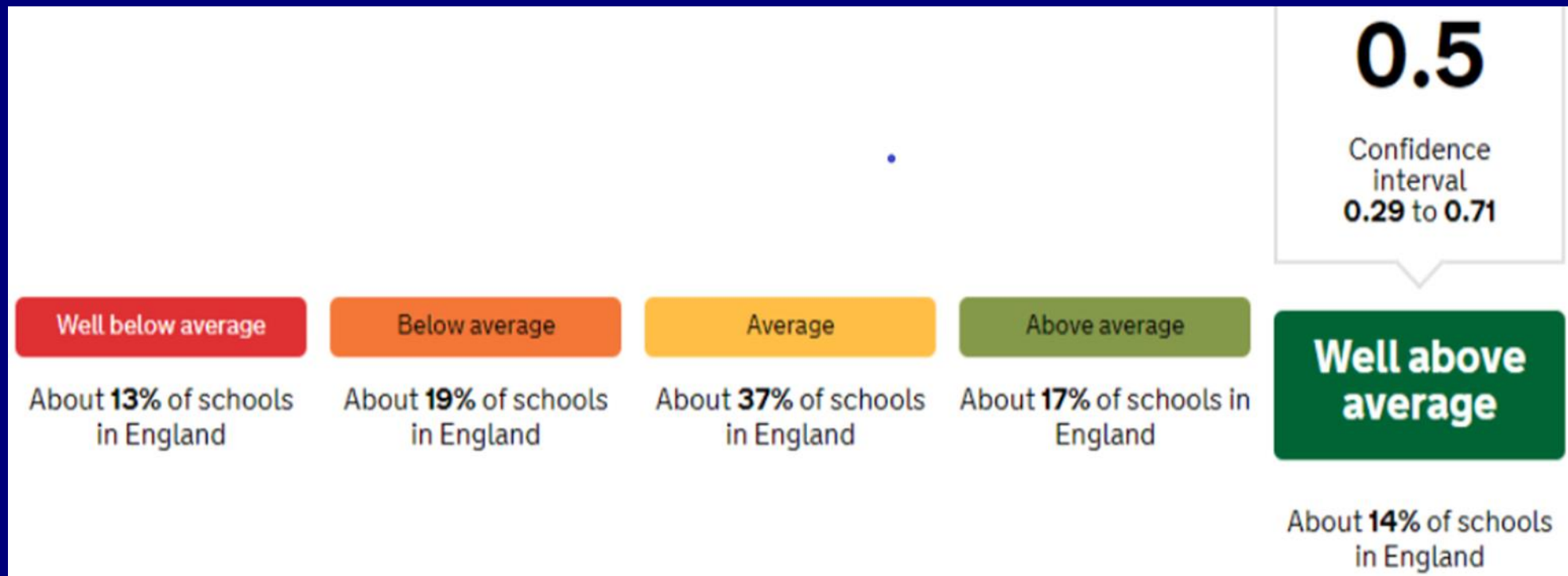
ASPIRE • SUCCEED • LEAD

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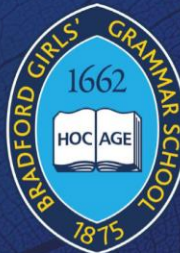


Progress 8 of +0.46





Aspire. Succeed. Lead



BRADFORD GIRLS' GRAMMAR SCHOOL
1662
HOC AGE
1875

WELCOME TO

BRADFORD GIRLS' GRAMMAR SCHOOL

Witamy Vitajte Bienvenue Bienvenidas
خوش آمدید أهلا بك 英語 सवागत है
ברוך הבא שלום רב



Inspection of Bradford Girls' Grammar School

Squire Lane, Bradford, West Yorkshire BD9 6RB

Inspection dates:

24 and 25 May 2022

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Requires improvement

Leadership and management

Requires improvement

Early years provision

Good

Previous inspection grade

Inadequate



This certifies that:

Bradford Girls' Grammar School

is a United Against Bullying Bronze School and has demonstrated its commitment to stopping bullying and improving the wellbeing of its pupils.

Signed:

A handwritten signature in black ink, appearing to be "M. A. O.", is written over a dotted line.

Date:

19/07/2022



Funded by

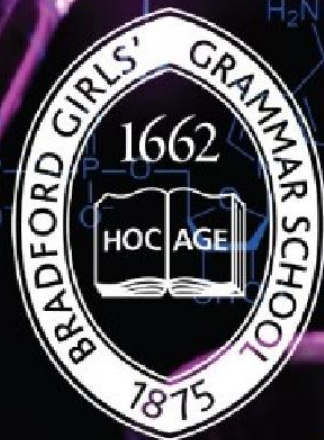
Key Priorities

- High standards
- High expectations & behaviour systems consistently applied by staff
- Excellent teaching using consistent approaches
- Developing high standards of literacy
- Broadening experiences through extra-curricular
- Working in partnership with parents

High Expectations

High Standards of presentation

Periods of silent work in every lesson – students should work hard, build resilience



SCIENCE

Name:

Form:

Subject:

Teacher:





ASPIRE • SUCCEED • LEAD

BRADFORD GIRLS' GRAMMAR SCHOOL

Co-educational up to Y11, Girls only Y11–Y16

Marking Codes

Next to work that has been marked by your teacher, you may notice letters, symbols, or different coloured pen. These are the BGGGS Marking Codes. They tell you what you need to do to improve your work.

Use them to help you to decide how you should improve your work during reflection time.

Code	Meaning	Code	Meaning
//	New paragraph	RP	Ruler and pencil for diagrams
Gr	Grammar	WO	Show your working out
O (Circle where it is missing)	Punctuation	U	Include your units
_ (Underline where it is missing)	Capital letter	A	Please use an algebraic method
^	Missing word/symbol/number	RE	You have rounded incorrectly or too early
Pres	Presentation	CC	Check your calculations – your method is correct.
Sp	Check your spelling	S	Simplify your answer
?	Doesn't make sense	EBI	Even better if
RQ	Read the question more carefully	WWW	What went well
Green highlighter or pen	Means great. How can I make sure I do more work like this?	Pink highlighter or pen	Means think. What can I improve?

High Quality Feedback

To help students know how to improve their work

Consistent marking codes used – shown inside every front cover

Support

The Periodic Table of Elements

Group	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	101	102	103	104	105	106	107	108	109	110	111	112	113	114	115	116	117	118	119	120	121	122	123	124	125	126	127	128	129	130	131	132	133	134	135	136	137	138	139	140	141	142	143	144	145	146	147	148	149	150	151	152	153	154	155	156	157	158	159	160	161	162	163	164	165	166	167	168	169	170	171	172	173	174	175	176	177	178	179	180	181	182	183	184	185	186	187	188	189	190	191	192	193	194	195	196	197	198	199	200	201	202	203	204	205	206	207	208	209	210	211	212	213	214	215	216	217	218	219	220	221	222	223	224	225	226	227	228	229	230	231	232	233	234	235	236	237	238	239	240	241	242	243	244	245	246	247	248	249	250	251	252	253	254	255	256	257	258	259	260	261	262	263	264	265	266	267	268	269	270	271	272	273	274	275	276	277	278	279	280	281	282	283	284	285	286	287	288	289	290	291	292	293	294	295	296	297	298	299	300	301	302	303	304	305	306	307	308	309	310	311	312	313	314	315	316	317	318	319	320	321	322	323	324	325	326	327	328	329	330	331	332	333	334	335	336	337	338	339	340	341	342	343	344	345	346	347	348	349	350	351	352	353	354	355	356	357	358	359	360	361	362	363	364	365	366	367	368	369	370	371	372	373	374	375	376	377	378	379	380	381	382	383	384	385	386	387	388	389	390	391	392	393	394	395	396	397	398	399	400	401	402	403	404	405	406	407	408	409	410	411	412	413	414	415	416	417	418	419	420	421	422	423	424	425	426	427	428	429	430	431	432	433	434	435	436	437	438	439	440	441	442	443	444	445	446	447	448	449	450	451	452	453	454	455	456	457	458	459	460	461	462	463	464	465	466	467	468	469	470	471	472	473	474	475	476	477	478	479	480	481	482	483	484	485	486	487	488	489	490	491	492	493	494	495	496	497	498	499	500	501	502	503	504	505	506	507	508	509	510	511	512	513	514	515	516	517	518	519	520	521	522	523	524	525	526	527	528	529	530	531	532	533	534	535	536	537	538	539	540	541	542	543	544	545	546	547	548	549	550	551	552	553	554	555	556	557	558	559	560	561	562	563	564	565	566	567	568	569	570	571	572	573	574	575	576	577	578	579	580	581	582	583	584	585	586	587	588	589	590	591	592	593	594	595	596	597	598	599	600	601	602	603	604	605	606	607	608	609	610	611	612	613	614	615	616	617	618	619	620	621	622	623	624	625	626	627	628	629	630	631	632	633	634	635	636	637	638	639	640	641	642	643	644	645	646	647	648	649	650	651	652	653	654	655	656	657	658	659	660	661	662	663	664	665	666	667	668	669	670	671	672	673	674	675	676	677	678	679	680	681	682	683	684	685	686	687	688	689	690	691	692	693	694	695	696	697	698	699	700	701	702	703	704	705	706	707	708	709	710	711	712	713	714	715	716	717	718	719	720	721	722	723	724	725	726	727	728	729	730	731	732	733	734	735	736	737	738	739	740	741	742	743	744	745	746	747	748	749	750	751	752	753	754	755	756	757	758	759	760	761	762	763	764	765	766	767	768	769	770	771	772	773	774	775	776	777	778	779	780	781	782	783	784	785	786	787	788	789	790	791	792	793	794	795	796	797	798	799	800	801	802	803	804	805	806	807	808	809	810	811	812	813	814	815	816	817	818	819	820	821	822	823	824	825	826	827	828	829	830	831	832	833	834	835	836	837	838	839	840	841	842	843	844	845	846	847	848	849	850	851	852	853	854	855	856	857	858	859	860	861	862	863	864	865	866	867	868	869	870	871	872	873	874	875	876	877	878	879	880	881	882	883	884	885	886	887	888	889	890	891	892	893	894	895	896	897	898	899	900	901	902	903	904	905	906	907	908	909	910	911	912	913	914	915	916	917	918	919	920	921	922	923	924	925	926	927	928	929	930	931	932	933	934	935	936	937	938	939	940	941	942	943	944	945	946	947	948	949	950	951	952	953	954	955	956	957	958	959	960	961	962	963	964	965	966	967	968	969	970	971	972	973	974	975	976	977	978	979	980	981	982	983	984	985	986	987	988	989	990	991	992	993	994	995	996	997	998	999	1000	1001	1002	1003	1004	1005	1006	1007	1008	1009	1010	1011	1012	1013	1014	1015	1016	1017	1018	1019	1020	1021	1022	1023	1024	1025	1026	1027	1028	1029	1030	1031	1032	1033	1034	1035	1036	1037	1038	1039	1040	1041	1042	1043	1044	1045	1046	1047	1048	1049	1050	1051	1052	1053	1054	1055	1056	1057	1058	1059	1060	1061	1062	1063	1064	1065	1066	1067	1068	1069	1070	1071	1072	1073	1074	1075	1076	1077	1078	1079	1080	1081	1082	1083	1084	1085	1086	1087	1088	1089	1090	1091	1092	1093	1094	1095	1096	1097	1098	1099	1100	1101	1102	1103	1104	1105	1106	1107	1108	1109	1110	1111	1112	1113	1114	1115	1116	1117	1118	1119	1120	1121	1122	1123	1124	1125	1126	1127	1128	1129	1130	1131	1132	1133	1134	1135	1136	1137	1138	1139	1140	1141	1142	1143	1144	1145	1146	1147	1148	1149	1150	1151	1152	1153	1154	1155	1156	1157	1158	1159	1160	1161	1162	1163	1164	1165	1166	1167	1168	1169	1170	1171	1172	1173	1174	1175	1176	1177	1178	1179	1180	1181	1182	1183	1184	1185	1186	1187	1188	1189	1190	1191	1192	1193	1194	1195	1196	1197	1198	1199	1200	1201	1202	1203	1204	1205	1206	1207	1208	1209	1210	1211	1212	1213	1214	1215	1216	1217	1218	1219	1220	1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Extra-Curricular Opportunities

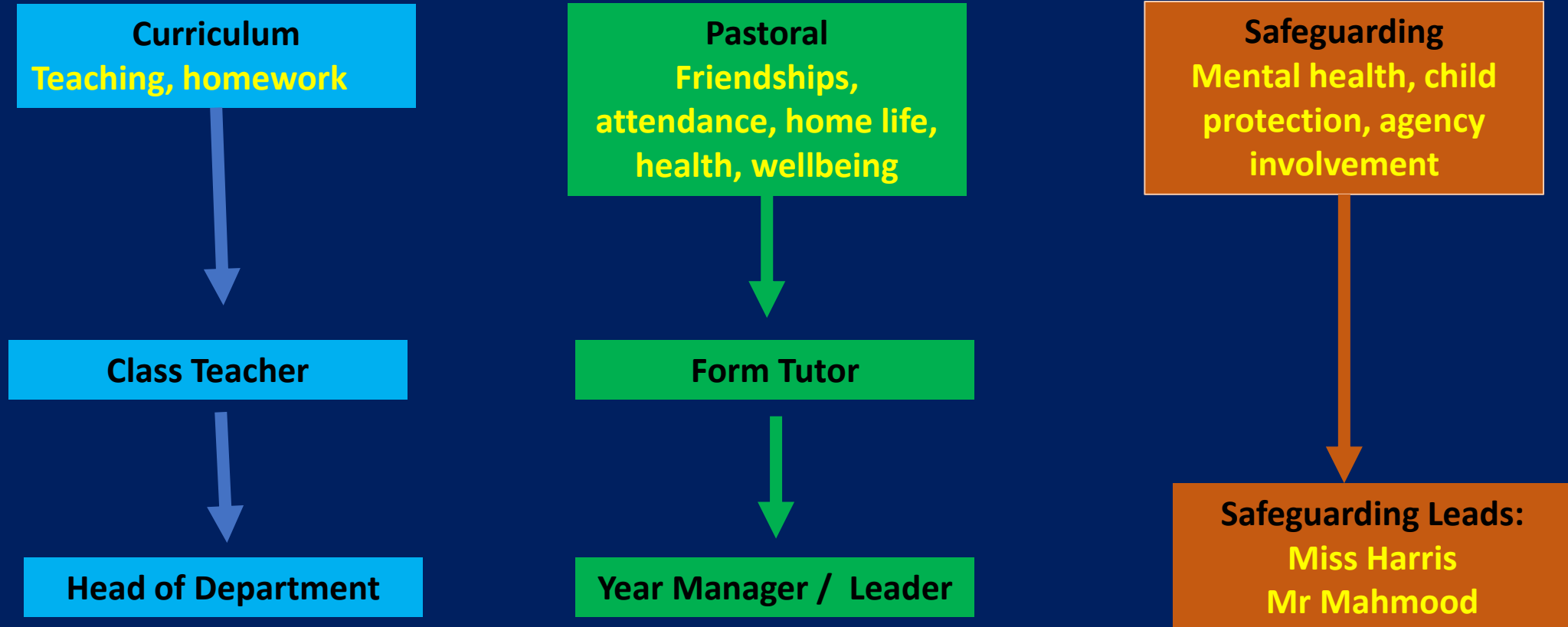
Lunchtime & after-school

ALL students expected to participate



Parent Engagement

Who to contact





Curriculum

What will children learn?

English, Mathematics, Science, French or Spanish, Geography, History, Religious Studies, Computing, Drama, Music, Art, Textiles, Food and Nutrition and PE – A broad and balanced curriculum

More detail on the [Curriculum Overview](#) page on the website – termly guides for parents showing what pupils will be learning and how parents can support.



We ask our pupils to **LEAD** their learning in the classroom.

Listen

During **registration** and **teacher explanation**.
When other students are **feeding back** to the class,
answering a question or **presenting** their work.

Equipped

Planner, Calculator, Pencil case and contents,
subject specific equipment, text books,
exercise/sketch books, homework...
and a **positive attitude**.



Ask

Questions
For **support**
For **extension** activities

Deliver

High quality and **well presented** work.
Improvements and **corrections** in response to feedback.
Independent work, completed in **silence** for 15 mins.



Homework expectations – Year 7

English	Maths	Science	MFL	Humanities	Computing	Food /Textiles	Art	Music/Drama	Maximum weekly total
20 minutes reading every night and a minimum of one Accelerated Reader quiz each fortnight	20 mins	20 mins	20 mins	20 mins per subject (3)	20 mins	20 mins	20 mins	20 mins	5 hours

Assessment

Informative baseline assessments in Half Term 1

In class assessment is mostly informal, formative and takes place in the classroom

Home learning supplements class work.

More formal assessments use Key Performance Indicators (KPIs) focused on what pupils need to know and remember.

Reports will tell you if your child's knowledge is:
Launching, Developing, Secure or Exceeding



Reporting

3 reports per year.

Date	Action
18 November 2022	Report showing attainment and attitude to learning scores
25 January 2023	Face to face progress evening
12 May 2023	Report showing attainment, attitude to learning scores and a comment





Autumn Term 2021
Opportunities for personal development

**Personal
Development Plan**

**House Meetings
and Competitions**

Form Time

**Year
group activities**

School Council

**Personal
Development**

Assemblies

Rewards

PSHE

**Extra
Curricular Activities**

These lists will be shared
with pupils tomorrow

Pupils to complete the
tasks between now and
the end of the Year

Please support them to
complete the activities
and take photos to
record in their full PDP

Activity
Attend a sports extra-curricular activity for one term
Attend a new extra-curricular activity for one term
Take part in team-building activities
Pack your own school lunch for a week
Go to a museum
Get on a bus with family or friends
Take part in fundraising for LEPRA
Build a tower of cards
Complete an act of kindness
Learn a new skill such as juggling, a magic trick or hula hooping
Attempt to break a world record on your own or with friends

PSHE including SRE

This term Year 7
will cover:

- BEING ME IN
MY WORLD
- CELEBRATING
DIFFERENCE

Prejudice and Discrimination
True or False?
Challenging stereotypes
Discrimination in school
Bullying

PSHE Parent Information Session

- Wednesday 21st September
- 4.30-5.30pm
- More detail about how we teach PSHE and what will be taught this term.
- An opportunity to speak to teachers and leaders of PSHE



Support for excellent behaviour

Behaviour system

The school staff will support your daughter to demonstrate our 6 school values:

Accountability

Self-confidence

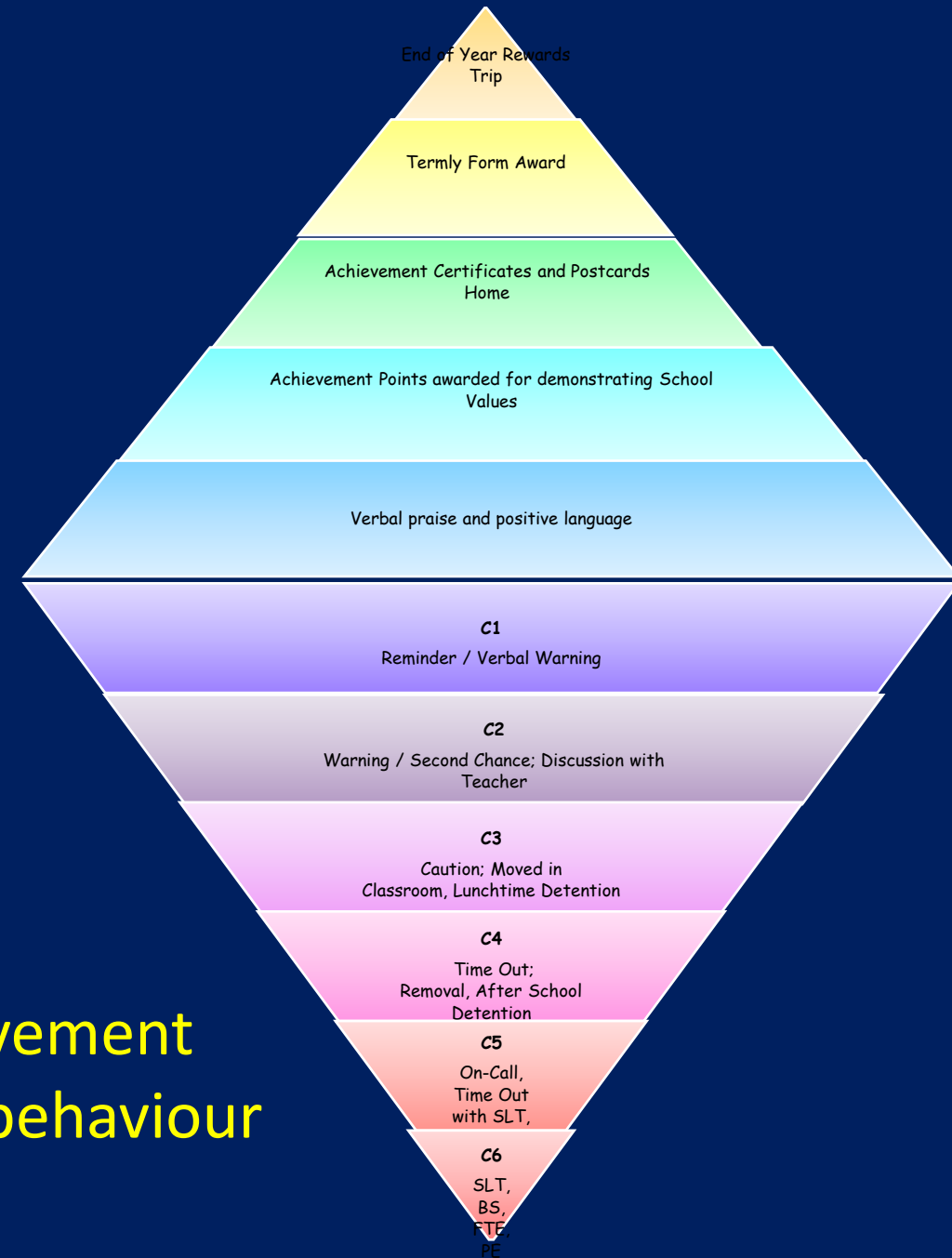
Perseverance

Integrity

Respect

Empathy

BGGS use the behaviour diamond, where achievement points accumulate to reward pupils and where behaviour points carry a specific sanction.



Supporting excellent behaviour

Every lesson each pupil can gain three achievement points:

- **ASPIRE POINT**

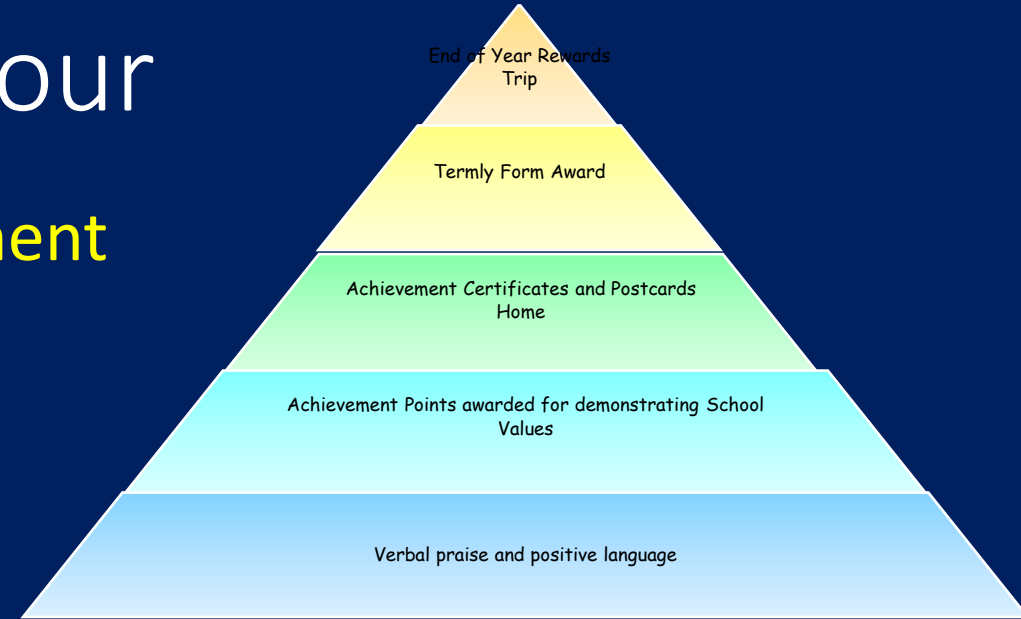
- Arrive at your lesson on time
- Bring all the required equipment
- Correct uniform worn neatly

- **SUCCEED POINT**

- Do all tasks set in the lesson

- **LEAD POINT**

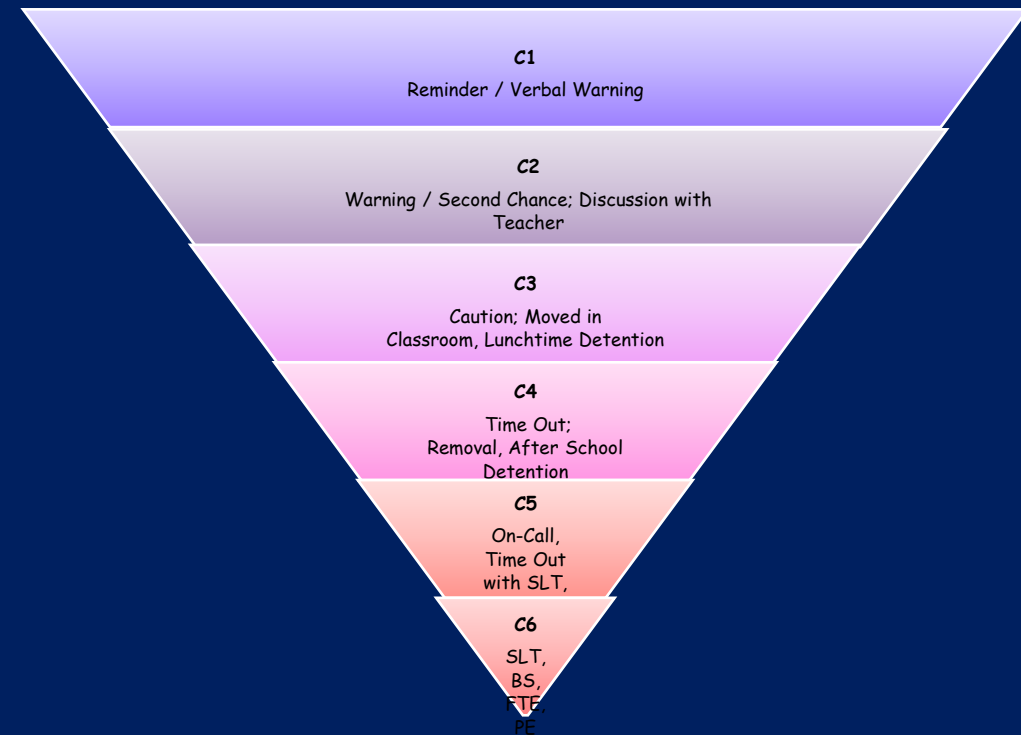
- Exceed expectations or produce excellent work/answers



Supporting excellent behaviour

When pupils do not demonstrate the school values, sanctions should be issued.

- C1 Verbal warning, teacher nudges pupil clearly to improve their behaviour and no points issued.
- C2 One behaviour point issued and a second chance is given.
- C3 Pupil moved in the classroom and a curriculum area lunchtime detention issued.
- C4
 - On call support take pupils for a time out.
 - An afterschool detention is issued.



Supporting excellent behaviour

Accountability	Self-confidence	Perseverance	Integrity	Respect	Empathy
<ul style="list-style-type: none">• Be punctual to lessons.• Do not use mobile phone during the school day.• Follow the school one-way system.	<ul style="list-style-type: none">• No coats on inside.• One pair of studs per ear.• No nose rings.• No rings, necklaces or bracelets.	<ul style="list-style-type: none">• Do not cause any disruption in the corridors.	<ul style="list-style-type: none">• Do not eat indoors except for the Dining room or Snack bar.• No energy drinks.• No chewing gum.• Do not drop litter or graffiti.	<ul style="list-style-type: none">• Do what any member of staff asks, first time, every time.• No foul or abusive language to be used.	<ul style="list-style-type: none">• Do not be unkind to any member of the school community.



Safeguarding Information

Safeguarding at Bradford Girls Grammar School

- Pupil welfare is our priority
- Early Intervention at the right time
- Championing Mental Health
- Working in Partnership you and your child

Senior School Safeguarding Team



Miss M Harris
Designated Safeguarding Lead
Senior Leader



Mr K Mahmood
Deputy DSL
SENCO



Mrs K Poole
Deputy DSL
Head of Lady Royd



Mrs R Howarth
Vice Principal



Mrs C Martin
Principal

Safeguarding Systems

- Safe@bggs.com
- Reporting Button
- CPOMS
- Smoothwall
- Pastoral System

Safeguarding Systems

In liaison with parents, we work with external agencies to support your child where necessary:

- Counselling services
- Family Support Workers
- Childrens Social Care Team
- Barnardo's
- Youth in Mind
- CAMHS

How you can work with us in supporting your child's wellbeing

- Let us know if you notice any changes in your child's behaviour/mood at home
- Ensure your child has good school attendance
- Engage in parent meetings (parents evening/wellbeing evenings)
- Keep us updated us of any significant changes in a child's life
- Don't be afraid to ask for help/advice (we can support families too)
- Eliminate the stigma around mental health

Pastoral Team

Year Leader 7
Miss Dickinson



Year Manager
Mrs Hussain



Year 7 Form Tutors



7B
Mr Naylor



7C
Mrs Sankey



7T
Mr Brown

7V
Miss Rose

7N
Mr Patel

Associate Staff



Mrs Holmes



Mr Moore

Other Important Staff



SENCO – Mr Mahmood



Designated Safeguarding
Lead – Miss Harris