

Welcome! September 2022

Aims of this session

- Welcome parents back to BGGS!
- Share Year Group key information

This presentation will be available online

Great Results!

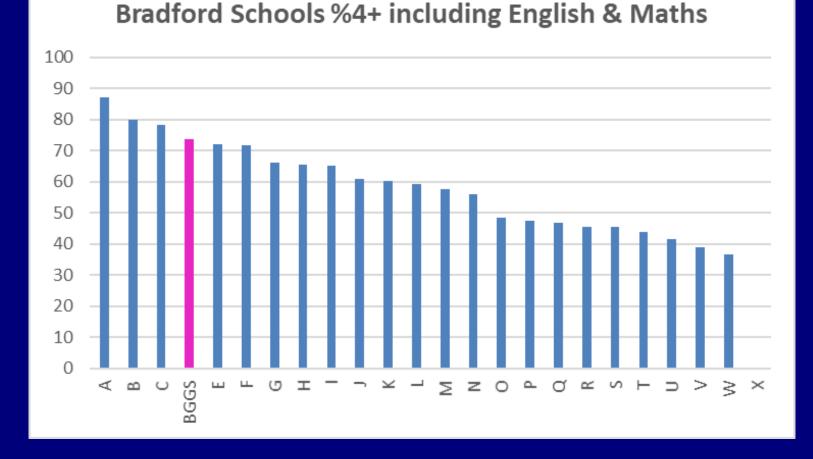


ASPIRE • SUCCEED • LEAD

BRADFORD GIRLS' GRAMMAR SCHOOL

Co-educational up to 11, Girls only 11-16

4th best GCSE results in Bradford for % 4+ English & Maths (of 24 schools)



Great Results!

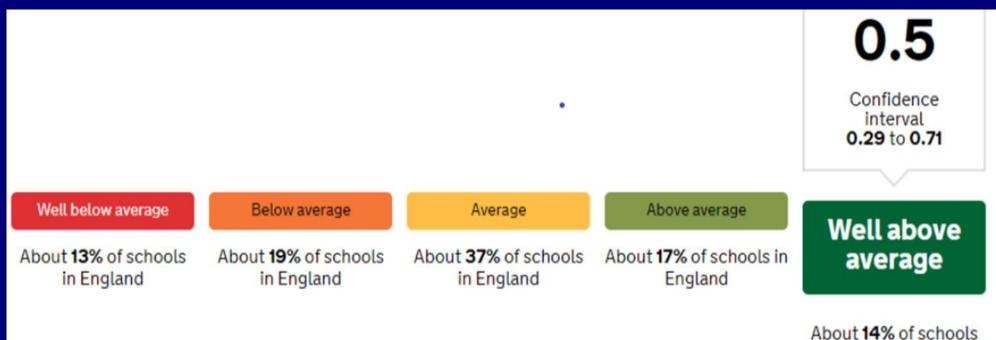


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BRADFORD GIRLS' GRAMMAR SCHOOL

Co-educational up to 11, Girls only 11-16

Progress 8 of +0.46



in England





Aspire. Succeed. Lead

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WELCOME TO BRADFORD GIRLS' GRAMMAR SCHOOL

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School report





Inspection of Bradford Girls' Grammar School

Squire Lane, Bradford, West Yorkshire BD9 6RB

Inspection dates:

24 and 25 May 2022

Overall effectiveness	Requires improvement
The quality of education	Requires improvement
Behaviour and attitudes	Requires improvement
Personal development	Requires improvement
Leadership and management	Requires improvement
Early years provision	Good
Previous inspection grade	Inadequate







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Pupils are respectful and polite in their conduct towards each other.

Pupils feel safe when at school and know how to report concerns about bullying

The development of pupils' respect for others is a strong aspect

speak confidently and told inspectors that they are free to be themselves at this school

Pupils have a good understanding of what bullying is and leaders take action to deal with it quickly.

Pupils are excited by the trips and visits that leaders organise.

Most staff are proud to work at the school.



This certifies that:

Bradford Girls' Grammar School

is a United Against Bullying Bronze School and has demonstrated its commitment to stopping bullying and improving the wellbeing of its pupils.

Signed:

19/07/2022 Date:

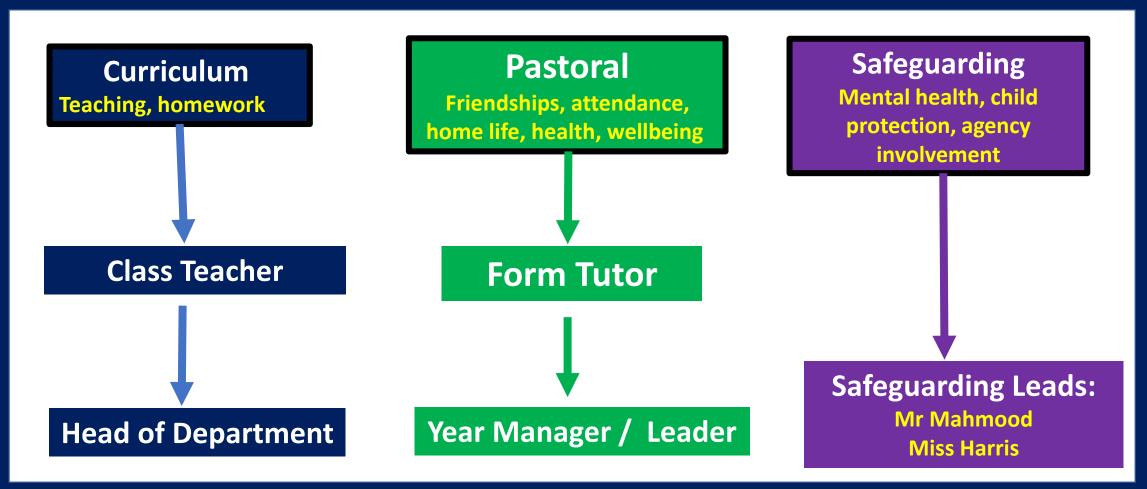


Funded by

Key Priorities

- High standards
- High expectations & behaviour systems consistently applied by staff
- Excellent teaching using consistent approaches
- Developing high standards of literacy
- Broadening experiences through extra-curricular
- Working in partnership with parents

Who to contact



Principal Mrs Martin

Vice Principal Mrs Howarth

Senior Leader, Personal Development and Senior Leader Link Miss Sutcliffe Senior Leader, Behaviour Miss Jackson





Senior Leader Safeguarding Miss Harris



Y10 /11Year Leader Miss Whitehead







Y10/ 11 Year Manager Mrs Osborne





Curriculum Information

What will children learn?

The curriculum is still broad and balanced, preparing pupils well for future learning and life.

More detail on the Curriculum Overview page on the website – termly guides for parents showing what pupils will be learning and how parents can support.



Homework expectations – Year 10

English	Maths	Science	MFL	Humanities	Computin g	Food /Textiles	Art	Music/ Drama	Maximum weekly total
1 hour Language 1 hour Literature	2 x 30 min	1 ½ hours in total	1 hour per week for each GCSE Option			7½ hours			

Reporting

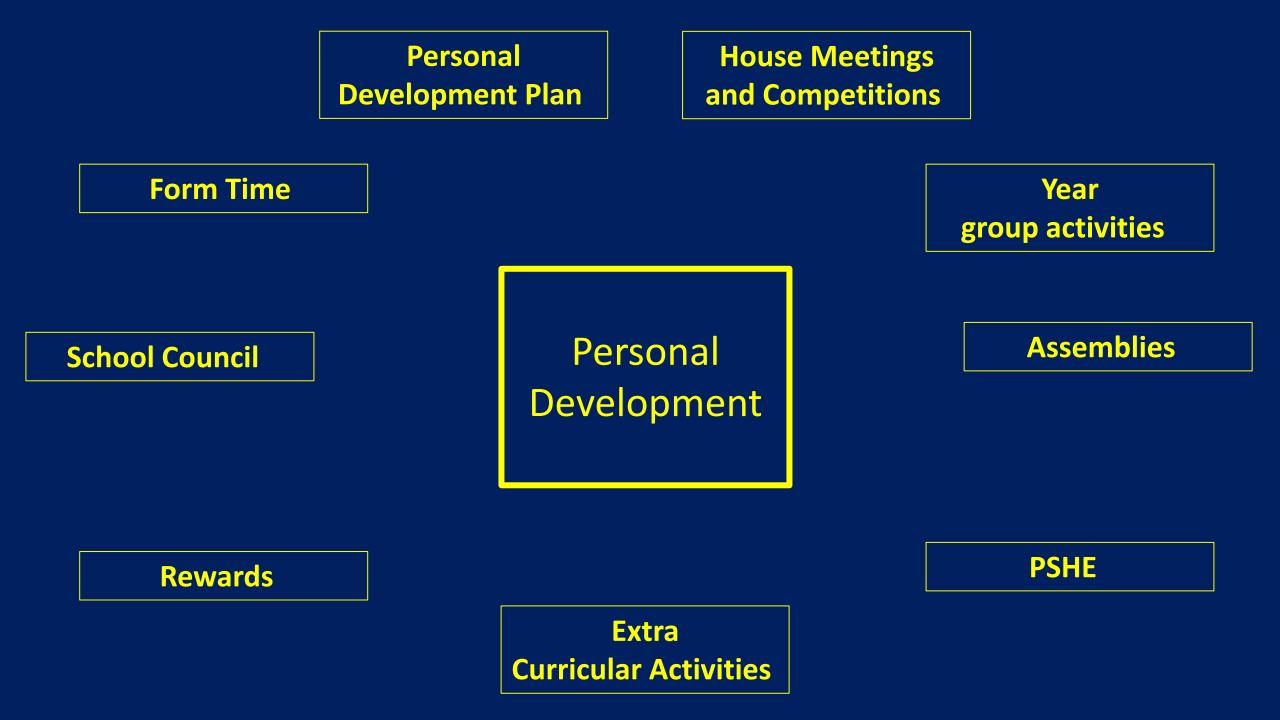
3 reports per year.

Date	Action
16 November 2022	Face to face progress evening
24 February 2023	Report showing attainment and attitude to learning scores
Wb 15/05/2023 Wb 19/06/2023	Year 10 Mock Exams Mock Results Day
30 June 2023	Report showing attainment, attitude to learning scores and a comment





Autumn Term 2021 Opportunities for personal development



These lists will be shared with pupils tomorrow

Pupils to complete the tasks between now and the end of the Year Please support them to complete the activities and take photos to record in their full PDP

Activity

Attend a sports extra-curricular activity for one term

Attend a new extra-curricular activity for one term

Attend a sporting event such as a football match

Plan a scavenger hunt for your friends at home or school

Support a local charity by donating items, fundraising or volunteering

Make a picnic for family or friends and eat it at the park

Plan a trip to somewhere you have never been before

Build a tower of cards

Complete an act of kindness

Learn a new skill such as juggling, a magic trick or hula hooping

Attempt to break a world record on your own or with friends

PSHE including SRE

This term Year 10 will cover:

- BEING ME IN MY WORLD
- CELEBRATING DIFFERENCE

Equality: what does it mean to me in the UK?

Equality in the workplace

Multicultural Society

Power in relationships

Challenging inequality

PSHE Parent Information Session

- Wednesday 21st September
- 4.30-5.30pm
- More detail about how we teach PSHE and what will be taught this term.
- An opportunity to speak to teachers and leaders of PSHE



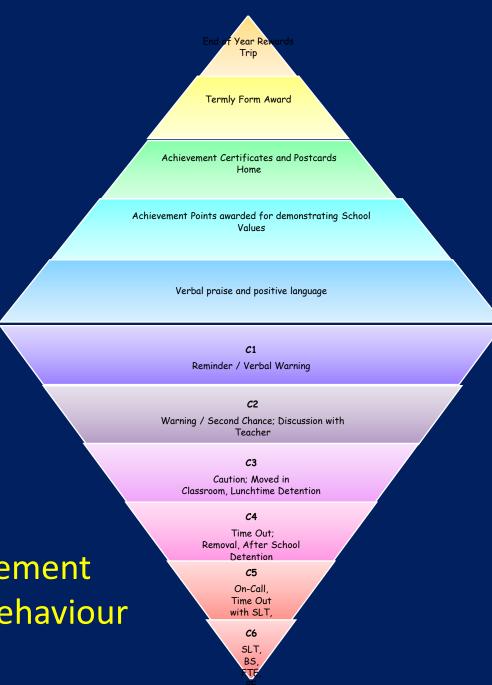
Support for excellent behaviour

Behaviour system

The school staff will support your daughter to demonstrate our 6 school values:

Accountability Self-confidence Perseverance Integrity Respect Empathy

BGGS use the behaviour diamond, where achievement points accumulate to reward pupils and where behaviour points carry a specific sanction.



Supporting excellent behaviour

Every lesson each pupil can gain three achievement points:

• ASPIRE POINT

- Arrive at your lesson on time
- Bring all the required equipment
- Correct uniform worn neatly

SUCCEED POINT

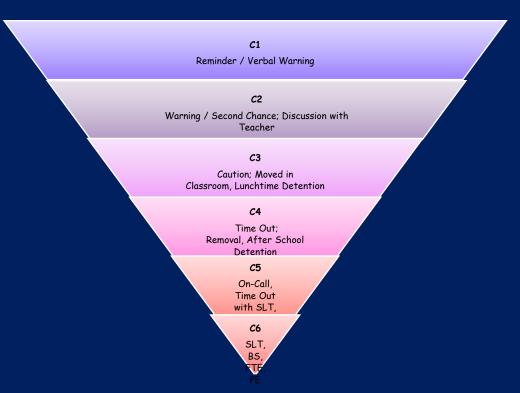
- Do all tasks set in the lesson
- LEAD POINT
 - Exceed expectations or produce excellent work/answers



Supporting excellent behaviour

When pupils do not demonstrate the school values, sanctions should be issued.

- C1 Verbal warning, teacher nudges pupil clearly to improve their behaviour and no points issued.
- C2 One behaviour point issued and a second chance is given.
- C3 Pupil moved in the classroom and a curriculum area lunchtime detention issued.
- On call support take pupils for a time out.
 - An afterschool detention is issued.



Supporting excellent behaviour

Accountability	Self-confidence	Perseverance	Integrity	Respect	Empathy
Be punctual to lessons.	No coats on inside.	Do not cause any disruption in the corridors.	Do not eat indoors except for the Dining	Do what any member of staff asks, first time,	Do not be unkind to any member of the school
Do not use your mobile	One pair of studs per ear.		room or Snack bar.	every time.	community.
phone during the				No foul or abusive	
school day.	No nose rings.		No energy drinks.	language to be used.	
Follow the school	No rings, necklace				
one-way system.	s or bracelets.		No chewing gum.		
			Do not drop litter or graffiti.		



Safeguarding Information

Safeguarding at Bradford Girls Grammar School

Pupil welfare is our priority

• Early Intervention at the right time

• Championing Mental Health

Working in Partnership you and your child

Safeguarding Systems in Place

Safe@bggs.com

Reporting Button

CPOMS

Smoothwall

Here to listen: our senior phase safeguarding team



Designated safeguarding lead: Miss M Harris



Deputy designated safeguarding lead: Mr Mahmood – SEN Co-ordinator



Deputy designated safeguarding lead: Mrs K Poole– Head of Lady Royd



Principal -Mrs C Martin



Safeguarding Governor -Christine Day

How you can work with us to safeguard your daughter

•Let us know if you notice any changes in your child's behaviour/mood at home

•Ensure your child has good school attendance

•Engage in parent meetings (parents evening/wellbeing evenings)

•Keep us updated us of any significant changes in a child's life

• Don't be afraid to ask for help/advice (we can support families too)

•Eliminate the stigma around mental health



The Year Team

KS4 Year Team



KS4 Leader Miss Whitehead Cwhitehead@bggs.com

KS4 Manager Mrs Osborne Bosborne@bggs.com



Year 11 Form Tutors



Important Dates & Events

Event	Date
PSHCE Information evening	Wednesday 21st September
Parents Evening	WB 14/11/22
Reports	WB 20/2/23
Y10 Mock Exams	WB 15/5/23
Y10 Mock Results Day	WB 19/6/23
Rewards trip	End of the Year

Y10 Mock Exams

- These help teachers determine predicted grades
- These predicted grades are the ones that will be going on college applications
- Important time for students

Supporting your daughter to success

- Ensure their homework is completed
- Encourage them to attend intervention sessions at school
- Create the right environment for studying at home
- Help them prepare for tests
- Help them understand the purpose of tests and homework in the run up for GCSEs
- Make sure they are taking breaks from studying
- Stay connected with us if you are concerned
- Attend parents' evenings to talk to your daughter's teachers in person.