



Welcome!
September 2022

Aims of this session

- Welcome parents back to BGGS!
- Share Year Group key information

This presentation will be available online

Great Results!



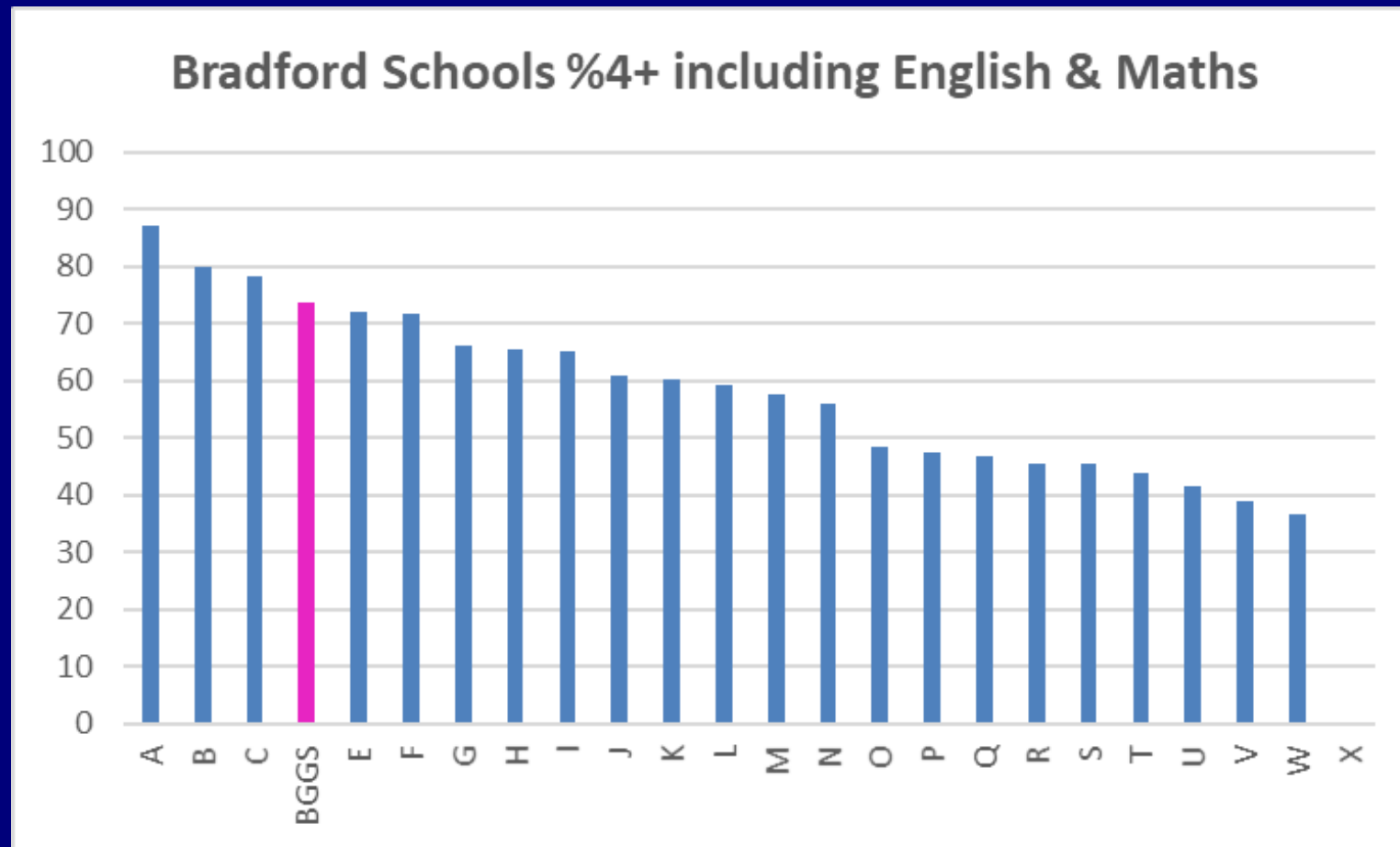
ASPIRE • SUCCEED • LEAD

**BRADFORD GIRLS'
GRAMMAR SCHOOL**

Co-educational up to 11, Girls only 11-16



4th best GCSE results in Bradford for % 4+ English & Maths (of 24 schools)



Great Results!



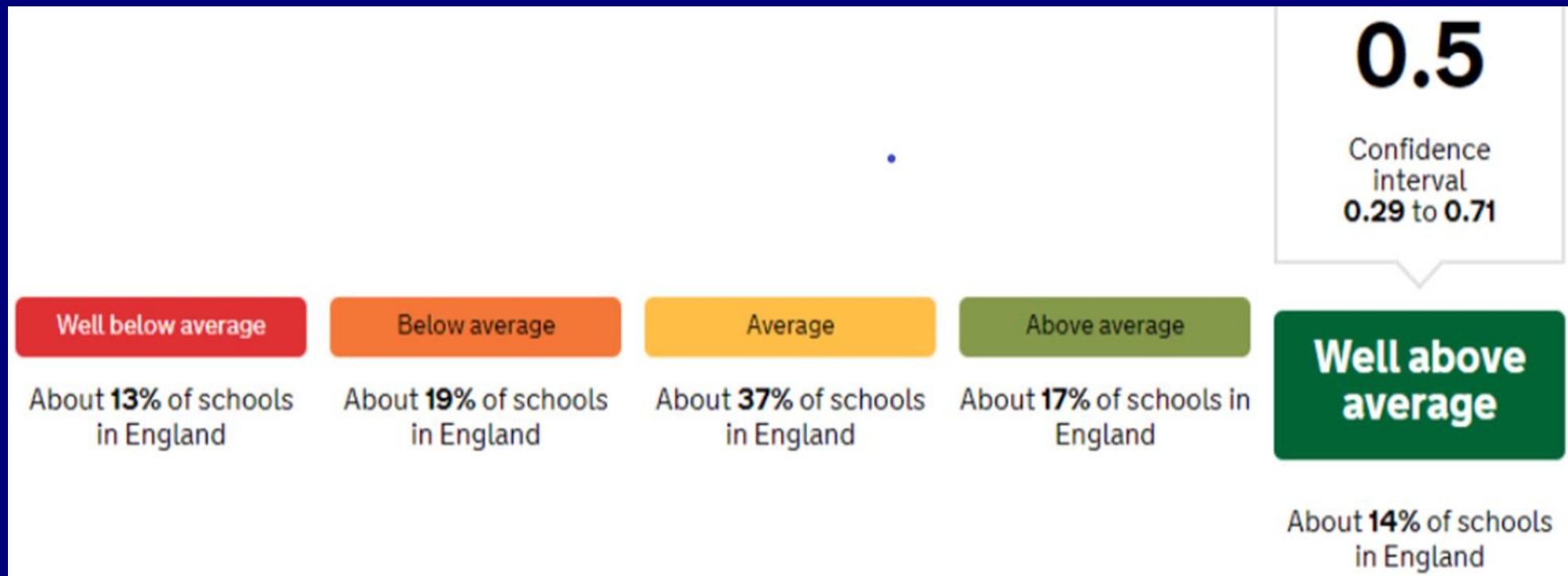
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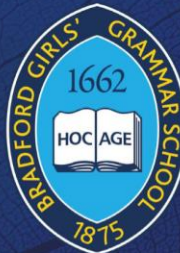


Progress 8 of +0.46





Aspire. Succeed. Lead



BRADFORD GIRLS' GRAMMAR SCHOOL
1662
HOC AGE
1875

WELCOME TO

BRADFORD GIRLS' GRAMMAR SCHOOL

Witamy Vitajte Bienvenue Bienvenidas
خوش آمدید أهلا بك 英語 ਸਵਾਗਤ ਹੈ
ברוך הבא स्वागत है به راغلاست



Inspection of Bradford Girls' Grammar School

Squire Lane, Bradford, West Yorkshire BD9 6RB

Inspection dates: 24 and 25 May 2022

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Requires improvement

Leadership and management

Requires improvement

Early years provision

Good

Previous inspection grade

Inadequate

Ofsted



ASPIRE • SUCCEED • LEAD

**BRADFORD GIRLS'
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Co-educational up to 11, Girls only 11-16

Pupils are respectful and polite in their conduct towards each other.

Pupils feel safe when at school and know how to report concerns about bullying

The development of pupils' respect for others is a strong aspect of

speaking confidently and told inspectors that they are free to be themselves at this school

Pupils have a good understanding of what bullying is and leaders take action to deal with it quickly.

Pupils are excited by the trips and visits that leaders organise.

Most staff are proud to work at the school.



This certifies that:

Bradford Girls' Grammar School

is a United Against Bullying Bronze School and has demonstrated its commitment to stopping bullying and improving the wellbeing of its pupils.

Signed:

A handwritten signature in black ink, appearing to be "M. A. O.", is written over a dotted line.

Date:

19/07/2022



Funded by

Key Priorities

- High standards
- High expectations & behaviour systems consistently applied by staff
- Excellent teaching using consistent approaches
- Developing high standards of literacy
- Broadening experiences through extra-curricular
- Working in partnership with parents

Who to contact

Curriculum
Teaching, homework



Class Teacher



Head of Department

Pastoral
Friendships, attendance,
home life, health, wellbeing



Form Tutor



Year Manager / Leader

Safeguarding
Mental health, child
protection, agency
involvement



Safeguarding Leads:
Mr Mahmood
Miss Harris

Principal

Mrs Martin



Vice Principal

Mrs Howarth



Senior Leader Link Y9

Mrs Hughes



Y8/9 Year Leader

Mrs Mirza



Senior Leader Safeguarding

Miss Harris



Senior Leader, Behaviour

Miss Jackson



Senior Leader, Personal Development,

Miss Sutcliffe



Y9 Year Manager

Mrs Akhtar





Curriculum Information

What will children learn?

English, Mathematics, Science, French or Spanish, Geography, History, Religious Studies, Computing, Drama, Music, Art, Textiles, Food and Nutrition and PE – A broad and balanced curriculum

More detail on the [Curriculum Overview](#) page on the website – termly guides for parents showing what pupils will be learning and how parents can support.



Homework expectations – Year 8

English	Maths	Science	MFL	Humanities	Computing	Food /Textiles	Art	Music/ Drama	Maximum weekly total
20 minutes reading every night and a minimum of one Accelerated Reader quiz each fortnight	20 mins	20 mins	20 mins	20 mins per subject (3)	20 mins	20 mins	20 mins	20 mins	5 hours

Reporting

3 reports per year.

Date	Action
06 January 2023	Report showing attainment, attitude to learning scores and a comment
08 March 2023	Parents' Evening
22 March 2023	Options Afternoon P5+
17 June 2023	Report showing attainment and attitude to learning scores



Choosing GCSE options

Pupils will study: English (Language and Literature) Mathematics, Science, French or Spanish, Geography or History plus one other option:

Art, Textiles, Computing, Business Music, Drama, Food and Nutrition, Religious Studies, Physical Education.





Autumn Term 2022
Opportunities for personal development

**Personal
Development Plan**

**House Meetings
and Competitions**

Form Time

**Year
group activities**

School Council

**Personal
Development**

Assemblies

Rewards

PSHE

**Extra
Curricular Activities**

These lists will be shared with pupils tomorrow

Pupils to complete the tasks between now and the end of Spring Term

Please support them to complete the activities and take photos to record in their full PDP

Activity	Tick when completed
Attend a sports extra-curricular activity for one term	
Attend a new extra-curricular activity for one term	
Become pen pals with an older relative	
Visit an Art Gallery	
Take part in First Give	
Complete a volunteering activity	
Complete your Bronze DofE expedition	
Build a tower of cards	
Complete an act of kindness	
Learn a new skill such as juggling, a magic trick or hula hooping	
Attempt to break a world record on your own or with friends	

PSHE including SRE

This term year 9
will cover:

- BEING ME IN
MY WORLD
- CELEBRATING
DIFFERENCE

Equality
Understanding difference
The power of positive language
Bullying
Discrimination

PSHE Parent Information Session

- Wednesday 21st September
- 4:30 – 5:30pm
- More detail about how we teach PSHE and what will be taught this term.
- An opportunity to speak to teachers and leaders of PSHE



Support for excellent behaviour

Behaviour system

The school staff will support your daughter to demonstrate our 6 school values:

Accountability

Self-confidence

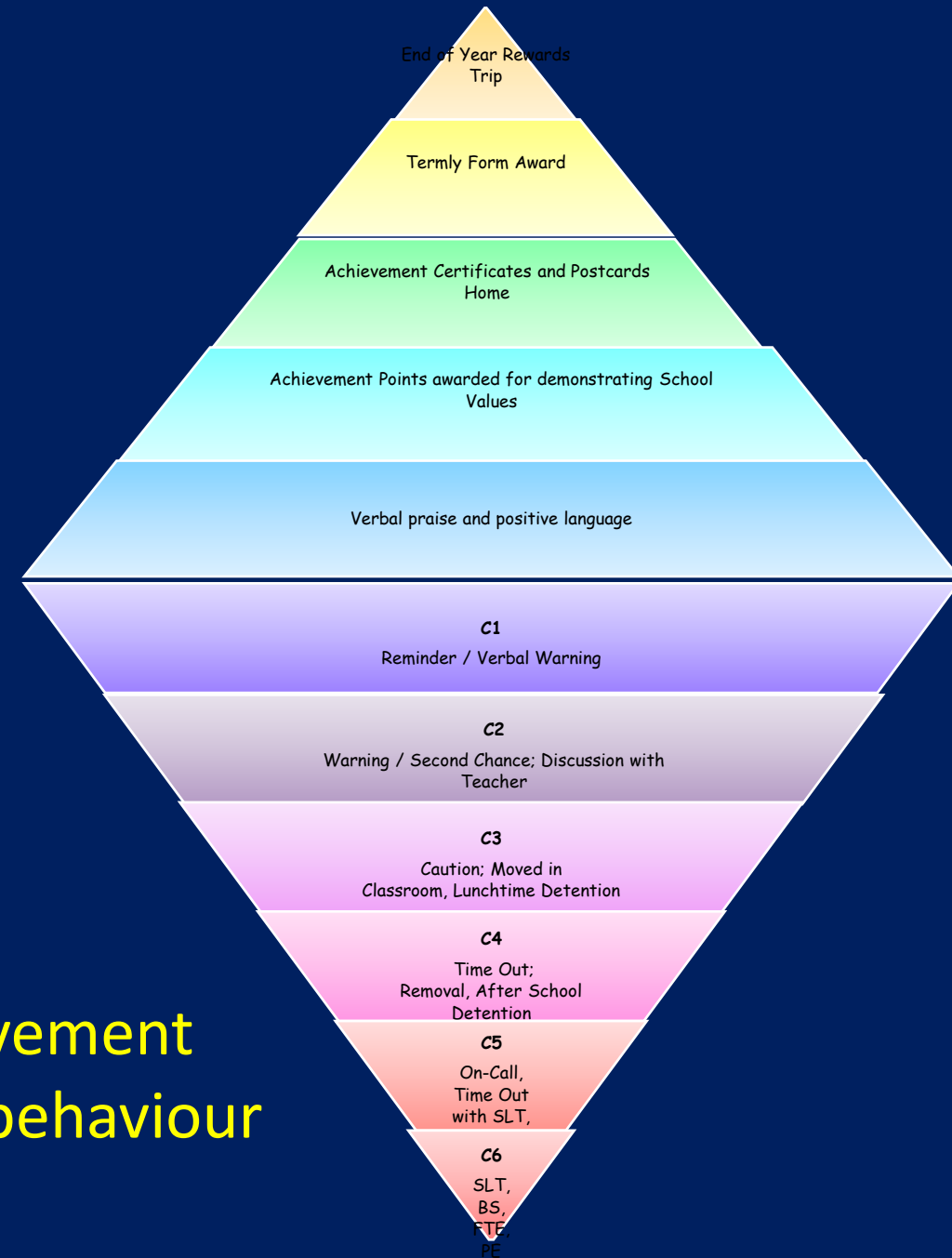
Perseverance

Integrity

Respect

Empathy

BGGS use the behaviour diamond, where achievement points accumulate to reward pupils and where behaviour points carry a specific sanction.



Supporting excellent behaviour

Every lesson each pupil can gain three achievement points:

- **ASPIRE POINT**

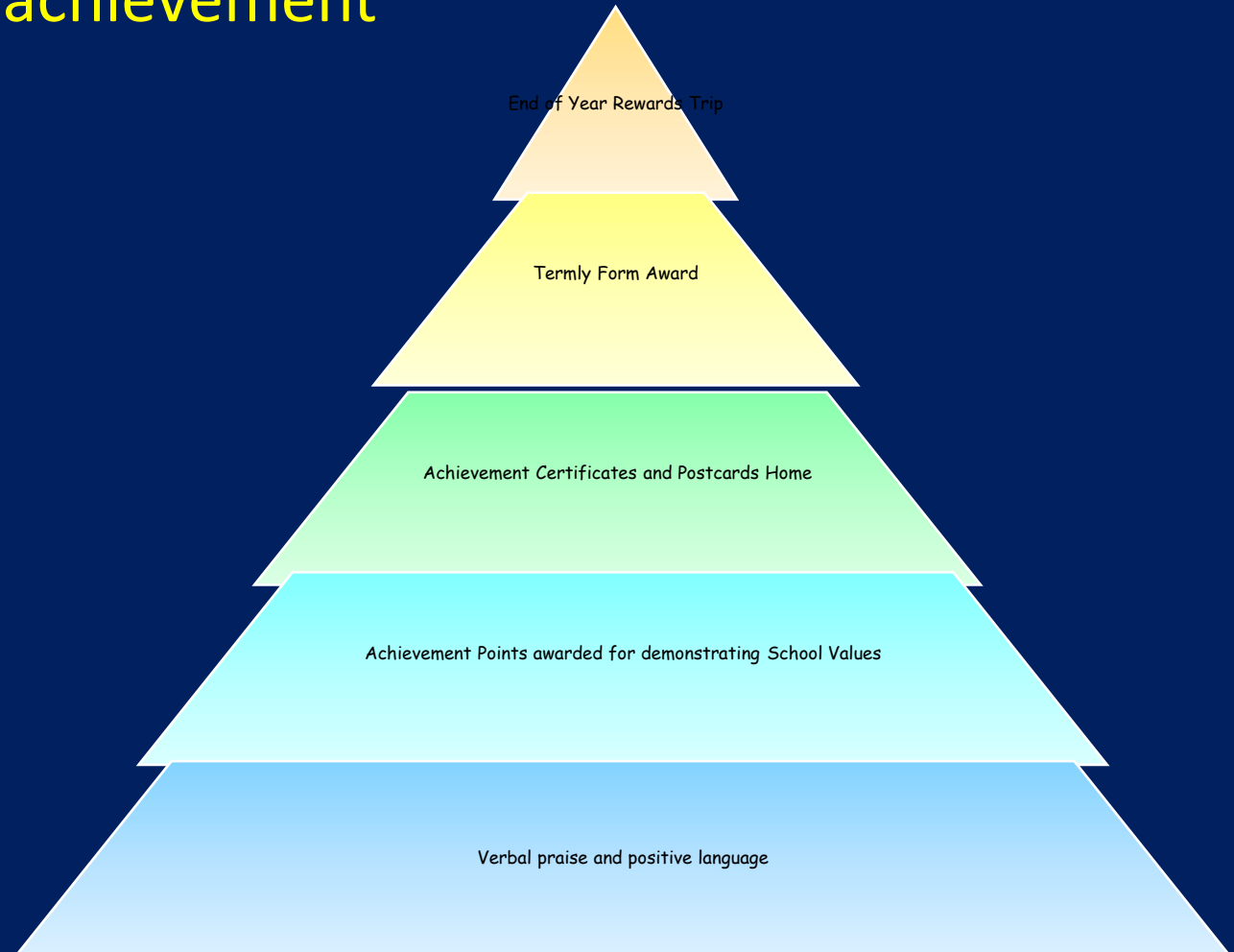
- Arrive at your lesson on time
- Bring all the required equipment
- Correct uniform worn neatly

- **SUCCEED POINT**

- Do all tasks set in the lesson

- **LEAD POINT**

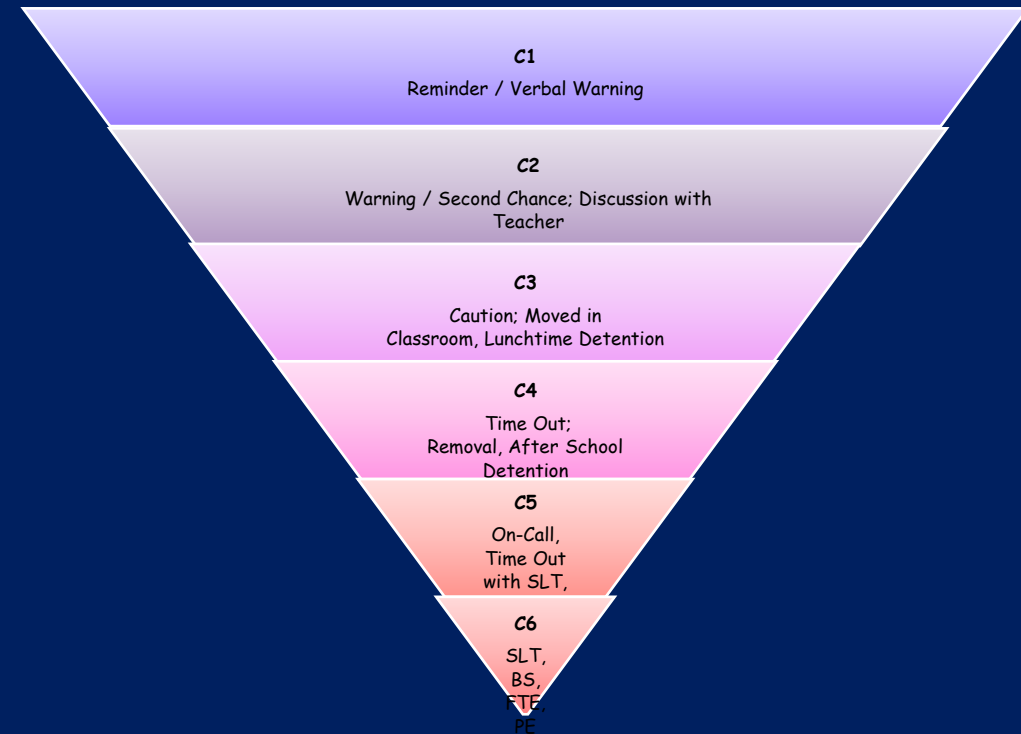
- Exceed expectations or produce excellent work/answers



Supporting excellent behaviour

When pupils do not demonstrate the school values, sanctions should be issued.

- C1 Verbal warning, teacher nudges pupil clearly to improve their behaviour and no points issued.
- C2 One behaviour point issued and a second chance is given.
- C3 Pupil moved in the classroom and a lunchtime detention issued.
- C4
 - On call support take pupils for a time out.
 - An afterschool detention is issued.



Supporting excellent behaviour

Accountability	Self-confidence	Perseverance	Integrity	Respect	Empathy
<ul style="list-style-type: none">• Be punctual to lessons.• Do not use mobile phone during the school day.• Follow the school one-way system.	<ul style="list-style-type: none">• No coats on inside.• One pair of studs per ear.• No nose rings.• No rings, necklaces or bracelets.	<ul style="list-style-type: none">• Do not cause any disruption in the corridors.	<ul style="list-style-type: none">• Do not eat indoors except for the Dining room or Snack bar.• No energy drinks.• No chewing gum.• Do not drop litter or graffiti.	<ul style="list-style-type: none">• Do what any member of staff asks, first time, every time.• No foul or abusive language to be used.	<ul style="list-style-type: none">• Do not be unkind to any member of the school community.



Safeguarding Information

Safeguarding at Bradford Girls Grammar School

- **Pupil welfare is our priority**
- Early Intervention at the right time
- Championing Mental Health
- Working in Partnership you and your child

Safeguarding Systems in Place

Safe@bggs.com

Reporting Button

CPOMS

Smoothwall

Here to listen: our senior phase safeguarding team



Designated safeguarding lead: Miss M Harris



Deputy designated
safeguarding lead:
Mr Mahmood – SEN
Co-ordinator



Deputy designated
safeguarding lead:
Mrs K Poole– Head
of Lady Royd



Principal -
Mrs C Martin



Safeguarding
Governor -
Christine Day

How you can work with us to safeguard your daughter

- Let us know if you notice any changes in your child's behaviour/mood at home
- Ensure your child has good school attendance
- Engage in parent meetings (parents evening/wellbeing evenings)
- Keep us updated us of any significant changes in a child's life
- Don't be afraid to ask for help/advice (we can support families too)
- Eliminate the stigma around mental health

Y9 Pastoral Team

Year Leader 8+9
Mrs Mirza



Year Manager 9
Mrs Akhtar



Year 9 Form Tutors



9B
Miss Gant



9C
Mr Broadwell



9N
Ms Nicholson



9T
Mr Glascodine



9V
Dr Lillie

Important dates for your diary:

- 21st September – Secondary PHSE Information Evening 16:30- 17:30
- 21st September – Family Netball 15:15 – 16:15
- 28th September – Senior Open Evening 17:00 – 19:30
- 24th – 28th October – Autumn Half Term
- 1st December – Anti-Bullying Showcase
- 8th December – Christmas Concert
- 16th December – End of Term

Supporting your daughter to success

- Punctuality to school all lessons
- Uniform – Lanyards & Jewellery
- Established routines
- Ensure their homework is completed
- Encourage them to attend extra curricular activities at school
- Stay connected with us if you are concerned